

**AGENDA for the REGULAR MEETING
OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1**

*** 6:30 p.m. September 17, 2019 ***

Jefferson High School Library

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the school website at www.jhs.k12.mt.us for the most current agenda and the packet of associated materials for the meeting.

A. Call to order-Chairperson

1. Pledge of Allegiance

B. Announcements and Public Comment. Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.

C. Student Report

D. Staff Report

E. Committee Reports - brief review

F. Administration Reports – The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. The Board will not take action on items in a report unless the item appears as an action item in the new or unfinished business sections of the agenda.

1. Clerk/Business Manager
2. Principal/A.D.
3. Superintendent

G. Unfinished Business- Action is always possible for Unfinished Business items.

H. New Business – Action is always possible for New Business items.

1. Personnel – Action
 - a. Substitute applications – R. Schneiderhan, R. Perna
 - b. Resignations
 - c. Superintendent Evaluation – Possible Executive Session
 - d. Coaching positions –Basketball,
2. Approval of Attendance Agreements – AYA/Elk Park/North end
3. SRO (School Resource Office) update
4. SMA Demographic Study and Community Survey Roundtable Discussion
5. At-Risk Coordinator Plan

I. Communication and Comments

1. Letters to the Board -

J. Commendations and Recognition

K. Consent Agenda

1. Approval of Previous Minutes and High School Claims and Accounts – action

L. Follow-up/Adjournment – upcoming months

1. Chair/Superintendent article for paper
2. October – Board annual objectives, instructional plan & evaluation, At-Risk Plan approval, Count Day

NEXT REGULARLY SCHEDULED HIGH SCHOOL BOARD MEETING October 15, 2019 6:30 P.M. Board chair-approved agenda items are due in the district office by the last Friday of the month prior to the board meeting.

All board meetings are held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.

Jefferson High School Board Members

Buster Bullock, (Boulder area position)

Kevin Harris, (At-Large 1 position)

Bryher Herak (Basin area position)

Kyrie Russ (At-Large 2 position)

Cami Robson Vice-Chair (Clancy area position)

Denise Brunett Chair (MT City area position)

Larry Rasch (At-Large 3 position)

Announcements and Public Comment. The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the

sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. To avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of the public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not take action on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

Mission Statement

The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.

Our vision for the future:

Students:

- Achieve high test scores and graduation rates that are competitive nationally;*
- Graduate with a plan for life that they feel well equipped to pursue;*
- Choose our school over others because of our solid reputation;*

Teachers:

- Actively support students with their time, attention and obvious commitment;*
- Have the tools and resources necessary to do optimal work;*
- Are proud to work here and of their contribution to the school;*

Our Administration and Board

- Commit to be knowledgeable about best practices*
- Establish, devote themselves to, and evaluate their priority goals on a regular basis; and*
- Work as a collaborative team to make decisions that always focus on what is best for students, teachers and our communities.*

Our communities:

- Are knowledgeable of and highly respect our commitment to excellence; and*
- Support our work in many ways – their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.*

- Feel happy, challenged, safe, and supported throughout their time here;*
- Appreciate and fully engage in our activities that augment our core curriculum; and*
- Have access to technology that enhances their learning opportunities.*

- Are committed to continuing education and the use of best practices;*
- Look at our District as a long-term career commitment; and*
- Feel confident about the Board's decisions and plans.*

JHS BOARD OF TRUSTEES 19/20 COMMITTEE ASSIGNMENTS

Negotiations/Personnel – D. Brunett, B. Herak, B. Bullock

Policy/Handbook – C. Robson, K. Russ, B. Herak

Budget/Insurance/Investments – K. Harris, D. Brunett, L. Rasch,

Building/Grounds/Transportation – C. Robson, K. Harris, B. Bullock

Technology – L. Rasch, K. Russ, C. Robson

From the desk of:

*L*orie

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**District Office:**

Preparation for our 18/19 audit has begun. The 18/19 Trustees' Financial Summary (TFS) and 19/20 budget have been sent to the auditor along with access to the necessary audit data from our software company. I'd like to get some more physical items to them so that they spend less time at JHS. They are nice people but it's just a little uncomfortable for me. The auditor did mention that she is possibly downsizing and that we will probably have to look for a different auditor next year. Our current auditor is more zealous than the previous but that isn't always a bad thing. I've learned much from her but have also been able to stand up for the way we do things at JHS. I'll miss having her but it might be a good thing to have someone new for a different perspective.

We have two office aides this year, Aysia (Junior) and Faith (Senior). Both seem very capable and have great personalities for our office.

**Jefferson High School District #1  
Board of Trustees**

**Superintendent's Report**

Date: September 17, 2019

Agenda Item: E-3

**3a-At Risk Coordinator Plan**

The At Risk Plan has been in place for the past 5 years and continues to provide support for students at risk. The plan will be incorporated with Montana Behavioral Institute (MBI), the Literacy Grant, Olweus Bullying Prevention, and peer mental health work taking place at JHS and shared with Altacare professionals working with the District.

**3b-Enrollment**

The enrollment for Jefferson High School has another significant increase for the 2019-20 school year. The current unofficial enrollment is approaching 300 students. Last year the student population count with OPI was 271. The final numbers will change before the first OPI count in October as YDI continues to have fluctuations in client population.

This is an approximately 10% increase on top of last year's 8.8% increase. I will again explore the options for budget amendment for JHS.

**3c-Montana Council of Educational Leadership (MCEL)**

I have included the information for the October MCEL conference in Billings. This is a Professional Development opportunity for the administration and school board. The information gives a synopsis of all the sessions that can be attended. There is a lot of great information and I would encourage you to attend if possible.

**3d-Montana Community Development Grant**

I am working on a grant that JHS is eligible that may help with some infrastructure improvements. The grant is due the end of September so I will be dedicating a good portion of time for its completion. I will be using information from the new Boulder Growth Plan and survey to show a need and also the impact of MDC's closure on the community.

