

**AGENDA for the REGULAR MEETING**  
**OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1**  
**Special Day \* 6:30 p.m. Oct 8, 2012 \* Jefferson High School Library**  
**(Board packet available upon request at the Central Office.)**

As established by past practice, this agenda is subject to changes until the Friday preceding the meeting. Please check the school website at [www.jhs.k12.mt.us](http://www.jhs.k12.mt.us) for the most current agenda.

- A. Call to order-Chairperson**
1. Pledge of Allegiance
- B. Announcements and Public Comment.** THE BOARD WELCOMES AND ENCOURAGES PUBLIC COMMENT. ANYONE WISHING TO ADDRESS THE BOARD IS ENCOURAGED TO DO SO WITH THESE STIPULATIONS:
1. The Board may limit the amount of time for comment if they become extensive.
  2. If the speaker begins to infringe on the right to privacy of another, the Board may interrupt and end the comments on that issue.
  3. Even if the comments are entirely appropriate, the Board will not take any action on them at this meeting. To insure that others who want to address the same issue have the opportunity to do so, the item may be placed on the agenda of a future meeting.
- C. Student Report**
- D. Reorganization of the Board of Trustees – Action**
1. Discuss possible selection criteria for Basin Trustee position
  2. Board Vacancy – Interview of Candidates Nance, Crawley, LeTexier
  3. Seating of New Member
  4. Committee Appointments
- E. New Business.**
1. Schedule October strategic planning meeting, identify agenda items and prep material in advance
  2. Update on Boulder Monitor second lawsuit against District, possible closed session for litigation strategy
  3. Annual Objectives for the District per policy 1610 – possibly defer to Strategic Planning Meeting
  4. Program Evaluation per policy 2130 – possibly defer to Strategic Planning Meeting
  5. Review of plan and data addressed in Superintendent’s At-Risk planning and possible approval of dropout reduction plan per policy 3610
  6. Proposed Retirement Incentive
  7. Discussion and possible action concerning Announcements and Public Comment text
  8. 2<sup>nd</sup> Reading Policy 5314 – Substitutes (rate of pay)
  9. District Liability Insurance - discussion and possible action regarding policy contract, bid requirements for contracts for goods and services
  10. Personnel
    - a. Substitute Applications – Niemeir, Slicker, Fjeldseth
    - b. Coaching Positions – X Country, Assistant Girls’ Basketball, Head Boys’ Basketball, Head and Assistant Tennis, Assistant Golf, Head and Assistant(2) Track, Asst. Cheer/Dance
- F. Unfinished Business**
1. Policy – Cost of public information requests
  2. Digital Academy position
- G. Communication and Comments.**
1. Letters to the Board –
    - a. Resignation –Sonsteng, Connole,
    - b. Basin position letters of interest – J. Crawley, B. Nance, M. LeTexier
  2. Staff Presentation – Service Learning - Piccolo
- H. Committee Reports.**
1. Negotiations/Personnel – P. Lewis, S. Senechal, T. Lloyd
  2. Policy/Handbook – P. Lewis, S. Steketee, L. Bryant
  3. Budget/Insurance/Investments – S. Senechal, S. Steketee
  4. Building/Grounds/Transportation –T. Lloyd
  5. Teaching/Learning – S. Steketee, L. Bryant
- I. Commendations and Recognition**



CERTIFICATE OF TRUSTEE APPOINTMENT

COPY

THIS IS TO CERTIFY, that on the 8th day of October, Michelle LeTexier was appointed to fill the office of trustee for the Jefferson High School District, until the next regular school election of said district, in accordance with 20-3-309, MCA.

Sabrina Skekete Print Board Chair's Name

[Signature] Board Chair Signature

Lorrie J. Carey Print District Clerk's Name

[Signature] District Clerk Signature

Jefferson High School District No. 1
Jefferson County, State of Montana
DATED this 8th day of October, 2012

\*\*\*\*\*

Please file the following oath with the county superintendent within fifteen (15) days of your receipt of this Certificate of Appointment. Upon completion of taking and filing the oath of office, you will have the rights and obligations of a Trustee of the School Board pursuant to Montana law and in accordance with 20-3-324, MCA. You will hold this position until your successor has been qualified.

OATH OF OFFICE

I do solemnly swear (or affirm) that I will support, protect and defend the Constitution of the United States, and the Constitution of the state of Montana, and that I will discharge the duties of my office with fidelity (so help me God).

Michelle LeTexier Print newly appointed Trustee's Name

[Signature] Signature of newly appointed Trustee

Subscribed and sworn to before me this 9 day of October, 2012

Bonnie Ramey Print County Superintendent's Name

[Signature] Signature of County Superintendent

Election Administrator

Election Administrator

Note: Give the certificate of appointment and the oath of office to the elected trustee and to the county superintendent.

David C. Dalthorp  
GOUGH, SHANAHAN, JOHNSON & WATERMAN, PLLP  
33 South Last Chance Gulch  
P.O. Box 1715  
Helena, MT 59624  
Telephone: (406) 442-8560  
Facsimile: (406) 442-8783  
Email: [dcd@gsjw.com](mailto:dcd@gsjw.com)

MONTANA FIFTH JUDICIAL DISTRICT COURT, JEFFERSON COUNTY

THE BOULDER MONITOR,

Plaintiff,

v.

JEFFERSON HIGH SCHOOL  
DISTRICT NO. 1 SCHOOL BOARD,

Defendant.

Cause No. DV-2012-52

ANSWER TO COMPLAINT AND  
DEMAND FOR JURY TRIAL

Defendant Jefferson High School District No. 1 School Board (the school district) answers the plaintiff's complaint as follows.

**I. PARTIES, VENUE AND JURISDICTION**

1. The school district admits the allegations contained in paragraph 1 of the plaintiff's complaint.

in which the Boulder Monitor bashes the school district. The school district respectfully requests that the court strike the allegations set forth in paragraph 6 of the plaintiff's complaint.

7. Answering the allegations contained in paragraph 7 of the plaintiff's complaint, the school district admits that, in April of 2012, it appointed a committee to deal with the issue of advertising in the plaintiff's newspaper. The school district denies that some committee members discussed the matter via e-mail. The school district affirmatively asserts that the district clerk called a board member to inform him that the cost of the advertising was not \$300-\$350 (which was the price the owner/editor of the Boulder Monitor told the school board), but rather it was \$800. Thereafter, the board member e-mailed the district clerk to inform her not to place the advertisement and to send any applications she had for the position to the hiring committee so it could bring its recommendations to the full board. The e-mail ended up getting forwarded to other board members.

Pursuant to Rule 12(f), M.R.Civ.P., The school district moves to strike the clause in the second sentence which contains allegations about communications between the school district and its attorney on the ground that they are scandalous matters. The communications are protected by the attorney-client privilege which the school district has not voluntarily waived. The school district respectfully

advertised at \$60,000, but there was only \$55,000 in the budget for them) and not to actual personnel matters.

The school district denies that the Boulder Monitor would have sent a reporter to attend the meeting had it been noticed as a meeting of the entire school board based upon a lack of information and belief and denies that it was a meeting of the entire school board.

10. Answering the allegations contained in paragraph 10 of the plaintiff's complaint, the school district denies there were any minutes of the July 13, 2012, committee meeting. The school district affirmatively asserts that one of the committee members e-mailed her notes from the meeting to everyone who attended the committee meeting to make sure the notes were accurate before they were sent to the school board as a committee report.

11. Pursuant to Rule 12(f), the school district moves to strike the allegations contained in paragraph 11 of the plaintiff's complaint because they are immaterial, impertinent, and scandalous. The grounds for this motion are that the allegations are allegations about a letter from the County Attorney in which he expressed opinions on matters without having all of the facts necessary to formulate accurate opinions. Such opinions are immaterial and impertinent to the plaintiff's complaint and are not appropriate allegations for a complaint. The

16. Answering the allegations contained in paragraph 16 of the plaintiff's complaint, the school district denies that the July 13, 2012, committee meeting constituted a quorum of the school board, denies that the committee meeting was anything other than a committee meeting, admits that the committee meeting was properly noticed as a committee meeting, and denies that the notice did not accurately or completely alert the public to the matters to be discussed.

17. Answering the allegations contained in paragraph 17 of the plaintiff's complaint, the school district denies that the July 13, 2012, committee meeting was anything other than a committee meeting and denies that it violated any laws.

The plaintiff does not allege that any specific decisions were made at the committee meeting, and the school district denies that any were made, and therefore, there are no decisions that can be voided. The school district denies the remainder of the allegations based upon a lack of information and belief.

18. The school district denies the allegations contained in paragraph 18 of the plaintiff's complaint.

#### **IV. COUNT TWO-VIOLATION OF RIGHT TO PARTICIPATE**

19. The school district reasserts its responses to paragraphs 1-18 above.

20. Answering the allegations contained in paragraph 20 of the plaintiff's complaint, the school district admits that the allegations approximately paraphrase

28. Paragraph 28 of the plaintiff's complaint does not contain an allegation of fact to which the school district can respond; but rather, it is a prayer for relief, which the school district requests be denied.

**GENERAL DENIAL**

Except as to those matters specifically admitted, the school district denies each and every matter and thing contained in the plaintiff's complaint.

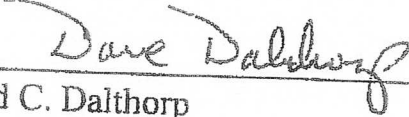
**PRAYER FOR RELIEF**

WHEREFORE, Defendant school district prays for relief as follows:

1. That the District Court dismiss the Boulder Monitor's complaint with prejudice; and
2. For such other and further relief as the court deems just and proper.

DATED this 11th day of September, 2012.

GOUGH, SHANAHAN, JOHNSON & WATERMAN, PLLP

  
\_\_\_\_\_  
David C. Dalthorp  
Attorneys for Defendant



1 **Jefferson High School District #1**

R

2  
3 **THE BOARD OF TRUSTEES**

1610

4  
5 Annual Goals and Objectives

6  
7 Each year, at the regular October Board meeting, the Board will formulate annual objectives for  
8 the District and will have available a written comprehensive philosophy of education with goals  
9 that reflect the District's philosophy of education. The philosophy of education and goals shall  
10 be in writing and shall be available to all.

11  
12 At the conclusion of the year at the regular June Board meeting, the Superintendent shall submit  
13 a report to the Board which reflects the degree to which annual objectives have been  
14 accomplished.

