

1 **JHS Activities/Athletics Player's Code of Conduct**

2

3 Participation in interscholastic competition is designed to enhance a student's education. The  
4 interscholastic program is designed to augment academic achievement and should never interfere  
5 with opportunities for academic success. Each student should be treated with the utmost respect,  
6 and his or her welfare should be considered in decisions by the coach at all times. Accordingly,  
7 the following guidelines for activity participants have been adopted by the JHS Board of  
8 Trustees.

9

10 The participant accepts responsibility for his/her behavior on and off the field and/or in and out  
11 of an activity or competition. The participant understands that behavior affects teammates,  
12 school, and other people either positively or negatively.

13

14 The participant leads courageously and lives with integrity by speaking up against injustice and  
15 on behalf of others even when it is hard or unpopular.

16

17 The participant acts with respect toward all people including parents, coaches, teammates,  
18 teachers, opponents, and spectators.

19

20 The participant does not make judgments or act according to the race, gender, religion,  
21 neighborhood, sexual orientation, or abilities of other individuals.

22

23 The participant acts with empathy and tries to understand what is going on in the hearts and  
24 minds of others and what is causing those feelings to be supportive and encouraging.

25

26 The participant always serves as a role model by talking politely and acting courteously toward  
27 coaches, teammates, opponents, officials, and spectators.

28

29 The participant gives 100% effort to practices, games, and events and understands that effort  
30 demonstrates commitment to the team and respect for coaches and teammates.

31

32 The participant displays good sportsmanship and acknowledges and applauds the efforts of  
33 others.

34

35 The participant encourages teammates with positive statements and refrains from boasting to  
36 teammates and 'trash-talking' to members of other teams.

37

38 The participant accepts defeat graciously by congratulating opponents on a game or activity well  
39 played.

40

41 The participant abides by the policies, rules, and guidelines of the district, school, team, and  
42 coaches.

**INSTRUCTION**

1  
2 Student Participant/Athlete Signature: \_\_\_\_\_

3 Sport/Season: \_\_\_\_\_

4 Date: \_\_\_\_\_

5  
6 Legal Reference:

7  
8 Policy History:

9 Adopted on: May 2016

10 Revised on: September 2022

11  
12 *Revision Note:*

1 **JHS Activities/Athletics Parent's Code of Conduct**

2  
3 Participation in interscholastic competition is designed to enhance a student's education. The  
4 interscholastic program is designed to augment academic achievement and should never interfere  
5 with opportunities for academic success. Each student should be treated with the utmost respect,  
6 and his or her welfare should be considered in decisions by the coach at all times. Accordingly,  
7 the following guidelines for the parents of activity participants have been adopted by the JHS  
8 Board of Trustees.

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10 The conscientious parent understands and endorses the purpose of our program: to help our  
11 students become citizens who will lead, be responsible, and change the world for good.

12  
13 The conscientious parent supports the coaches by applauding behaviors in all participants that  
14 demonstrate characteristics of integrity, empathy, sacrifice, and responsibility.

15  
16 The conscientious parent acknowledges and appreciates every participant's growth towards  
17 maturity and efforts toward establishing stronger relationships with teammates, coaches, and  
18 themselves.

19  
20 The conscientious parent affirms all participants when good character, healthy sportsmanship,  
21 and other centered behaviors are displayed, not only affirming performance or a victory.

22  
23 The conscientious parent serves as a role model for all participants, talking politely and acting  
24 courteously towards coaches, officials, other parents, visiting team parents, and spectators at  
25 practices, games, and meetings.

26  
27 The conscientious parent models good sportsmanship, acknowledges and applauds the efforts of  
28 team members and opponents, and accepts defeat graciously by congratulating the members of  
29 the opposing team on a game well played.

30  
31 The conscientious parent supports the team regardless of the outcome.

32  
33 The conscientious parent encourages all participants with positive statements, even when they  
34 make mistakes.

35  
36 The conscientious parent refrains from boasting about their child's accomplishments.

37  
38 When problems or questions arise, the conscientious parent works to have their child present the  
39 problem to the coach to develop self-advocacy and communication skills. After meeting with  
40 their coach, if the issue requires more clarity, only then will the conscientious parent contact the  
41 coach.

1 Because I am a parent with the power, position, and platform to make a positive difference in the  
2 lives of all players, I commit to this code of conduct. When failing to live up to these standards, I  
3 will allow for accountability and take responsibility for my actions.  
4

5 Parent/Guardian Signature: \_\_\_\_\_  
6

7 For Student Name: \_\_\_\_\_  
8

9 Sport/Season: \_\_\_\_\_  
10

11 Date: \_\_\_\_\_  
12

13  
14 Legal Reference:  
15

16 Policy History:

17 Adopted on: May 2016

18 Revised on: September 2022  
19

20 *Revision Note:*

**JHS Activities/Athletics Coach’s Code of Conduct**

The function of a coach is to educate students through participation in interscholastic competition. An interscholastic program should be designed to enhance academic achievement and should never interfere with opportunities for academic success. Each student should be treated with the utmost respect, and his or her welfare should be considered in decisions by the coach at all times. Accordingly, the following guidelines for coaches have been adopted by the JHS Board of Trustees.

- The coach shall be aware that he or she has a tremendous influence, for either good or ill, on the education of the student and, thus, shall never place the value of winning above the value of instilling the highest ideals of character.
- The coach shall uphold the honor and dignity of the profession. In all personal contact with students, officials, athletic directors, school administrators, the state high school athletic association, the media, and the public, the coach shall strive to set an example of the highest ethical and moral conduct.
- The coach shall take an active role in the prevention of drug, alcohol, and tobacco abuse.
- The coach shall avoid the use of alcohol and tobacco products when in contact with players.
- The coach shall promote the entire interscholastic program of the school and direct his or her program in harmony with the total school program.
- The coach shall master the contest rules and shall teach them to his or her team members. The coach shall not seek an advantage by circumvention of the spirit or letter of the rules.
- The coach shall exert his or her influence to enhance sportsmanship by spectators, both directly and by working closely with cheerleaders, pep club sponsors, booster clubs, and administrators.
- The coach shall respect and support contest officials. The coach shall not indulge in conduct which would incite players or spectators against the officials. Public criticism of officials or players is unethical.
- The coach should meet and exchange cordial greetings with the opposing coach to set the correct tone for the event before and after the contest.
- The coach shall not exert pressure on faculty members to give student special consideration.
- The coach shall not scout opponents by any means other than those adopted by the league and/or state high school athletic association.

Coach Signature: \_\_\_\_\_

Sport/Season: \_\_\_\_\_

Date: \_\_\_\_\_

Legal Reference:

**Jefferson High School District #1**

**INSTRUCTION**

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- 1 Policy History:
- 2 Adopted on: May 2016
- 3 Revised on: May 2022
- 4
- 5 *Revision Note:*