

AGENDA for the REGULAR MEETING
OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1

* 6:30 p.m. **June 10, 2014** *

Jefferson High School Library

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the school website at www.jhs.k12.mt.us for the most current agenda and the packet of associated materials for the meeting.

A. Call to order-Chairperson

1. Pledge of Allegiance

B. Announcements and Public Comment. Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.

C. Student Report

D. Staff Report

E. Committee Reports - brief review, written report(s) provided in board packet

1. Tech
2. Policy
3. Building/facilities
4. Negotiations
5. Budget
6. Board training

F. Administration Reports – The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. Board action is not taken on items in a report unless the item is listed as an action item in the new or unfinished business sections of the agenda.

1. Clerk/Business Manager
2. Principal/A.D.
3. Superintendent
 - a. Review annual objectives
 - b. Report/plan on educational program
 - c. Report on instructional progress
 - d. Report on all fee schedules

G. Unfinished Business- Action is always possible for Unfinished Business items.

H. New Business – Action is always possible for New Business items.

1. Personnel – Action
 - a. Substitute Applications
 - b. Custodial Position – Part-time – Lance Peeler
 - c. FCS position – Anjeanette Haas
 - d. Sports program evaluations and remaining coaching evaluations - possible closed session
2. Board Vacancy
3. Possible approval of Boulder Association of Teachers Collective Bargaining Agreement
4. Policy 2nd reading – 2167 Correspondence courses, 7377 Website advertising
5. Metal Mines money classification and use - \$15,000 CAD workstations

I. Communication and Comments

1. Letters to the Board – S. Senechal – Board Position

J. Commendations and Recognition

K. Consent Agenda

1. Approval of Previous Minutes and High School Claims and Accounts – action

L. Follow-up/Adjournment – upcoming three months

1. Chair/Superintendent article for paper
2. July - Budget meeting requirements, substitute rate of pay, tuition rates, list of district credit cards

NEXT REGULARLY SCHEDULED HIGH SCHOOL BOARD MEETING: 6:30 P.M. July 15, 2014
BOARD CHAIR-APPROVED AGENDA ITEMS ARE DUE IN THE DISTRICT OFFICE BY THE LAST FRIDAY OF THE MONTH PRIOR TO THE BOARD MEETING.

All board meetings are generally held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.

Jefferson High School Board Members

Sabrina Steketee, chair (Boulder area position)
Michele LeTexier (Basin area position)
Travis Pierce (At-Large position)
Larry Rasch (At-Large position)

Pat Lewis, vice-chair (At-Large position)
Vacant (Clancy area position)
Denise Brunett (MT City area position)

Draft Mission Statement

The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.

Our vision for the future, second draft:

Students:

- Achieve high test scores and graduation rates that are competitive nationally;
- Graduate with a plan for life that they feel well equipped to pursue;
- Choose our school over other options because of our solid reputation;
- Feel happy, challenged, safe and supported throughout their time here;
- Appreciate and fully engage in our activities that augment our core curriculum; and
- Have access to technology that enhances their learning opportunities.

Teachers:

- Actively support students with their time, attention and obvious commitment;
- Have the tools and resources necessary to do optimal work;
- Are proud to work here and of their contribution to the school;
- Are committed to continuing education and the use of best practices;
- Look at our District as a long-term career commitment; and
- Feel confident about the Board's decisions and plans.

Our Administration and Board

- Commit to be knowledgeable about best practices
- Establish, devote themselves to, and evaluate their priority goals on a regular basis; and
- Work as a collaborative team to make decisions that always focus on what's best for students, teachers and our communities.

Our communities:

- Are knowledgeable of and highly respect our commitment to excellence; and
- Support our work in many ways – their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.

Announcements and Public Comment. The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. The Board would like to remind everyone in attendance that to avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of the general public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not take action on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

**Jefferson High School District #1
Board of Trustees**

Superintendent's Report

Date: June 10, 2014

Agenda Item: F-3

3a-Review Annual Objectives

Included in this package are 5 goals generated as annual objectives for Jefferson High School. The 5 areas place emphasis on student learning, communication, professional development, academic environment, and management of district resources. Each goal has provided areas to explore to attain the goals.