15  
16  
17  
18 **Legal Reference:** 10.55.701, ARM Board of Trustees

19  
20 Policy History:

21 **Adopted on:** February 2007

22 **Revised on:** February 15, 2011

1 **Jefferson High School District #1**

2  
3 **STUDENTS**

3610  
page 1 of 2

4  
5 Programs for At-Risk/Disadvantaged Students

6  
7 The District will designate one (1) at-risk coordinator to collect and disseminate data regarding  
8 dropouts in the District and to coordinate the District's program for students who are at high risk  
9 of dropping out of school.

10  
11 Each school year in September, the at-risk coordinator will prepare a dropout reduction plan that  
12 identifies:

- 13  
14 1. The number of District students who dropped out in the preceding regular school term;  
15  
16 2. The number of students in grades 9-12 who are at risk of dropping out;  
17  
18 3. The District's dropout rate goal for the next school year;  
19  
20 4. The dropout reduction programs, resources, and strategies to be used during the school  
21 year.

22  
23 The Board will review and approve the plan, at the regular October Board meeting, and will  
24 make it available to the public.

25  
26 The District is not required to prepare a dropout reduction plan if fewer than five percent (5%) of  
27 its students are identified as "at risk" of dropping out.

28  
29 At-Risk Students

30  
31 In determining whether a student is at high risk of dropping out of school, the District will  
32 consider the student's academic performance as well as whether the student is adjudged  
33 delinquent; abuses drugs or alcohol; is a student of limited English proficiency; receives  
34 compensatory or remedial education; is sexually, physically, or psychologically abused; is  
35 pregnant; is a slow learner; enrolls late in the school year; stops attending school before the end  
36 of the school year; is an underachiever; is unmotivated; or exhibits other characteristics that  
37 indicate the student is at high risk of dropping out of school.

38  
39 Programs and District Plan

40  
41 The District will provide a remedial and support program for any student who is at risk of  
42 dropping out of school.

43  
44 The District will have a plan designed to retain students in a school setting. The District plan  
45 will be the responsibility of the Superintendent or the designated at-risk coordinator and will:  
46

## ANNOUNCEMENT AND PUBLIC COMMENT

### CURRENT BOARD MEETING AGENDA TEXT:

*(This appears within the agenda itself as Item B)*

B. Announcements and Public Comment. THE BOARD WELCOMES AND ENCOURAGES PUBLIC COMMENT. ANYONE WISHING TO ADDRESS THE BOARD IS ENCOURAGED TO DO SO WITH THESE STIPULATIONS:

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### COMMON ITEMS/PRACTICES FROM OTHER DISTRICTS

Many districts use much of our same language but there are a few things that were frequently mentioned that they do that we do not:

- At opening of meeting, chair calls for members of the audience that wish to address the board to sign in on a sheet that requests their name and the topic on which they will be speaking. Chair calls on people in the order they signed the sheet.
- Include something regarding "abusive" or "obscene" language not being allowed
- Include that comments are not allowed about any student, staff member or member of the public, the Board will not hear comments on contested cases or adjudicative proceedings.
- Some note that the Board will not respond to public comments
- It seems they may split their public comment info in to a notice at top of agenda that the public comment section is for those items not on the agenda and the public may be allowed to comment on agenda items at their point on the agenda and the actual time for public comment is further down on the agenda.
- Also notice that some districts clearly mark agenda items as "Action" or "Information" or combo. This gives the public extra notice if a topic will be acted upon on that meeting or just discussed.

- Helps the board meeting stay on track by creating a little more structure around receiving comments from the public as opposed to having broad discussions between everyone in the audience and the board.

- Makes clear that we will not hear comments on students, staff, or any privacy issue.

- Improves notice to the public on what actions are planned for the meeting versus just info.

- Gets good information out to the public about public comment

20	Review on September 18, 2012
21	Reviewed on July 19, 2012
22	Revised on February 13, 2011
23	Adopted on February 2007
24	Policy history:



Western States Insurance Agency, Inc.  
Program Administrator

September 19, 2012

Jefferson High School  
Jim Whealon  
PO Box 838  
Boulder, MT 59632

Dear Jim,

Thank you for your continued support of our Montana Schools Property & Liability Insurance Plan.

Enclosed you will find your renewal certificate for 7/1/12 to 7/1/13 policy term. This renewal certificate includes the property, liability, auto, school board liability and boiler coverage. Please insert these pages into the three ring binder previously provided.

I'll soon be traveling around the state conducting site surveys and regional seminars along with Lynn Mavencamp and our Risk Manager, Brodie Loushin. I look forward to visiting with you about your insurance coverage. Please feel free to contact me should you have any questions regarding your school insurance.

Thanks again for your support.

Sincerely,

  
Dave Pillatzke

3. MAINTENANCE DEDUCTIBLE

Property & Inland Marine	\$1,000
Auto Physical Damage	\$500
School Board Legal Liability	\$1,000
Crime & Employee Dishonesty	\$1,000
Boiler & Machinery	\$1,000

The above maintenance deductibles shall apply per loss

4. TERRITORIAL SCOPE

Liability insurance coverage applies worldwide.

Property/Crime/Boiler and Machinery coverage applies to property insured at any location listed in the schedule of values on file with the insurance carrier.

5. POLICY PERIOD

FROM: 07-01-12 to 07-01-13

Both days at 12:01 a.m. Standard Time Insured's address shown on page 1.

6. COVERAGE FORMS AND DOCUMENTS

Coverage for the 7-1-12 to 7-1-13 policy term utilizes the same form documents as the coverage for the 7-1-11 to 7-1-12 policy period. A sample of the current insurance coverage forms and documents are available for review upon request.

7. WESTERN STATES INSURANCE ACTING AS PROGRAM ADMINISTRATOR

Western States Insurance Agency Inc. (WSI) acts as the Third Party Administrator for the Montana Schools Property and Liability Insurance Plan. WSI receives a fee for this service. This fee is included in the premium paid by each member and disclosure of this fee is available upon request.

**PLAN DISCLAIMER**

CERTAIN PROVISIONS IN THIS POLICY RESTRICT COVERAGE. THE ENTIRE POLICY SHOULD BE READ CAREFULLY TO DETERMINE YOUR RIGHTS AND DUTIES AND TO DETERMINE WHAT IS AND IS NOT COVERED.

COVERAGE UNDER SCHOOL BOARD LEGAL LIABILITY IS AFFORDED ON A CLAIM MADE BASIS AND CONTAINS PROVISIONS, WHICH MAY BE DIFFERENT FROM THOSE OF OTHER COVERAGES OF THIS POLICY.

RECEIVED SEP 19 2012

September 19<sup>th</sup>, 2012

Dear Jefferson High School Board,

I am writing to inform you of my resignation as the JHS boys' basketball coach, effective immediately. I have enjoyed the opportunity to teach and coach these young men and feel like the program is poised to have a successful run. Unfortunately, my employment situation will not enable me to devote the required hours to be successful in this position.

I am very disappointed with the actions that the board has taken over the past year. Individuals were quick to jump to incorrect conclusions, yet unwilling to admit mistakes or accept responsibility when the facts came to light. The gross unprofessionalism of several board members has embarrassed the community and put future mill levy elections in serious jeopardy.

I was lured to town under good faith to help bolster a sinking math program and take over a team that nobody believed in. I worked tirelessly for three years and am proud of our success on both fronts. I leave both programs in much better shape than I received them in. I can walk out the door and hold my head high as I walk down the streets of our communities, but I doubt many of you will be able to do the same.

I would like to thank Dan Sturdevant for his support and encouragement as our athletic director and my players for their excellent conduct and hard work during my tenure.

Sincerely,



Rex Sonsteng

Michelle LeTexier  
#1 Earth Angel Road  
Basin, Mt 59631

Jefferson High Board of Trustees  
Jefferson High School  
Boulder, Mt 59632

Honorable members,

My name is Michelle LeTexier and I would like to apply for the vacated position of Trustee to represent the Basin School District.

I have been through two courses on Open Meeting Laws sponsored by the Montana School Board Association. I served on the policy committee and negotiations previously, I was trained in interest based bargaining.

I have a vested interest in the education of the children who attend Jefferson High School.

I have been a taxpayer in this district for many years. I understand the financial hardship that the closure of Mt Tunnels has caused the districts of this school district.

I would like to thank all of you for your commitment to Jefferson High and the students of our district.

Sincerely,

  
Michelle LeTexier



To Whom It May Concern,

My name is Brett Nance. I live in Basin, Montana. The reason for this letter is to express my interest in the vacant position on the Jefferson High School Board of Trustees.

I am a concerned parent, not only for my children, but for the children of my community and the surrounding communities that attend Jefferson High School. I believe that I would bring fresh ideas and a new perspective to the Jefferson High School Board of Trustees.

A position on the Jefferson High School Board of Trustees is not one to be taken lightly. It comes with much responsibility as well as commitment. A commitment that I am willing to take, should you consider me for the position of a Jefferson High School Trustee Board Member. Thank you.

Sincerely,

Brett Nance

Basin, Montana



As we enter our fourth year, I am still working with only six teachers. Each year students come to me asking how they can be part of the program. My goal has, and continues to be, involving more teachers and more students in this authentic learning opportunity. The program at JHS has been incredibly successful; in fact, OPI has referred teachers from all over the state to us. Yet, I feel I have failed in recruiting more teachers. I will continue to recruit, invite and entice more of our faculty into the program.

Service Learning involves critical thinking skills, builds self-esteem, teaches team building skills, develops interpersonal and leadership skills, promotes empathy and re-enforces classroom learning. Students learn by doing and teaching. They love it!

2011-12 Service Learning hours: 2152.

Fifteen of our seniors earned between 3 and 4 ½ credits this year, alone. Forty-six others earned between 15-59 hours. We require 45 hours for ½ credit. We have become a visible entity in all three area grade and junior high schools.

We have been the recipient of a great deal of positive publicity in both the Boulder Monitor, the Independent Record, KTVH and all five radio stations in Helena.

I am very grateful to have had the chance to bring such a positive program to our area schools. I have enjoyed the relationships I have built with administrators and teachers. This has been a challenging and rewarding project for me.

## 2012-13 School Year

The following teachers have agreed to offer S-L opportunities to their classes.

Mrs. Piccolo, Mr. Biehler, Mr. Bruce, Mrs. Humphry, Mr. McCauley, Mrs. Williams. Projects will range from finance to global climate change. We have classes scheduled for eight months of the school year.

I'd also like to commend Mr. Sturdevant for his help in arranging busses for our projects.

