

AGENDA
REGULAR MEETING OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1
*** 6:00 P.M., July 20, 2010 ***

Jefferson High School Library

(Board packet available upon request at the Central Office.)

- A. *Call to order***-Chairperson
1. *Pledge of Allegiance*

- B. *Approval of Previous Minutes.***

- C. *Approval of High School Claims and Accounts***

- D. *Announcements and Public Comment.***

THE BOARD WELCOMES AND ENCOURAGES PUBLIC COMMENT. ANYONE WISHING TO ADDRESS THE BOARD IS ENCOURAGED TO DO SO WITH THESE STIPULATIONS:

1. The Board may limit the amount of time for comment if they become extensive.
2. If the speaker begins to infringe on the right to privacy of another, the Board may interrupt and end the comments on that issue.
3. Even if the comments are entirely appropriate, the Board will not take any action on them at this meeting. To insure that others who want to address the same issue have the opportunity to do so, the item may be placed on the agenda of a future meeting.

- E. *Communication and Comments.***

1. Letters to the Board
2. Student Council Report
3. Staff Presentations

- F. *New Business.***

1. Personnel
 - a. Resignations
Jeff Forbes, Woods, PE, Student Council, Rodeo
 - b. Substitute Applications
2. Review of Spring Sports Programs and Possible Action on Spring Sports Coaches
3. Discussion and possible Approval MDC Agreement
4. Discussion and possible approval of Dept. of Corrections (Riverside) Contract
5. Discussion and possible approval BAT and BACE Bargaining Agreements
6. Discussion and possible approval of Administrative Contracts
7. Discussion and possible approval of Actuarial Proposal
8. Discussion and possible approval of Audit Contract
9. 1st Reading of policies
10. August meeting date – before the 15th

- G. *Commendations and Recognitions***

- H. *Committee Reports.***

1. Negotiations/Personnel – A. Erickson, P. Lewis, S. Senechal
2. Policy/Handbook – P. Lewis, S. Steketee, L. Bryant
3. Budget/Insurance/Investments – D. Lorenzen, S. Senechal, K. Jackson
4. Building/Grounds/Transportation – K. Jackson, A. Erickson
5. Teaching/Learning – S. Steketee, D. Lorenzen, L. Bryant

- I. *Clerk's Report***

1. Budget Management Report

- J. *Superintendent's Report***

1. AYP Data Challenge
2. MSU Freshman Math and English Data
3. MHSa Complaint submitted

- K. *Unfinished Business***

1. 3rd reading of policies
2. Final Approval of English textbooks

L. Follow-up/Adjournment

NEXT HIGH SCHOOL BOARD MEETING: ^{4:00} 6:00 P.M. TUESDAY, August [↑] 10, 2010 –
Jefferson High School

BOARD CHAIR-APPROVED AGENDA ITEMS ARE DUE IN THE DISTRICT OFFICE BY THE LAST FRIDAY OF THE MONTH PRIOR TO THE BOARD MEETING.

Board Objectives

Goals submitted by the board members are as follows:

- Foster community spirit.
- Build teacher relationships.
- Increase attendance of board members at teacher meetings.
- Finish meetings before 9:00 p.m.

School Goals:

1. Increase math scores
2. Increase reading scores
3. Design and implement a culture of academic excellence at Jefferson High School.

*All board meetings are generally held in the Jefferson High School Library, on the third Tuesday of each month at 6:00 p.m. (Exceptions often occur in May and August to follow legal requirements.)
For updates, call the district office at 225-3740.*

MINUTES

Jefferson High School Dist. 1
Regular Meeting

July 20, 2010
JHS Library

Board members present:

Alan Erickson **Diane Lorenzen** **Stan Senechal** **Lynne Bryant**
Sabrina Stekettee (via Skype) **Kathy Jackson** **Pat Lewis**

Administrators present:

James Whealon, Superintendent Lorie Carey, Business Manager
Dan Sturdevant, AD (by phone during the sports discussion)

Visitors:

CALL BOARD TO ORDER Ms. Jackson called the meeting to order at 6:05. The pledge was said.

MINUTES *Ms. Lorenzen moved to approve the minutes of the previous regular meeting. Mr. Senechal seconded the motion, which passed unanimously.*

CLAIMS Mr. Erickson moved to approve the claims presented. Ms. Lorenzen seconded the motion which passed unanimously.

PUBLIC COMMENT None.

COMMUNICATIONS AND COMMENTS **Letters.** A response letter from MT Department of Transportation was received.
Student Report. None.
Staff Presentations. Mr. Hesford gave a brief presentation about his film classes.

NEW BUSINESS

Personnel.

Resignations. Ms. Lorenzen moved to accept Mr. Forbes' resignation Ms. Lewis seconded the motion, which passed unanimously. A discussion about whether or not to fill the position commenced. Ms. Lorenzen stated that this position was on a list of positions to be cut and this resignation would allow the district to make the reduction in staff without a RIF. She felt that to fill the position in full, even for one year only, would send the wrong message to our staff and community in times of declining budgets. It would be possible to retain some of the classes with some shifting of responsibilities. It is also possible to have a contractor who has 10,000 hours in the field to acquire a teaching certificate that would allow them to cover classes in that area. Ms. C. Carey also was a certified Ag instructor and also may be able to cover a class as well. The Rodeo Club and Student Council, for which Mr. Forbes was advisor, will be discussed at a later date. Mr. Whealon will contact Mr. Forbes and gather more information about Rodeo Club. Student Council will be put out for application by all interested staff members.

Mr. Kelly had approached Mr. Whealon about retiring. The board indicated that they would consider a written proposal from Mr. Kelly.

Substitute Applications.

Sports coaches. Mr. Sturdevant recommended Ms. RoyAnn Wolfe as head volleyball coach and Mr. Bob Ekblom as head cross country coach. He made no recommendation concerning football at this time. Ms. Lorenzen moved to approve Ms. Wolfe as volleyball coach. Ms. Bryant seconded the motion, which passed unanimously. Ms. Lorenzen moved to approve Mr. Ekblom as head cross country coach. Mr. Senechal seconded the motion which passed unanimously. Mr. Erickson moved to accept Mr. Sturdevant's recommendations for track and tennis. Ms. Lorenzen seconded the motion. After discussion which raised some concerns with at least two of the coaches, Ms. Lorenzen withdrew her second. The policy committee will review the evaluation practice and bring back a recommendation for it at the August meeting. The motion died for lack of second..

Attendance Agreements. None

MDC (Montana Developmental Center) Contract. Mr. Erickson moved to approve the MDC Contract. Mr. Senechal seconded the motion which passed unanimously.

Department of Corrections Contract (Riverside). Mr. Erickson moved to approve the DOC Contract provided Jefferson High School secures a certified counselor. Mr. Senechal seconded the motion which passed unanimously.

BAT/BACE Agreements. Ms. Lorenzen moved to approve the BAT contract with the only change being the amount paid for insurance. Mr. Senechal seconded the motion which passed unanimously. The BACE contract was automatically updated following the approval of the BAT contract. (The only change being the amount paid for insurance.)

Administrative Agreements. Ms. Lorenzen moved to approve an increase of 1% + insurance increase for Heather Rykal, *Admin. Assistant*. Mr. Erickson seconded the motion which passed unanimously. Mr. Erickson moved to approve an increase in salary to cover the insurance for her family + personal health insurance for Lorie Carey, *Business Manager*. Mr. Senechal seconded the motion which passed unanimously. Mr. Senechal moved to approve the increase in insurance for Mr. Whealon, *Superintendent*, and his spouse. Ms. Lewis seconded the motion which passed unanimously. Mr. Erickson moved to approve a 1% increase for Mr. Lutkehus, *Information Technology Coordinator*. Ms. Lorenzen seconded the motion which passed unanimously. Ms. Lorenzen moved to offer Mr. Sturdevant, *Activities Director*, insurance under the same provisions as the BAT and BACE employees (6659.28 toward insurance on JHS policy or 70% of that dollar amount as salary). Mr. Erickson seconded the motion which passed unanimously. The *guidance/assistant principal* position contract was discussed. Mr. Whealon stated that if the board wanted to focus primarily on guidance then Leslee Weber would be their first choice, if the principal position was their focus then Tim Norbeck would be their first choice. However, Steve Connole has the certification for both so would be a good choice as well. Mr. Erickson moved to offer the position to Leslee Weber. Mr. Senechal seconded the motion which passed unanimously.

Actuarial Proposal. Will be discussed when the auditor deems it necessary.

Audit Contract. Ms. Lorenzen moved to contract with Strom and Associates for the fiscal audit for three years. The amount is \$4400 per year. Mr. Senechal seconded the motion, which passed unanimously.

1st reading of Policies. Ms. Lorenzen moved to approve policy 3221 on 1st, 2nd, and 3rd readings. Ms. Bryant seconded the motions which passed unanimously. Ms. Lorenzen moved to accept policy 4332 on 1st, 2nd, and 3rd readings. Mr. Senechal seconded the motion which passed unanimously. Policies 1402, 3612, 5450, and 8440 were referred to committee. Mr. Sturdevant and Mr. Whealon will review policies 4330F and 4330P. Policy 3110 was unchanged.

August meeting date. Ms. Lorenzen moved to hold the August meeting Monday, August 9th at 4:00 p.m. Mr. Erickson seconded the motion which passed unanimously.

COMMENDATIONS AND
RECOGNITIONS

Commendations and Recognitions. Ms. Jackson commended Mr. Sturdevant, Mr. Whealon and Ms. Carey for their continued dedication during the summer months.

COMMITTEE REPORTS

Negotiations/Personnel. Committee did not meet.

Policy/Handbook. Committee did not meet.

Budget/Insurance/Investments. Committee did not meet.

Building/Grounds/Transportation. Committee did not meet.

Teaching/Learning. Committee did not meet.

CLERK REPORT

Business Manager/Clerk Report. Submitted in written form.

SUPERINTENDENT'S
REPORT

Superintendent's Report. AYP data was reviewed. JHS made AYP according to their math and reading scores. However, there is some concern about the determination of the graduation and participation percentages that indicates that JHS did NOT make AYP. Mr. Whealon has submitted a request for review to OPI. Mr. Whealon also submitted a complaint to MHSA concerning Helena High's continued "recruitment" of students from Montana City by holding sports camps at MT City. MSU Freshman Math and English data was also reviewed. Mr. Whealon stated that there were some opportunities for continuing Board education available in September. He encouraged the members to attend. The bid for the fire alarm system was awarded to Simplex Grinnell.

UNFINISHED BUSINESS

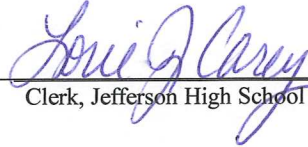
Unfinished Business. 3rd Reading of Policies. Mr. Erickson moved to accept policies 2140, 8225, 7530, 8450, 1401, and 4331 (4331 strike out "firearms"). Mr. Senechal seconded the motion which passed unanimously. **English Textbooks.** Mr. Erickson moved to purchase the English textbooks since the 60-day review is complete. Ms. Lorenzen seconded the motion which passed unanimously.

ADJOURNMENT

Meeting adjourned at 8:54 p.m.