Recommendation

Review goals and provide feedback to prioritize areas for each goal

3b-Report/Plan on educational programs

The following information describes the progress through the 2013-14 school year at Jefferson High School and accomplishments and direction pertaining to the goals and objectives of the district. The following areas of concentration are discussed.

- Improving student achievement
- Align curriculum with state standards and Common Core Implementation
- Create a technology plan to map upgrades and changes required

Student Achievement

This year, JHS implemented MAP testing to assess student ability and use the data to address areas within the curriculum for improvement. Students were tested in the fall and again in the spring. Although there is not a big differentiation in the results, a good percentage of students showed increases in scores between the two testing cycles.

Efforts were made to close the achievement gap in regards to the guidelines mandated by No Child Left Behind (NCLB) for achieving Annual Yearly Progress (AYP). An at risk plan was written and implemented to identify students in need of continued guidance to remain on track and perform at their optimum level. A credit recovery program was adopted and uses Acellus online curriculum to help students recover lost credit. An academic coach was employed to monitor the needs of students in the credit recovery program.

The areas above were also a part of the Continuous School Improvement Plan (CSIP) mandated by the Montana Office of Public Instruction. Within the guidelines suggested by the plan, JHS adopted plans to implement a school wide Title I program to provide academic assistance for all students at JHS. The information and planning throughout the school year will be sent to OPI for approval before adoption at

the school level.

Assessment throughout the year included Smarter Balance and ACT for juniors, and CRT for science. Data gleaned from these assessments will be formulated to address instructional program modifications. These test scores may not accurately reflect the overall school performance but the results are good indicators of areas of strength or areas of concern. JHS continues to emphasize the education of the whole student.

Curriculum

The area of emphasis with curriculum was reviewing the current program in place and developing models to increase the achievement level of all students to reach the level of proficient or above in all curriculum areas. A major emphasis was on increasing the competency in the area of math. Efforts were made to increase collaboration, differentiate instruction, increase use of technology and ensure all students were achieving at grade or ability level.

Increased professional development opportunities include expanding cross curriculum opportunities, and providing learning models to reflect the expectations of Common Core adoption and implementation. The past year has provided for growth and improvement at JHS. The District continues to find ways to improve the level and quality of services for all students. The entire JHS community, school board, and staff have provided the commitment required to ensure a quality education program.

Technology

A complete mapping of all infrastructure occurred and a long range technology plan was written that identified areas of great concern, immediate needs, and expectations of technology usage in the future. The CAD was identified as the area of greatest need and a plan was developed to transform the lab to meet the immediate needs of the school.

A new Acellus cart was purchased allowing the Chrome book cart from AYA to move the high school. This allows for an additional 25 computers for students increasing the one to one capabilities. Additional upgrades will occur with completion of the CAD lab as the current computers will be used to upgrade existing labs.

The major emphasis will technology has been evaluating the current system, identifying changes needed and creating a sequential plan to increase usage and efficiency. Enhanced performance will be an area of emphasis as well as extending the life cycle of existing systems with appropriate upgrades.

3c – Instructional progress

Throughout the year, staff has collaborated to develop instructional programs to benefit the students and curriculum. The business department has implemented changes in the area of computer awareness and personal finance. Each of these classes will become a requirement for all students to provide necessary real life skills. The classes will also be a supplement for other curriculum areas within the school.

Expanded offering will occur in mathematics. A class of Calculus will be offered and will be supplemented by recently adopted Acellus and Ed Ready online components. The class is a reflection of the commitment to expand not only the math curriculum, but the opportunity for expanded student learning.

3d – Fee schedules

Attached is the student fee schedule for 2014-15 class offerings.

Recommendation

Adopt current fee schedule.

Jefferson High School

2014-15 Annual Objectives

The implementation of annual objectives will utilize development of Jefferson High School growth plans for the upcoming academic year. The objectives will be used to assess student performance, district decision making, and appropriate resource usage.