**3e-School Resource Officer (SRO)**

I would recommend an agreement with the city of Boulder for a School Resource Officer. MTSBA will provide an MOU between the district and city.



"Each Child, Every School"

**Wednesday, October 16, 2019**

| 1:00 - 5:00 PM | Pre-Conference      | DoubleTree | 20th Floor - Skyview<br>1 & 2 | 1:00 - 3:00 PM Sessions | MCELT Partners - Virtual<br>Learning | 3:00 - 5:00 PM Sessions | School Law - Virtual<br>Learning |
|----------------|---------------------|------------|-------------------------------|-------------------------|--------------------------------------|-------------------------|----------------------------------|
| 3:00 - 5:00 PM | MSGLA Board Meeting | Northern   | Ballroom                      |                         |                                      |                         |                                  |
| 5:30 - 7:30 PM | MSGLA Board Meeting | Northern   | Hart Albin                    |                         |                                      |                         |                                  |

**Thursday, October 17, 2019**

| Northern Hotel |              |                |                |                     |                     |                     |                     |
|----------------|--------------|----------------|----------------|---------------------|---------------------|---------------------|---------------------|
| Tracks         | Classroom 60 | Classroom 60   | Classroom 150  | Classroom 150       | Theater 50          | Theater 60          | Theater 550         |
| Meeting Rooms  | MASSBO       | MREA           | SAM            | Miscellaneous       | Miscellaneous       | Miscellaneous       | MCELT Partner Track |
|                | Hart Albin   | Ballroom North | Ballroom South | 2nd Floor Skybridge | 2nd Floor Skybridge | 3rd Floor Skybridge | 3rd Floor Skybridge |
|                |              |                |                | 3                   | 4                   | 1                   | 5                   |
|                |              |                |                |                     |                     |                     |                     |

**PRESENTATION OF FLAG & AWARDS CEREMONY - DOUBLETREE - BALLROOM - 3RD FLOOR**

**GENERAL SESSION - JAMIE VOJLMEIER - DOUBLETREE - BALLROOM - 3RD FLOOR**

**Break**

|                                          |                                            |                                                                                         |                                                                                                                    |                                   |                                                                         |  |  |  |  |
|------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------|--|--|--|--|
| 10:45 - 11:35 AM<br>Clinic Session I     | Board Meeting Packets                      | MCS's National AEPD Contracts: Everything You Need to Know to Save Your District \$\$\$ | Schools Cannot Do It Alone: Student success in an age of intense scrutiny and rising expectations                  |                                   |                                                                         |  |  |  |  |
| 11:35 AM - 1:00 PM                       | LUNCH ON YOUR OWN                          |                                                                                         |                                                                                                                    | LUNCH ON YOUR OWN                 |                                                                         |  |  |  |  |
| 1:00 - 1:50 PM<br>Clinic Session II      | Impact Aid - A Program That Fills the Gaps | MCS's "BEST" of the BEST" for 2019                                                      | Schools Cannot Do It Alone: Student success in an age of intense scrutiny and rising expectations (Repeat Session) | Education IS Freedom for Everyone | What the OPI Montana Autism Education Project Can do for You. For free! |  |  |  |  |
| 2:05 - 2:55 PM<br>Clinic Session III     | School Elections Update                    | Planning for Your Internet Upgrade with E-rate                                          |                                                                                                                    |                                   |                                                                         |  |  |  |  |
| 3:10 - 4:00 PM<br>Clinic Session IV      | Investment and Cash Management Options     |                                                                                         |                                                                                                                    |                                   |                                                                         |  |  |  |  |
| 4:30 - 7:00 PM<br>Miscellaneous Meetings |                                            |                                                                                         |                                                                                                                    |                                   |                                                                         |  |  |  |  |
| 6:00 - 8:00 PM                           |                                            |                                                                                         |                                                                                                                    |                                   |                                                                         |  |  |  |  |

Joint MCS - MSU & UM Alumni Receptions - Everyone Welcome - DoubleTree Petroleum Club - 22nd Floor (Grand Ballroom)

MSGLA/Albin Cancers Mtg  
4:30 - 5:30 pm  
ISBC Board Meeting  
5:30 - 6:30 pm  
ISM Meeting 6:30 pm

SAM Board Meeting

Every Child Deserves High Quality School Meals

MCELT Sponsor Track Sessions  
Strategic Practices  
Flexibility and Efficiency - Deep Dive Sessions

Trauma-Informed Elementary School Pilot and PAX: Good Behavior Game Training in Eastern Montana

Smart Safe Secure Schools!

Expanding Computer Science in Your School- An Introduction to Microsoft's TEALS Program

MSGLA Safety Committee Tool Kit

If You Build It (Well), They Will Learn

MCELT Sponsor Track Sessions  
Feasibility and Efficiency - Overview of Options Already in Law Before 2019