Chair, Jefferson High School Board      Clerk, Jefferson High School Board

Negotiations/Personnel: P. Lewis, S. Senechal, T. Lloyd  
Policy/Handbook: P. Lewis, S. Steketee, L. Bryant  
Budget/Insurance/Investments: S. Senechal, K. Jackson, S. Steketee  
Building/Grounds/Transportation: K. Jackson, T. Lloyd  
Teaching/Learning: S. Steketee, L. Bryant

09/24/12  
09:16:11

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 9/12

Page: 2 of 8  
Report ID: AP100H

h School  
... Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$	Acct/Source/				Obj Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj	
14348	1645 VERIZON BUSINESS	141.43					
1	09754978 08/25/12 August 12 service	141.43		201	100-2400	531	
	Claim Total for District	141.43					
14349	375 MSHWP/BCBS OF MONTANA	1,182.34					
1	Ret Prem	1,182.34		201	100-1000	260	
	Claim Total for District	1,182.34					
14350	4478 GETTEN, TANYA	18.64					
1	08/30/12 Library Endorsement book	18.64*		215	420-1000	640 85	
	Claim Total for District	18.64					
14351	1183 HARLOW'S SCHOOL BUS SERVICE, INC.	13,111.95					
1	1 09/01/12 Sept. 12 contract pymnt	13,111.95*		210	100-2700	513	
	Claim Total for District	13,111.95					
14361	1451 L & P GROCERY	95.40					
1	1472490822 08/22/12 fcs supplies	47.40	7489	201	999		
2	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-2471050830 08/30/12 fcs supplies	48.00	7489	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-Claim Total for District	95.40					
14362	899 EMPIRE OFFICE MACHINES, INC.	11.08					
1	0178305-00 08/29/12 purple pens for bday	11.08*	7575	201	100-2300	610	
	Claim Total for District	11.08					
14363	899 EMPIRE OFFICE MACHINES, INC.	756.42					
1	222099 08/15/12 calendar cover paper	32.46		201	100-2400	610	
2	221999 08/13/12 annual C2230 copier maint.	723.96		201	100-1000	440	
	Claim Total for District	756.42					
14364	3766 MONTANA ACADIA	260.43					
1	6059061 09/05/12 altacare	260.43*		215	280-1000	330 524	
	Claim Total for District	260.43					
14365	3548 NICO ELECTRONIC SYSTEMS, INC.	115.25					
1	22826 08/16/12 service call on control system	115.25		201	100-2600	440	
	Claim Total for District	115.25					
14366	3922 LUTKEHUS, BRETT	37.19					
1	08/28/12 IT surplus warehouse mileage	37.19*		228	100-1000	582	
	Claim Total for District	37.19					

09/24/12

09:16:11

JEFFERSON HIGH SCHOOL  
 Claim Approval List  
 For the Accounting Period: 9/12

High School  
 Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
14376	157 ACE HARDWARE	463.69					
1	various 08/01/12 Ref PO# 23307 maintenance	463.69					
	Claim Total for District	463.69		201	100-2600	615	
14377	859 EPES SOFTWARE, INC.	119.00					
1	4141 08/31/12 support renewal	119.00*					
	Claim Total for District	119.00		201	100-2400	682	
14378	1086 GIULIO DISPOSAL SERVICES, INC.	141.00					
1	72088 08/31/12 August 12 service	141.00					
	Claim Total for District	141.00		201	100-2600	431	
14379	3583 HOME DEPOT CREDIT SERVICES	13.92					
1	08/30/12 remaining from pvc piping	13.92					
	Claim Total for District	13.92		201	100-2600	615	
14380	2366 SIMPLEXGRINNELL	361.00					
1	75553668 09/04/12 annual alarm monitoring	361.00					
	Claim Total for District	361.00		201	100-2600	440	
14381	3484 SCHOLASTIC CLASSROOM MAGAZINE	158.22					
1	M4879440 09/05/12 scholastic choices	114.40	7454	201	999		
2	accounting (Org/Prog/Func/Obj/Proj: -390-1710-650- M4879440 09/05/12 scholastic choices	43.82		201	390-1710	650	
	Claim Total for District	158.22					
14382	157 ACE HARDWARE	63.98					
1	53492 09/10/12 bio/eco lab supplies	10.99	7503	201	999		
2	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1511-610- 53491 09/10/12 native landscape supplies	48.53	7561	215	999	76	
3	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610- 53491 09/10/12 bio/eco lab supplies	4.46	7503	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1511-610- Claim Total for District	63.98					
14383	1609 MASS/SAM	470.00					
1	05/01/12 Mikesell membership	470.00*	7578	201	100-2400	810	
	Claim Total for District	470.00					
14384	1826 MCEL - MT CONFERENCE OF ED.	450.00					
1	4111 09/06/12 Whealon/Mikesell conf. re	225.00	7577	201	100-2300	582	
2	4111 09/06/12 Whealon/Mikesell conf. re	225.00*	7577	201	100-2400	582	
	Claim Total for District	450.00					

09/24/12  
09:16:11

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 9/12

Page: 6 of 8  
Report ID: AP100H

School  
Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$	Acct/Source/			
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
14394	1055 DAILEY, GREG	150.00				
1	983322 09/13/12 piano tuning	75.00	7123	201	999	
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-440-					
2	983322 09/13/12 piano tunnings	75.00	7541	201	999	
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1470-440-					
	Claim Total for District	150.00				
14395	3330 ACTE - Asso. for Career & Tech.	465.00				
1	09/13/12 Humphrey membership	165.00*	7584	215	451-1170	810 87
2	09/13/12 Bruce membership	155.00*	7584	215	451-1710	810 87
3	09/13/12 Allen membership	145.00*	7584	215	451-1640	810 87
	Claim Total for District	465.00				
14396	3766 MONTANA ACADIA	651.07				
1	6070065 09/11/12 altacare	651.07*		215	280-1000	330 524
	Claim Total for District	651.07				
14397	11 A & M FIRE AND SAFETY	187.50				
1	108713 09/14/12 extinguisher service	187.50		201	100-2600	440
	Claim Total for District	187.50				
3	4256 NEOPOST LEASING	251.10				
1	N3520318 09/10/12 lease payment	251.10		201	100-2400	532
	Claim Total for District	251.10				
14399	899 EMPIRE OFFICE MACHINES, INC.	23.43				
1	178403-002 09/06/12 art supplies; see attach	23.43	7483	201	999	
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1140-610-					
	Claim Total for District	23.43				
14400	4376 WHEALON, JAMES	114.95				
1	09/16/12 travel for SAM mtg	95.46		201	100-2300	582
2	09/16/12 meals for SAM mtg	19.49		201	100-2300	582
	Claim Total for District	114.95				
14401	1079 GAGNON'S DIGITAL IMAGING	729.33				
1	54762 09/17/12 copies	729.33		201	100-1000	440
	Claim Total for District	729.33				
14402	1088 GOODHEART-WILLCOX PUBLISHING	533.07				
1	01312365 08/30/12 autocad books	350.07	7595	201	999	
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1640-640-					
2	01313705 09/06/12 autocad books	183.00	7595	201	999	
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1640-640-					
	Claim Total for District	533.07				

09/24/12  
09:16:12

JEFFERSON HIGH SCHOOL  
Fund Summary for Claims  
For the Accounting Period: 9/12

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Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND	
101	\$19,940.10
210 HIGH SCHOOL TRANSPORTATION FUN	
101	\$14,376.15
215 HIGH SCHOOL MISC PROGRAMS FUND	
101	\$2,036.23
217 ADULT EDUCATION	
101	\$288.00
224 HARD ROCK MINING	
101	\$15,191.64
228 TECHNOLOGY FUND	
101	\$2,073.25
<b>Total</b>	<b>\$53,905.37</b>
<b>Grand Total</b>	<b>\$53,905.37</b>

09/24/12  
11:23:59

JEFFERSON HIGH SCHOOL  
Fund Summary for Claims  
For the Accounting Period: 9/12

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Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND	
101	\$1,506.62
215 HIGH SCHOOL MISC PROGRAMS FUND	
101	\$72.90
228 TECHNOLOGY FUND	
101	\$39.98
<b>Total</b>	<b>\$1,619.50</b>
<b>Grand Total</b>	<b>\$1,619.50</b>



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14:50:55

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 10/12

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School  
\* Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$				Acct/Source/	
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj	
14425	4624 WADSWORTH BUILDERS COMPANY INC.	91,113.08					
1	09/28/12 library reroofing	91,113.08*		224	100-4600	725	
	Claim Total for District	91,113.08					
14426	4625 MT DEPARTMENT OF REVENUE	920.33					
1	10/01/12 library roof gross receipt tax	920.33*		224	100-4600	725	
	Claim Total for District	920.33					
14427	3766 MONTANA ACADIA	781.28					
1	6114505 10/02/12 altacare	781.28*		215	280-1000	330 524	
	Claim Total for District	781.28					
14428	1740 MT REPERTORY THEATRE	500.00					
1	10/09/12 workshop/play	500.00	7606	201	710-3400	582	
	Claim Total for District	500.00					
14429	1451 L & P GROCERY	207.93					
1	1627840928 09/28/12 bbq food	20.00		201	100-2300	800	
2	1570180928 09/28/12 bbq food	187.93		201	100-2300	800	
	Claim Total for District	207.93					
14	4604 LEGENDARY FINISHES, INC.	4,800.00					
1	1327 08/30/12 prep/repaint north gym	4,800.00*		224	100-4600	725	
	Claim Total for District	4,800.00					
14431	1451 L & P GROCERY	130.33					
1	1641020911 09/11/12 fcs supplies	33.14	7489	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
2	1466310917 09/17/12 fcs supplies	47.22	7489	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
3	1472500924 09/17/12 fcs supplies	25.26	7489	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
4	1375320927 09/27/12 fcs supplies	24.71	7489	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
	Claim Total for District	130.33					
14432	2276 SAFEWAY, INC	129.96					
1	1872378 09/04/12 fcs supplies	46.82	7491	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
2	1872380 09/25/12 fcs supplies	83.14	7491	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
	Claim Total for District	129.96					
14433	1689 HESFORD, MIKE	83.25					
1	common core training mileage	83.25		201	100-1000	582	
	Claim Total for District	83.25					

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JEFFERSON HIGH SCHOOL  
Fund Summary for Claims  
For the Accounting Period: 10/12

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Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND	
101	\$8,040.78
210 HIGH SCHOOL TRANSPORTATION FUN	
101	\$13,111.95
215 HIGH SCHOOL MISC PROGRAMS FUND	
101	\$2,779.20
224 HARD ROCK MINING	
101	\$97,152.41
228 TECHNOLOGY FUND	
101	\$2,286.05
<b>Total</b>	<b>\$123,370.39</b>
<b>Grand Total</b>	<b>\$123,370.39</b>

