# AGENDA for the <u>REGULAR MEETING</u> OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1

# Special Day \* 6:30 p.m. August 14, 2012 \* Jefferson High School Library

(Board packet available upon request at the Central Office.)

As established by past practice, this agenda is subject to changes until the Friday preceding the meeting. Please check the school website at <a href="https://www.jhs.k12.mt.us">www.jhs.k12.mt.us</a> for the most current agenda.

# A. Call to order-Chairperson

- 1. Pledge of Allegiance
- **B.** Announcements and Public Comment. The Board welcomes and encourages public comment. Anyone wishing to address the Board is encouraged to do so with these stipulations:
  - 1. The Board may limit the amount of time for comment if they become extensive.
  - 2. If the speaker begins to infringe on the right to privacy of another, the Board may interrupt and end the comments on that issue.
  - 3. Even if the comments are entirely appropriate, the Board will not take any action on them at this meeting. To insure that others who want to address the same issue have the opportunity to do so, the item may be placed on the agenda of a future meeting.

#### C. Student Report

# D. Reorganization of the Board of Trustees - Action

- 1. Board Vacancy
- 2. Seating of New Members
- 3. Committee Appointments

#### E. New Business.

- 1. Strategic Planning
  - a. 11-minute presentation on Investigations
  - b. Actions steps on goal F Provide trustees with regular board education and become a Certified Board facilitated by Mr. T. Lloyd.
  - c. Strategic Direction H Raise money, pass levies, explore additional funding sources facilitated by Ms. P. Lewis
  - d. Continued Planning Structure
- 2. Annual Board Performance Evaluation consideration
- 3. 2<sup>nd</sup> Reading of Policy 1310P procedure for policy changes
- 4. 2<sup>nd</sup> Reading of Policy 5314 Fund 224 possible change in language, possible waive of 2<sup>nd</sup> reading
- 5. Agenda Text concerning public input recommendation and possible action
- 6. 2012/13 Budget
- 7. Personnel
  - a. Substitute Applications/12-13 list
  - b. Staff Vacancies/Positions Construction, Assistant AD
  - c. Coaching Evaluations/Recommendations
  - d. Clerk evaluation possible executive session

#### F. Unfinished Business

#### G. Communication and Comments.

1. Letters to the Board – Jefferson County Commissioner Letter

#### H. Committee Reports.

- 1. Negotiations/Personnel P. Lewis, S. Senechal, T. Lloyd
- 2. Policy/Handbook P. Lewis, S. Steketee, L. Bryant
- 3. Budget/Insurance/Investments S. Senechal, K. Jackson, S. Steketee
- 4. Building/Grounds/Transportation K. Jackson, T. Lloyd

#### I. Commendations and Recognition

# J. Consent Agenda Approval of Previous Minutes and High School Claims and Accounts

#### K. Clerk's Report

a. Budget Report

# MEETING OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1

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- L. Principal's Report
  - a. AD Report

### M. Superintendent's Report

- a. Response to Commissioner Letter
- N. Follow-up/Adjournment

Chair/Superintendent article for paper

# NEXT HIGH SCHOOL BOARD MEETING: 6:30 P.M. September 18, 2012

BOARD CHAIR-APPROVED AGENDA ITEMS ARE DUE IN THE DISTRICT OFFICE BY THE LAST FRIDAY OF THE MONTH PRIOR TO THE BOARD MEETING.

#### **Draft Mission Statement**

The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.

(Mission statements name what we're all about, what we want to be known for, what makes us unique, and convey a strong image for ourselves and our stakeholders. They are one sentence long, appear in our school in prominent ways, are printed on all of our agendas, and are read aloud at the beginning of all meetings. They are understandable to our next door neighbors. They do not explain how we go about our work, nor are they just three or four words; that is a slogan and fits on a pen)

# Our vision for the future, second draft:

#### Students:

- Achieve high test scores and graduation rates that are competitive nationally;
- Graduate with a plan for life that they feel well equipped to pursue;
- Choose our school over other options because of our solid reputation;
- Feel happy, challenged, safe and supported throughout their time here;
- Appreciate and fully engage in our activities that augment our core curriculum; and
- Have access to technology that enhances their learning opportunities.

#### Teachers:

- Actively support students with their time, attention and obvious commitment;
- Have the tools and resources necessary to do optimal work;
- Are proud to work here and of their contribution to the school;
- Are committed to continuing education and the use of best practices;
- Look at our District as a long-term career commitment; and
- Feel confident about the Board's decisions and plans.

#### Our Administration and Board

- -Commit to be knowledgeable about best practices
- Establish, devote themselves to, and evaluate their priority goals on a regular basis; and
- Work as a collaborative team to make decisions that always focus on what's best for students, teachers and our communities.

#### Our communities:

- Are knowledgeable of and highly respect our commitment to excellence; and
- Support our work in many ways their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.

(Vision statements name the results we are seeking, the outcomes of our work, the optimal world we want to create. They are intentionally spoken in the present tense for the power and positive attitude it conveys, versus "We will ..." They are not achievable next week; they require long-term commitments.)