Face-to-Face Event

Building Bright Futures Through School Building Projects

Social Emotional Learning

Friday, October 18, 2019

| Northern Hotel                          |                                                         |                                                   |               |               |                                                                                                                                                                                                    |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|-----------------------------------------|---------------------------------------------------------|---------------------------------------------------|---------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------|--|---------------------------------------------------------|----------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------|
| Tracks                                  | Classroom 60                                            | Classroom 60                                      | Classroom 150 | Classroom 150 |                                                                                                                                                                                                    | Theater 50                                | Theater 60                                |  | Rounds 220                                              | Classroom 100                    | Theater 60                                                  | Theater 80                                                        | Classroom 80                           |
| Meeting Rooms                           | MASBO                                                   | MREA                                              | SAM           | Miscellaneous |                                                                                                                                                                                                    | Miscellaneous<br>2nd Floor<br>Skybridge 3 | Miscellaneous<br>2nd Floor<br>Skybridge 4 |  | 3rd Floor - Ballroom A/B                                | MASBO<br>3rd Floor<br>Ballroom C | Miscellaneous<br>Sessions<br>3rd Floor<br>Conference Room 1 | Underwriter/Sponsor<br>Sessions<br>3rd Floor<br>Conference Room 5 | SAM LRP<br>20th Floor<br>Skyview 1 & 2 |
| 7:00 - 8:00 AM                          |                                                         |                                                   |               |               |                                                                                                                                                                                                    |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
| 8:30 - 11:30 AM                         | MASBO<br>Membership Meeting<br>8:30 - 9:30 am           | SAM Annual<br>Business Meeting<br>8:30 - 10:30 am |               |               |                                                                                                                                                                                                    |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
| 8:30 - 9:20 AM<br>Clinic Session V      |                                                         |                                                   |               |               |                                                                                                                                                                                                    |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
| 9:35 - 10:25 AM<br>Clinic Session VI    | Introduction to<br>Procurement Cards                    |                                                   |               |               | Video 21: Linking Systems of Care (LSCC) - Linking the needs of the community with the resources available and implementation of a mutually informed policy agenda related to trauma informed care |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
| 10:40 - 11:30 AM<br>Clinic Session VII  | Best Practices for<br>Managing District Credit<br>Cards |                                                   |               |               | Best Practices in<br>Implementing MTDA<br>Programs in Your School                                                                                                                                  |                                           |                                           |  | Streamlining Federal<br>Reporting                       |                                  |                                                             |                                                                   |                                        |
| 11:45 - 12:35 PM<br>Clinic Session VIII | Spend Dynamics Demo<br>and Q & A                        |                                                   |               |               | What Should the<br>Legislative Priorities be for<br>Rural Schools in 2017?                                                                                                                         |                                           |                                           |  | Human Trafficking and the<br>Sex Trade - 2 Hour Session |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | Stealing Marketing Ideas<br>from the Private Sector                                                                                                                                                |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | IPC, a New Program from<br>MTDA                                                                                                                                                                    |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | School Safety and Security<br>Resources                                                                                                                                                            |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | MASBO Mentorship and<br>Certification Programs                                                                                                                                                     |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | Montana Schools Have a<br>New Criteria for Autism                                                                                                                                                  |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | Everything You Want to<br>Know About<br>Independent Contractors                                                                                                                                    |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | NL and NS Collegial<br>Learning Network (CLN)<br>Progress Discussion                                                                                                                               |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | Personalizing Local Control:<br>A framework of how school<br>boards can leverage recent<br>legislation to provide<br>additional options for their<br>students                                      |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | Being a Smart Shopper                                                                                                                                                                              |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | AS, TL and SPED Collegial<br>Learning Network (CLN)<br>Progress Discussion                                                                                                                         |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |
|                                         |                                                         |                                                   |               |               | SEL, BP, CS, TIE Collegial<br>Learning Network (CLN)<br>Progress Discussion                                                                                                                        |                                           |                                           |  |                                                         |                                  |                                                             |                                                                   |                                        |

## **PROGRAM STRATEGY**

The intent of this program is to provide assistance to all students at JHS who are at risk. The first key component involves identifying students. Academic and attendance concerns will be identified through the collaboration of administration, faculty, staff, and parents.

All students will be provided appropriate services that include identifying, monitoring, and guidance to assist students with academic performance, career opportunities, and social development. The end goal is improved academic progress, study skills, behavior, and interpersonal relationships. It is important for families to recognize the services that are provided and access them to support the needs of their students.

The program will be coordinated by the Administration team composed of faculty, staff, school counselor, administration, and co-op specialists when needed. The team will meet on a regular basis to identify students in need of support and develop an action plan to coordinate proper services needed for success.

## **IDENTIFY STUDENTS WITH NEEDS**

Currently, JHS has between 10-15% of students who fall behind because of a variety of factors that include social, emotional, psychological, and leading to poor academic performance. JHS is committed to providing an appropriate educational plan for all students and provide support for the development of a positive self image and success academically. Program in place as well as additional means will be used to provide an effective program for students. These include:

- Additional assistance programs available during the school day (Time to Learn, EdReady, Friday Opportunity, Literacy Grant components)
- Increased individualized instruction
- Coordination with elementary schools regarding past practices used (MAPPS)
- Continued summer school program for credit recovery (Acellus)
- Coordination with outside agencies
- Learning Center development for enrichment activities
- After school 21<sup>st</sup> Century program

## **IDENTIFICATION FACTORS**

Student placement and program development will be determined based on greatest need and will be assisted by the Administration team. Referrals and placement will be determined based on needs associated with the following criteria:

- Lack of academic success
- Attendance issues
- Discipline referrals
- Poor daily work
- Risk for dropout
- Apathy towards school
- Low academic achievement
- Change in family status and/or stressors
- Homeless

- Mental health issues
- Involvement with the courts
- Bullying and harassment
- Pregnancy

## **PLAN OBJECTIVES**

The intent of the plan is to provide a program of study to meet the individualized needs of all students to promote academic success. Academic structure and integrity will be maintained and JHS will provide flexibility to create programs beneficial for individualized needs. These objectives include:

- Regular attendance
- Positive self-esteem
- Positive social skills
- Respect for staff
- Appropriate behavioral skills
- Improved self-discipline
- Improved coping skills
- Effective communication skills
- Increased participation in school related activities
- Improved healthy lifestyle
- Increased awareness of career opportunities

## **SUPPORT PROGRAM**

The use of testing policies currently available will be used to determine academic growth as well as guidelines for career opportunities. Identified students will be tracked through present course obligations and requirements and plans will be articulated to provide the most adequate educational plan.

Proper levels of communication will be formulated between the school, students, and families providing relevant information, support, and resources. JHS will maintain accurate data files of individualized programs and construct a comprehensive listing of services available.