Chair, Jefferson High School Board



Clerk, Jefferson High School Board

06/24/10
14:21:28

JEFFERSON HIGH SCHOOL
Claim Approval List
For the Accounting Period: 6/10

Claim Warrant	Vendor #/Name	Amount						
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
12341	4091 CENTRAL RESTAURANT PRODUCTS	501.64						
1	10693015 06/15/10 baker rack/sheet pans	501.64	6460	215	394-1000	610	692	
12342	3249 GROUSE MOUNTAIN LODGE	297.57						
1	06/15/10 MASBO Conf. rooms	297.57	6463	201	100-2500	582		
12343	3766 ACADIA HEALTHCARE	2,054.53						
1	06/15/10 altacare	844.85		215	280-1000	330	524	
2	06/21/10 altacare	1,209.68		215	280-1000	330	524	
12344	2899 WOODWORKER'S SUPPLY, INC.	1,466.94						
1	7643390-2 06/16/10 woods equipment	489.98	6477	201	390-1000	660		
2	7643390-2 06/16/10 woods supplies	4.40	6468	201	390-1000	610		
3	7643390-1 06/16/10 woods supplies	972.56	6468	201	390-1000	610		
12345	4256 NEOPOST LEASING	251.10						
1	N1680724 06/13/10 lease payment	251.10		201	100-2400	532		
12346	899 EMPIRE OFFICE MACHINES, INC.	658.93						
1	5610 06/16/10 fcs misc paper	9.61	6467	201	390-1000	610		
	5590 06/16/10 fcs misc paper	20.93	6467	201	390-1000	610		
	5621 06/16/10 journalism printer suppli	229.95	6504	201	100-1000	610		
	5570 06/14/10 poster board	44.13	6504	201	100-1000	610		
5	5583 06/15/10 District office supplies	12.66	6060	201	999			
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-2500-610-							
6	5573 06/14/10 District office supplies	195.00	6060	201	999			
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-2500-610-							
7	5602 06/15/10 spec ed supplies	88.80	6490	201	280-1000	610		
8	5611 06/16/10 spec ed supplies	23.76	6490	201	280-1000	610		
9	5619 06/16/10 social studies supplies	34.09	6502	201	100-1000	610		
12347	3922 LUTKEHUS, BRETT	129.75						
1	06/18/10 conference mileage	129.75		201	100-1000	582		
12348	259 BILLINGS HOTEL & CONVENTION CENTER	682.72						
1	981 06/10/10 State Track lodging	682.72	6442	201	720-3500	582		
12349	612 AMSAN CUSTODIAL SUPPLY	1,617.15						
1	225156728 06/11/10 maintenance supplies	1,617.15	6450	201	100-2600	615		
12350	4404 BOULDER ADMINISTRATION SERVICE	50.00						
1	07/01/10 July 2010 admin fees	50.00		201	100-1000	260		

06/24/10
14:21:28

JEFFERSON HIGH SCHOOL
Claim Approval List
For the Accounting Period: 6/10

Claim Warrant	Vendor #/Name	Amount						
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
12351	3374 J.W.PEPPER & SON, INC.	494.30						
1	3253672 02/25/10 music selections	110.79		201	100-1000	610		
2	3254912 03/10/10 music selections	78.88		201	100-1000	610		
3	3258868 05/04/10 music selections	127.49		201	100-1000	610		
4	3260145 06/01/10 music selections	254.99		201	100-1000	610		
5	3260792 06/17/10 credit	-17.95		201	100-1000	610		
6	3260794 06/17/10 credit	-59.90		201	100-1000	610		
12352	4049 AMAZON.COM	502.98						
1	06/17/10 greek gods/outside	304.37	6521	201	100-1000	640		
2	06/17/10 dictionary/thesaurus	198.61	6514	201	100-1000	640		
12353	3583 HOME DEPOT CREDIT SERVICES	73.60						
1	0022577 06/09/10 drywall for band room	73.60		201	100-2600	615		
12354	3583 HOME DEPOT CREDIT SERVICES	277.73						
1	6024379 05/24/10 door frame/ shed	199.82	6444	201	100-2600	615		
2	6024379 05/24/10 door frame/ shed	77.91		201	100-2600	615		
12355	3308 CDW-GOVERNMENT INC.	669.54						
	SWJ7024 06/08/10 cart/speakers	185.76	6411	228	100-1000	660		
	SXS6280 06/14/10 cart/speakers	483.78	6411	228	100-1000	660		
12356	1021 GLENCOE/MCGRAW HILL	893.24						
1	5479218900 06/11/10 child development books	87.07	6462	215	394-1000	640	692	
2	5479218900 06/11/10 child development books	600.43	6462	215	451-1000	640	690	
3	5479218900 06/11/10 child development books	111.16	6462	201	390-1000	640		
4	5479218900 06/11/10 child development books	21.31		215	394-1000	640	692	
5	5479218900 06/11/10 child development books	73.27		201	390-1000	640		
12357	3402 CAREY, LORIE	246.00						
1	mileage for MASBO	246.00		201	100-2500	582		
12358	1846 NASCO	189.92						
1	324565 06/16/10 fcs supplies	189.92	6459	215	394-1000	610	692	
12359	1079 GAGNON'S DIGITAL IMAGING	183.06						
1	49509 06/21/10 copies	183.06		201	100-1000	440		
12360	2461 SUE'S SEWING PALACE	102.67						
1	06/03/10 Sewing machine repair/sup	95.92	4957	201	999			
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1000-610-							
2	06/03/10 Sewing machine repair/sup	6.75		215	394-1000	610	692	

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JEFFERSON HIGH SCHOOL
Claim Approval List
For the Accounting Period: 6/10

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Claim Warrant	Vendor #/Name	Amount						
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
12361	1088 GOODHEART-WILLCOX PUBLISHING	617.36						
1	5963200 06/15/10 small engines book	585.00	6471	201	390-1000	640		
2	5963200 06/15/10 small engines book	25.36		201	390-1000	640		
3	5963200 06/15/10 small engines	7.00		215	397-1000	660	693	
12362	3306 ADA BADMINTON & TENNIS	249.88						
1	C60082-10 06/16/10 P.E./Health supplies	249.88	6506	201	100-1000	610		
12363	1488 LIBRARY VIDEO COMPANY	178.42						
1	2946370001 06/15/10 library supplies	178.42	6486	201	100-2220	610		
12364	4226 WIESER EDUCATIONAL	1,648.54						
1	40423 06/16/10 spec ed books	1,648.54	6492	201	280-1000	640		
12365	2366 SIMPLEXGRINNELL	280.00						
1	73663873 06/16/10 sprinkler test	280.00		201	100-2600	440		
12366	1846 NASCO	315.42						
1	325036 06/17/10 fcs supplies	315.42	6466	201	390-1000	610		
	3462 PBS DISTRIBUTION	63.85						
	800039693 06/17/10 science supplies	63.85	6497	201	100-1000	610		
12368	1181 HAMMOND & STEPHENS CLASSROOM	454.30						
1	2045000185 06/16/10 tardy/pass/lesson plan bo	442.02	6484	201	100-2400	610		
2	2045000185 06/16/10 tardy/pass/lesson plan bo	12.28		201	100-2400	610		
12369	1183 HARLOW'S SCHOOL BUS SERVICE, INC.	764.59						
1	06/01/10 athletic	764.59		201	720-3500	582		
12371	3959 AMERICAN EXPRESS	1.99						
1	06/16/10 periodic finance charge	1.99		201	100-2300	610		
12372	386 BOULDER PARTS SUPPLY	23.96						
1	15201 06/08/10 filters	13.98		201	100-2600	615		
2	15203 06/08/10 filters	9.98		201	100-2600	615		
12373	608 CAROLINA BIOLOGICAL	932.10						
1	47355294RI 06/18/10 adv. biology supplies	428.40	6494	201	100-1000	610		
2	47355296RI 06/18/10 biology/ecology supplies	503.70	6493	201	100-1000	610		
12374	2313 SCHOOL SPECIALTY, INC.	201.49						
1	3081005864 06/18/10 recorder/calculator	92.14	6491	201	280-1000	610		
2	3081005864 06/18/10 science supplies	109.35	6498	201	100-1000	610		

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14:21:28

JEFFERSON HIGH SCHOOL
Claim Approval List
For the Accounting Period: 6/10

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Claim Warrant	Vendor #/Name	Amount					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
12375	2088 PRENTICE HALL, INC.	100.85					
1	BK61345107 06/16/10 restaurant manage books	100.85	6472	201	390-1000	640	
12376	290 BOULDER ELEMENTARY SCHOOL	747.50					
1	06/23/10 concrete for shed	747.50	6437	201	100-2600	440	
12377	968 FLINN SCIENTIFIC INC.	1,126.75					
1	1385148 06/18/10 chemistry/phs science	313.55	6500	201	100-1000	610	
2	1385148 06/18/10 chemistry/phs science	9.83		201	100-1000	610	
3	1385109 06/18/10 chemistry/phys science	803.06	6499	201	100-1000	610	
4	1385109 06/18/10 chemistry/phys science	0.31		201	100-1000	610	
12378	1021 GLENCOE/MCGRAW HILL	14,211.87					
1	5488355300 06/18/10 literature books	12,700.00	6519	201	100-1000	640	
2	5488355300 06/18/10 literature books	208.30		201	100-1000	640	
3	5488355300 06/18/10 phs science books	1,200.00	6515	201	100-1000	640	
4	5488355300 06/18/10 phs science books	103.57		201	100-1000	640	
12379	1846 NASCO	300.99					
1	325472 06/18/10 chemistry supplies	194.05	6505	201	100-1000	610	
	325472 06/18/10 chemistry supplies	11.19		201	100-1000	610	
	325941 06/21/10 fcs supplies	67.28	6466	201	390-1000	610	
	325941 06/21/10 fcs supplies	28.47		215	394-1000	610	692
12380	1304 JEFFERSON COUNTY SOLID WASTE	30.00					
1	10480 06/24/10 construction waste	30.00		201	100-2600	431	
12381	4162 WOLVERINE SPORTS	685.03					
1	460301 06/18/10 P.E. supplies	660.00	6508	201	100-1000	610	
2	460301 06/18/10 P.E. supplies	25.03		201	100-1000	610	
Total:		34,278.26					

34,278.26

06/24/10
14:21:29

JEFFERSON HIGH SCHOOL
Fund Summary for Claims
For the Accounting Period: 6/10

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Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND 101	\$30,111.60
215 HIGH SCHOOL MISC PROGRAMS FUND 101	\$3,497.12
228 TECHNOLOGY FUND 101	\$669.54
Total:	\$34,278.26

