

Graduation Policy Ad Hoc Committee
 Meeting Monday March 20, 2023 4:15PM

Purpose:

This committee is to look at three issues: graduation requirements, graduation awards, and weighted GPA. Though separate issues, they are intertwined and need to be discussed as a group. The decision will be made as a group and proceed to the whole school board or to the policy committee for review/recommendation to the Board.

Members:

Two student representatives, two staff members, two board members, and one administrator

Information:

(The information provided are considerations, not recommendations. Feel free to use all, some or none)

Issue	Possible Solution	Considerations
Students struggling to get required graduation requirements in science for math for non-college aspiring students. 60% of our students do not attend college.	Reduce the number of Science credits from 3 to 2. Keep total credits at 22 to graduate. Reduce the number of Math credit from 3 to 2.5. Keep total credits at 22 to graduate.	Increase graduation rate. Students can broaden their learning through taking more elective to meet graduation requirements. Easier filling schedule with course that may be applicable with future careers. School is not one-size fits all learners. All student's will less prepared if they decide to go to college. Decrease in rigor non-college aspiring students.
Students struggling to get required graduation requirements in science for math for non-college aspiring students. 60% of our students do not attend college.	Reduce the number of Science credits from 3 to 2. Reduce total credits at 20 to graduate. Reduce the number of Math credit from 3 to 2.5. Reduce total credits at 20 to graduate.	All student's will less prepared if they decide to go to college. Decrease in rigor non-college aspiring students. This is only requires the state minimum. Lowers our academic standards.
Weighted GPA and Graduation Award	Drop our current system (non-weighted) and go to just weighted GPA for all awards including	Valedictorian/Salutatorian=best student or Valedictorian/Salutatorian=most academically prepared for college? Rewards rigor Standardize our system to only weighted GPA instead of split.

	<p>valedictorian, salutatorian, and honor roll</p>	<p>Reduces the number of student's receiving awards. Class of 2023: would go from 3 valedictorians to 1. Class of 2024: 9 valedictorian to 1. Does not allow for student in non-core subjects to have any weight to GPA (i.e. we only have one elective, welding 4, that is dual credit). Student's that have limited income do not have the same opportunities. Student may get top awards inspite they may not receive and honors diploma. Student Point Counter Point from Missouri High School.</p>
<p>Weighted GPA and Graduation Award</p>	<p>Drop our current system (non-weighted) and go to just weighted GPA for class rank. Have class president give the speech at graduation and acknowledge top 10% of students/parents at graduation.</p>	<p>Rewards rigor All students can learn at high levels, should not be a competition. The senior class decided on who represents the best of their class for a commencement address. Class of 2023: Top 10%=5 Class of 2024 Top 10%=13 Acknowledges more students for their successes. Does not allow for student in non-core subjects to have any weight to GPA (i.e. we only have one elective, welding 4, that is dual credit). Student's that have limited income do not have the same opportunities. Trend of high schools nationally (class rank is out of date). Should we award like colleges: cum laude, summa cum laude, magna cum laude?</p>
<p>Weighted GPA and Graduation Award</p>	<p>Drop our current system (non-weighted) and go to just weighted GPA for class rank. Have class president give the speech at graduation and acknowledge student</p>	<p>Rewards rigor All students can learn at high levels, should not be a competition. The senior class decided on who represents the best of their class for a commencement address. Class of 2023: Honors Diplomas=12 Acknowledges more students for their</p>

	with honors diplomas of students/parents at graduation.	successes. Does not allow for student in non-core subjects to have any weight to GPA (i.e. we only have one elective, welding 4, that is dual credit). Student's that have limited income do not have the same opportunities. Trend of high schools nationally.
Unweighted GPA and Awards	Continue with the current system	Maintains Tradition Reward student capabilities, not necessarily students with the most rigor. Student may get top awards inspite they may not receive and honors diploma.
When should changes take place.	With the current senior class	Changing the rules in at the end of the game. Allows for more student participation Only benefits a few. Less time for students to compete.
When should changes take place.	With another class	Fresh start for everyone Allow students to recover from early years of school. Allows for more participation throughout high school.

Meeting Minutes:

Members Present: Mrs. Genger, Mr. Wilcut, Mr. Michaud, Mrs. Smartnick, Mr. Jack Johnson, Ms. Belle Murphy, Mr. Moodry

Items on the above agenda were discussed and the committe came up with the following recommendations:

- 1) Move the graduation requirements for Math (3 to 2.5) and Science (3 to 2). Emphasis is to be shared with students that the honors diploma (27 credit) is recommended for college bound students. This is begin with the Class of 2027. This will require the JHS Policy Committee to rewrite the board policy on graduation.
- 2) Graduation Awards will be give to weighted and unweighted valedictorians and salutatorians. Winners of the awards will be place on a list for the senior class to select a graduation speaker. Trophies and special parental recognition will be part of the ceremony. This is a procedural process and may be implemented with the Class of 2023 this spring.

Meeting was adjourned at 4:55pm.