## **PROGRAM EVALUATION**

The following components will be used by the administration for program review:

- Annual dropout rates (GEMS)
- Annual graduation rates (GEMS)
- Discipline referrals for identified students
- Annual attendance rates (School Master)
- Annual survey information (under development)
- Academic achievement scores (MAPPS, ACT, SAT, ASVAB)
- Annual school activities participation rates
- Administration team observations
- Exit survey for graduates/dropouts (under development)

## **ROLES AND RESPONSIBILITIES**



- Evaluate students and programs
- Monitor progress
- Coordinate student identification
- Provide In-service and training
- Meet needs of each student
- Serve as a resource for teachers
- Encourage parental involvement (JHS Open Houses, Graduation Matters, CSIP)
- Provide assessment strategies
- Collaborate with staff (Professional Development, late arrivals)
- Coordinate with other agencies (MBI, Jefferson County Health, Altacare, Intermountain Health)
- Mentor students (JHS mentorship program, Peer Mediation)
- Communicate with staff
- Monitor students attendance and behavior (Attendance coach, MBI platform)
- Provide study skills to students (Time to Learn)
- Maintain records
- Select adequate referrals for guidance

### **SIGNS OF SUICIDE (SOS)**

The Signs of Suicide program has been implemented and instruction occurs during the 1<sup>st</sup> semester of each school year. This student and staff driven initiative has become a component of the curriculum and is used by all students. The program uses sequential components to provide adolescents skills in coping as well as identifying key signs associated with students harming themselves. The program also provides training regarding interacting skills that helps and encourages adolescents to seek out and communicate with adults if a crisis occurs.

### **Igraduate**

The 2019-20 school year will include the 1st year of the new igraduate program, a community wide effort to encourage and provide support for all students to graduate. The JHS community will work together to provide assistance to develop strategies on keeping students in school.

Reach Higher Montana will continue to provide assistance and guidance with FAFSA completions. They are also going to provide student assistance during 0 period. These two components are vital in helping both students and families overcome the hurdles of completing these requirements. Assistance will help alleviate stress and improve the efficiency of completion.



September 17, 2019

Principals Report--Mr. Mike Moodry

### **Academics**

Our academic year is showing great promise. Our honors classes have gained a full head of steam. They are elevating the curriculum need for our top tier students. The first assignment check after two weeks showed no missing assignments.

Our literacy focus this year is to continue our intensive reading classes but increase general student reading by requiring them to have some type of print material to read during any down time (no cell phone reading). We are also going to bring back accelerated reader and reward students quarterly.

Community service is another focus in our classroom. Teachers are going to promote and publish the community service activities they do during class. The staff is also discussing how we can make a better community impact.

The Panther Study Club will begin September 20 and run on the 2nd and 4th Fridays of the month between 8:00-12:00. We will run a bus from the North end and have two teachers here to assist students. The 21st Century grant will cover the cost of buses for the 1st semester and we have other funds to pay for the teachers.

Ms. Voeller and John Blogett (Boulder Monitor) are working on publishing student work and a journalism class for the 2nd semester.

The fall MAP testing will be September 23-30. Training will be at tomorrow's late in.

### **Discipline and Attendance**

We have had only two discipline referrals since the beginning of school. In comparison, we had 7 at this time last year. We have no 4 day letter thus far for attendance.

### **School Image**

You probably have noticed and increase in social media posts. We are working on the marketing of what we are accomplishing at Jefferson High School. I am posting to Twitter, the app, and the website (which is being slowly release to staff as training continues). Mr. Michaud is charged with Facebook and Instagram. We feel this is a great marketing tool for JHS.

### **Activities**

Fall sports are fully underway. Homecoming festivities were a success and enjoyed by all last week. The Register My Athlete has allowed us to collect over \$1600 in activity fees. Clubs have been meeting over the last month preparing their calendars and events.





# JEFFERSON HIGH SCHOOL

## Substitute Teaching Application

PO Box 838, Boulder MT 59632 Phone:(406)225-3740 Fax:(406)225-3289

Date of Application: Aug 29/2019

### PERSONAL DATA:

Name: Rachelle Schneiderhan Address: 15 Rolling Stone Lane Clancy  
Phone: (406) 594 2359 Message Phone: (\_\_\_\_) \_\_\_\_\_ Email: cutznstuff@icloud.com

**TEACHING PREFERENCES:** Please rank three of the following using "1" to indicate your first preference.

#### High School

- |                                                    |                                            |                                                        |                                             |
|----------------------------------------------------|--------------------------------------------|--------------------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Mathematics               | <input type="checkbox"/> Science           | <input type="checkbox"/> English                       | <input type="checkbox"/> Vocational         |
| <input type="checkbox"/> Family & Consumer Science | <input type="checkbox"/> Social Studies    | <input checked="" type="checkbox"/> Physical Education | <input type="checkbox"/> Counselor          |
| <input type="checkbox"/> Music                     | <input type="checkbox"/> Business          | <input type="checkbox"/> Foreign Language              | <input checked="" type="checkbox"/> Library |
| <input checked="" type="checkbox"/> Art            | <input type="checkbox"/> Special Education |                                                        |                                             |

Other interests not listed here: I would be willing to work in any department. I moved here from Canada 2 years ago. I've been a hairstylist for 20 years. Looking to do something new part time :)

### LICENSURE/CERTIFICATION:

Do you hold a Montana Certificate/License? NO Folio Number: \_\_\_\_\_ Class: \_\_\_\_\_ Level: \_\_\_\_\_

Please list your Endorsements:

| Number | Area | College Credits in this area | Number | Area | College Credits in this area |
|--------|------|------------------------------|--------|------|------------------------------|
|        |      |                              |        |      |                              |
|        |      |                              |        |      |                              |
|        |      |                              |        |      |                              |
|        |      |                              |        |      |                              |

Have you ever held a teaching certificate? NO If yes, where? \_\_\_\_\_

Have you ever had a teaching certificate revoked? NO If so, in which States: \_\_\_\_\_