From: 06/01/2010

General Ledger Report

From Account: 200

To: 06/30/2010

To Account: 300

JUNE 2010

Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	Payables	Workin
0200 STUDENT COUNCIL	3867.57	581.30	-910.42	0.00	3538.45	0.00	3538.45
0201 REVOLVING ACCOUNT	908.34	40.50	0.00	0.00	948.84	0.00	948.84
0202 HOMECOMING ACCT	276.71	15.16	0.00	0.00	291.87	0.00	291.87
0203 JHS StCouncil	2850.00	0.00	0.00	0.00	2850.00	0.00	2850.00
0204 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0205 CLASS OF 2012	705.90	0.00	0.00	0.00	705.90	0.00	705.90
0206 JHS SPIRIT FUND	92.01	0.00	0.00	0.00	92.01	0.00	92.01
0207 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0208 CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0209 CLASS OF 2010	2247.41	0.00	-354.15	0.00	1893.26	0.00	1893.26
0210 THESPIANS	265.44	0.00	0.00	0.00	265.44	0.00	265.44
0211 DRAMA	7538.31	0.00	-16.00	0.00	7522.31	0.00	7522.31
0212 SPEECH	451.66	0.00	0.00	0.00	451.66	0.00	451.66
0215 ANNUAL	7185.25	194.20	-18.99	0.00	7360.46	0.00	7360.46
0217 PANTHER PRESS	1347.41	0.00	0.00	0.00	1347.41	0.00	1347.41
0220 SCIENCE OLYMPIAD	785.25	0.00	0.00	0.00	785.25	0.00	785.25
0221 Class of 2011	4877.69	0.00	0.00	0.00	4877.69	0.00	4877.69
0222 DIST XI FCCLA	277.35	0.00	0.00	0.00	277.35	0.00	277.35
0230 F.C.C.L.A.	1878.41	394.66	0.00	0.00	2273.07	0.00	2273.07
0231 Culinary Arts	2859.43	0.00	0.00	0.00	2859.43	0.00	2859.43
0232 DRAFTING	745.31	0.00	0.00	0.00	745.31	0.00	745.31
0234 SMALL ENGINES--A	780.40	18.00	-206.88	0.00	591.52	0.00	591.52
0235 SKILLS USA	2865.70	0.00	-76.98	0.00	2788.72	0.00	2788.72
0236 WELDING	2120.65	0.00	-417.56	0.00	1703.09	0.00	1703.09
0237 WOODS	424.57	313.92	-8.00	0.00	730.49	0.00	730.49
0238 BUSINESS PROF OF	762.23	0.00	0.00	0.00	762.23	0.00	762.23
0239 TECHNNOGY	0.89	0.00	0.00	0.00	0.89	0.00	0.89
0240 FB--SPECIAL	8178.28	0.00	0.00	0.00	8178.28	0.00	8178.28
0242 JHS Sign Acct	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0243 Sign Acct	423.13	0.00	0.00	0.00	423.13	0.00	423.13
0245 GENERAL ATHLETICS	15276.80	30.00	-2114.06	0.00	13192.74	0.00	13192.74
0247 RODEO CLUB	912.75	0.00	0.00	0.00	912.75	0.00	912.75
0250 HONOR SOCIETY	438.24	0.00	0.00	0.00	438.24	0.00	438.24
00252 JMG/COUNS SER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00260 PEP CLUB	28.24	0.00	0.00	0.00	28.24	0.00	28.24
0251 ART CLASS	2984.37	0.00	-40.00	0.00	2944.37	0.00	2944.37
0252 ART CLUB	653.38	0.00	0.00	0.00	653.38	0.00	653.38
00263 PHOTOGRAPHY	2067.72	0.00	0.00	0.00	2067.72	0.00	2067.72

From: 06/01/2010
To: 06/30/2010

General Ledger Report

From Account: 200
To Account: 300

JUNE 2010

Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	Payables	Workin
0265 BAND CLUB	1626.09	32.00	0.00	0.00	1658.09	0.00	1658.09
0266 CHORAL CLUB	61.78	0.00	0.00	0.00	61.78	0.00	61.78
0275 CONCESSIONS	5635.51	0.00	0.00	0.00	5635.51	0.00	5635.51
0280 OUTDOOR CLASSROOM	114.75	0.00	0.00	0.00	114.75	0.00	114.75
0285 PANTHER PATROL	102.90	0.00	0.00	0.00	102.90	0.00	102.90
0290 ACADEMIC ALL STARTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0295 HAMS FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0296 MMMS FUND	3610.00	0.00	0.00	0.00	3610.00	0.00	3610.00
0299 TOWN PUMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0300 NSF	-77.50	0.00	0.00	0.00	-77.50	0.00	-77.50
Group Total	88150.33	1619.74	-4163.04	0.00	85607.03	0.00	85607.03
Grand Total	88150.33	1619.74	-4163.04	0.00	85607.03	0.00	85607.03

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Linda L. Allen Date: ___

Principal: _____ Date: ___/___/___

Bank says 85906.87
 I say 85607.03
 299.84 off

off 299.84
 RD
 7/5/2010



July 16, 2010

Jefferson High School
Box 828
Boulder MT 59632

Subject: Boulder South-Montana 69 Highway Project

Thank you for taking the time to submit comments to the Montana Department of Transportation (MDT) regarding Boulder South – Montana 69 highway project. The Department is in the preliminary stages of the environmental process for this project. More details will be available as well as opportunities to weigh in on proposed alternatives for the highway as the project is developed.

Following are responses to some recurring comments MDT has received so far. More information and details are available on the project website <http://www.mdt.mt.gov/pubinvolve/boulder/>.

Construction currently underway on US 69 is outside of the Environmental Assessment area. The project that is currently under construction is outside the parameters of the Boulder South Environmental Assessment. The original project considered in 2005 was split into two projects due to the corridor's two distinct types of topography. The southern portion (MP 22.3 to MP 31.8±, currently under construction) is away from the Boulder River and primarily traverses pastureland. A categorical exclusion was approved May 10, 2007 for this overlay and widening project.

Bicycle and pedestrian paths are being considered. As a part of the Environmental Assessment, a separated bicycle pedestrian path 10 feet wide is being considered with appropriate pedestrian crossings on MT 69. The impacts such a path will have on wetlands, river channels and private property are being examined. MDT is working with Jefferson County, the City of Boulder, and local bike/ped groups to determine more details including the limits of the bike/ped path, how the bike/ped path might be funded along with long-term maintenance plans.

Wildlife impacts are being closely reviewed. MDT is considering animal/vehicle interactions throughout the Boulder South project. Because of high water tables, underpasses do not seem feasible throughout the corridor, though the Little Boulder River bridge may be designed to allow wildlife to pass underneath. The MDT Butte District biologist is working with Department of Fish Wildlife and Parks biologists to identify possible overpass locations and other possible wildlife mitigation strategies along the corridor. The feasibility of an overpass in consideration of additional impacts to wetlands, private property, floodplain area, and rock outcrops will be evaluated. Other wildlife mitigation strategies such as at grade crossings facilitated by fencing, improved sight distance, vegetation management, and roadway signage are also being considered.

Impacts to the Boulder River are being examined. MDT is coordinating with the Department of Environmental Quality to ensure that water quality is adequately protected. Total Maximum Daily Loads for the Boulder River are under development by the Department of Environmental Quality.



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- Inbox/NEGOTIATIONS/
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- Jefferson HS (32)
- Lorie Extension
- Misc
- Priority
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- Transportation (15)
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- lorie carey
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- Rex Sonsteng
- Heather Rykal
- jim whealon
- Brett Lutkehus
- Cathy Carey
- dan sturdevant
- Dave Hohenthal
- Jeff Forbes
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wrap up of Service learning at JHS Inbox X

Linda Piccolo to me, Mary

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Dear Lorie,
Thanks for getting the to the board. I will set up 2010-211 during the PIR days in Aug and can come to the Sept meeting to fill the in .

The first year of Service learning a JHS was quite successful, both for our students, the area grade schools and our staff. Here is a wrap up of the various elements of the program:

- Publicity: Four articles appeared in the Jefferson Courier/Boulder Monitor and one in the Independent Record over the nine months of the program. Each article was accompanied by a photo of students assisting young learners.
- Total **student hours** of preparing, teaching and evaluating their various projects: **2,655**
- Total **teacher hours** spent preparing lesson plans, teaching and facilitating Service Learning at Grade Schools and post project evaluation: 371
- Total number of **grade school students** receiving JHS Service Learning at Boulder, Mt. City and Clancy Grade Schools: **807**
- Percentage of **JHS students** participating in Service Learning Projects: **55%**

My goal was to involve our JHS students in a program (Service Learning) that has been proven to increase knowledge and critical thinking skills, build self esteem, teach team building skills, develop partnerships with grade school students, build interpersonal and leadership skills and promote empathy and understanding of cultures, ages and diversity. Our students excelled beyond my expectations. Their post project self evaluations reflected this. Our high school students loved developing partnerships with younger students and benefited from the self esteem that comes from serving as a role model.

JHS became a visible entity in all three grade schools and a normal part of the education process. Teachers from Mt. City, Boulder and Clancy were enthusiastic supporters and have already asked to be on the list for the 2010-11 year's programs. Administrators, particularly at Mt. City School, were easy to work with and grateful for our participation. Each student we worked with went home at the end of the project with something, a brochure, program, recipe etc., that had Jefferson High School's name, logo and phone number written on it. I strongly feel we have built a partnership with these schools that can only continue to grow.

Service Learning Certificates were given to participating students at our Awards Assembly in May. Those with 30 or more hours appear in our 2009-10 yearbook.

I would like to commend the following teachers for their dedication and expertise in teaching Service Learning projects: Ms. Nardiello and Bruce, Mr. Kelly and McCauley and especially Samantha Humphrey who spent a great deal of her personal time creating a brochure on the Montana Career Information System for the 7-8th graders and a website to share Kindergarten stories.

I would like to address the Board in September about granting academic credit for Service Learning hours.

On a personal note, I am very grateful to have had the opportunity to bring such a valuable program to our school. I really enjoyed the relationship I was able to build with the staff and administrators at the area grade schools. My theatre students were enthusiastic supporters and willing participants. The "Alice in Wonderland" matinee for 2nd graders was a highlight of their school year. I look forward to building on these successes in the coming year.

Linda Piccolo

--
Linda Piccolo
Teacher/Theatre Director
Jefferson High School

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wrap up of Service learning at JHS Inbox X

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Sponsor

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[Really Good Stuff](#)
Fun and creative tea from our award-winnr www.reallygoodstuff

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[Back To School!](#)
Check The List With Chance For Your Sc www.Puffs.com/Bac

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[Teacher's Online](#)
Master's in Educatio Active or Certified T www.uScranton.com

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More about...
[High School Gradue Teaching School](#) »
[Study Skills for High Character Educator](#)

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[About th](#)

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Linda Piccolo
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BOULDER PUBLIC SCHOOLS

Substitute Teaching Application

PO Box 838, Boulder MT 59632 Phone:(406)225-3740 Fax:(406)225-3289

PERSONAL DATA:

Name: Sarah Rieder

Address: 38 Sloans Lane PO Box 581 Boulder, MT 59632

Phone: (406) 225-3483 Message Phone: () Same Email: sarahrieder@hotmail.com

TEACHING PREFERENCES: Please check all areas you are interested in teaching.

Elementary/Junior High

- K-3
- 4-6
- 7-8
- Mathematics
- Science
- Social Studies
- English

- Physical Education
- Music
- Library
- Art
- Special Education

High School

- Mathematics
- Science
- English
- Vocational
- Family & Consumer Science
- Social Studies
- Physical Education

- Music
- Business & Technology
- Foreign Language
- Art
- Special Education

LICENSURE/CERTIFICATION:

Do you hold a Montana Certificate/License? _____ Folio Number: _____ Class: _____ Level: _____

Please list your Endorsements:

Number	Area	College Credits in this area	Number	Area	College Credits in this area

EDUCATION: List most recent first.

Attendance Dates	School/Location	Degree	Credits Earned	G.P.A.
1991-1994	Sheridan, WY Torrington, WY	Vet Tech	?	3. ?
2008	Helena College of Tech	CNA, working on RN	12	3. ?

PREFERENCES: Please attach a copy of your DD 214.