Goal 1 – Use current assessment models to guide increased student learning

Objectives

- Update district curriculum to meet state and national standards
- Evaluate student performance with guidance from current assessment models
- Use assessment models to monitor student growth and performance
- Develop assessment rubrics to increase problem solving skills and higher order thinking
- Develop teaching models to include collaboration, self-assessment, and goal setting to provide feedback for increasing learning and teaching objectives
- Develop advanced courses to allow increased opportunities for student participation
- Evaluate student progress annually using measures and standards from current assessment models and curriculum benchmarks
- JHS students will meet graduation standards and use developed skills for success

Goal 2 – Increase communication and relations to improve student achievement

Objectives

- Develop and implement a communication plan to increase community relations
- Provide professional development opportunities for implementing current communication trends
- Develop website to provide efficient and applicable data with ease of access
- Analyze benefits and challenges of digital media and social networking usage
- Increase reporting of student performance and parental involvement by providing training opportunities on curriculum and assessment

Goal 3 – Promote enhanced teaching and learning opportunities by implementing appropriate professional teaching practices

Objectives

- Implement new EPAS teacher evaluation model developed for Montana
- Increase professional development opportunities for all staff
- Collaboration between administration and faculty on the impact of EPAS and its effectiveness in providing feedback for teacher growth plans
- Increase awareness and publicize educational practices demonstrated by administration, faculty, and students
- Use collected data to provide feedback for continuous planning and setting of annual goals

Goal 4 – Foster an academic environment to encourage respect, citizenship, responsibility, and success

Objectives

- Develop a school plan to create an atmosphere of respect and responsibility within all school settings
- Survey parents, patrons, students and staff to provide feedback for establishing a school climate action plan
- Provide community wide learning sessions to communicate expected school climate and educational goals for each academic level
- Survey alumni to determine what areas need further development and what skills are needed for post-secondary success
- Implement a Graduation Matters program to promote academic completion and provide tools to reach this goal

Goal 5 – Provide continued guidance for appropriate management of district resources to create a positive learning environment that maximizes student learning opportunities

Objectives

- Review policies and procedures for budget preparation and use feedback from audits and reviews to update financial operations
- Develop a long term plan addressing capital improvement projects throughout the entire district facilities
- Address current technology plans for immediate and long term goals to meet the needs for instruction and assessment
- Increase cost savings with efficient and cooperative shared purchasing services
- Create new safety plan in accordance with state law, district policies, and recommendations from safety and security reviews

Class Fees	Amount	Sem/Year
Art Classes		
Art I & II		20 Sem
Ceramics		25 Sem
Crafts		15 Sem
Drawing		15 Sem
Painting		25 Sem
Photography		50 Sem
Sculpture		25 Sem
FCS Classes		
Culinary I		20 Sem
Culinary II		30 Sem
FCS		10 Sem
Pro Start		50 Year
		30 Sem
Industrial Tech Classes		
Construction		50 Year
Drafting		10 Year
Welding I		50 Year
Welding II		50 Year
Welding III		50 Year
Woods I		50 Sem/Yr
Woods II		50 Sem/Yr
Small Engines		50 Year
Lab Fee: Welding		20
Safety glasses, weld gloves, pliers		
Lab Fee: Woods		5
Safety glasses		

Principal Report:

Summer School: Summer school will start at AYA on June 23rd and will run until July 24th (four days per week). This is consistent with what we did in the past and uses the funds we set aside at the end of the 2012-13 school year for summer school. Mr. Newman will teach art, Mrs. Strozewski will teach Math, and Mr. Hesford will teach both English and film. I spoke with Kevin Wyse and he was pleased with the offering.

We will not be offering summer school at JHS for two reasons. First, we implemented the immediate credit recovery model with acellus this year and had good success. We devoted a stipend to Mrs. Strozewski to support that component and is something we should continue to do instead of summer school in the future. Second, we do not have the funding set aside for summer school at JHS and AYA. The Board approved the budget last year setting \$6,000 for summer school. The costs at AYA alone totals \$6,218. Since we have a contract to offer educational services at AYA, we have to fulfill that obligation before offering it at JHS. My personal feelings, we are never guaranteed students will show up if we offer summer school at JHS. When we offer the after school/lunch tutoring for credit recovery, we have a great turnout and great success.