### POST SECONDARY EDUCATION: List most recent first.

| Attendance Dates | School/Location           | Degree                      | Credits Earned | G.P.A. |
|------------------|---------------------------|-----------------------------|----------------|--------|
| 1995             | McCoy High School         | General high school diploma | 46 (Canadian)  | 3.5    |
| 2002             | Master School Hair Design | Journeyman stylist          |                | 4.0    |

May we contact your present employer? \_\_\_\_\_ If not, please explain: Self employed

Have you ever taught as a substitute teacher? NO Number of Years: \_\_\_\_\_ Grade Levels: \_\_\_\_\_

Have you ever taught as a paraprofessional/teachers aide? ☒ Number of Years: \_\_\_\_\_ Grade Levels: 1-8

**REFERENCES:** Please list three.

| Name          | Phone        | Address        | Occupation                       |
|---------------|--------------|----------------|----------------------------------|
| Tiana Lorenz  | 406 459-3552 | Jefferson City | Kitchen Manager<br>Clancy School |
| Rhonda Fields | 406 465-9056 | Clancy         | accountant                       |
| Jen Hornung   | 406 438-1122 | Clancy         | pharmacist                       |

**PREFERENCES:**

Are you a Veteran? NO Dates of Service: \_\_\_\_\_ Please list your military duties: \_\_\_\_\_

**CHILD SAFETY:**

Have you, within the past seven years, been released from prison or been convicted of any form of violence, such as assault, rape, child abuse, child molestation, extortion, blackmail, or any offense that involves drugs, embezzlement, fraud, stealing, or robbery? NO If yes, please attach a separate sheet explaining the nature, place and date of the crime.

Do you consent to a fingerprint/background check as required by state and federal laws for employment in a school district? Yes Does OPI have your fingerprint/background check on file? NO

**RELEASE OF LIABILITY**

I hereby authorize Jefferson High School to inquire as to my record with any or all of my former and/or current employers or references with no liability arising there from. I thereby guarantee the above information is true. I understand misrepresentation or omission of facts called for is cause for dismissal.

Signature



Date

Aug 29/2017



# JEFFERSON HIGH SCHOOL

## Substitute Teaching Application

PO Box 838, Boulder MT 59632 Phone:(406)225-3740 Fax:(406)225-3289

Date of Application: 09/13/2019

### PERSONAL DATA:

Name: Rosemary Perna Address: 48 Wood Creek Road  
Boulder Montana 59632  
Phone: (406) 431 3493 Message Phone: ( ) same Email: rose cud@gmail.com

**TEACHING PREFERENCES:** Please rank three of the following using "1" to indicate your first preference.

### High School

- |                                                               |                                                    |                                             |                                     |
|---------------------------------------------------------------|----------------------------------------------------|---------------------------------------------|-------------------------------------|
| <input type="checkbox"/> Mathematics                          | <input type="checkbox"/> Science                   | <input type="checkbox"/> English            | <input type="checkbox"/> Vocational |
| <input checked="" type="checkbox"/> Family & Consumer Science | <input checked="" type="checkbox"/> Social Studies | <input type="checkbox"/> Physical Education | <input type="checkbox"/> Counselor  |
| <input type="checkbox"/> Music                                | <input checked="" type="checkbox"/> Business       | <input type="checkbox"/> Foreign Language   | <input type="checkbox"/> Library    |
| <input checked="" type="checkbox"/> Art                       | <input type="checkbox"/> Special Education         |                                             |                                     |

Other interests not listed here: ~~anything~~ anything outdoors  
related! Fishing and hunting biking hiking ect.

### LICENSURE/CERTIFICATION:

Do you hold a Montana Certificate/License? NO Folio Number: \_\_\_\_\_ Class: \_\_\_\_\_ Level: \_\_\_\_\_

Please list your Endorsements:

| Number | Area | College Credits in this area | Number | Area | College Credits in this area |
|--------|------|------------------------------|--------|------|------------------------------|
|        |      |                              |        |      |                              |
|        |      |                              |        |      |                              |
|        |      |                              |        |      |                              |
|        |      |                              |        |      |                              |

Have you ever held a teaching certificate? NO If yes, where? \_\_\_\_\_

Have you ever had a teaching certificate revoked? NO If so, in which States: \_\_\_\_\_

### POST SECONDARY EDUCATION: List most recent first.

| Attendance Dates | School/Location           | Degree                       | Credits Earned   | G.P.A. |
|------------------|---------------------------|------------------------------|------------------|--------|
| 2002-2005        | Colorado State University | Bachelors degree in Business | degree completed | 3.8    |
|                  | Graduated magna Cum Laude | concentration in marketing   |                  |        |

just moved to Boulder  
currently unemployed  
but may contact my previous employers

May we contact your present employer? X If not, please explain: \_\_\_\_\_

Have you ever taught as a substitute teacher? NO Number of Years: \_\_\_\_\_ Grade Levels: \_\_\_\_\_

Have you ever taught as a paraprofessional/teachers aide? NO Number of Years: \_\_\_\_\_ Grade Levels: \_\_\_\_\_

**REFERENCES:** Please list three.

| Name           | Phone        | Address                                  | Occupation               |
|----------------|--------------|------------------------------------------|--------------------------|
| Joan Faline    | 845 986 8330 | 87 Blooms Corners Rd<br>Warwick NY 10990 | Travel Agent             |
| Susan Metzger  | 845 986 3310 | 18 Pine Crest<br>Warwick NY 10990        | on board of MTA, retired |
| Paula Stephens | 845 986 1640 | 70 Wickham drive<br>Warwick NY 10990     |                          |

**PREFERENCES:**

Are you a Veteran? NO Dates of Service: \_\_\_\_\_ Please list your military duties: \_\_\_\_\_

**CHILD SAFETY:**

Have you, within the past seven years, been released from prison or been convicted of any form of violence, such as assault, rape, child abuse, child molestation, extortion, blackmail, or any offense that involves drugs, embezzlement, fraud, stealing, or robbery? NO If yes, please attach a separate sheet explaining the nature, place and date of the crime.