Are you claiming Veteran's preference? NO Are you a disabled Veteran? NO

EMPLOYMENT EXPERIENCE: List any teaching positions first, substitute teaching positions second and most recent position outside of education.

	Employment dates	Employer Name Address & Phone	Grades & Subjects Taught
Teaching Experience	2001	Boulder Elementary	Title One
Substitute Experience			
Most Recent Work Experience	2008-present	Eikhorn Health, Clancy, MT 59634	

REFERENCES: Please list two.

Name	Phone	Address	Occupation
Kessie Strausser	225-3401	Box 976 Boulder, MT	Teacher
Anika McCauley	225-3234	Boulder, MT	Teacher

CHILD SAFETY:

Have you, within the past seven years, been released from prison or been convicted of any form of violence, such as assault, rape, child abuse, child molestation, extortion, blackmail, or any offense that involves drugs, embezzlement, fraud, stealing, or robbery? NO If yes, please attach a separate sheet explaining the nature, place and date of the offense.

Do you consent to a fingerprint/background check as required by state and federal laws for employment in a school district? Yes Does OPI have your fingerprint/background check on file? NO Initial here to indicate you understand, that if there is a cost involved in obtaining your fingerprint/background check, it will be deducted from your first paycheck: SR.

RELEASE OF LIABILITY

I hereby authorize Boulder Public Schools to inquire as to my record with any or all of my former and/or current employers or references with no liability arising there from. I thereby guarantee the above information is true. I understand misrepresentation or omission of facts called for is cause for dismissal.

Sarah Rieder
Signature

7/8/2010
Date

Supplemental Items Attached:

- Copy of Certificate/License
- DD 214 (if qualified)
- Letter of Explanation - if needed

_____ School District

2
3 **STUDENTS**

3221

4
5 Student Publications

6
7 Student publications produced as part of the school's curriculum or with the support of student
8 body funds are intended to serve both as vehicles for instruction and student communications.
9 They are operated and substantively financed by the student body and the District.

10
11 Material appearing in such publications should reflect all areas of student interest, including
12 topics about which there may be controversy and dissent. Controversial issues may be presented
13 provided they are treated in depth and represent a variety of viewpoints. Such materials may not
14 be libelous, obscene, or profane nor may they cause a substantial disruption of the school, invade
15 the privacy rights of others, demean any race, religion, gender, or ethnic group, or advocate the
16 violation of the law. They may not advertise tobacco, nicotine, liquor, illicit drugs or drug
17 paraphernalia.

18
19 The Superintendent shall develop guidelines to implement these standards and shall establish
20 procedures for the prompt review of any materials which appear not to comply with the
21 standards.

22
23
24
25 Policy History:

26 Adopted on:

27 Reviewed on:

28 Revised on:

_____ School District

2
3 COMMUNITY RELATIONS

4332

4
5 Conduct on School Property

6
7 In addition to prohibitions stated in other District policies, no person on school property shall:

- 8
- 9 1. Injure or threaten to injure another person;
- 10
- 11 2. Damage another's property or that of the District;
- 12
- 13 3. Violate any provision of the criminal law of the state of Montana or town or county ordinance;
- 14
- 15
- 16 4. Smoke or otherwise use tobacco or nicotine products;
- 17
- 18 5. Consume, possess, or distribute alcoholic beverages, illegal drugs, or possess weapons (as defined in Policy 3310) at any time;
- 19
- 20
- 21 6. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational program or any other activity occurring on school property;
- 22
- 23 7. Enter upon any portion of school premises at any time for purposes other than those which are lawful and authorized by the Board; or
- 24
- 25
- 26
- 27 8. Willfully violate other District rules and regulations.
- 28

29 "School property" means within school buildings, in vehicles used for school purposes, or on
30 owned or leased school grounds. District administrators will take appropriate action, as
31 circumstances warrant.

32
33
34
35 Cross Reference: 3310 Student Discipline (*Possession of a Weapon in a School Building*)

36
37 Legal Reference: Pro-Children Act of 1994, 20 U.S.C. § 6081
38 Smoke Free School Act of 1994
39 § 20-1-220, MCA Use of tobacco product in public school building or
40 on public school property prohibited
41 § 20-5-410, MCA Civil penalty
42

43 Policy History:
44 Adopted on:
Reviewed on:
Revised on:

FACILITIES USE AGREEMENT
_____ School District

4330F

Organization or Individual Requesting Facility Use: _____
Facility Requested: _____
Date and Hours of Requested Use: _____
Purpose of Use: _____

Premises and Conditions

Conditions of Facilities Use - Use of District facilities is conditioned upon the following covenants:

1. That no alcoholic beverages, tobacco, nicotine products, or other drugs are sold or consumed on the premises by the requesting organization or individual or any of its employees, patrons, agents, or members.
2. That no illegal games of chance or lotteries will be permitted.
3. That no functional alteration of the premises or functional changes in the use of such premises shall be made without specific written consent of the District.
4. That adequate supervision is provided by the requesting organization or individual to ensure proper care and use of District facilities.

Rent and Deposit

The requesting organization or individual agrees to pay the District, as rent for the premises and as payment for special services (if any) provided by the District, the sum of \$ _____, and this shall be due _____ days in advance. The requesting organization or individual shall be responsible for the actual cost of repair or replacement, including costs, disbursements, and expenses, resulting while it has use of the premises.

Insurance and Indemnification

The requesting organization or individual, by signature below, hereby guarantees that the organization shall indemnify, defend, and hold harmless the District and any of its employees or agents, from any liability, expenses, costs (including attorney's fees), damages, and/or losses arising out of injury or death to any person or persons or damage to any property of any kind in connection with the organization or individual's use of the District facility, which are not the result of fraud, willful injury to a person or property, or willful or negligent violation of a law.

The requesting organization or individual shall provide the District with a certificate of insurance prior to the use of the facility. The certificate shall show coverage for comprehensive general liability insurance in an amount not less than One Million Dollars (\$1,000,000) for injuries to or death of any person or damage to or loss of property arising out of or in any way resulting from the described use of the facility.

Non-Discrimination

The requesting organization or individual agrees to abide by non-discrimination clauses as contained in the Montana Human Rights Act and the Governmental Code of Fair Practices.

District's Rights

The District reserves the right to cancel this Agreement, when it is determined by the District that the facilities are needed for school purposes.

DATED this _____ day of _____, 20__.

School District:

Requesting Organization or Individual:

By _____
Address _____
Phone _____

Additional Obligations _____

COMMUNITY RELATIONS

Rules and Regulations for Building Use

1. Applications requesting use of the school facility must be presented to the building administrator at least ten (10) days in advance of the time desired and must be signed by a qualified representative of the organization desiring to use the building.
2. The school premises shall not be available before 5:00 p.m. on school days, except under special conditions.
3. Rental fees are as follows:

(Example)	Gym	\$100 + custodian
-----------	-----	-------------------

Fees (will) (may) be waived for private nonprofit groups that do not charge admission fees. Religious groups or organizations will be charged rental fees as listed above.
4. The use of the school premises will be denied when, in the opinion of the Superintendent or the Board, such use may be construed to be solely for commercial purposes, there is a probability of damage or injury to school property, or the activity is deemed to be improper to hold in school buildings.
5. In case of loss or damage to school property, the organization and/or individual signing the request shall be fully responsible and liable.
6. The District reserves the right to require a certificate of insurance from the renting agency.
7. No furniture or apparatus shall be moved or displaced without permission.
8. No access to other rooms in the building shall be permitted unless designated by agreement.
9. ~~There shall be no smoking within the school buildings.~~ There shall be no narcotics, drugs (including tobacco or nicotine products), stimulants, or alcohol used or sold in or about school buildings and premises, nor shall profane language, quarreling, fighting, or illegal gambling be permitted. Violations of this rule by any organization during occupancy shall be sufficient cause for denying further use of school premises to the organization.
10. Wax, or other preparations ordinarily used on dance floors, is not to be used on gymnasium floors.
11. The Superintendent may require a school employee to be present during use of the building by the non-school organization. In such case, the requesting organization will

3 STUDENTS

4
5 Entrance, Placement, and Transfer

6
7 Entrance, Date, and Age

8
9 The District trustees will enroll a child in kindergarten or in first grade whose fifth (5th) or sixth
10 (6th) birthday occurs on or before the tenth (10th) day of September of the school year in which a
11 ~~child registers to enter school. the child is to enroll but is not yet 19 years of age.~~ Parents may
12 request a waiver of the age requirement. All waivers are granted in the sole discretion of the
13 District. A child who meets the requirement of being six (6) years old, but who has not
14 completed a kindergarten program, will be tested and placed at the discretion of the
15 administration. The District requires proof of identity and an immunization record for every
16 child to be admitted to District schools. ~~The District usually will not assign or admit any person~~
17 ~~who has reached age nineteen (19) on or before September 10 of the year to be enrolled;~~
18 ~~however, a waiver to this usual practice may be granted.~~ The trustees may at their discretion
19 assign and admit a child to a school in the district who is under 6 years of age or an adult who is
20 19 years of age or older if there are exceptional circumstances that merit waiving the age
21 provision.
22

23 School Entrance

- 24
25 1. The District requires that a student's parents, legal guardian, or legal custodian present
26 proof of identity of the child¹ to the school within forty (40) days of enrollment, as well
27 as proof of residence in the District. Students who are not residents of the District may
28 apply for admission pursuant to Policy 3141. Homeless students shall be admitted
29 pursuant to state and federal law, and Policy 3125.
30
31 2. To be admitted to District schools, in accordance with the Montana Immunization Law, a
32 child must have been immunized against diphtheria, pertussis, tetanus, poliomyelitis,
33 rubella, mumps, and measles (except that pertussis vaccination is not required for
34 children seven (7) years or older). Immunizations may not be required if a child qualifies
35 for conditional attendance or an exemption is filed as provided by Montana law.
36

37 Placement

38
39 The District goal is to place students at levels and in settings that will increase the probability of
40 student success. Developmental testing, together with other relevant criteria, including but not
41 limited to health, maturity, emotional stability, and developmental disabilities, may be
42 considered in the placement of all students. Final disposition of all placement decisions rests
43 with the principal, subject to review by the Superintendent or the Board.
44

45 Transfer

1 For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

From the desk of:



July 2010

Split of clerk positions:

Britton and I spent a couple pretty solid days working through some balancing information. Almost all aspects are complete. The high school clearing funds at the county were established in May. All the high school checks will be run through those funds from this point. There are a few adjustments to be made each month until all the checks issued by the high school before May clear with the treasurer.

Budget Report

We are still waiting for a couple bids to apply to the remaining year-end funds. One is sizeable and for the fire alarms.

Contracts

I will have all the contracts printed for your review:

BAT	Group and Individual
BACE	Group and Individual
Admin	Superintendent
	Business Manager
	Administrative Assistant
	Technology Coordinator
	Activities Director

Mr. Whealon attended the summer OPI workshop Friday (today). I attended Britton's father's funeral and helped them out some.

The custodians did a good job setting up for the funeral. Lance made sure that they had a gym; he altered the schedule so that the north gym was available for their use. (The south gym was, and still is, curing and the elementary gym was getting its first coat of whatever it is they put on them.) The guys, with Cody's and Jessie's help, have the gym all cleared out and are ready for sanding on Monday.