Future Credit Recovery Plans: Once final grades were posted, Ms. Drynan and I met with "at-risk" students and discussed the plans for recovering credit. We are planning to continue to offer the Tutoring on Monday and Wednesday evenings, the noon tutoring, and the Friday tutoring for students to recover credit with acellus. I informed students at the midterm that if they did not pass a course for the semester the Monday and Wednesday tutoring will not be optional. This means before a student can participate in after-school activities, he/she must retain credits and not attend practices/games. Coaches too have been informed of this increased expectation and have shown great support.

MAP Testing Results/Future Plans: I will present the MAP testing data we compiled this year at the meeting on Tuesday. I would also like to increase our testing to three times per year for Freshman and Sophomores and twice for Juniors. Tests would occur early in September, at the start of the second semester, and in the middle of May. Juniors would only be tested at the start of each semester since they ACT and Smarter Balanced Testing. This amount of data will give us a great resource into making data-driven decisions into how to further improve our programs at JHS.

Summer Goals: I would like to have a short discussion about student/parent handbooks so I can make the proper revisions. I want to identify key policies to include, gather feedback into policies that were revised in the 2013-14 school year, and gain insight to what parents are looking for in the handbook (since everyone is a parent). I plan to also include many MHSA requirements that are commonly questioned so parents are better informed into those situations.

Another goal for the summer is to create a core set/summary of rules and regulations for classroom conduct and behavior. This list will further improve consistency from one classroom to the next. I plan to laminate and post these in every classroom next year so substitutes too have access to the information.

Activities Director Report:

Coaching Evaluations: Dan has contacted all the coaches from the school year and requested they be at the meeting on June 10 to have a discussion with the Board as to what the Board can do to help them in the program. Dan and I will be evaluating the Spring sports coaches this weekend and will be meeting with those coaches before the meeting. We could not get them evaluated earlier because track was still in season and Dan was unavailable. I too was consumed with year-end items and preparing for graduation.

Summer Open Gyms/Weight Rooms: Dan and I spoke with Mike Majors, Mike Charlton, and Clint Layng about summer open gyms and weight rooms. We created a schedule for the teams to have access and also to allow for gym floors to be refinished. The schedule was put on the JHS website for community members to be informed.

Coaching Handbook Revisions: Mr. Norbeck has gathered the coaching handbook he helped draft at Butte Central and passed it to both Dan and me. Dan and I plan to meet daily and fuse our coaching handbook with the one from Mr. Norbeck. I will have that to present at the July meeting. Starting during the 2014-15 school year, every coach will have a three ring binder that includes the coaching handbook, MHSa contact information, and a copy of all forms for that season (parent consent, physicals, concussion forms, proof of IMPACT testing). We will purge each handbook as the year goes on to ensure every coach has all the necessary information to assure consistency between our programs, school policies, and MHSa guidelines.

Gym Finishing Schedule: We have started to refinish the North Gym floor and it will be out of commission until the start of July. Once the North Gym is available, we will start on the South Gym. The South Gym will be out of use until the start of Fall sports. Dan spoke with the elementary about using their gym and they said it was possible as they do not plan to refinish that floor until August.

Uniform Rotation: Lorie, Tim, Dan, and I discussed the uniform rotation and found a way to reduce the amount of years without increasing the budget. The new uniform rotation will be:

2014-15: Track, Cross Country, Wrestling, Tennis, Golf, Volleyball and Cheer

2015-16: Football

2016-17: Boys Basketball

2017-18: Girl's Basketball

During the 2018-19 school year, Tim, Dan, Lorie, and I will assess the need for warm-ups. If deemed needed, we will purchase warm-ups during that year. If it is not necessary, we will start the rotation over.

In addition, we found we can purchase uniforms for every sport to cover the Varsity and JV teams. This shortens the lifespan of a uniform from 18 years to 10 by the time it is cycled from the V/JV to the C (spending 5 years at each level).

Note: In the 2014-15 year, we will not purchase track, cross country, and wrestling uniforms since we purchased those last school year. Once the rotation cycles through, they will get new uniforms in the 2018-19 or 2019-2020 school years (5 or 6 year cycle).

Hiring Process of New Coaches: I would like to hear the Board's thoughts on advertising a position if we have a qualified staff member interested in a position. Other schools have practices of not advertising and offering the position.

