

1 **JHS Activities/Athletics Parent's Code of Conduct**

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3 Participation in interscholastic competition is designed to enhance a student's education. The
4 interscholastic program is designed to augment academic achievement and should never interfere
5 with opportunities for academic success. Each student should be treated with the utmost respect,
6 and his or her welfare should be considered in decisions by the coach at all times. Accordingly,
7 the following guidelines for the parents of activity participants have been adopted by the JHS
8 Board of Trustees.

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10 The conscientious parent understands and endorses the purpose of our program: to help our
11 students become citizens who will lead, be responsible, and change the world for good.

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13 The conscientious parent supports the coaches by applauding behaviors in all participants that
14 demonstrate characteristics of integrity, empathy, sacrifice, and responsibility.

15

16 The conscientious parent acknowledges and appreciates every participant's growth towards
17 maturity and efforts toward establishing stronger relationships with teammates, coaches, and
18 themselves.

19

20 The conscientious parent affirms all participants when good character, healthy sportsmanship,
21 and other centered behaviors are displayed, not only affirming performance or a victory.

22

23 The conscientious parent serves as a role model for all participants, talking politely and acting
24 courteously towards coaches, officials, other parents, visiting team parents, and spectators at
25 practices, games, and meetings.

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27 The conscientious parent models good sportsmanship, acknowledges and applauds the efforts of
28 team members and opponents, and accepts defeat graciously by congratulating the members of
29 the opposing team on a game well played.

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31 The conscientious parent supports the team regardless of the outcome.

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33 The conscientious parent encourages all participants with positive statements, even when they
34 make mistakes.

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36 The conscientious parent refrains from boasting about their child's accomplishments.

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38 When problems or questions arise, the conscientious parent works to have their child present the
39 problem to the coach to develop self-advocacy and communication skills. After meeting with
40 their coach, if the issue requires more clarity, only then will the conscientious parent contact the
41 coach.

1 Because I am a parent with the power, position, and platform to make a positive difference in the
2 lives of all players, I commit to this code of conduct. When failing to live up to these standards, I
3 will allow for accountability and take responsibility for my actions.
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5 Parent/Guardian Signature: _____
6

7 For Student Name: _____
8

9 Sport/Season: _____
10

11 Date: _____
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14 Legal Reference:
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16 Policy History:

17 Adopted on: May 2016

18 Revised on: September 2022
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20 *Revision Note:*