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JEFFERSON HIGH SCHOOL  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 10 / 12

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201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
1000 GENERAL						
112 TEACHER SALARIES	0.00	5,186.33	13,167.00	13,167.00	7,980.67	39 %
120 SUBSTITUTES	0.00	640.70	10,000.00	10,000.00	9,359.30	6 %
250 WORKERS COMPENSATION	78.46	1,224.97	8,000.00	8,000.00	6,775.03	15 %
260 HEALTH INSURANCE	0.00	11,284.60	118,220.00	118,220.00	106,935.40	9 %
321 CURRICULUM DEVELOPMENT	0.00	340.66	1,000.00	1,000.00	659.34	34 %
440 REPAIR/MAIN/PARTS	0.00	1,453.29	5,500.00	5,500.00	4,046.71	26 %
582 TRAVEL/INSERVICE	328.76	328.76	1,400.00	1,400.00	1,071.24	23 %
610 SUPPLIES	0.00	0.00	6,452.00	6,452.00	6,452.00	0 %
640 BOOKS	0.00	0.00	5,237.00	5,237.00	5,237.00	0 %
840 PRINCIPAL	168.75	506.25	2,700.00	2,700.00	2,193.75	18 %
<b>Function Total:</b>	<b>575.97</b>	<b>20,965.56</b>	<b>171,676.00</b>	<b>171,676.00</b>	<b>150,710.44</b>	<b>12</b>
1140 ART R NEWMAN						
112 TEACHER SALARIES	0.00	2,122.25	25,467.00	25,467.00	23,344.75	8 %
582 TRAVEL/INSERVICE	0.00	0.00	742.00	742.00	742.00	0 %
610 SUPPLIES	0.00	0.00	2,114.00	2,114.00	2,114.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>2,122.25</b>	<b>28,323.00</b>	<b>28,323.00</b>	<b>26,200.75</b>	<b>7</b>
1141 DRAMA -Piccolo						
112 TEACHER SALARIES	0.00	2,545.47	30,616.00	30,616.00	28,070.53	8 %
0 SUPPLIES	0.00	0.00	750.00	750.00	750.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>2,545.47</b>	<b>31,366.00</b>	<b>31,366.00</b>	<b>28,820.53</b>	<b>8</b>
1142 ARTS - HESFORD						
112 TEACHER SALARIES	0.00	1,605.59	13,892.00	13,892.00	12,286.41	11 %
<b>Function Total:</b>	<b>0.00</b>	<b>1,605.59</b>	<b>13,892.00</b>	<b>13,892.00</b>	<b>12,286.41</b>	<b>11</b>
1240 ENGLISH L Piccolo						
112 TEACHER SALARIES	0.00	1,843.28	22,119.00	22,119.00	20,275.72	8 %
610 SUPPLIES	0.00	0.00	147.00	147.00	147.00	0 %
640 BOOKS	0.00	250.80	0.00	0.00	-250.80	*** %
<b>Function Total:</b>	<b>0.00</b>	<b>2,094.08</b>	<b>22,266.00</b>	<b>22,266.00</b>	<b>20,171.92</b>	<b>9</b>
1241 ENGLISH V Foster						
112 TEACHER SALARIES	0.00	3,482.63	37,919.00	37,919.00	34,436.37	9 %
582 TRAVEL/INSERVICE	-95.51	0.00	0.00	0.00	0.00	0 %
640 BOOKS	0.00	0.00	33.00	33.00	33.00	0 %
<b>Function Total:</b>	<b>-95.51</b>	<b>3,482.63</b>	<b>37,952.00</b>	<b>37,952.00</b>	<b>34,469.37</b>	<b>9</b>
1242 ENGLISH M Hesford						
112 TEACHER SALARIES	0.00	2,128.33	18,415.00	18,415.00	16,286.67	11 %
582 TRAVEL/INSERVICE	-50.00	0.00	0.00	0.00	0.00	0 %
<b>Function Total:</b>	<b>-50.00</b>	<b>2,128.33</b>	<b>18,415.00</b>	<b>18,415.00</b>	<b>16,286.67</b>	<b>11</b>
1243 ENGLISH M Kelly						
112 TEACHER SALARIES	0.00	587.92	7,055.00	7,055.00	6,467.08	8 %
550 COPIES/PRINTING	0.00	0.00	2,200.00	2,200.00	2,200.00	0 %
610 SUPPLIES	0.00	0.00	198.00	198.00	198.00	0 %
680 COMPUTER SOFTWARE	0.00	639.00	639.00	639.00	0.00	100 %
<b>Function Total:</b>	<b>0.00</b>	<b>1,226.92</b>	<b>10,092.00</b>	<b>10,092.00</b>	<b>8,865.08</b>	<b>12</b>

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JEFFERSON HIGH SCHOOL  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 10 / 12

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201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
1570 HISTORY D Hohenthal						
112 TEACHER SALARIES	0.00	3,448.17	41,378.00	41,378.00	37,929.83	8 %
610 SUPPLIES	0.00	0.00	52.00	52.00	52.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>3,448.17</b>	<b>41,430.00</b>	<b>41,430.00</b>	<b>37,981.83</b>	<b>8</b>
1571 HISTORY F Bieler						
112 TEACHER SALARIES	0.00	3,448.17	30,628.00	30,628.00	27,179.83	11 %
582 TRAVEL/INSERVICE	0.00	0.00	138.00	138.00	138.00	0 %
610 SUPPLIES	0.00	0.00	157.00	157.00	157.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>3,448.17</b>	<b>30,923.00</b>	<b>30,923.00</b>	<b>27,474.83</b>	<b>11</b>
1770 DRIVER'S EDUCATION						
112 TEACHER SALARIES	0.00	561.33	4,986.00	4,986.00	4,424.67	11 %
<b>Function Total:</b>	<b>0.00</b>	<b>561.33</b>	<b>4,986.00</b>	<b>4,986.00</b>	<b>4,424.67</b>	<b>11</b>
2100 SUPPORT - GUIDANCE						
112 TEACHER SALARIES	0.00	1,663.96	19,968.00	19,968.00	18,304.04	8 %
260 HEALTH INSURANCE	0.00	320.17	3,842.00	3,842.00	3,521.83	8 %
582 TRAVEL/INSERVICE	0.00	0.00	1,168.00	1,168.00	1,168.00	0 %
610 SUPPLIES	0.00	0.00	1,421.00	1,421.00	1,421.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>1,984.13</b>	<b>26,399.00</b>	<b>26,399.00</b>	<b>24,414.87</b>	<b>7</b>
2220 LIBRARY						
2 TEACHER SALARIES	0.00	1,663.96	19,968.00	19,968.00	18,304.04	8 %
260 HEALTH INSURANCE	0.00	320.18	3,842.00	3,842.00	3,521.82	8 %
440 REPAIR/MAIN/PARTS	0.00	0.00	400.00	400.00	400.00	0 %
582 TRAVEL/INSERVICE	0.00	0.00	830.00	830.00	830.00	0 %
610 SUPPLIES	0.00	0.00	608.00	608.00	608.00	0 %
640 BOOKS	0.00	0.00	2,200.00	2,200.00	2,200.00	0 %
650 PERIODICALS	0.00	0.00	958.00	958.00	958.00	0 %
682 MEDIA SOFTWARE	0.00	28.00	1,039.00	1,039.00	1,011.00	2 %
<b>Function Total:</b>	<b>0.00</b>	<b>2,012.14</b>	<b>29,845.00</b>	<b>29,845.00</b>	<b>27,832.86</b>	<b>6</b>
2225 OTHER CURRICULAR MATERIALS						
113 PROFESSIONAL SALARIES	0.00	5,287.38	14,249.00	14,249.00	8,961.62	37 %
<b>Function Total:</b>	<b>0.00</b>	<b>5,287.38</b>	<b>14,249.00</b>	<b>14,249.00</b>	<b>8,961.62</b>	<b>37</b>
2300 GENERAL ADMINISTRATION						
111 ADMINISTRATIVE SALARIES	0.00	7,511.42	42,090.00	42,090.00	34,578.58	17 %
115 CLERICAL/TECHNOLOGY SALARIES	0.00	1,668.36	7,110.00	7,110.00	5,441.64	23 %
260 HEALTH INSURANCE	0.00	2,996.63	15,000.00	15,000.00	12,003.37	19 %
520 INSURANCE	0.00	25,241.00	28,681.00	28,681.00	3,440.00	88 %
540 ADVERTISING	0.00	36.00	1,000.00	1,000.00	964.00	3 %
582 TRAVEL/INSERVICE	0.00	965.60	1,860.00	1,860.00	894.40	51 %
610 SUPPLIES	0.00	72.66	0.00	0.00	-72.66	*** %
800 OTHER	207.93	1,250.24	3,000.00	3,000.00	1,749.76	41 %
810 DUES/FEES	0.00	2,836.00	2,797.00	2,797.00	-39.00	101 %
<b>Function Total:</b>	<b>207.93</b>	<b>42,577.91</b>	<b>101,538.00</b>	<b>101,538.00</b>	<b>58,960.09</b>	<b>41</b>
2400 PRINCIPAL'S						
111 ADMINISTRATIVE SALARIES	0.00	15,296.82	60,731.00	60,731.00	45,434.18	25 %
115 CLERICAL/TECHNOLOGY SALARIES	0.00	2,651.18	25,944.00	25,944.00	23,292.82	10 %
260 HEALTH INSURANCE	0.00	4,800.86	15,000.00	15,000.00	10,199.14	32 %
531 TELEPHONE	265.67	947.82	1,200.00	1,200.00	252.18	78 %

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JEFFERSON HIGH SCHOOL  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 10 / 12