Commentations: Mrs. Erika Morris for having 28 tennis athletes out and having two perform well at the state level. Mr. Clint Layng for being voted to coach in the Class B All-star football game in Billings and the Montana-North Dakota All-Start game in Miles City (known as the MonDak). The golf team and AJ Eckmann for a great season. AJ will forever be known as the first state golfer in JHS history. Duane and Melanie Williams for helping at the State Class A/B track meet in Butte. They both have volunteered to help at several track meets over the past two years. Coaches Sarah Layng, River Newman, Bob Ekblom, Mike Ottman, and Ryan Featherston on a tremendous track season. We had three all-state performers and several that nearly earned that award.

1 Public Advertising on School Website

2
3 This policy gives the school Director of Information Technology Services authority to but does
4 not require that they sell advertising on the Jefferson High School Websites under the following
5 restrictions:

- 6
- 7 1. Ads may promote a business or organization but not a belief or opinion.
- 8 2. Advertiser must supply the finished ready to publish image file. District resources may
- 9 not be used to design or produce advertisement.
- 10 3. Final approval of an ad will be determined by Administration.

11
12 Ads may not:

- 13 1. Be political in nature.
- 14 2. Promote hostility, disorder or violence.
- 15 3. Discriminate, demean, harass, or ridicule any person or group of persons on the basis of
- 16 gender, race, religion or ethnic background.
- 17 4. Promote the use of drugs, alcohol, tobacco, firearms, or certain products that create
- 18 community concerns.
- 19 5. Be obscene or pornographic, as defined by prevailing community standards throughout
- 20 the District.
- 21 6. Be libelous
- 22 7. Use any District or school logo without prior approval.
- 23 8. Violate any district policy.
- 24 9. Infringe on any copyright or trademark rights without written approval.

25
26 Policy History:

27 Adopted on:

28 Revised on:

1 **Jefferson High School District #1**

2
3 **INSTRUCTION**

2167

4
5 Distance Learning Courses

6
7 The District will permit a student to enroll in an approved Distance Learning course from a
8 school approved by the National University Extension Association, in order that such student
9 may include a greater variety of learning experiences within the student's educational program.

10
11 Credit for correspondence courses may be granted, provided the following requirements are met:

- 12
13 1. Prior permission has been granted by the administration;
14
15 2. The program fits the education plan submitted by the regularly enrolled student;
16
17 3. Credit is granted for:
18
19 a. Community colleges, vocational-technical institutes, four-year colleges and
20 universities and state-approved private schools in the state of Montana; and
21

22 The District shall not be obligated to pay for a student's correspondence courses.

23
24 Distance learning course credit for core subjects will only be granted upon administrative review
25 and approval.

26
27
28 Cross Reference: 2410 and 2410P High School Graduation Requirements

29
30 Legal Reference: § 20-7-116, MCA Supervised correspondence study
31 ARM 10.55.906 High School Credit

32
33 Policy History:

34 Adopted on: February 2007

35 Revised on:

MINUTES

Jefferson High School Dist. 1
Special Meeting

May 29, 2014
JHS Library

Board members present:

Sabrina Steketee

Larry Rasch

Michele LeTexier

Pat Lewis (by phone)

Denise Brunett (by phone)

Administrators present:

Tim Norbeck, Superintendent

Lorie Carey, Business Manager

Daryl Mikesell, Principal

Visitors: Jan Anderson, Whitney Wallace, Victoria Foster, Darcie Bullock, Kyle Listoe, Buster Bullock

CALL BOARD TO ORDER

Ms. Steketee called the meeting to order at 6:30 p.m. The pledge was said.

PUBLIC COMMENT

None.

NEW BUSINESS

Metal Mines money classification and use. The amount of money needed for the CAD workstations proposed by Mr. Smith, Technology Coordinator, was \$15,928.10. Ms. LeTexier stated that the Technology Committee had not met yet. Her request was that the board approve up to \$30,000 to be spent from the Metal Mines fund for the CAD workstations and for the next most pressing technology needs. Ms. LeTexier moved to use \$30,000 from Metal Mines for that purpose. Mr. Rasch seconded the motion. Ms. Steketee stated that that would put the balance in Metal Mines at ~\$180,000 and that there is no way to build those funds back up should they be needed in the future. The motion passed unanimously by the 5 present (physically and electronically).