Do you consent to a fingerprint/background check as required by state and federal laws for employment in a school district? YES Does OPI have your fingerprint/background check on file? NO

**RELEASE OF LIABILITY**

I hereby authorize Jefferson High School to inquire as to my record with any or all of my former and/or current employers or references with no liability arising there from. I thereby guarantee the above information is true. I understand misrepresentation or omission of facts called for is cause for dismissal.

Signature

Date

09 / 13 / 2019



# JEFFERSON HIGH SCHOOL

## Classified Staff Employment Application

**Paraprofessional ♦ Secretary ♦ Custodian ♦ Cook**

PO Box 838 Boulder MT 59632 Phone:(406)225-3740 Fax:(406)225-3289

Date of Application: 09/13/2019 Position for which you are applying: Custodian/Secretary  
cook  
where people need filling in

### PERSONAL DATA:

Name: Rosemary Perna

Address: 48 Wood Creek Rd

Phone: (406) 431-3493 Message Phone: ( ) same Email: rose.cua@gmail.com

### LICENSURE/CERTIFICATION:

Do you hold a:

Boiler's License?        Driver's License? X Type: regular Paraprofessional Certificate:       

Related Certification/Training: *Please list all technical certification or training you have had. Do Not Include College Classes:*

1. 12 years professional cleaning experience
3.        4.
5.        6.

**EDUCATION:** *List most recent first. Be sure to include information about classes that specifically relate to this job.*

| Attendance Dates | School/Location           | Certificate/Degree           | G.P.A. |
|------------------|---------------------------|------------------------------|--------|
| 2002 - 2005      | Colorado State University | Bachelors Degree in Business | 3.8    |
|                  |                           | Concentration in marketing   |        |
|                  |                           |                              |        |

**RELATED WORK EXPERIENCE:** *List most recent first.*

| Employment Dates | Employer Name Address & Phone                                                                              | Duties                  |
|------------------|------------------------------------------------------------------------------------------------------------|-------------------------|
| 2006 - 2019      | Cleaning houses in warwick NY (can provide a detailed list of customers who you can talk to as references) | (owned my own business) |
|                  |                                                                                                            |                         |
|                  |                                                                                                            |                         |

May we contact your present employer?        If not, please explain:



**REFERENCES:** Please list three.

| Name           | Phone        | Address                                  | Occupation              |
|----------------|--------------|------------------------------------------|-------------------------|
| Juan Feline    | 845 986 8330 | 87 Blooms Corners Rd<br>Warwick NY 10990 | travel agent            |
| Susan Metzger  | 845 986 3310 | 18 Pinecrest Rd<br>Warwick NY 10990      | board of MTA<br>retired |
| Paula Stephens | 845 986 1640 | 20 Wickham Drive<br>Warwick NY 10990     | retired                 |

**EQUIPMENT OPERATED:** Please list equipment, computers and software that you have used or have had training on:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. microsoft office suite
4. starting a job
5. \_\_\_\_\_
6. at the Boulder monitor
7. scheduling programs
8. to do website development
9. \_\_\_\_\_
10. for the paper next week

**PREFERENCES:** Attach a copy of your DD 214.

Are you claiming Veteran's Preference? \_\_\_\_\_ Are you a disabled Veteran? \_\_\_\_\_

**CHILD SAFETY:**

Have you, within the past seven years, been released from prison or been convicted of any form of violence, such as assault, rape, child abuse, child molestation, extortion, blackmail, or any offense that involves drugs, embezzlement, fraud, stealing, or robbery? NO If yes, please attach a separate sheet explaining the nature, place and date of the crime.

Do you consent to a fingerprint/background check as required by state and federal laws for employment in a school district? \_\_\_\_\_ Initial here to indicate you understand, that if there is a cost involved in obtaining your fingerprint/background check, it will be deducted from your first paycheck: \_\_\_\_\_.

**RELEASE OF LIABILITY**

I hereby authorize Boulder Public Schools to inquire as to my record with any or all of my former and/or current employers or references with no liability arising there from. I thereby guarantee the above information is true. I understand misrepresentation or omission of facts called for is cause for dismissal.

Signature

Date

09/13/2019

**Supplemental Items Attached:**

- ☐ Letter of Interest
- ☐ DD 214
- ☐ Copy of Certificates and License
- ☐ Explanation Letter(if necessary)
- ☐ Other:

# MINUTES Jefferson High School Dist. 1

August 13, 2019

Regular Board Meeting

**Board members present:** Denise Brunett Cami Robson Kyrie Russ  
Bryher Herak Larry Rasch Buster Bullock Kevin Harris

**Board members absent:**

**Administrators present:** Tim Norbeck, Superintendent Lorie Carey, Business Manager  
Mike Moodry, Principal Aubrey Boline, Policy Maintenance

**Visitors:** Jason Davis (SMA), Scott Dietle (SMA), Jane Erickson, Beth Emter, Kasey Faur

~~~~~

CALL TO ORDER

Ms. Brunett called the meeting to order at 6:30 p.m. The attendees recited the pledge.

PUBLIC COMMENT None.

NEW BUSINESS #4 SMA (architects) update. Comments by board members: expressed concern about the staff member names be included. It possibly could deter their participation in upcoming surveys. Mr. Harris moved to remove the teacher data individual forms from the public report. Ms. Robson seconded the motion. Ms. Herak wanted to make sure that the staff information was included in some way. The motion passed unanimously. Mr. Rasch felt the projected growth stated in the report is somewhat misleading. The growth stated was from 2000, not from the current year, but the year 2000 was not included in the report. Mr. Norbeck stated that some of the suggestions for improvement were already being addressed. Ms. Robson moved to approve the report including the two amendments. Ms. Russ seconded the motion, which passed unanimously. Ms. Russ asked SMA to comment about safety issues. Modular classroom, point of entry (a dual set of doors should allow a person to be buzzed in one set but have to stop at the second set of doors), door position sensors would allow the district to know when a door is ajar or propped open. Any changes made will be detailed by administration and be reported to the public. Ms. Robson suggested that the board address several different items in the report over the next several months in roundtable discussions at regular board meetings. Ten copies will be requested for placement in community libraries, JHS, and elementary schools. Mr. Moodry will provide the link to SMA. The half hour before the September board meeting, a tour of the building will be conducted.

STUDENT REPORT None. Homecoming 9th-13th.

STAFF REPORT None.

COMMITTEE REPORTS Budget committee met to review the potential budgets for 2019/20.

ADMINISTRATIVE REPORTS

Clerk/business manager. In written form.

Principal. In written form. Standing room only at the parent, fall sport meeting. The new program of registration and payment for activities has already been a benefit to JHS. New website is running and it will take a few weeks to adjust all the data to the proper places. Ms. Robson asked who the contact/manager of the website is. Mr. Moodry said, currently he and Mr. Smith are sharing the duties. Mr. Moodry's first goal was to improve the communication with students, staff, and parents. His next is to reach the community members. He will be teaching staff members to manage their own parts of the website. After that, his involvement in the website will be reduced.

Superintendent. In written form. Mr. Norbeck stated that the part-time Spanish teacher has been delayed. Mrs. B. Carey will proctor the Spanish classes with direction from Ms. Schultz. Recent improvements – new carpet in the library, pavement in front of the building.

UNFINISHED BUSINESS None.

NEW BUSINESS

1. Personnel.

- a. **Substitute applications.** One new application and the 19/20 list. Ms. Robson moved to approve the substitute list. Mr. Harris seconded the motion, which passed unanimously.
- b. **Resignations** – Ms. Robson moved to accept resignations from E. Pierce and J. Guay. Ms. Herak seconded the motion, which passed unanimously.
- c. **Superintendent evaluation** – 7:39 the meeting was closed. The open session resumed at 8:02.
- d. **Coaching positions** – No applicants presently.
- e. **Custodial position.** Mr. Rasch moved to approve Will Colletti. Mr. Harris seconded the motion, which passed unanimously.

2. Attendance Agreements None.

3. **SRO update.** Mr. Norbeck, Ms. Brunett, and Mr. Michaud met with Sheriff Dolittle to discuss jurisdiction, cost, and staffing. Possibility of partnership with other schools.

4. **SMA update.** Addressed above.

5. **Bus Route addition.** A 4th route is recommended for the MT City, Clancy, Jefferson City areas. Ms. Robson moved to approve the additional route. Mr. Harris seconded the motion, which passed unanimously.

6. **Committee Assignments.** Assignments were made.

7. **Budget Approval.** Ms. Robson moved to approve the presented budgets. Mr. Rasch seconded the motion, which passed unanimously.

LETTERS

None.

COMMENDATIONS Ms. Brunett commended girls track for the GPA award, number of dual credit courses offered, community survey, fall sports meeting turnout, athletic online registration, safety updates.

CONSENT AGENDA

Ms. Robson moved to approve the consent agenda, with one clarification. Mr. Harris seconded the motion, which passed unanimously.

FOLLOWUP/ADJOURNMENT

September–At-risk Coordinator plan

The meeting adjourned at 8:30 p.m.

Chair, Jefferson High School Board

Clerk, Jefferson High School Board

09/13/19

JEFFERSON HIGH SCHOOL

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Claim Details

Report ID: AP100

For the Accounting Period: 8/19

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount				Acct/Source/	
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj	
20196	45511S	4674 IMPACT	435.00					
1		20190844 07/29/19 Impact testing	435.00*		201	720-3500	680	
20197	45512S	1451 L & P GROCERY	98.28					
1		01-837123 07/26/19 tissues	98.28*	9717	201	100-1000	600	
20198	45507S	4633 COMMERCIAL ENERGY OF MT INC.	7.54					
1		nwe054720 08/01/19 gas	7.54*		201	100-2600	411	
20199	45515S	4761 PEAK 1 ADMINISTRATION	250.00					
1		73167 06/15/19 Annual renewal + \$/mo	200.00*		201	100-1000	260	
2		74186 07/15/19 Monthly charges	25.00*		201	100-1000	260	
3		75210 08/15/19 Monthly charges	25.00*		201	100-1000	260	
20200	45513S	4786 MC Mastercard	2,905.66					
1		0639414 07/08/19 computer supplies	1,607.34	9684	201	999		
		AMAZON.COM						
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
2		0639414 07/08/19 computer supplies	10.05		228	100-1000	610	
3		8588200 08/02/19 projector,screen,doc cam,	78.99*	9715	228	100-1000	660	
		AMAZON.COM						
4		8588200 08/02/19 projector,screen,doc cam,	269.00*	9715	228	100-1000	660	
		AMAZON.COM						
5		6632259 08/02/19 projector,screen,doc cam,	917.50*	9715	228	100-1000	660	
		AMAZON.COM						
6		2826646 08/02/19 projector,screen,doc cam,	43.46*	9715	228	100-1000	660	
		AMAZON.COM						
7		2826646 08/02/19 projector,screen,doc cam,	0.44*		228	100-1000	660	
8		4007421 07/18/19 keyboard repl.	18.86*		228	100-1000	660	
9		0084211 07/18/19 lamp housing repl	91.50*		228	100-1000	660	
10		05404 07/09/19 fasteners	24.78		228	100-1000	610	
11		16705144 07/09/19 credit fasteners	-20.12		228	100-1000	610	
12		07/19/19 Amazon credit	-99.89		228	100-1000	610	
13		07/23/19 Amazon credit	-36.25		228	100-1000	610	
20201	45513S	4786 MC Mastercard	345.13					
1		100153 07/10/19 paint brush items	50.97*		201	100-2600	615	
2		042647 07/22/19 multitool	262.42*		201	100-2600	660	
3		162301 07/07/19 pipe insulation	31.74*		201	100-2600	610	
20202	45513S	4786 MC Mastercard	1,325.45					
1		018930 07/17/19 NASSP meal principal	10.50*		201	100-2400	582	
2		043144 07/20/19 NASSP meal principal	24.00*		201	100-2400	582	
3		085263 07/20/19 NASSP meal principal	13.38*		201	100-2400	582	
4		085702 07/20/19 NASSP meal principal	14.00*		201	100-2400	582	
5		083355 07/18/19 NASSP meal principal	14.00*		201	100-2400	582	
6		068176 07/18/19 NASSP meal principal	6.20*		201	100-2400	582	

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JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 8/19

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Claim	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
7		037379 07/19/19 NASSP meal principal	15.90*		201	100-2400	582		
8		011830 07/19/19 NASSP meal principal	8.54*		201	100-2400	582		
9		16568 07/21/19 NASSP parking	45.00*		201	100-2400	582		
10		057470 07/21/19 NASSP meal principal	10.00*		201	100-2400	582		
11		101771 07/17/19 NASSP meal principal	18.94*		201	100-2400	582		
12		10036 07/19/19 Principal materials	23.07*		201	100-2400	610		
13		5477738 07/22/19 NASSP room	1,121.92*		201	100-2400	582		
20203	45512S	1451 L & P GROCERY	18.76						
1		02-536476 08/20/19 tissues	18.76*	9717	201	100-1000	600		
20204	45514S	1650 MEADOW GOLD GREAT FALLS	118.81						
1		40025113 08/26/19 Milk	118.81*		201	910-3100	630		
20205	45505S	4827 CITI BUSINESS VISA-Costco	1,464.10						
1		74668g 07/29/19 fuel supt/bus.Man. panel	10.00*		201	100-2300	582		
2		56650g 08/05/19 paint supplies	29.82*		201	100-2600	610		
3		inp2709 08/28/19 welcome back supplies	28.37*		201	100-2500	610		
4		1870666 07/16/19 Fire 7 tablets (32) cases	629.75	9628	201	999			
		AMAZON.COM							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-640-							
5		5810669 08/20/19 all school supplies	236.13	9681	201	999			
		AMAZON.COM							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-							
6		3689800 08/15/19 Fire 7 tablets (32) cases	19.34	9628	201	999			
		AMAZON.COM							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-640-							
7		9356220 07/09/19 all school supplies	11.96	9681	201	999			
		AMAZON.COM							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-							
8		546446 07/21/19 Online ed gam constr.	72.00	9620	201	999			
		KAHOOT ONLINE							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1512-680-							
9		4106643 08/15/19 postit sticky pads	40.71	9628	201	999			
		AMAZON.COM							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-640-							
10		5144201 08/15/19 Easel pads	40.65	9628	201	999			
		AMAZON.COM							
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-640-							
11		688615 08/15/19 FCS Groceries paper cutter	95.37	9473	201	999			
		CITI VISA- BUSINESS-Costco							
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-							
12		08/26/19 BPE seminar class	250.00*		201	100-1000	321		

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Claim Details

Report ID: AP100

For the Accounting Period: 8/19

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
20206	45506S	4935 CITI VISA- BUSINESS-Costco	166.87						
1		31010 08/06/19 FCS Groc and Supplies	166.87	9660	201	999			
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-							
20207	45509S	5201 GUARDIAN LIFE INSURANCE COMPANY OF	182.19						
1		08/15/19 Ret. Prem. Hoh	121.23*		201	100-1000	260		
2		08/15/19 Ret. Prem. Fos	60.96		289	675			
20208	45503S	3766 ACADIA MONTANA	702.06						
1		3151302 08/26/19 Altacare	702.06*		215	280-1000	330	524	
20209	45510S	5193 GUNDERSON BUILDING MAINTENANCE	4,150.00						
1		11033 08/12/19 floor stip, clean, razor blade	4,150.00*		201	100-2600	440		
20210	45508S	4065 FOLLET SOFTWARE COMPANY	620.58						
1		1369571 08/08/19 Site license, titlepeek	445.58	9654	201	999			
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-2220-680-							
2		1369972 08/13/19 Site license, titlepeek	124.42	9654	201	999			
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-2220-680-							
3		1369972 08/13/19 Site license, titlepeek	50.58*		201	100-2220	680		
20211	45504S	3500 APPLE INC EDUCATION	1,199.00						
1		aa33465430 08/11/19 13"MacBk Pro	1,199.00*	9716	228	100-1000	660		
20212	45516S	1645 VERIZON WIRELESS	30.02						
1		9835460318 08/05/19 Counselor communicaitons	30.02*		201	100-2100	530		
# of Claims		17	Total:	14,019.45					

14,019.45

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JEFFERSON HIGH SCHOOL
Fund Summary for Claims
For the Accounting Period: 8/19

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Report ID: AP110

Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND	
101	\$10,759.11
215 HIGH SCHOOL MISC PROGRAMS FUND	
101	\$702.06
228 TECHNOLOGY FUND	
101	\$2,497.32
289 RETIREE/COBRA INSURANCE FUND	
101	\$60.96
Total:	\$14,019.45

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JEFFERSON HIGH SCHOOL

Claim Details

For the Accounting Period: 9/19

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Report ID: AP100

* ... Over spent expenditure

Claim Warrant		Vendor #/Name	Amount					
					Acct/Source/			
Line #		Invoice #/Inv Date/Description	Line Amount		PO #	Fund Org	Prog-Func	Obj Proj
20215	45517S	5021 PACIFIC SOURCE HEALTH PLANS	525.82					
1		1919500136 09/15/19 Ret. prem Hoh	525.82*			201	100-1000	260
		# of Claims	1	Total:				
				525.82				

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JEFFERSON HIGH SCHOOL
Fund Summary for Claims
For the Accounting Period: 9/19

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Report ID: AP110

Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND 101	\$525.82
Total:	\$525.82