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201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
200 SPECIAL PROGRAMS						
Program Total:	0.00	10,602.68	122,514.00	122,514.00	111,911.32	8 %
Program Group Total:	0.00	10,602.68	122,514.00	122,514.00	111,911.32	8 %
300 GENERAL						
390 CTE						
1000 GENERAL						
112 TEACHER SALARIES	0.00	255.02	0.00	0.00	-255.02	*** %
260 HEALTH INSURANCE	0.00	640.35	0.00	0.00	-640.35	*** %
Function Total:	0.00	895.37	0.00	0.00	-895.37	***
1170 Business - Humphrey						
112 TEACHER SALARIES	0.00	3,434.41	36,586.00	36,586.00	33,151.59	9 %
260 HEALTH INSURANCE	0.00	0.00	7,684.00	7,684.00	7,684.00	0 %
582 TRAVEL/INSERVICE	-50.00	0.00	0.00	0.00	0.00	0 %
610 SUPPLIES	0.00	0.00	670.00	670.00	670.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	-50.00	3,434.41	45,140.00	45,140.00	41,705.59	7
1640 Voc Trades - Allen						
112 TEACHER SALARIES	0.00	4,555.42	54,665.00	54,665.00	50,109.58	8 %
260 HEALTH INSURANCE	0.00	0.00	7,684.00	7,684.00	7,684.00	0 %
440 REPAIR/MAIN/PARTS	0.00	0.00	150.00	150.00	150.00	0 %
582 TRAVEL/INSERVICE	0.00	0.00	400.00	400.00	400.00	0 %
610 SUPPLIES	0.00	0.00	5,295.00	5,295.00	5,295.00	0 %
660 BOOKS	0.00	0.00	500.00	500.00	500.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
680 COMPUTER SOFTWARE	0.00	32.00	320.00	320.00	288.00	10 %
Function Total:	0.00	4,587.42	69,514.00	69,514.00	64,926.58	6
1641 Voc Trades - Ramey						
112 TEACHER SALARIES	0.00	0.00	17,031.00	17,031.00	17,031.00	0 %
260 HEALTH INSURANCE	0.00	0.00	7,684.00	7,684.00	7,684.00	0 %
610 SUPPLIES	0.00	144.09	3,955.00	3,955.00	3,810.91	3 %
Function Total:	0.00	144.09	28,670.00	28,670.00	28,525.91	0
1710 FCS - Bruce						
112 TEACHER SALARIES	0.00	2,838.50	34,062.00	34,062.00	31,223.50	8 %
260 HEALTH INSURANCE	0.00	0.00	7,684.00	7,684.00	7,684.00	0 %
440 REPAIR/MAIN/PARTS	0.00	0.00	1,549.00	1,549.00	1,549.00	0 %
610 SUPPLIES	0.00	4.33	5,156.00	5,156.00	5,151.67	0 %
650 PERIODICALS	0.00	43.82	115.00	115.00	71.18	38 %
Function Total:	0.00	2,886.65	48,566.00	48,566.00	45,679.35	5
Program Total:	-50.00	11,947.94	191,890.00	191,890.00	179,942.06	6 %
Program Group Total:	-50.00	11,947.94	191,890.00	191,890.00	179,942.06	6 %
700 EXTRACURRICULAR PROGRAMS						
710 SCHOOL SPONSORED EXTRACURRICUL						
3400 EXTRACURRICULAR ACTIVITIES						
150 STIPEND	0.00	978.34	33,046.00	33,046.00	32,067.66	2 %
582 TRAVEL/INSERVICE	643.44	968.44	20,922.00	20,922.00	19,953.56	4 %
610 SUPPLIES	0.00	0.00	781.00	781.00	781.00	0 %
Function Total:	643.44	1,946.78	54,749.00	54,749.00	52,802.22	3
Program Total:	643.44	1,946.78	54,749.00	54,749.00	52,802.22	3 %



lorie carey <lorie.carey@jhs.k12.mt.us>

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## Final Draft Principal Report/AD Report

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daryl mikesell <daryl.mikesell@jhs.k12.mt.us>

Fri, Oct 5, 2012 at 9:55 AM

To: lorie carey <lorie.carey@jhs.k12.mt.us>

Lorie,

Here is the final draft. I am not adding anything else!

Thanks,

### Activities Director Report:

#### - Resignations of Coaching Staff:

- Rex Sonsteng resigned as JHS Boy's Head Basketball coach effective immediately. (Letter Attached)
- Anthony Connole resigned as JHS Girl's Assistant Basketball coach effective immediately. (Email Attached)
- Anthony Connole resigned as JHS Assistant Golf coach effective immediately. (Email Attached)

#### - Hiring of new staff:

- We need authority to advertise for the following coaching vacancies:  
(Advertisements will be in the Helena IR, Boulder Monitor, and OPI website)

- Head Boys Basketball- until filled
- Assistant Girl's Basketball- until filled
- Head Track Coach- until filled
- Assistant Track Coach (2)- until filled
- Head Tennis Coach- until filled
- Assistant Tennis- until filled
- Assistant Golf- until filled
- Assistant Tennis
- Head Tennis
- Head Dance Coach

- Activity Pass Discussion- At the recent Southern B Divisional Meeting, Dan and I inquired to the costs of other district's activities passes. It was determined that JHS was below all the other districts. We have discussed the possibility of doing any or all of the following options:

1. Increase the cost of Activity Passes to \$25 for students, \$40 for Adults, and \$100 for families in the 2013-2014 school year. Then create a schedule of pricing for years to come to cover increases in costs of utilities, officials, and misc activities expenses (i.e. Shipping costs of merchandise ordered.)
2. Charge a percentage (TBD) of the profit from the concessions to contribute to the activities funds.
3. Discuss the creation of a rotation of school sponsored activities to host concessions throughout the school year. The profit from all events would be compiled and divided amongst organizations at the conclusion of each sports season (Fall, Winter, Spring) to organizations depending on the

and offer opportunity for credit recovery for those that do not pass a course.

- In addition to the summer school and peer tutoring, the grant requests we cover three criteria:
  - Find the "why" students are not graduating
  - Maximize the amount of students filling out a FASFA form
  - Propose a college-readiness project that has an impact in the community.
- Should the grant be awarded a team of teachers and students will possibly be assembled to address these three criteria.

--  
Daryl Mikesell  
Principal/Activities Director  
Jefferson High School  
Boulder, MT 59632

\*\*\* This Email was sent by a staff member at Jefferson High School.

2011-2012  
YEAR

# ATHLETICS

SPORT	BOY PARTICIPANTS	GIRL PARTICIPANTS
Basketball	35	38
Cross Country	5	6
Football - 11 player	44	
8 player		
6 player		
Golf	8	1
Soccer		
Softball - Fast Pitch		
Swimming & Diving		
Tennis		18
Track & Field Outdoor	15	11
Volleyball		34
Wrestling	8	

115      108

MUSIC	PARTICIPANTS
Band	17
Orchestra	
Vocal	26

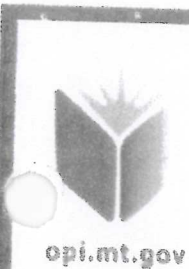
SPEECH & DRAMA	PARTICIPANTS
Policy Debate	
Lincoln Douglas Legislative &/or PF Debate (AA Only)	
Acting Events (Classes A, B, C)	
Individual Speech Events	
Duo Interpretation (AA Only)	
Other (specify)	

SPIRIT	PARTICIPANTS
Spirit Teams	16
Drill Teams	
Dance Teams	12
Other (specify)	

# ACTIVITIES

PLEASE RETURN THE SURVEY BY TUESDAY, MAY 15, 2012. THANK YOU!





Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent

2012-2013 Annual  
ESEA Title I, Part D, Subpart 2  
Local Delinquent Program  
Application

Due date: Postmarked no later than September 28, 2012

Return the original to:  
Heather Denny  
Division of Educational Opportunity and Equity  
Office of Public Instruction  
PO Box 202501  
Helena, MT 59620-2501

Project Year: July 1, 2012- September 30, 2013

**PURPOSE**

The purpose of this subpart is to support the operation of local education agency (LEA) programs which involve collaboration with locally operated correctional facilities to:

1. Carry out high quality education programs to prepare children and youth for secondary school completion, training and employment, or for further education.
2. Provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and
3. Operate dropout prevention programs in local schools for children and youth at risk of dropping out of school and youth returning from correctional facilities.

Applicant District Name: Jefferson High School District #1

County Name: Jefferson County No.: 22 LE: 0457

As ESEA Title I Authorized Representative for the above project, I wish to apply for the following in delinquent funds:

FY 2013 Funds \$ 48,708

**Signature Information:** The Board of Trustees submitted a Common Assurances form to the Office of Public Instruction for the 2012-13 school year and no circumstances affecting the validity of the assurances have changed since its submittal. Further, the Board of Trustees has certified that the Common Assurances for Federal Programs and Specific Program Assurances for those programs in which this district/agency participates are accepted as the basic conditions for local participation and assistance in the operation of the projects/programs listed above. The Board of Trustees approves the district application for participation in this federal program.

Signature James D. Wheelan Date 9/25/12  
Designated Authorized Representative for ESEA Consolidated Program Application

- Superintendent  
 Principal (If there is no Superintendent)  
 County Superintendent (if there is no Superintendent or Principal)

**NOTE:** When personnel changes occur in the positions listed above, the new person will become the Designated Authorized Representative.

**Note: Your district has participated for the number of years indicated below. Your district should be collecting data appropriate to the paragraph above, even if the district has not participated for three years.**

Applicant: Jefferson High School Dist. #1 Number of Years Receiving Assistance: 4

Each LEA project, correctional facility or delinquent institution having received assistance under the subpart for three years, must complete the additional information provided, demonstrating compliance with above criteria. Please submit the required information with the appropriate FINAL PROGRAM REPORT, for your current Local Delinquent Program, due upon request during the Fall/Winter of 2012.

### **C. Title I Program Information**

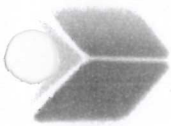
Respond in narrative form to the following statements regarding the program to be operated by the LEA at the institutions and agencies that will be served by the Title I program. Answers should address the comprehensive Title I services provided by the district to all qualifying students, but may include detailed information regarding the specific services provided at individual facilities.

1. Describe the types of facilities where the LEA will provide services to children and youth under the Title I, Part D program.
2. Describe the formal agreements, regarding the Title I, Part D program and services, between the LEA and the facilities where services will be provided.
3. Describe how the LEA will coordinate with facilities working with delinquent children and youth to ensure that such children and youth participate in an education program that is comparable to one operating in the local school such youth would attend.
4. Describe in detail the Title I program and services to be provided by the LEA to children and youth placed in local correctional facilities, youth involved with the juvenile justice system, and other at-risk youth. *(Include a detailed description of the use of all funds.)*
5. Describe the characteristics (including learning difficulties, substance abuse problems, and other social needs) of the children and youth who will be returning from correctional facilities and other at-risk children and youth expected to be served by the program, and a description of how the LEA will coordinate existing educational programs to meet the unique educational needs of such children and youth.
6. Describe how the LEA will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted re-entry and outreach programs, referrals to community resources, and scheduling flexibility.
7. Describe any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students.

offer additional opportunities for the YDI students to take elective classes. The Montana Digital Academe is available to all YDI students to take classes not in the normal offering. When the sponsoring state agency determines that the YDI student is ready to return to their home school system, JHS forwards the student's educational records to the receiving school the day the student is released from YDI by the Montana Court System or Montana Family Services. If the student meets graduation requirements, they receive a JHS diploma and career planning assistance to move on to post secondary education or employment.