Classified and certified renewals. Mr. Norbeck presented the list of employees he recommended for renewal which included every current full- and part-time employee (the list follows these minutes). Darcie Bullock, current Student Body Vice-President and 2014/15 Student Body President, expressed concern from several students about the fact that they are uncomfortable around one of the teachers on the list for renewal. Ms. LeTexier moved to accept Mr. Norbeck's recommendation of renewal all employees on the list. The motion died for lack of second. Ms. Steketee asked Miss Bullock if the students had gone through the suggested process for complaints. Miss Bullock replied that she didn't know whether they had or not. A brief discussion about approving each employee or section separately ensued. The statement of supporting the administration's recommendation was made. Also, board members stated that since no mention of questionable employee performance was made during the evaluation process there was little the board could do but accept the recommendation.

Ms. LeTexier moved to approve the tenured certified employees of Bieler, Foster, Garnaas, Hesford, Hohenthal, McCauley, Ternes, Kelly and Getten. Ms. Brunett seconded the motion which passed unanimously.

Ms. LeTexier moved to approve the single employee on the tenure year renewal, Williams. Mr. Rasch seconded the motion which passed unanimously.

Ms. LeTexier moved to approve the non-tenured employees of Strozewski, Newman, Drynan, Andariese, C. Carey, Wallace, Angelo, Heimann, and Layng. Mr. Rasch seconded the motion. Ms. Lewis expressed that she had reservations. Ms. Brunett also had reservations. The motion, however, passed unanimously by the 5 present, physically and electronically.

ADJOURNMENT

The meeting adjourned at 7:05 p.m. Mr. Buster Bullock asked if he could make a comment to the board. He was given the floor. He stated that he felt no legitimate discussion was held to address a concern brought to the board by a student and he was not pleased. Ms. Steketee stated that she, as the chair, had been in contact with the principal and superintendent concerning a particular employee's performance and that that is being dealt with. Mr. Bullock stated that as a voter, tax-payer, and JHS supporter he was concerned that the board made no effort to engage a conversation about the student concern. He agreed that the board had little choice but to accept the superintendent's recommendation but also questioned the administration's handling of the situation as well. He concluded that he was very disappointed in the board and the administration.

Chair, Jefferson High School Board

Clerk, Jefferson High School Board

MINUTES

Jefferson High School Dist. 1
Regular Meeting

May 20, 2014
JHS Board Meeting

Board members present:

Denise Brunett (by phone) **Larry Rasch** **Michele LeTexier** Pat Lewis
Sabrina Stekete **Travis Pierce**

Board members absent:

Administrators present:

Tim Norbeck, Superintendent Daryl Mikesell, Principal Lorie Carey, Business Manager

Visitors: Jan Anderson,

CALL BOARD TO ORDER Ms. Stekete called the meeting to order at 6:30. The pledge was said.

ANNOUNCEMENTS AND
PUBLIC COMMENT None.

STUDENT REPORT Darcie Bullock reported that the Student Council elections were held and conducted much like an official election. An all-school barbecue will be held on the last day for the seniors.

STAFF REPORT None.

BOARD
REORGANIZATION Mr. Pierce nominated Ms. Stekete and Ms. Lewis seconded the motion. It passed unanimously. Mr. Pierce nominated Ms. Lewis and Mr. Rasch seconded the motion. It passed unanimously. Mr. Pierce nominated Lorie Carey. Ms. Lewis seconded the motion which passed unanimously.
Mr. Pierce moved to retain the current format for meetings. Mr. Rasch seconded the motion which passed unanimously.

Committee Appointments: Remained the same at this time except that Stan Senechal is not currently serving.

NEW BUSINESS ITEM
J1d&c The chair deferred this item to a later date to allow for the completion of some research about it. Comments on deferred items was researched by Ms. Stekete by phone. Tony Koenig advised to not take public comment at this time. Get information to interested party about the meeting to which this will be deferred.

J. 1 c Coaching evaluations – executive session 7:16. Jan Anderson clarified that it was performance evaluations not program evaluations in the closed session. Yes was the response. 7:36 the regular session resumed.