Mr. Lutkehus helped me get the powerpoint system up and ready for the funeral as well. I know it's hard to have a funeral in a school, but the family really appreciated it.

Jefferson High School

SCHOOL DISTRICT #1
Box 838
BOULDER, MT 59632

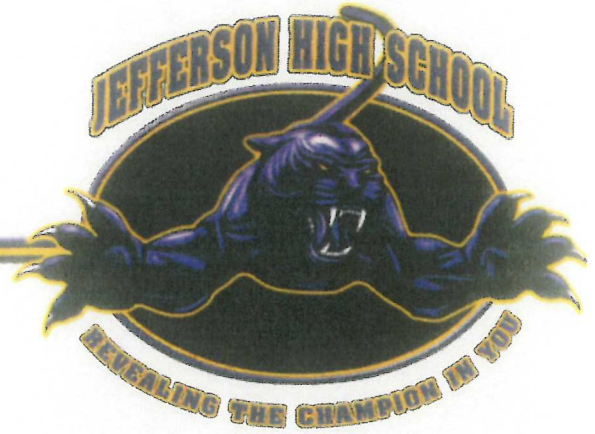
July 6, 2010

Nancy Coopersmith
Assistant Superintendent
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

Dear Nancy:

Jefferson High School believes that its proposed AYP identification is in error. Jefferson High School District #1 requests a review of that proposed identification.

After a review of the reasons for the proposed identification with OPI staff and conversations with our counselor and special education staff it appears that an error has occurred. Jefferson High School made a huge improvement in its reading, math, and science scores over last year's scores. Based on the scores alone JHS would have made AYP. However, JHS is currently listed as not making AYP because of not testing 95 per cent of its tenth graders and its graduation rate was not at the required 85 percent. OPI reported that several students were listed as having non-standard accommodations and therefore not counted as having been tested. However, my review of this with our counseling staff and our special education staff indicates that no students had non-standard accommodations. I do not know if JHS labeled the students incorrectly or if some other error occurred. Students with state ID numbers 251842979, 139290610, 445379490, 712223176, 455042233, and 918081342 should not be listed with non-standard accommodations. Also student number 264257735 had transferred to Helena by the first day of testing. I do not know if Helena had completed its testing by the time he transferred out. He transferred out the first day we tested but had not been in attendance for about two week prior. After reviewing the dropout data provided by OPI with our staff it appears that student number 435414313 did go through graduation exercises but was short the required credits. Student 449034044 just got her GED from project Success at the Helena COT. Student 390838770 transferred to the Anaconda Job Corp with whom we have a written agreement and either Anaconda High School or JHS will provide a high school diploma. Student 869445951 is reported to have transferred out of state. Student 107112712 is reported to have transferred to either Billing or Pine Hills School. Student 183598300 transferred to Missoula and is reported to be enrolled at the U of M. Students 188267121 and 636334487 went to Montana Youth Challenge at Dillon. Student 188267121 graduated and is now in the US Army. Student 708252406 went to the Anaconda Job Corps and graduated or is about to graduate. Student 307144882 was an AYA student and was a State placed student and once the State decides they have completed their assigned time or they turn 18 they discharge them. JHS provides their education services while they are at AYA. Many of these students have dropped out of their home town high school and may be

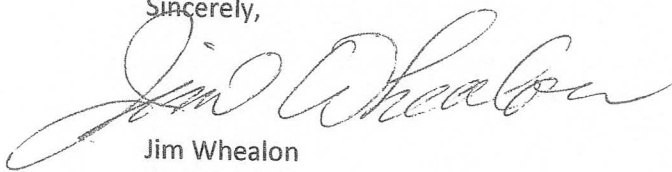


recorded against that institution. Once the State releases the student they are not always required to continue their high school studies. Many may have been expelled prior to going to AYA and are welcome back. To charge these students as drop out to JHS because the State sent them to a treatment program located in our school district and then released them without requiring them to enroll in another school makes it impossible for JHS ever to make AYP in this category. Student 905005524 is not a recognized student here. It is possible she was at AYA for a short time. The State often uses AYA as a holding site until a student can be sent to a juvenile detention center. Often AYA students are sent out of state after they are terminated. Such placements are not coordinated with JHS.

JHS has been working hard with all our possible dropout students and we do often encourage them to consider alternate programs such as Youth Challenge, Job Corps, and Project Success.

It is difficult to respond in a short time span to the proposed AYP identification because staff is not around during the summer months. However, JHS would like to request a review of our proposed AYP status and looks forward to working with OPI in solving this issue.

Sincerely,

A handwritten signature in cursive script that reads "Jim Whealon". The signature is written in dark ink and is positioned above the printed name and title.

Jim Whealon
Superintendent



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Office of Public Instruction
P.O. Box 202501
Helena, MT, 59620-2501
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)
opi.mt.gov

June 21, 2010

Dear Authorized Representative:

Last Friday, June 18, 2010, my office mailed the 2010 Adequate Yearly Progress (AYP) Proposed Results to schools and districts. Today we discovered an error in the calculated school process reports. There are no errors in the small schools or feeder schools process reports.

The data in Section B, Current AYP Status Detail, Indicator Status Codes Key is correct in your report. However, please note that the information in Section A for 2010 Reading and Math is not correct. The results for Reading and for Math were transposed. Therefore, the actual results for Math are listed under the Reading column and vice versa. This is the result of a coding error when calculating the 261 reports in the calculated process for 2010. We have reprinted the Section A reports and the correct reports are enclosed with this mailing.

We apologize for this error and ask that you review the reports carefully. Please telephone us if you have questions or need further information regarding your AYP proposed results. Please call Denise Bond at (406) 444-4527 concerning data issues and call Kelly Glass at (406) 444-0719 concerning the appeals process.

Sincerely,

Nancy Coopersmith
Assistant Superintendent

Enclosures



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

Proposed Adequate Yearly Progress (AYP) Status Report
Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by the No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities.

Deadline for appeals: July 06, 2010.

District: Jefferson H S (Le:0457)

Status Year: 2010

County: Jefferson (Co:22)

Title I District Yes

SECTION A - Final AYP Status

This section provides the current final AYP status for the school or district and a summary history of the AYP status for the years listed.

School Year	Reading	Math	Attendance Rate	Graduation Rate	District Overall Improvement Status	District Overall AYP Status
2005	M	M	NA	M	M	Made AYP
2006	M	M	NA	M	M	Made AYP
2007	M	M	NA	M	M	Made AYP
2008	M/MSH	Yr1	NA	M	Yr1	Did Not Make AYP
2009	Yr1	ImYr1	NA	M	ImYr1	Did Not Make AYP
2010	ImYr1	ImYr2	NA	Yr1	ImYr2	Did Not Make AYP

AYP Status Key

M	Made AYP	MSH	Made AYP with Safe Harbor
Yr1	1st Year did not make AYP (Watch List)	ImYr1	1st Year Identified for Improvement
HImYr1	Holding at Improvement Year 1	ImYr2	2nd Year Identified for Improvement
HImYr2	Holding at Improvement Year 2	CYr1	1st Year Identified for Corrective Action
HCYr1	Holding at Corrective Action Year 1	CYr2	2nd Year Identified for Corrective Action
HCYr2	Holding at Corrective Action Year 2	CYr3	3rd Year Identified for Corrective Action
HCYr3	Holding at Corrective Action Year 3	CYr4	4th Year Identified for Corrective Action
HCYr4	Holding at Corrective Action Year 4	CYr5	5th Year Identified for Corrective Action
HCYr5	Holding at Corrective Action Year 5	CYr6	6th Year Identified for Corrective Action
HCYr6	Holding at Corrective Action Year 6	CYr7	7th Year Identified for Corrective Action
HCYr7	Holding at Corrective Action Year 7	CYr8	8th Year Identified for Corrective Action
HCYr8	Holding at Corrective Action Year 8	CYr9	9th Year Identified for Corrective Action
HCYr9	Holding at Corrective Action Year 9	SSP	Small Schools Process
SSAP	Small Schools Accountability Process	NA	Not Applicable

SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals including Annual Measurable Objective (AMO), met the requirements of Safe Harbor or the 99% Confidence Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

Accountability Indicators	Student Group	Indicator Status
Graduation Rate 9-12	All students	Missed Graduation Rate
Math	All students	Missed 95% tested
Math	White	Missed 95% tested
Reading	All students	Missed 95% tested
Reading	White	Missed 95% tested

Accountability Indicators Key	Student Group Key	Indicator Status Codes Key
Reading	All students	Missed AMO
Math	White	Missed 95% tested
Attendance Rate K-8	Black	Missed Attendance Rate
Graduation Rate 9-12	Hispanic	Missed Graduation Rate
	Native Hawaiian or Pacific Islander	Made Safe Harbor
	Am. Indian/Alaskan Native	Made 99 Percent CI Flexibility
	Asian	Made on Appeal
	Economically Disadvantaged	
	Limited English Proficient	
	Students with Disabilities	

Montana
Office of Public Instruction
 Denise Juneau, State Superintendent

opi.mt.gov

**Proposed Adequate Yearly Progress (AYP) Status Report
 Calculated Process**

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by the No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities.

Deadline for appeals: July 06, 2010.

School: Jefferson High School (Sc:0611)

District: Jefferson H S (Le:0457)

County: Jefferson (Co:22)

Status Year: 2010

Title I School Yes

SECTION A - Final AYP Status

This section provides the current final AYP status for the school or district and a summary history of the AYP status for the years listed.

School Year	Reading	Math	Attendance Rate	Graduation Rate	SchoolOverall Improvement Status	SchoolOverall AYP Status
2005	M	M	NA	M	M	Made AYP
2006	M	M	NA	M	M	Made AYP
2007	M	M	NA	M	M	Made AYP
2008	M/MSH	Yr1	NA	M	Yr1	Did Not Make AYP
2009	Yr1	ImYr1	NA	M	ImYr1	Did Not Make AYP
2010	ImYr1	ImYr2	NA	Yr1	ImYr2	Did Not Make AYP

AYP Status Key

M	Made AYP	MSH	Made AYP with Safe Harbor
Yr1	1st Year did not make AYP (Watch List)	ImYr1	1st Year Identified for Improvement
HImYr1	Holding at Improvement Year 1	ImYr2	2nd Year Identified for Improvement
HImYr2	Holding at Improvement Year 2	CYr1	Identified for Corrective Action
HCYr1	Holding at Corrective Action Year 1	RYr1	1st Year Identified for Restructuring
HRYr1	Holding at Restructuring Year 1	RYr2	2nd Year Identified for Restructuring
HRYr2	Holding at Restructuring Year 2	RYr3	3rd Year Identified for Restructuring
HRYr3	Holding at Restructuring Year 3	RYr4	4th Year Identified for Restructuring
HRYr4	Holding at Restructuring Year 4	RYr5	5th Year Identified for Restructuring
HRYr5	Holding at Restructuring Year 5	RYr6	6th Year Identified for Restructuring
HRYr6	Holding at Restructuring Year 6	RYr7	7th Year Identified for Restructuring
HRYr7	Holding at Restructuring Year 7	RYr8	8th Year Identified for Restructuring
HRYr8	Holding at Restructuring Year 8	SSP	Small Schools Process
SSAP	Small Schools Accountability Process	FEEDER	Feeder School
NA	Not Applicable		

SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals including the Annual Measurable Objective (AMO), met the requirements of Safe Harbor or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

Accountability Indicators	Student Group	Indicator Status
Graduation Rate 9-12	All students	Missed Graduation Rate
Math	All students	Missed 95% tested
Math	White	Missed 95% tested
Reading	All students	Missed 95% tested
Reading	White	Missed 95% tested

Accountability Indicators Key	Student Group Key	Indicator Status Codes Key
Reading	All students	Missed AMO
Math	White	Missed 95% tested
Attendance Rate K-8	Black	Missed Attendance Rate
Graduation Rate 9-12	Hispanic	Missed Graduation Rate
	Native Hawaiian or Pacific Islander	Made Safe Harbor
	Am. Indian/Alaskan Native	Made 99 Percent CI Flexibility
	Asian	Made on Appeal
	Economically Disadvantaged	
	Limited English Proficient	
	Students with Disabilities	

SECTION C - Supporting Data

Student Group and Indicator Detail - This section summarizes all the data, disaggregated by student group, used by the OPI to determine the final AYP status for the school or district for the current year. A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values. The highest Percent At or Above Proficiency for current year, two year average, or three year average was used to determine Reading Percent Proficient or Math Percent Proficient.