4. The Title I Part D services provided under this grant will include properly certified and endorsed teachers in language arts, math, science, and social science. In addition, the summer program will include an elective in either a vocational arts or performing arts area to meet State graduation requirements for these students at risk of not graduating. All classes are taught using technology and the program is one-to-one computing compatible. Each YDI student is assigned an individual computer. Each student is placed based upon his or her individual educational attainment. The International Academe of Science's computer based Acellus programs will be used in all area this school year. In past years, only Acellus Math was available. Now that Acellus has programs in other subject areas, they will be added to the digital curriculum. The Montana Digital Academe is also available to YDI students to expand their curriculum choices. Four years ago, Net Books computers were purchased for YDI with Title I Part D funds. Those computers are becoming outdated and can not run the newer software now being used in education. The computers are at the end-of-life stage for computers. They need to be replaced with faster and more powerful devices. The budget provides: \$30,126 for Title I D teacher services, \$4,874 for benefits, \$394 for teacher's daily travel to YDI and back, \$13,314 to replacement and upgrade outdated student Net Book computers (\$475.50 per device for 28 computers). YDI's State approved student capacity is 28. There are no administrative charges on this grant. Special education services are not charged to this grant nor are internet services. However, both are provided to the students at YDI at no cost to Title I Part D. Guidance services and other educational services provided students in high school are provided at no cost as well.
5. The YDI students are out-of-district at-risk students who have been placed at YDI for therapeutic group home services by the Montana Court System or Montana Family Services. JHS provides educational services to these students because they are school age youth temporarily residing within our school district boundaries. Almost all have learning difficulties, are behind in credits, and at risk of not graduating. Many have histories of drug and substance abuse and involvement with the juvenile justice system. A large percentage of the students have had or are currently under an IEP. Because the students are involuntarily placed by state agencies, they are considered flight risks and are confined to the institutional grounds and buildings. Therefore, they can not be served in our school building. They have to be served by our educational staff in their residential facility. Once the students show up at YDI their former school of attendance sends their most recent school records to JHS and they are enrolled. Upon completion of their stay at YDI, student school records are forwarded to their home district. JHS coordinates with the sending school district by picking the student up where the student is in the educational process and moving them forward toward the Montana graduation standards and JHS's graduation standards. If a student meets JHS's graduation standards while at YDI, that student is granted a JHS diploma. If a student has a special education IEP and meets the IEP requirements for graduation while at YDI, a JHS diploma is granted that student.
6. JHS coordinates with the Montana Juvenile Court System, Montana Family Services, Montana

11. Both JHS and YDI work very closely with the students' probation officers while they are in YDI and when they are getting ready to transition back to their home community school. School records are transferred back to the receiving school. This facilitates the granting of credits earned while at YDI. It increases the chances of high school graduation or a GED for the returning student. JHS and YDI staff maintain communications with the student's probation officer during their stay at YDI and upon discharge to their home communities.
12. JHS reviews each new YDI student for a current or past IEP. If the student has an IEP, the JHS instructional staff are made aware of it. If the student has had an IEP in the past but, does not have a current IEP, the JHS special education teacher, assigned to YDI, will review why there is not a current IEP. She will call for testing, from the school psychologist, and the convening of an IEP team, if it is necessary. Parents of the student for whom an IEP is being considered will be contacted by the JHS special education teacher. A meeting will be scheduled. When the student leaves YDI, the students records, including special education records, are forwarded to their receiving school. YDI has custody of the student and YDI staff, with a need-to-know, will be advised of the IEP.
13. The student's sponsoring agency, which sent them to YDI, and their receiving school are both contacted by JHS's staff, regarding the educational needs of the student. If participation in a regular public school is not possible, JHS staff will recommend an alternative placement to their sponsoring agency and/or their parents. Although high school graduation is perfected, referral to a GED program, when necessary or advisable, is also used. This is based upon individual student needs. Students get career planning as part of their educational program at YDI. This is provided by JHS teachers.



# 2012-2013 Annual Budget Detail ESEA Title I, Part D Subpart 2

Contingent Upon Availability of Federal Funds  
Budget Breakdown (Use whole dollars only. Omit decimal places, e.g., 2536)

Total Allocations Available for Budgeting \$ 48,708

Expense Category	100 Personal Service Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Purchased Services	600 Supplies	700 Property and Equipment	800 Other Objects	Total Title Funds
Instruction	30,126	4,874			394	13,314			48,708
Support Services									
Instructional Materials									
Instructional Materials Development									
Instructional Materials Administration									
Instructional Materials Revision Services									
Instructional Materials Development-Please Explain									
Totals									48,708

NOTE- Salaries and benefits paid with ESEA Title I, Part D funds must be paid directly to employee or contractors of the LEA.  
All-Time Equivalents by Job Classification

Give the number of staff paid by ESEA Title I, Part D funds

Job Classification	Full-Time Equivalents (FTEs)
Administrators (nonclerical)	
Teachers	4/6 FTE
Instructional Paraprofessionals	
Staff providing support services (nonclerical)	
Staff providing support services (clerical)	
Other:	
Total:	

Total Allocation Available for Budgeting	100% or \$48,708
Budget Property & Equipment Cost	
Allowable Direct Costs	0
Indirect Cost Rate %	0
Maximum Indirect Cost	0
Total Budgeted Above	100% or 48,708
Budgeted Indirect Cost	0
Total Budget	48,708
Allocation Remaining	0



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

opi.mt.gov

Office of Public Instruction  
P.O.Box 202501  
Helena, MT, 59620-2501  
(406) 444-3095  
(888) 231-9392  
(406) 444-0169 (TTY)

August 07, 2012

TO: James Whealon  
Superintendent  
Jefferson H S

FROM: Frank Podobnik  
Division Administrator  
Division of Special Education

RE: Level of Determination Under the Individuals with Disabilities Education Act (IDEA) Requirements

Thank you for supporting Montana's efforts in meeting the federal requirements established by the Individuals with Disabilities Education Act of 2004 (IDEA). We appreciate your commitment and continued efforts to improve outcomes for students with disabilities.

As required by the IDEA, each state must have in place a State Performance Plan (SPP) that identifies the state's efforts to improve outcomes for students with disabilities. The SPP consists of 20 required IDEA compliance and performance indicators, and their subparts, as established by the U.S. Department of Education, Office of Special Education Programs (OSEP).

In February 2012, the Office of Public Instruction (OPI) submitted its Annual Performance Report (APR) for Federal Fiscal Year 2011 (school year 2010-2011) to the U.S. Department of Education, Office of Special Education Programs. Following review of each state's Annual Performance Report and State Performance Plan, and consistent with requirements under IDEA, the OSEP was required to make a "determination" regarding each state's status with the requirements of the IDEA. The four determination categories, as established by the IDEA, are:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

#### State-Level Determination

In its letter of June 28, 2012, to the Office of Public Instruction, the OSEP reported that Montana was placed in the **Needs Assistance** category.

#### Local Education Agency: Determination Requirements

In accord with 616(a)(1)(C)(i) and 34 CFR 300.600 of IDEA and its implementing regulations, states are required to make "determinations" annually under Section 616(d) on the performance of local education agencies (LEAs). In making its determinations, the state must use the same four determination categories as used by the Office of Special Education Programs.

For the 2010-2011 school year, states are required to make determinations of each school district's performance based on the following:

*The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.*

# ACT

All districts should continue to implement procedures to help ensure the district submits all required data to the OPI within required timelines, that all findings of noncompliance are corrected within a one-year timeline and that accounting of funds and expenditures for special education are made consistent with the OPI accounting requirements and federal and state rules.

Please be aware that consistent with the requirements under IDEA, review of school district data and determinations must be made annually. The OPI will be conducting a review of your district's 2011-2012 data and reporting the results of that review to you in the summer of 2013.

If you have questions regarding your level of determination or the determination process, please contact Dick Terise, Part B Manager, at (406) 444-4429.

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of numerous tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- How your graduates compare with state averages
- Some change in subject areas and the ACT composite
- Changes in the number and percentage of participants

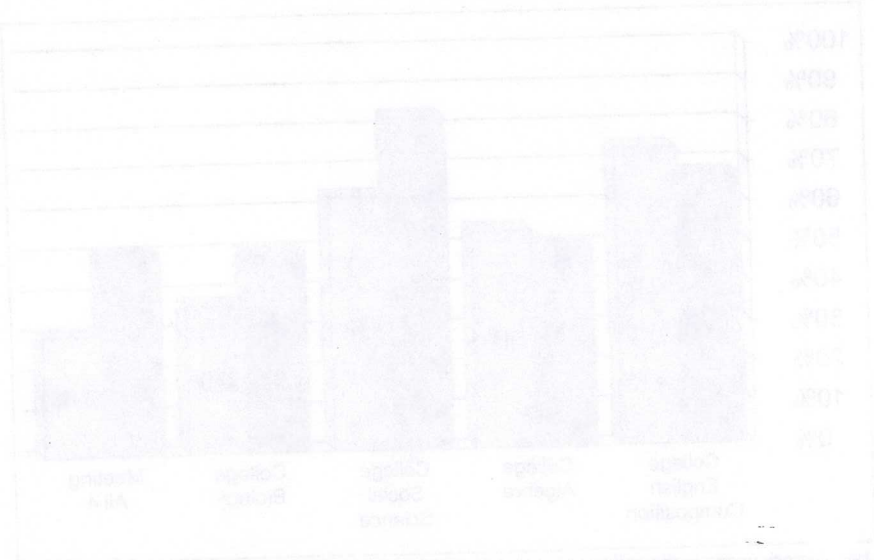
Table 1: Five Year Trends - Average ACT Scores

Year	English	Mathematics	Reading	Science	Composite
2008	21.8	21.8	21.8	21.8	21.8
2009	21.8	21.8	21.8	21.8	21.8
2010	21.8	21.8	21.8	21.8	21.8
2011	21.8	21.8	21.8	21.8	21.8
2012	21.8	21.8	21.8	21.8	21.8