COMMITTEE REPORTS **Committee reports: Tech committee** met to discuss the needs of the technology department and inventory of what the school currently has in place. The definition of one-to-one was also reviewed. **Policy committee** met twice. Notes are in the packet and specific policy items are under new business. **Buildings committee** met and Travis will submit those minutes. He and the administration toured the building to identify areas for improvement. One particular item was an electronic control that could be accessed remotely to make adjustments. **Negotiations** discussed evaluations and the rewording of that particular section in the Collective Bargaining Agreement.

CLERK REPORT **Clerk Report** Presented in written form.

PRINCIPAL REPORT **Principal report.** Presented in written form. EdReady is a supplemental math program provided free of charge by the Dennis and Phyllis Washington Foundation for 3 years.

SUPERINTENDENT
REPORT **Superintendent report.** Presented in written form.

UNFINISHED BUSINESS **Approval of special education application.** Mr. Norbeck talked to Dick Treiwise. There is no requirement of JHS at this time.

NEW BUSINESS **Personnel. Substitutes.** None. **Custodial Positions** – Mr. Norbeck mentioned that Mr. Peeler was interested in coming back part-time. **Coaching Evaluations** – addressed above. Mr. Mikesell will contact the coaches to

Policy 1st Reading. 2167 Correspondence courses. Ms. LeTexier moved accept the policy on 1st reading. Mr. Rasch seconded the motion which passed unanimously. 7333 Website Advertising. Ms. LeTexier moved to approve on 1st reading. Mr. Pierce seconded the motion which passed unanimously. 3150 Part-time Enrollment. Ms. LeTexier moved to accept on 2nd reading and Mr. Pierce seconded the motion which passed unanimously. 3122P Attendance Policy Procedure. Mr. Pierce moved to approve on second reading. Ms. Lewis seconded the motion which passed unanimously.

Superintendent Evaluation – closed session 8:16 p.m. to 8:45 p.m.

Transfer of funds from Fund 227 Litigation Reserve. Senate Bill 348 allows for 2014 and 2015 the transfer of funds from any fund to the Building Reserve Fund to be used for school safety. Funds must be used by the end of 2014/15. Ms. Lewis moved to transfer the \$7500 from Fund 227 to Building Reserve. Ms. LeTexier seconded the motion which passed unanimously.

Math Teacher’s conference. Mr. Norbeck projected the need of about \$4,000 to send the math teachers to a conference.

Board Training. For 2014/15 FY, the board members need to each complete 12 hours of training.

Metal Mines Money Classification. Tabled to the June meeting.

Advertisement of the vacant board position – Clancy. Mr. Pierce moved to advertise the position and Ms. Lewis seconded the motion which passed unanimously.

June meeting date. The June meeting date will be June 10.

MTSBA Resolutions. In the packet for review. Ms. Stekete is the district representative.

Strategic Planning Meeting. The next meeting will tentatively be held in September.

COMMUNICATION AND
COMMENTS

Letters – Becky Bruce resignation. Ms. LeTexier moved to accept the resignation. Ms. Lewis seconded the motion which passed unanimously.

COMMENDATIONS AND
RECOGNITION

Commendations. – *Ms. Stekete transformation leadership in FCS and her personal accomplishments, Ms. LeTexier student directors scott ferguson and kerri huso, art show, Chelsey Porter art teacher, A.J. Eckman golf, Darcie and Lexi tennis, Zach McFadden BPA, Featherston javelin, Ottman jumping, Teri Minow and Fritz Bieler Graduation Matters. Mr. Mikesell Tanya Getten registration, Mr. Pierce senior class. Ms. LeTexier - Mr. Norbeck’s article for the election, Ms. Stekete – Jan paper coverage. Mr. Norbeck - Booster club provided area Tennis participants with evening meal at tennis match.*

CONSENT AGENDA

Minutes and Claims Ms. LeTexier moved to approve the consent agenda. Mr. Pierce seconded the motion which passed unanimously.

FOLLOW UP
/ADJOURNMENT

Follow-up/Adjournment. 9:01 p.m.
Chair/Superintendent article

Metal Mines – proposed expenditures
Sports Program evaluations and remaining coaching evaluations possible closed session
Vacant Board Position
Special meeting before June 1. Make sure student knows of the meeting and how to participate