

**AGENDA for the REGULAR MEETING  
OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1**

**\* 6:30 p.m. Monday, December 13, 2021 \***

**Jefferson High School Library**

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the school website at [www.ihs.k12.mt.us](http://www.ihs.k12.mt.us) for the most current agenda and the packet of associated materials for the meeting.

**A. Call to order-Chairperson**

1. Pledge of Allegiance

**B. Announcements and Public Comment.** Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.

**C. Committee Reports**

**D. Administration Reports** – The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. The Board will not act on items in a report unless the item appears as an action item in the new or unfinished business sections of the agenda.

1. Clerk/Business Manager
2. Principal/A.D.
3. Superintendent

**E. Unfinished Business- Action is always possible for Unfinished Business items.**

**F. New Business – Action is always possible for New Business items.**

1. Personnel
  - a. Substitutes – Caroline Boozer, Griffin Bullock
2. Student class out-of-country travel request
3. Bond update
  - a. RFQ
  - b. Next steps

**G. Communication and Comments**

1. Letters to the Board

**H. Commendations and Recognition**

1. Monthly article for paper

**I. Consent Agenda**

1. Approval of Previous Minutes and High School Claims and Accounts – action

**J. Follow-up/Adjournment – upcoming agenda items**

**NEXT REGULARLY SCHEDULED HIGH SCHOOL BOARD MEETING** January (date to be determined) 6:30 P.M. Board chair-approved agenda items are due in the district office by the last Friday of the month prior to the board meeting.

All board meetings are held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.

**Jefferson High School Board Members**

Buster Bullock, (Boulder area position)

Kyrie Russ, Vice-Chair (At-Large 2 position)

Justin Willcut (MT City area position)

Dani Morris, (At-Large 1 position)      Bryher Herak (Basin area position)

Cami Robson, Chair (Clancy area position)

Larry Rasch (At-Large 3 position)

**Announcements and Public Comment.** The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. To avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of

the public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not act on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

**Mission Statement**

*The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.*

**Our vision for the future:**

**Students:**

- *Achieve high test scores and graduation rates that are competitive nationally;*
- *Graduate with a plan for life that they feel well equipped to pursue;*
- *Choose our school over others because of our solid reputation;*
- *Feel happy, challenged, safe, and supported throughout their time*

**Teachers:**

- *Actively support students with their time, attention and obvious commitment;*
- *Have the tools and resources necessary to do optimal work;*
- *Are proud to work here and of their contribution to the school;*

**Our Administration and Board**

- *Commit to be knowledgeable about best practices*
- *Establish, devote themselves to, and evaluate their priority goals on a regular basis; and*
- *Work as a collaborative team to make decisions that always focus on what is best for students, teachers, and our communities.*

**Our communities:**

- *Are knowledgeable of and highly respect our commitment to excellence; and*
- *Support our work in many ways – their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.*

*here;*

- *Appreciate and fully engage in our activities that augment our core curriculum; and*
- *Have access to technology that enhances their learning opportunities.*

- *Are committed to continuing education and the use of best practices;*
- *Look at our District as a long-term career commitment; and*
- *Feel confident about the Board's decisions and plans.*

**COMMITTEE ASSIGNMENTS:**

Negotiations/Personnel – B. Herak, J. Willcut, C. Robson

Policy/Handbook –K. Russ, B. Herak, D. Morris

Budget/Insurance/Investments – C. Robson, B. Bullock, D. Morris

Building/Grounds/Transportation – C. Robson, B. Bullock, L. Rasch,

Technology – L. Rasch, K. Russ, J. Willcut



December 13, 2021

Principals Report--Mr. Mike Moody

Student Count w/AYA= 286

#### **Academics**

Our monthly progress monitoring with the Star test has shown that 78 of our freshman and sophomore students have shown progress between October and November. Our midterm passing rate was 96.5% which is in line with 2nd quarter midterm in previous years (minus Covid last year). Our success in credit recovery we have 20 semester credits recovered by 14 students. Maintaining that success rate we will have an estimated 25 semester credits recovered by the end of the 1st semester.

#### **Discipline and Attendance**

Our attendance percentage was 93% as of 12/10/2021 as compared to 86% in the 2020-21 school year during the same time period. We have had 35 discipline events thus far this year compared to 24 during the same time period last year.

#### **Activities**

Winter activities have started. There are 17 cheerleaders, 31 boy's basketball players, 28 girl's basketball, and 17 wrestlers. We sent 14 students to the MHSA Aim Higher Leadership Workshop in Butte last week. The Winter Concert is Tuesday, December 14. Activities will continue through December 23 before break.

Proposal to Establish a JHS Biannual Spanish Trip, Commence May/June 2023 to Costa Rica  
Minimum twelve eligible<sup>1</sup> maximum 24 JHS students along with minimum two eligible<sup>2</sup> adult JHS Chaperones travel *at their own expense assisted by group fundraising* to experience the language and culture of a Spanish-speaking host community. Travel may be with an educational corporation such as “EF Tours”, or a collaboration with NGOs such as Rotary, or a completely custom arrangement made by Spanish Teacher with his/her personal contacts.

The JHS Spanish Trip shall be offered every other year so that every freshman Spanish scholar looks forward to knowing they can participate in their Junior or Senior year, so that there is time to fundraise and pay, and to enable participation in other Established School trips (Band) the other year. The trip will begin within one week after school ends and end before June 14th to minimally impact summer commitments: jobs, sports practices, moving to college, etc. Also because one of the best experiences for learners is to attend or at least visit a school; Latin American schools are in session in June, but not during December and January, their ‘summer’.

For the student spaces, just-graduated Seniors are given first priority, followed by upcoming Seniors and Juniors. Any remaining spaces could be offered to **eligible** students of the same grades not enrolled in Spanish courses, but recommended by a faculty member. For the chaperone spaces, priority will be given to those with previous chaperoning experience.

The exact destination, dates and cost estimate shall be proposed to the School Board no later than Christmas Break of the preceding year, so that, if and once approved, fundraising may begin at once. ( The 2023 Trip proposed is EF’s 8 day “Adventure in Costa Rica” from and back to Bozeman airport at an estimated \$3400 per person all inclusive.) Participant pays for everything directly with EF. In most cases, the Trip Coordinator and Lead Chaperone shall be the/a JHS Spanish Teacher: currently Mrs. Wendy Schultz. She awaits your approval at this board meeting in order to advertise the trip before Christmas break for families to consider and begin enrollment upon return. Posters and enrollment info are already on site for a **Tuesday January 11th 630p** informational meeting in Mrs. Schultz Mod 1 Classroom at JHS.

To prevent delays and loss of property Participants shall not check any bags *to* the destination.<sup>3</sup> All must fit in a pack one is capable of carrying throughout the trip and/or stowing free-of-charge on any transportation we might use. Packing lists and tips tailored to each Trip are provided. At end of the Trip, one common bag per Chaperone is made available to transport home souvenirs acquired on the Trip, subject to applicable customs inspections and duties.

---

<sup>1</sup> Students with a suspension in their High School record are not eligible for international field trips. Trustable behavior is key.

<sup>2</sup> Active or Retired Faculty or Staff, or Parent with a Criminal Background Check and a passport. Some Spanish a plus.

<sup>3</sup> This is not an EF tour requirement, rather a requirement of Lead Chaperone Wendy Schultz, based on experience leading high school student groups to Spain (with EF in 2017) and to Nicaragua (with Rotary in 2019)