Targets	83%	95%	68%	95%	80%	80%
Student Group	Reading Percent Proficient	Reading Participation Rate	Math Percent Proficient	Math Participation Rate	Attendance Rate	Graduation Rate
All students	89	91	75	91	NA	78
White	91	92	75	92	NA	NA
Hispanic	*	*	*	*	NA	NA
Am. Indian/Alaskan Native	*	*	*	*	NA	NA
Economically Disadvantaged	*	*	*	*	NA	NA
Students with Disabilities	*	*	*	*	NA	NA

Indicator Key

NA = Count of students in this group is 0 or the indicator is not applicable.
 * = Count of students in this group is less than 30 and not used for this AYP determination

Calculated Process

NOTES - June 2010

The AYP determinations summarized in this report reflect annual school and district progress in the following specific achievement indicator areas required by the No Child Left Behind Act. More information on specific achievement indicators and the AYP determination process can be found in the **Adequate Yearly Progress Manual**, mailed with this report.

Proposed Adequate Yearly Progress (AYP) Status Report

Opportunity for Review - If district officials (or school officials working through the district office) believe that the proposed identification is in error for statistical or other substantive reasons, the district may request a review of that identification by the OPI. The district must submit a letter requesting a review to the OPI no later than **July 6, 2010**. Along with the letter requesting the review, the district will need to provide the supporting evidence as to why it is believed that the identification is in error. While review results are pending, districts and schools should proceed with implementing statutory requirements, including the notice to parents so they will be informed prior to the first day of the school year of options available to them. A review team will consider the request and supporting evidence and make a final recommendation to the State Superintendent so that final determinations can be sent to districts during the fourth week of July 2010. Letters requesting a review should be mailed to:

Nancy Coopersmith, Assistant Superintendent, Montana OPI, PO Box 202501, Helena, MT 59620-2501.

OPI Contacts:

D. Bond Measurement and Accountability Specialist
(406) 444-4527 Dbond@mt.gov

Scott Furois Measurement and Accountability Specialist
(406) 444-3545 Sfurois@mt.gov

SECTION C - Supporting Data

Student Group and Indicator Detail - This section summarizes all the data, disaggregated by student group, used by the OPI to determine the final AYP status for the school or district for the current year.

A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values. The highest Percent At or Above Proficiency for current year, two year average, or three year average was used to determine Reading Percent Proficient or Math Percent Proficient.

Targets	83%	95%	68%	95%	80%	80%
Student Group	Reading Percent Proficient	Reading Participation Rate	Math Percent Proficient	Math Participation Rate	Attendance Rate	Graduation Rate
All students	90	91	74	91	NA	78
White	91	92	75	92	NA	NA
Hispanic	*	*	*	*	NA	NA
Am. Indian/Alaskan Native	*	*	*	*	NA	NA
Economically Disadvantaged	*	*	*	*	NA	NA
Students with Disabilities	*	*	*	*	NA	NA

Indicator Key

NA = Count of students in this group is 0 or the indicator is not applicable.

* = Count of students in this group is less than 30 and not used for this AYP determination

Calculated Process

NOTES - June 2010

The AYP determinations summarized in this report reflect annual school and district progress in the following specific achievement indicator areas required by the No Child Left Behind Act. More information on specific achievement indicators and the AYP determination process can be found in the **Adequate Yearly Progress Manual**, mailed with this report.

Proposed Adequate Yearly Progress (AYP) Status Report

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Nancy Coopersmith, Assistant Superintendent, Montana OPI, PO Box 202501, Helena, MT 59620-2501.

OPI Contacts:

D. Bond Measurement and Accountability Specialist
(406) 444-4527 Dbond@mt.gov

Scott Furois Measurement and Accountability Specialist
(406) 444-3545 Sfurois@mt.gov

Mark -- following are average first year GPA's for students in Math and English;
top line data are for incoming Jefferson High, bottom line total entering freshmen.
Give me a call if you need clarification: Terry Dysart, 406-994-1649

		Math			English	
Fall 2009	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	3	1	2.87	1	3.76	
Overall	2316	1514	2.78	1004	2.69	
		Math			English	
Fall 2008	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	9	6	1.77	4	1.28	
Overall	2070	1452	1.83	1006	2.97	
		Math			English	
Fall 2007	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	9	7	1.50	8	1.60	
Overall	2100	1441	1.90	1181	2.50	
		Math			English	
Fall 2006	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	7	4	2.10	3	3.20	
Overall	2216	1464	1.90	1088	2.90	
		Math			English	
Fall 2005	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	10	10	1.80	3	3.50	
Overall	2236	1458	2.05	1031	2.85	
		Math			English	
Fall 2004	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	7	6	3.88	2	3.40	
Overall	2184	1496	2.00	975	2.83	
		Math			English	
Fall 2003	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	6	2	0.85	3	1.83	
Overall	2165	1573	1.91	1032	2.77	
		Math			English	
Fall 2002	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	8	4	2.93	3	3.67	
Overall	2120	1506	1.76	910	2.89	
		Math			English	
Fall 2001	Entering	# Taking	Avg. 1st. Yr.	# Taking	Avg. 1st. Yr.	
	Frosh	Math	GPA	English	GPA	
Jefferson High School	7	6	2.08	3	3.53	

Overall	1894	1395	1.85	917	2.74	
REVISIED: 6/30/10						
jeffersonhigh061208.xls						
6/12/2008						

Jefferson High School

SCHOOL DISTRICT #1
Box 838
BOULDER, MT 59632



June 30, 2010

Mark Beckman
Executive Director
Montana High School Association
1 South Dakota Avenue
Helena, Montana 59601

Dear Mark:

Although I dislike filing complaints, as Superintendent of Jefferson High School, I have to bring to your attention that Helena High School is planning on conducting a volleyball camp within the boundaries of our high school district and advertising it as a Helena High sponsored camp (see attached). The Helena High head volleyball coach is listed as the contact person for the camp.

It is my understanding that MHSAA addressed this issue several years ago and the Helena Schools agreed to stop this practice. A Helena High sponsored camp, especially one outside the boundaries of their district, violates MHSAA rules. Such a camp can only be seen as an effort to recruit player from outside their school boundaries. I am sure Helena Capital would not approve Helena High running a camp at one of their feeder grade schools. I would appreciate your looking into this issue and getting back to me.

Sincerely,

A handwritten signature in black ink that reads "Jim Whealon". The signature is fluid and cursive.

Jim Whealon
Superintendent/Principal

Home / Sports

Summer youth sports camps

- Story
- Discussion

By Independent Record | Posted: Wednesday, May 12, 2010 12:00 am | (0) Comments

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- Share

BASKETBALL

Carroll College Boys Camp

Who: Boys entering grades 5-12

When: June 14-18 and June 21-25

Where: Carroll College PE Center

Cost: \$375, \$250 commuter

Contact: Brandon Veltri, 447-5519 or bveltri@carroll.edu

Registration: <http://www.carroll.edu/athletics/camps.cc>

Carroll College Girls Camp

Who: Girls entering grades 5-12

When: June 28-July 2 and July 5-9

Where: Carroll College PE Center

Cost: \$375, \$250 commuter

Contact: Shawn Nelson, 447-4489 or snelson@carroll.edu

Registration: <http://www.carrolledu/athletics/camps.cc>

Bruin Basketball Camp

Who: Boys entering grades 4-9

When: June 21-24

Where: Capital High School Gym

Cost: Not available

Contact: Guy Almquist, 457-7143 or guy.almquist@fib.com

Registration: http://www.chs.helena.k12.mt.us/faculty/bpilgeram/CHS_Sports_Camps.htm

Info: Camp stresses fundamentals of basketball, with a special emphasis on footwork, passing, dribbling, defense, shooting and rebounding. Camp features contests, prizes and awards each day. Each camper receives a Bruin T-shirt.

Lady Bruin Basketball Camp

Who: Girls entering grades 5-10

When: June 14-17

Where: Capital High School Gym

Cost: \$75

Contact: Bill Pilgeram, 324-2563 or bpilgreram@helena.k12.mt.us

Registration: http://www.chs.helena.k12.mt.us/faculty/bpilgeram/CHS_Sports_Camps.htm

Info: Camp will focus on every aspect of the game, with an emphasis on fundamentals. Each camper receives a T-shirt and individual coaching from staff, as well as specialized position sessions. Camp for grades 5-7 will run 9:30 a.m.-12:30 p.m. Camp for grades 8-10 will run from 1:30 p.m.-5 p.m.

Junior Bruin Basketball Camp

Who: Boys and girls entering grades 1-4

When: Grades 1-2, July 13-15, Grades 3-4, July 20-22

Where: Four Georgians Elementary School

Cost: \$55

Contact: Bill Pilgeram, 324-2563 or bpilgreram@helena.k12.mt.us

Registration: http://www.chs.helena.k12.mt.us/faculty/bpilgeram/CHS_Sports_Camps.htm

Info: Camp offers an introduction to the passing, dribbling and shooting fundamentals of basketball. Camp features contests, prizes and awards each day. Each camper receives a free basketball and T-shirt.

Helena High Boys Camp

Who: Boys entering kindergarten-grade 12

When: June 21-24

Where: Helena High School Gym

Cost: \$75 (grades 4-12), \$45 (grades 1-3)

Contact: Willie Schlepp, 324-2246

Info: The camp is split into three divisions. Grades 4-8 will meet from 9 a.m.-noon, Monday-Thursday. Grades 9-12 will meet from 1-4 p.m. Monday-Thursday. Grades 1-3 will meet from 6-8 p.m. Monday-Wednesday. The camp for grades 1-3 is open to both boys and girls. The camps will feature contests, prizes and awards each day, while teaching the fundamentals of passing, dribbling, shooting and defense.

Helena High Girls Camp

Who: Girls entering grades 4-12

When: June 14-17

Where: Helena High School

Cost: \$75, \$140 for two per family, \$180 three per family

Contact: Jason Murgel, 431-0822 or 324-2223 or jmurgel@helena.k12.mt.us

Info: Camp will stress the fundamentals of basketball through drills and competitions. Prizes and awards will be given during the camp. Each camper will receive a T-shirt. Camp for grades 4-8 will run from 9 a.m.-noon, each day, with camp for grades 9-12 from 1-4 p.m.