Figure 1: Percent of ACT-Tested Students Ready for College-Level Coursework

Are Your Students Ready for College? While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with consortium institutions nationwide, ACT has established the following six English readiness benchmarks for students in designated college courses:

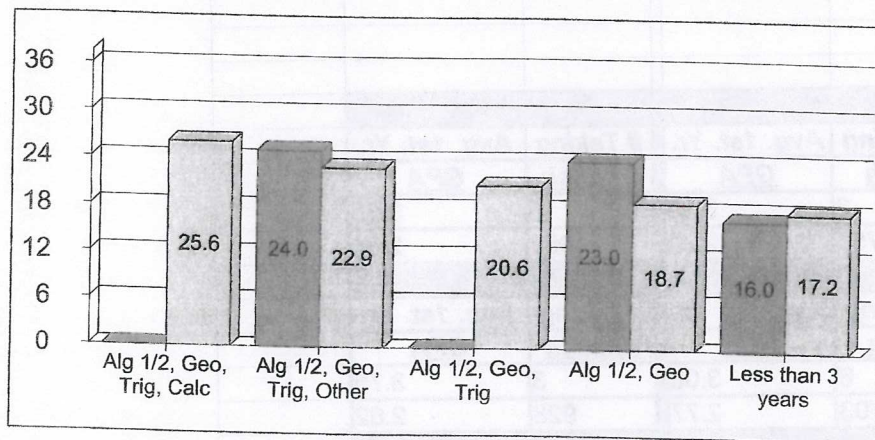
- \* English Composition: 18 on ACT English Test
- \* Algebra: 22 on ACT Mathematics Test
- \* Social Science: 21 on ACT Reading Test
- \* Biology: 24 on ACT Science Test



College Readiness Letter for:  
JEFFERSON HIGH SCHOOL DIST 1

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

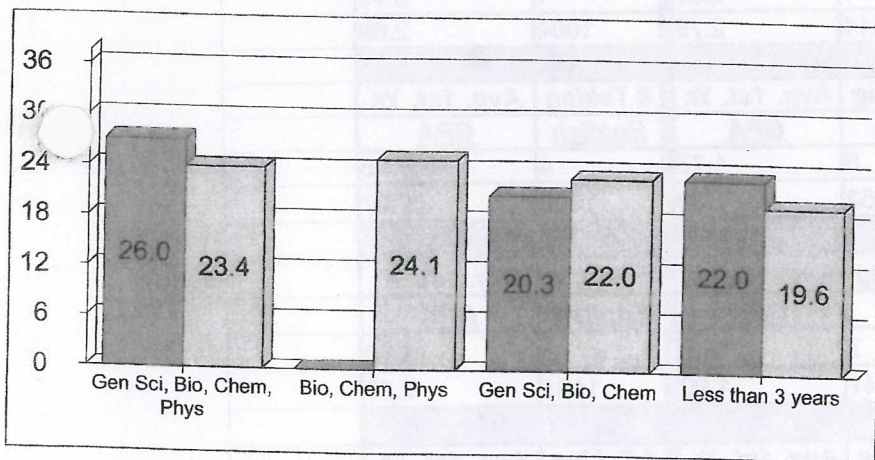
**Figure 2. Average ACT Mathematics Scores by Course Sequence**



**Value Added by Mathematics Courses**

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

**Figure 3. Average ACT Science Scores by Course Sequence**



**Value Added by Science Courses**

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.

**College Readiness for All: An Action Plan for Schools and Districts**

- 1. Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
- 2. Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- 3. Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- 4. Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- 5. Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 303-337-3273 or email [denver@act.org](mailto:denver@act.org).



Fall 2003  
**Jefferson High School**  
**Overall**

Math			English		
Entering Frosh	# Taking Math	Avg. 1st. Yr. GPA	# Taking English	Avg. 1st. Yr. GPA	
6	2	0.85	3	1.83	
2165	1573	1.91	1032	2.77	

Fall 2002  
**Jefferson High School**  
**Overall**

Math			English		
Entering Frosh	# Taking Math	Avg. 1st. Yr. GPA	# Taking English	Avg. 1st. Yr. GPA	
8	4	2.93	3	3.67	
2120	1506	1.76	910	2.89	

Fall 2001  
**Jefferson High School**  
**Overall**

Math			English		
Entering Frosh	# Taking Math	Avg. 1st. Yr. GPA	# Taking English	Avg. 1st. Yr. GPA	
7	6	2.08	3	3.53	
1894	1395	1.85	917	2.74	

REVISED: 7/13/2012  
 jeffersonhigh.xls



jim whealon< jim.whealon@jhs.k12.mt.us>

## MTSBA Resolutions for Review

1 message

Bob Vogel< noreply@boardsolutions.com>

Tue, Aug 28, 2012 at 4:26 PM

Reply-To: bvogel@mtsba.org

To: jim.whealon@jhs.k12.mt.us

Dear Jim,

The 2012 Resolutions passed by the MTSBA Delegate Assembly can be found at the link below. These Resolutions will come before the general membership meeting at the Annual Business meeting during MCEL -- October 17-19 in Billings. There will also be a time for questions about the resolutions and a discussion of them during the MTSBA Regional meetings that will take place at the end of the Back-to-School Legal Primers being held at across the state as listed below. We encourage boards to review the Resolutions at a board meeting or prior to attending a September workshop and MCEL.

### WEST

September 5 – Bozeman

September 6 – Lewistown

September 10 – Frenchtown

September 11 – Whitefish

September 13 - Helena

September 19 -- Conrad

### EAST

September 6 -- Miles City

September 10 – Laurel

September 11 – Sidney

September 12 – Glasgow

September 13 – Chinook

Resolutions Adopted by the 2012 MTSBA Delegate Assembly

Regards,

Bob Vogel

MTSBA Director of Governmental Relations

bvogel@mtsba.org

4. MTSBA shall facilitate the K-12 decision-making processes, emphasizing careful, deliberate and comprehensive analysis of issues, the use of open dialogue (the purpose of which is to inform) prior to deliberation (the purpose of which is to decide) and the consideration of what members want, need and prefer, and consideration of the ethical implications of our members that might be caused by recommendations made by the K-12 Vision Group.
5. MTSBA shall seek to collaborate with and inform legislators from both political parties as well as key representatives of the offices of the Governor, the Board of Public Education and the Superintendent of Public Instruction of the progress and ongoing work of the K-12 Vision Group to ensure open communications and the availability of legislative and executive branch perspectives regarding such work.
6. MTSBA shall start to engage other external stakeholders outside of public education circles to increase awareness of the work of the K-12 Vision Group and to identify common interests and goals and opportunities for collaboration. There should be no barrier to a process for highlighting broad public awareness of the work of the K-12 Vision Group and emphasizing an open invitation for the public to weigh in on such work. This might be accomplished, for example, through a combination of public opinion polling, facilitated community dialogue, outreach to business, higher education and other community leaders and public awareness campaigns. The key will be to ensure that we generate broad public support for the recommendations of the K-12 Vision Group over time.
7. The work of the K-12 Vision Group shall be focused on the following:
  - a. A global look at the current funding formula for schools with an eye toward determining how the formula could be simplified, made more responsive to need, equitable and adequate to allow schools throughout the state to provide the basic system of free quality schools as that term is defined in 20-9-309, MCA. Specifics to be reviewed as part of the global look at the formula shall include:
    - i. Whether the formula sufficiently promotes local control. If not, recommendations should be developed regarding how the formula could be improved to better vest authority in the elected trustees to make financial decisions.
    - ii. Review of weighting adjustments in current formula and identify possible enhancements. This inquiry shall include analysis of what other states do to account for economies of scale and address needs of school systems in different circumstances.
    - iii. Whether the current formula is sufficiently responsive to the educationally-relevant factors identified in 20-9-309, MCA, including:
      1. the number of students in a district;
      2. the needs of isolated schools with low population density;
      3. the needs of urban schools with high population density;
      4. the needs of students with special needs, such as a child with a disability, an at-risk student, a student with limited English

after the first 250 elementary, 450 middle and 800 high school pupils in the district, regardless of the number of students by school. Second and subsequent entitlements to be rounded to the nearest tenth (e.g. one tenth for every 25 elementary, 45 middle or 80 high).

The amendments to this paragraph are contingent upon the consent of MREA, SAM, MASBO, and the K-12 Vision Group and should consensus not be reached, the language in this paragraph shall revert to the original language.

3. That MTSBA, MREA, SAM and MASBO pursue legislation to ensure that schools receive increases of \_\_\_\_\_ legislative session, rather than "in lieu of under current law.
4. That MTSBA, MREA, SAM and MASBO continue to seek increased local flexibility in administering financial business of the school district.

**Designation: Action**

**Part III: Other Resolutions Proposed by MTSBA Members During the Call for Resolutions from Spring 2012:**

**Resolution Number 3 Local Funding for IDEA**

Be It Resolved that MTSBA pursue legislation to allow school districts to impose a permissive increase in the tuition levy to pay for the costs of providing students qualified under the Individuals with Disabilities Act (IDEA) with a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) possible pursuant to Program (IEP). The legislation should be drafted to allow a district to impose a levy to pay for state special education aid, federal education aid, and the regular education costs of educating \_\_\_\_\_ -ANB amount and prorated portion of the

**THE PROBLEM.**

Small rural schools face financial hardship and sometimes inequitable educational decisions when high-needs / special education students absorb disproportionate resources from the General Fund. This situation may arise if such (un-anticipated) students enroll part way through the academic year, in which case a budget amendment to use (and thereby deplete) General Fund Reserves may be the only option available to a school district to provide the mandated services. In many cases the allowable General Funds Reserves (limited to 10% of the budget) will not cover, say, the cost of a full-time aide.

the potential for abuse (through mis-coding for example) given the proposed permissive levy revenue basis for the fund.

**Designation: Action**

#### **Resolution Number 4 Capital Facility Needs**

Be it resolved that MTSBA pursue continued and expanded state funding for capital facility needs in districts across the state of Montana to match and leverage local support for maintaining quality, safe, healthy, and educationally appropriate school facilities that meet the needs of 21st Century learning. The resolution should include support for technology costs within the definition of capital facility needs. The resolution should encourage energy efficiency, quality materials, and the general concept of sustainability. In addition, we encourage state support to match local building reserves so that school districts will be able to maintain facilities.

We encourage state support maintaining local control, and ensuring full funding for programs such as the state Facility Guaranteed Mill per ANB funding, as well as new initiatives that might be developed in the future.

We believe that this resolution is important to the needs of students in districts across the state of Montana.

**Designation: Action**

#### **Resolution Number 5 Alignment of Accreditation Standards and Funding**

Be it resolved that MTSBA work to regularly monitor changes in accreditation standards and work to ensure appropriate alignment between the accreditation standards adopted by the Board of Public Education and funding appropriated by the Montana Legislature to assist school districts in implementing such standards. MTSBA shall pursue such alignment either through opposition to unfunded or underfunded changes or through pursuit of funding necessary to allow school districts to comply with such standards, including but not limited to recent and pending changes to chapter 55 of the

recent adoption of common core standards.

**Designation: Action**

#### **Resolution Number 6 Technology Acquisition and Depreciation Fund**

BE IT RESOLVED that MTSBA seek changes in the current statutes related to the Technology acquisition and depreciation fund that would better reflect the variety of

The law scheduled to become effective July 1, 2013 will not work as intended, as a school district has to receive \$0 in oil and natural gas production taxes to become eligible for such funds. If a district receives even \$1, it is not eligible under the law scheduled to become effective July 1, 2013.

The city of Circle is experiencing a housing shortage due to the affect of neighboring counties oil and gas exploration and production. We are seeing people moving to Circle because they cannot find anything to rent in eastern Montana or western North Dakota.

our incoming teachers. Senate Bill 329, as it is written does not help impacted neighboring counties as I believe it was intended. It is not easy to attract teachers to come to a city that is in a rural or remote area, but is impossible when there is no housing available. The percent of money that would be available generated from oil and natural gas tax revenue would allow schools to build much needed housing for staff.

**Designation: Action**

#### **Resolution Number 8 Bonding Authority in K-12 School Districts**

Be it resolved that MTSBA pursue legislative and other solutions to ensure that K-12 school districts have the full flexibility in allocating all or any portion of their bonding capacity to any building project of the district, regardless of the relative percentage of such expenditures used on either elementary or high school buildings.

#### **Bonding Capacity Revisited**

WHEREAS, MTSBA General Assembly on October 16, 2008 passed resolution #11 to pursue legislation that would permit local voters to approve a local bond that combines the elementary and high school bonding capacities in a coterminous unified K-12 school district; and

WHEREAS, legislation in the 2009 Montana legislature passed that was designed to accomplish this, sponsored and supported by MTSBA; and

WHEREAS, recent attempts to utilize this legislative change have been unsuccessful;

#### **Background:**

Glasgow School District is again looking at various building options to replace an aging Elementary school, which would allow grades 7 and 8 to move out of the High School building, and we were informed by both OPI and our bonding expert consultant that we can only use our high school bonding capacity (based on ANB) for facilities that would be actually used by students in grades 9 - 12, and not to build for lower grades that

or payment from any public fund or monies, or any grant of lands or other property for any sectarian purpose or to aid any church, school, academy, seminary, college, university, or other literary or scientific institution, controlled in whole or in part by any church, sect, or denomination.

Section 8. School district trustees. The supervision and control of schools in each school district shall be vested in a board of trustees to be elected as provided by law.

**Designation: Action**

#### **Part IV: Carry Over Resolutions from Previous Year**

##### **Resolution 10 -- More Efficient and Effective Governance of School Districts**

WHEREAS, school districts have learned from experience that there are many areas of statute and rule that do not allow for flexibility or in efficient operations at the local level. School elections, student discipline, and open meeting law are examples of areas of policy that have been reviewed and improved for the benefit of school districts.

WHEREAS, as a matter of equity, school districts who contract for transportation services should be treated the same as districts who own their buses and are exempt from state fuel taxes, and

WHEREAS, School districts should be able to utilize the best available technology and use cost-effective means in meeting the requirement to store records, but currently operate under restrictions imposed by statute and by the Local Government Records Committee.

WHEREAS, the 2011 Legislature passed legislation and provided funding for districts across the state to create operational efficiencies by optimizing resources through regional multi-district cooperatives/regional resource centers with the intent that districts of all sizes would cooperate together in areas such as, but not limited to, 1) Instruction and Professional Development, 2) Curriculum and Assessment, 3) Support Services; Transportation and Food Services, 4) Facilities and Grounds, 5) Educational Support (Instruction), 6) Extra-Curricular, 7) Technology, and 8) Administration, Personnel, Business & Finance

THEREFORE BE IT RESOLVED that the Montana School Boards Association, in the interest of more efficient and effective governance, the optimization of resources, as well as enhancements to and revival of local control, call on Delegates to engage in discussions at the local board table related to efficiencies, optimization of resources efforts, and identification of implementation barriers to create efficiencies, and bring them to the attention of MTSBA and the legislature for the establishment of appropriate laws to allow districts to become as efficient and effective as possible.

Whereas, elected school boards have a fiduciary responsibility to their communities through their supervision and control of K-12 public education as provided under Article X, Section 8 of the Constitution; and

Whereas, there are a myriad of laws providing a variety of procedures for the handling and distribution of school funds by county officials; and

Whereas, this lack of consistency increases the likelihood of errors and conflicts between county and school officials in the handling and distribution of school funds by county officials; and

Whereas, MTSBA should pursue greater consistency and efficiency in the laws governing the handling and distribution of school funds by county officials;

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

That MTSBA research and prepare a report regarding all circumstances in current law where county officials collect, handle or distribute school funds under current law. MTSBA shall use its research as an advocacy tool and shall distribute a final report to the membership.

That MTSBA pursue legislation that will ensure a consistent, accountable process for the collection, handling and distribution of school funds by county officials and which will ensure that school boards can fulfill their fiduciary responsibility to their communities. Specific measures in such legislation shall include, but shall not be limited to:

A process for ensuring a timely, accurate, electronic accounting and allocation of all school funds held by county officials comparable to the level of services available from private banks and other private financial institutions.

Greater flexibility for school districts in taking control of their finances directly and contracting with private financial institutions for same.

A process whereby school districts are involved in negotiations between taxpayers and the Montana Department of Revenue when settling tax disputes that could affect the tax base of the district.

A process for ensuring that schools are allocated their proportional share by formula rather than by discretion of county officials, including but not limited to the following programs:

Payment in lieu of taxes pursuant to Title 7, Chapter 6, Part 1;

Allocation of forest reserve funds and other federal funds pursuant to Title 17, Chapter 3, Part 2, MCA;



P. O. Box 95  
Basin, MT 59631  
October 5, 2012

Jefferson High School Board of Trustees

To Whom It May Concern:

Thank you for considering me to fill the vacancy as the Basin representative on the Jefferson High School Board of Trustees. Although I appreciate the opportunity to attend the October 8<sup>th</sup> board meeting, I would like to withdraw my name as a potential board member representing the Basin School District for the term ending May, 2013. I am encouraged that there are others who are offering to serve the Basin community in this capacity, and feel that there will be other opportunities for me to participate in public service.

Sincerely,

Janice Crawley



**Proposal #3: 3 Years District Covered Health Insurance**

		Scenario 1			Scenario 2			Savings Over 3 years
		2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	
Insurance		15,368.00	15,368.00	15,368.00	Buyout	15,368.00	15,368.00	
1st Year Teachers		51,000.00	51,000.00	51,000.00	BA5+5	66,000.00	66,000.00	
<b>Total Costs</b>		<b>66,368.00</b>	<b>66,368.00</b>	<b>66,368.00</b>	<b>Total Costs</b>	<b>81,368.00</b>	<b>81,368.00</b>	
Current Expenses		107,330.00	107,330.00	107,330.00	Current Expenses	107,330.00	107,330.00	
<b>Total Savings</b>		<b>\$ 40,962.00</b>	<b>\$ 40,962.00</b>	<b>\$ 40,962.00</b>	<b>Total Savings</b>	<b>\$ 25,962.00</b>	<b>\$ 25,962.00</b>	<b>\$ 77,886.00</b>

**Summary**

		Scenario 1			Scenario 2		
		Proposal 1	Proposal 2	Proposal 3	Proposal 1	Proposal 2	Proposal 3
Annual Savings		\$ 36,330.00	\$ 40,962.00	\$ 40,962.00	\$ 21,330.00	\$ 25,962.00	\$ 25,962.00
Years Savings		\$ 108,990.00	\$ 122,886.00	\$ 122,886.00	\$ 63,990.00	\$ 77,886.00	\$ 77,886.00
10 Year Savings		\$ 615,960.00	\$ 409,620.00	\$ 629,856.00	\$ 435,960.00	\$ 259,620.00	\$ 449,856.00

## Service Learning at JHS

2011-12 was a very successful year for Service learning. We had a total of 123 students involved in learning, mentoring and teaching.

Drama students visited 2+3 grade classrooms talking about bullying and how the problem is shown in Hans Christian Andersen's and the fairy tale "The Ugly Duckling." They presented a scene from the show, in costume, and invited them all to a free matinee in December.

In December those classes attended a matinee of "The Ugly Duckling" and were able to come up on the stage and visit with the cast and crew. These matinees are always a big hit. This performance was especially important as 26 4<sup>th</sup> grade students, who had seen our matinees during their 2 and 3 grade classes were part of the production.

In January, these same actors visited grades 3-5 reading and discussing stories dealing with bullying.

Mrs. Bruce's Child Development classes created and read Flannel Books to the area Kindergarten students.

Mrs. William's Advanced Chemistry students worked with over 100 4-6 graders teaching chemical reactions while helping them create crystals.

In November Mr. McCauley's ecology class traveled to Whitehall to teach water quality studies to area grade school students.

Our big hurrah came in May as our Science Exploratory class and Mr. McCauley held the grand opening of our Walking with Lewis and Clark natural garden. This was the culmination of a three year Serve and Learn America grant. Although we lost the last year of funds when the program was cut by the Obama Administration, I was able to write a Key Personnel grant which made up the deficit. Nine of our JHS seniors were able to see three years of work come into fruition as they welcomed 6<sup>th</sup> graders and dignitaries from the community and state.

All of these classes represented weeks of work, study and preparation by our students and teachers. The teacher who have been actively involved have spent many hours designing programs that would fit the parameters of Service Learning because they believe in the learning opportunities it give our students as well as the grade school classes.

I would like to commend Mrs. Bruce, Mr. McCauley and Mrs. Williams for their enthusiasm for the program as well as Mr. Biehler and Mrs. Humphrey who presented in 2010.

Purpose statement: To objectively assess attitude, knowledge, and an understanding of diversity among the JHS School Board candidates.

Scoring tool: +, - or a check mark (to signify a response was given)

1. Why are you interested in the Jefferson High School Board?
2. What has been your involvement with education in your community?
3. What special strength would you bring to the JHS School Board?