Registration: Forms can be found at the Helena High website under camps.

YMCA Skyhawks Camp

Who: Boys and girls, ages 7-12

When: June 21-25 and July 12-16

Where: Helena YMCA

Cost: \$146

Contact: Teri Wright, 442-9622 or teriwright@helenaymca.com

Registration: www.skyhawks.com

Hoop-It-Up Basketball Camp

Who: Boys and girls entering grades 1-8

When: Grades 1-4, June 29-July 1, Grades 5-8 boys, July 5-8

Grades 5-8 girls, July 12-15

Where: East Valley MS, East Helena

Cost: Grades 1-4, \$45, Grades 5-8, \$100

A \$10 discount per camper available for each additional family member.

Contact: Ty Ridgeway, 227-7740 or tridgeway@ehps.k12.mt.us

Registration: www.ehps.k12.mt.us

Info: Camp will focus on ball-handling, passing, shooting, footwork and defense. Area high school and middle school coaches and area high school and collegiate players will assist. Each camper will receive a T-shirt. Camps for grades 1-2 will run from 10 a.m.-noon. Camps for grades 3-4 will run from 1-3 p.m. Camps for grades 5-8 will run from 9 a.m.-4 p.m. on their respective dates.

Clancy Cougar Camp

Who: Boys and girls entering grades 3-8

When: June 21-25 (8:30 a.m.-4 p.m.)

Where: Clancy Elementary School, Clancy

Cost: Not Available

Contact: Daryl Mikesell, 933-5531, ext. 165 or dmikesell@clancy.k12.mt.us

Info: Camp focuses on fundamental skill development, team and individual contests and team-building skills. Each camper receives a camp t-shirt and basketball. Discounts are available for early registration.

Grizzly Summer Camp

Who: Boys and girls kindergarten-grade 12

When: Griz Team Camp, June 12-13 (Freshman, JV, varsity teams)

Overnight Camp, June 28-July 1 (individuals in grades 5-12)

Day Camp, July 13-16 (Kindergarten-Grade 7)

Where: Univ. of Montana, Missoula

Cost: Griz Team Camp \$25, \$525 (one-night stay), \$625 (two-night stay)

Overnight Camp, \$200-\$275

Day Camp, \$155

Contact: Andy Hill, 406-243-5334 or andy.hill@mso.umt.edu

Registration: www.GrizzliesBasketballCamps.com

Info: Instruction provided by UM head men's basketball coach Wayne Tinkle, assistant coaches and UM players. All campers receive a camp ball and T-shirt.

FOOTBALL

Carroll College Football Camp

Who: Boys entering grades 5-8

When: June 14-17

Where: Nelson Stadium, Carroll College

Cost: \$135

Contact: Mike Van Diest, 447-4465 or mvandiest@carroll.edu

Registration: <http://www.carroll.edu/athletics/camps.cc>

Bengal Football Camps

Who: Boys entering grades 1-12

When: Grades 1-6, July 26-29 (10a.m.-noon)

Grades 7-8, Aug. 10-12 (6- 8 p.m.)

High school, July 26-29 (6-8 p.m.)

Where: Helena High School

Cost: \$40

Contact: Tony Arntson, 459-6006

Registration: Applications available at all Eastside schools and on the Helena High website

Info: The camps for grades 1-6 and 7-8 will be no-pad camps to teach individual skills. There will be speed and agility testing at the conclusion of both camps. The high school camp will be a full pad camp, with pads issued at Helena High on June 3 at 3:30 p.m.

Bruin Football Camp

Who: Boys entering grades 1-12

When: Grades 1-4, July 26-28 (10:30 a.m.-noon)

Grades 5-8, July 26-29 (10 a.m.-noon)

Grades 9-12, July 26-29 (6-8 p.m.)

Where: Grades 1-4, Northwest Park

Grades 5-12, Capital High School's Tuss Field

Cost: Grades 1-4, \$25, Grades 5-12, \$35

Contact: Pat Murphy at pmurphy@helena.k12.mt.us

Registration: <http://www.chs.helena.k12.mt.us/faculty/pmurphy/campinfo.htm>

Badger Football Camp

Who: Boys entering grades 7-12

When: July 26-30

Where: Cascade, Montana

Cost: \$45

Contact: Conrad Duffy

Info: The fundamentals of football will be taught, with special emphasis on individual techniques of running, throwing, blocking, tackling and kicking. Gear will be available for checkout at site.

GOLF

Helena Golf Camp

Who: Middle school and high school boys and girls

When: June 28-30 (8-10:30 a.m. MS, noon-2:30 p.m. HS)

Where: Fox Ridge Golf Course

Cost: \$50

Contact: Bob Tipton, 443-0132

Registration: Forms can be found at the Helena High website under camps.

GYMNASTICS

Mt. Helena Gymnastics Camp

Who: Boys and girls with at least one year of supervised gymnastics experience

When: August 9-13 (8:30 a.m.-3 p.m.)

Where: Mount Helena Gymnastics Academy

Cost: \$249 (day campers), \$349 (overnight campers)

Contact: Denny Allen, 439-2605

Registration: www.helenakidsports.com

Info: Coaches at the camp include Dan Alch of Alaska, Jeanine Heeneford of Flathead Gymnastics, Re-becca Rohrer, choreographer and dance instructor, Chris Bushard of Mismo Gymnastics and Meg Doxtator of Oregon.

Every'body' Loves Gymnastics

Who: Boys and girls ages 5 and up

When: June 14-17

Where: 1310 Boulder Avenue

Cost: \$40 per session

Contact: Diane Trerise, 475-3233

Info: Camp is divided into three groups — ages 5-7, ages 8 and up and advanced camp by audition only. Camp is designed to improve skills, build strength, agility, coordination and confidence.

MULTIPLE SPORTS

Jefferson High School Camps

Volleyball: June 7-9

Boys basketball: June 14-16

Girls basketball: June 21-23

Football: June 28-29

Contact: Dan Sturdevant at dan.sturdevant@jhs.k12.mt.us

Info: Camps will be conducted by Jefferson High coaches, with assistance from MSU Northern (girls bas-ketball) and Rocky Mountain College (football).

SOCCER

Carroll College Boys Camp

Who: Boys ages 10-17

When: June 27-July 1

Where: Carroll College

Cost: \$360, \$260 commuter

Contact: Dave Thorvilson, 447-5518 or DThorvil@carroll.edu

Registration: <http://www.carroll.edu/athletics/camps.cc>

Carroll College Girls Camp

Who: Girls ages 10-17

When: June 27-July 1

Where: Carroll College

Cost: \$360, \$260 commuter

Contact: Dave Thorvilson, 447-5518 or DThorvil@carroll.edu

Registration: <http://www.carroll.edu/athletics/camps.cc>

YMCA Skyhawks Soccer Camp

Who: Boys and girls, ages 7-12

When: June 14-18 and August 9-13 (9 a.m.-3 p.m.)

Where: Northwest Park

Cost: \$136 (\$10 discount for YMCA members)

Contact: Teri Wright, 442-9622 or teriwright@helenaymca.com

Registration: www.skyhawks.com

TENNIS

Capital City Tennis Camp

Who: Boys and girls elementary through high school.

When: August 2-5

Where: Last Chance Tennis Center

Cost: \$100

Contact: Scott Harris, 459-4011

Info: All three courts will be used. Elementary and Middle Schoolers will play from 9 a.m.-1 p.m. daily, with high schools playing from noon-4 p.m. Focus of the camp will be fundamentals and strategy of match play, with a tournament held on the last day. Capital High tennis coach Scott Harris and Helena High coach Ryan Maurier will be the instructors.

Advantage-In Junior Tennis

Who: Beginner through competitive levels

When: June 21-24 (beginner/intermediate)

July 19-22 (high school/competitive)

Where: Last Chance Tennis Center

Cost: \$125

Contact: Ryan Maurier, 970-219-2602

Info: Balls provided, racquets provided if needed. Instructors are Ryan Maurier, former collegiate tennis player and Helena High assistant tennis coach, and Lander Jewitt, current collegiate tennis player.

VOLLEYBALL

Carroll College Volleyball Camp

Who: Girls entering grades 4-12

When: Grades 4-8, August 4-6, Grades 9-12, July 12-15

Where: Carroll College PE Center

Cost: Grades 4-8, \$160, Grades 9-12, \$290, \$225 commuter

Contact: Maureen Boyle, 447-4487 or mboyle@carroll.edu

Registration: <http://www.carroll.edu/athletics/camps.cc>

Helena High Volleyball Camp

Who: Girls entering grades K-12

When: Grades K-4, July 5-7 (5:30-7:30 p.m.)

Grades 5-8, July 5-8 (8:30-11:30 a.m.)

Grades 9-12 (12:30-4 p.m.)

Where: Montana City School Gym

Cost: Grades K-4, \$30, Grades 5-12, \$70

Contact: Sheila Williams, 324-2360 or 431-6700

Registration: Forms can be found at the Helena High website under camps.

WRESTLING

Montana Intensive Wrestling Camp

Who: Boys entering grade 1 and up

When: June 27-July 2

Where: Helena Folkstyle Wrestling Club

Cost: \$145 (\$165 after June 24)

Room and board: \$195 (\$215 after June 24)

Contact: Mark Lambrecht, 443-0780 or info@helenawrestling.com

Info: Ninth annual camp focuses on technique, conditioning and live wrestling. Coaches include Jeff Thompson, four-time NCAA All-American Chad Lamer, James Sheridan, John Burke, Boise State wrestler Toby Erickson and other collegiate wrestlers.

Posted in Sports on *Wednesday, May 12, 2010 12:00 am* | Tags: Summer Camps

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_____ School District

INSTRUCTION

2140

Guidance and Counseling

The District recognizes that guidance and counseling are an important part of the total program of instruction and should be provided in accordance with state laws and regulations, District policies and procedures, and available staff and program support.

The general goal of this program is to help students achieve the greatest personal value from their educational opportunities. Such a program should:

1. Provide staff with meaningful information which can be utilized to improve educational services offered to individual students.
2. Provide students with planned opportunities to develop future career and educational plans.
3. Refer students with special needs to appropriate specialists and agencies.
4. Aid students in identifying options and making choices about their educational program.
5. Assist teachers and administrators in meeting academic, social, and emotional needs of students.
6. Provide for a follow-up of students who further their education and/or move into the world of work.
7. Solicit feedback from students, staff, and parents, for purposes of program improvement.
8. Assist students in developing a sense of belonging and self-respect.
9. Have information available about nicotine addiction services and referrals to tobacco cessation programs to students and staff who have violated school policy.

All staff will encourage students to explore and develop their individual interests in career and vocational-technical programs and employment opportunities, without regard to gender, race, marital status, national origin, or handicapping conditions, including reasonable efforts in encouraging students to consider and explore "nontraditional" occupations.

Legal Reference	§ 49-3-203, MCA	Educational, counseling, and training programs
	10.55.710, ARM	Assignment of School Counseling Staff
	10.55.802, ARM	Opportunity and Educational Equity

Policy History:

____ School District

NON-INSTRUCTIONAL OPERATIONS

8225

Tobacco Free Policy

The District maintains tobacco-free buildings and grounds. Tobacco includes but is not limited to cigarettes, cigars, snuff, smoking tobacco, ~~and~~ smokeless tobacco, nicotine and any other tobacco innovation.

Use of tobacco products in a public school building or on public school property is prohibited, unless the ~~used of a tobacco product~~ in a classroom or on other school property as part of a lecture, demonstration, or educational forum sanctioned by a school administrator or faculty member, concerning the risks associated with using tobacco products or in connection with Native American cultural activities.

For the purpose of this policy, "public school building or public school property" means:

- Public land, fixtures, buildings, or other property owned or occupied by an institution for the teaching of minor children, that is established and maintained under the laws of the state of Montana at public expense; and
- Includes playgrounds, school steps, parking lots, administration buildings, athletic facilities, gymnasiums, locker rooms, and school ~~buses~~ vehicles.

Violation of the policy by students and staff will be subject to actions outlined in District discipline policies.

Legal Reference:	§ 20-1-220, MCA	Use of tobacco product in public school building or on public school property prohibited
	§§ 50-40-101, et seq., MCA	Montana Clean Indoor Air Act of 1979
	ARM 37.111.825	Health Supervision and Maintenance

Policy History:

Adopted on:

Reviewed on:

Revised on:

APPROVED JUL 20 2010

_____ School District

7530

3 FINANCIAL MANAGEMENT

4
5 Procurement of Supplies or Services

6
7 The Board adopts all applicable provisions of the Montana Procurement Act (i.e., §§ 18-4-121, et
8 seq., MCA).

9
10 OR

11
12 The Board adopts the following provisions of the Montana Procurement Act (i.e., §§ 18-4-101, et
13 seq., MCA):

14
15 (List specific provisions, i.e.:

16
17 1. § 18-4-303, MCA – Competitive sealed bidding. With the exception of construction
18 contracts, allows the District to negotiate an adjustment of the bid price with the lowest
19 responsible and responsive bidder in order to bring the bid within the amount of available
20 funds, if, and only if, all bids exceed available funds and the lowest responsible bid does
21 not exceed available funds by more than five percent (5%).

22
23 2. § 18-4-306, MCA – Sole source procurement. ~~Allows the District to purchase supplies or~~
24 ~~services without having to comply with required bidding procedures, when and only~~
25 ~~when it is determined that there is only one (1) source for the required supply or service~~
26 ~~item.)~~ A contract may be awarded for a supply or service item without competition
27 when, under rules adopted by the department, the director, the head of a purchasing
28 agency, or a designee of either officer above the level of the procurement officer the
29 District determines in writing that:

- 30 (a) there is only one source for the supply or service item;
31 (b) only one source is acceptable or suitable for the supply or service item; or
32 (c) the supply or service item must be compatible with current supplies or
33 services.

34
35
36
37 Legal Reference: § 18-4-121, et seq., MCA Montana Procurement Act
38 2.5.604, ARM Sole Source Procurement

39
40 Policy History:

41 Adopted on:
42 Reviewed on:
43 Revised on:

Jefferson High School District #1

NONINSTRUCTIONAL OPERATIONS

8450

page 1 of 2

Automated External Defibrillators (AED)

The Board of Trustees of the Jefferson High School District recognizes that from time to time emergencies may arise that justify the use of an Automated External Defibrillator (AED). The Board has purchased one or more of these units for use by qualified personnel. The Board of Trustees approves the use of AED units, subject to the following conditions:

1. Establish a program for the use of an AED that includes a written plan that must specify:
 - Where the AED will be placed;
 - The individuals who are authorized to operate the AED;
 - How AED use will be coordinated with an emergency medical service providing services in the area where the AED is located;
 - The medical supervision that will be provided;
 - The maintenance that will be performed on the AED;
 - Records that will be kept by the program;
 - Reports that will be made of AED use;
 - The name, location, and telephone number of a physician, or other individual designated by the physician, designated to provide medical supervision of the AED program; and
 - Other matters as specified by the Department of Public Health and Human Services;
2. Adhere to the written plan required by subsection (1);
3. Ensure that before using the AED, an individual authorized to operate the AED receives appropriate training approved by the DPHHS in cardiopulmonary resuscitation and the proper use of an AED;
4. Maintain, test, and operate the AED according to the manufacturer's guidelines and maintain written records of all maintenance and testing performed on the AED;
5. Ensure that the physician or other individual designated by the physician to supervise the AED program supervises the AED program to ensure compliance with the written plan, this part, and rules adopted by the District and reviews each case in which the AED is used;
6. Each time an AED is used for an individual in cardiac arrest, require that an emergency medical service is summoned to provide assistance as soon as possible and that the AED use is reported to the supervising physician or the person designated by the physician and to the District as required by the written plan;
7. Before allowing any use of an AED, provide the following to all licensed emergency services and any public safety answering point or emergency dispatch center providing services to the area where the AED is located:
 - a. A copy of the plan prepared pursuant to this section; and
 - b. Written notice, in a format prescribed by the DPHHS rules, stating:
 - i. That an AED program has been established by the District;
 - ii. Where the AED is located; and

- iii. How the use of the AED is to be coordinated with the local emergency medical service system.

Liability Limitations

An individual who provides emergency care or treatment by using an AED in compliance with this policy and an individual providing cardiopulmonary resuscitation to an individual upon whom an AED is or may be used are immune from civil liability for a personal injury that results from that care or treatment.

An individual who provides emergency care or treatment by using an AED in compliance with this policy and an individual providing cardiopulmonary resuscitation to an individual upon whom an AED is or may be used are immune from civil liability as a result of any act or failure to act in providing or arranging further medical treatment for the individual upon whom the AED was used, unless the individual using the AED or the person providing CPR, as applicable, acts with gross negligence or with willful or wanton disregard for the care of the person upon whom the AED is or may be used.

The following individuals or entities are immune from civil liability for any personal injury that results from an act or omission that does not amount to willful or wanton misconduct or gross negligence, if applicable provisions of this part have been met by the individual or entity:

- a. The physician supervising the AED program or the person designated by a physician to supervise the program, either of whom are designated in the plan;
- b. The entity responsible for the AED program, as designated in the plan;
- c. An individual providing training to others on the use of an AED.

Legal Reference:	Title 37, Chapter 104, subchapter 6, ARM – Automated External Defibrillators (AED)
	§50-6-501, MCA Definitions
	§50-6-502, MCA AED program – requirements for AED use
	§50-6-503, MCA Rulemaking
	§50-6-505, MCA Liability limitations

Policy History:

- Adopted on:
- Reviewed on:
- Revised on:

APPROVED JUL 20 2010

JEFFERSON HIGH SCHOOL DISTRICT #1
AUTOMATIC EXTERNAL DEFIBRILLATOR
INCIDENT REPORT

Name of person completing report: _____

Date report is being completed: _____ Date of Incident: _____

Name of patient on which AED was applied: _____ Age _____

Known status of patient

- Student
- Parent of Student
- Other, explain _____

Describe incident: _____

List series of events from the start of the emergency until its conclusion: _____

Your Signature: _____

Please forward to the Superintendent of Schools no later than forty-eight (48) hours after the incident.

APPROVED JUL 20 2010

Operational Services

Exhibit - School Staff AED Notification Letter

On District letterhead

Date:

To: Staff members

Re: Notification to School Staff of the Physical Fitness Facility Medical Emergency Response Instructions and AED Availability

We would like to notify you about our plan for responding to medical emergencies that might occur in our gymnasium or other indoor physical fitness facility. This plan includes access to an Automatic External Defibrillator (AED) in the following locations in these buildings:

Building	Location
_____	_____
_____	_____
_____	_____

The AEDs are strategically placed and readily accessible to predetermined AED users to maximize rapid use. The AED is available during school hours and after school during on-site school activities. The predetermined AED users are school nurses and any other person who has received AED training (American Heart Association, American Red Cross, or equivalent training) and has a completion card on file with the Superintendent.

The following information is posted with each AED:

1. Instructions to immediately call 9-1-1 and instructions for emergency care.
2. A statement that the AED is to be used only by trained users.
3. Instructions for using an AED.

Please contact me if you would like information on becoming a trained AED user. We appreciate your support.

Sincerely,

Superintendent

APPROVED JUL 20 2010

**JEFFERSON HIGH SCHOOL DISTRICT #1
Boulder, Montana**

**AUTOMATIC EXTERNAL DEFIBRILLATOR
SERVICE LOG**

Date	Inspected and In-Service	Inspected and Out-of-Service	Signature of Designee

Once per month or more often the designee will inspect the AED. If the AED is out-of-service or does not have the appropriate equipment, the designee will contact the Superintendent of Schools or designee immediately.

JEFFERSON HIGH SCHOOL DISTRICT #1
AUTOMATIC EXTERNAL DEFIBRILLATOR
INCIDENT REPORT

Name of person completing report: _____

Date report is being completed: _____ Date of Incident: _____

Name of patient on which AED was applied: _____ Age _____

Known status of patient

- Student
- Parent of Student
- Other, explain _____

Describe incident: _____

List series of events from the start of the emergency until its conclusion: _____

Your Signature: _____

Please forward to the Superintendent of Schools no later than forty-eight (48) hours after the incident.

School District

THE BOARD OF TRUSTEES

1401

Records Available to Public

All District records, except those restricted by state and federal law, shall be available to citizens for inspection at the Clerk's office.

An individual wishing public information that is in electronic format or other non-print media must submit a detailed description, to the Superintendent, of the information requested. The District will provide the public information as required under § 2-6-110, MCA.

In accordance with § 20-9-213(1), MCA, the record of the accounting of school funds shall be open to public inspection at any meeting of the trustees. A fee may be charged for any copies requested. Copies will be available within a reasonable amount of time following a request.

A written copy of Board minutes shall be available to the general public within five (5) working days following approval of the minutes by the Board. If requested, one (1) free copy of minutes shall be provided to local media within five (5) working days following approval by the Board.

Fees will be charged as follows:

- a) Copy of Board minutes - 15¢ per page
- b) Copy of other materials - 25¢ per page
- c) Time spent researching a copy project will be charged at the employee's hourly rate of pay.

Legal References:	§ 2-6-110, MCA	<u>Electronic Information and non-print records</u>
	§ 20-3-323, MCA	District policy and record of acts
	§ 20-9-213, MCA	Duties of trustees

Policy History:

Adopted on:

Reviewed on:

Revised on:

_____ School District

3 COMMUNITY RELATIONS
4

4331

5 Use of School Property for Posting Notices
6

7 Non-school-related organizations may request permission of the building principal to display
8 posters in the area reserved for community posters or to have flyers distributed to students.
9

10 Posters and/or flyers must be student oriented and have the sponsoring organization's name
11 prominently displayed. The District will not permit the posting or distribution of any material
12 that would:
13

14 A. Disrupt the educational process;
15

16 B. Violate the rights of others;
17

18 C. Invade the privacy of others;
19

20 D. Infringe on a copyright; or
21

22 E. Be obscene, vulgar, or indecent; or
23

24 F. ~~Promote the use of drugs, alcohol, tobacco, firearms,~~ or certain products that create
25 community concerns.
26

27 No commercial publication shall be posted or distributed unless the purpose is to further a school
28 activity, such as graduation, class pictures, or class rings. No information from any candidates
29 for non-student elective offices shall be posted in the school, except on election day, or
30 distributed to the students.
31

32 If permission is granted to distribute materials, the organization must arrange to have copies
33 delivered to the school. Distribution of the materials will be arranged by administration.
34
35
36

37 Policy History:

38 Adopted on:

39 Reviewed on:

40 Revised on: