

**AGENDA for the REGULAR MEETING**  
**OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1**

\* 6:30 p.m. Wednesday March 18, 2015 \*

Jefferson High School Library

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the school website at [www.jhs.k12.mt.us](http://www.jhs.k12.mt.us) for the most current agenda and the packet of associated materials for the meeting.

**A. Call to order-Chairperson**

1. Pledge of Allegiance

**B. Announcements and Public Comment.** Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.

**C. Student Report** – Student Council

**D. Staff Report**

**E. Committee Reports - brief review**

- a. Technology committee

**F. Administration Reports** – The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. Board action is not taken on items in a report unless the item is listed as an action item in the new or unfinished business sections of the agenda.

1. Clerk/Business Manager
  - a. Election report
  - b. Budget-to-actual
2. Principal/A.D.
  - a. Preliminary master schedule
  - b. 15-16 proposed calendar
3. Superintendent
  - a. National Conference on Education
  - b. Common Sense Media Curriculum
  - c. Everfi Financial Literacy – Business Curriculum

**G. Unfinished Business-** Action is always possible for Unfinished Business items.

**H. New Business** – Action is always possible for New Business items.

1. Personnel – Action
  - a. Substitute Applications –
  - b. Acceptance of Resignation
2. Call for election
3. Levy discussion
4. Approval of Attendance Agreements – Elk Park students
5. 15-16 School Calendar
6. MTSBA Board survey
7. Strategic Planning Session –March 25
8. Legislative Update
9. Technology Update funding – possible use of metal mines and year-end funds
10. Helena district approaching potential JHS students (update)

**I. Communication and Comments**

1. Letters to the Board

**J. Commendations and Recognition**

**K. Consent Agenda**

1. Approval of Previous Minutes and High School Claims and Accounts – action

**L. Follow-up/Adjournment** – upcoming three months

1. Chair/Superintendent article for paper

**NEXT REGULARLY SCHEDULED HIGH SCHOOL BOARD MEETING: 6:30 P.M. April 21, 2015**  
**BOARD CHAIR-APPROVED AGENDA ITEMS ARE DUE IN THE DISTRICT OFFICE BY THE LAST FRIDAY OF THE MONTH PRIOR TO THE BOARD MEETING.**

*All board meetings are generally held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.*

**Jefferson High School Board Members**

Sabrina Steketee, chair (Boulder area position)  
Michele LeTexier (Basin area position)  
Travis Pierce (At-Large position)  
Larry Rasch (At-Large position)

Pat Lewis, vice-chair (At-Large position)  
Stan Senechal (Clancy area position)  
Denise Brunett (MT City area position)

**Draft Mission Statement**

*The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.*

**Our vision for the future, second draft:**

**Students:**

- *Achieve high test scores and graduation rates that are competitive nationally;*
- *Graduate with a plan for life that they feel well equipped to pursue;*
- *Choose our school over other options because of our solid reputation;*
- *Feel happy, challenged, safe and supported throughout their time here;*
- *Appreciate and fully engage in our activities that augment our core curriculum; and*
- *Have access to technology that enhances their learning opportunities.*

**Teachers:**

- *Actively support students with their time, attention and obvious commitment;*
- *Have the tools and resources necessary to do optimal work;*
- *Are proud to work here and of their contribution to the school;*
- *Are committed to continuing education and the use of best practices;*
- *Look at our District as a long-term career commitment; and*
- *Feel confident about the Board's decisions and plans.*

**Our Administration and Board**

- *Commit to be knowledgeable about best practices*
- *Establish, devote themselves to, and evaluate their priority goals on a regular basis; and*
- *Work as a collaborative team to make decisions that always focus on what's best for students, teachers and our communities.*

**Our communities:**

- *Are knowledgeable of and highly respect our commitment to excellence; and*
- *Support our work in many ways – their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.*

**Announcements and Public Comment.** The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. The Board would like to remind everyone in attendance that to avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of the general public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not take action on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

From the desk of:

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March 2015

The county's conversion to Black Mountain Software is still in the process. I have yet to get January balanced. I just received the monthly report so will be doing that next week.

Monday the 16<sup>th</sup> is the Day of Advocacy in Helena. I plan to attend. Tuesday and Wednesday I have a board meeting for MASBO in Helena. The second day is a shorter day so I'll be back in time for the JHS board meeting. March 26 the Region 4 MASBO meeting will be held in Bozeman.

The budget-to-actual report is included. Please note that where Mr. Norbeck's and my salaries are around 100%, realize that I haven't taken them out of transportation. I will change the accounting category numbers for the next three months to properly address this. Ms. Wallace's English salary is the same except that I will be taking it out of library. I still have some Title 1A money to use and all the Title D for next month as well.

Elections will be held May 5. At this meeting you'll be calling for an election regardless of whether you decided to run a levy or not. The levy deadline is Friday, April 10. A short report is included in this packet.

201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
1000 GENERAL						
112 TEACHER SALARIES	0.00	4,961.46	27,000.00	27,000.00	22,038.54	18 %
120 SUBSTITUTES	1,084.50	6,458.93	11,500.00	11,500.00	5,041.07	56 %
250 WORKERS COMPENSATION	811.01	6,995.57	8,000.00	8,000.00	1,004.43	87 %
260 HEALTH INSURANCE	5,298.41	40,530.92	114,750.00	114,750.00	74,219.08	35 %
321 CURRICULUM DEVELOPMENT	0.00	718.33	4,500.00	4,500.00	3,781.67	15 %
440 REPAIR/MAIN/PARTS	0.00	0.00	5,500.00	5,500.00	5,500.00	0 %
540 ADVERTISING	55.00	55.00	0.00	0.00	-55.00	*** %
582 TRAVEL/INSERVICE	0.00	414.05	7,400.00	7,400.00	6,985.95	5 %
610 SUPPLIES	9.44	64.19	6,302.05	6,302.05	6,237.86	1 %
640 BOOKS	0.00	145.00	5,500.00	5,500.00	5,355.00	2 %
660 MINOR EQUIPMENT	0.00	1,853.66	0.00	0.00	-1,853.66	*** %
680 COMPUTER SOFTWARE	0.00	1,909.54	650.00	650.00	-1,259.54	293 %
682 MEDIA SOFTWARE	0.00	0.00	250.00	250.00	250.00	0 %
840 PRINCIPAL	0.00	34.58	7,500.00	7,500.00	7,465.42	0 %
<b>Function Total:</b>	<b>7,258.36</b>	<b>64,141.23</b>	<b>198,852.05</b>	<b>198,852.05</b>	<b>134,710.82</b>	<b>32 %</b>
1001 NATIONAL TEACHER CERTIFICATION						
112 TEACHER SALARIES	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>0 %</b>
1140 ART - EHRET						
112 TEACHER SALARIES	430.40	16,390.34	21,173.00	21,173.00	4,782.66	77 %
582 TRAVEL/INSERVICE	0.00	0.00	750.00	750.00	750.00	0 %
610 SUPPLIES	0.00	0.00	3,033.00	3,033.00	3,033.00	0 %
<b>Function Total:</b>	<b>430.40</b>	<b>16,390.34</b>	<b>24,956.00</b>	<b>24,956.00</b>	<b>8,565.66</b>	<b>65 %</b>
1141 DRAMA - Hesford						
112 TEACHER SALARIES	0.00	10,659.72	14,166.00	14,166.00	3,506.28	75 %
610 SUPPLIES	0.00	0.00	1,475.00	1,475.00	1,475.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>10,659.72</b>	<b>15,641.00</b>	<b>15,641.00</b>	<b>4,981.28</b>	<b>68 %</b>
1142 ARTS - HESFORD						
330 OTHER PROFESSIONAL SERVICES	0.00	220.50	0.00	0.00	-220.50	*** %
<b>Function Total:</b>	<b>0.00</b>	<b>220.50</b>	<b>0.00</b>	<b>0.00</b>	<b>-220.50</b>	<b>*** %</b>
1240 ENGLISH Wallace						
112 TEACHER SALARIES	215.20	8,408.10	8,255.00	8,255.00	-153.10	101 %
610 SUPPLIES	0.00	0.00	150.00	150.00	150.00	0 %
<b>Function Total:</b>	<b>215.20</b>	<b>8,408.10</b>	<b>8,405.00</b>	<b>8,405.00</b>	<b>-3.10</b>	<b>100 %</b>
1241 ENGLISH V Foster						
112 TEACHER SALARIES	309.89	22,069.31	33,902.00	33,902.00	11,832.69	65 %
582 TRAVEL/INSERVICE	0.00	0.00	410.00	410.00	410.00	0 %
640 BOOKS	0.00	0.00	650.00	650.00	650.00	0 %
680 COMPUTER SOFTWARE	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
<b>Function Total:</b>	<b>309.89</b>	<b>22,069.31</b>	<b>36,762.00</b>	<b>36,762.00</b>	<b>14,692.69</b>	<b>60 %</b>
1242 ENGLISH M Hesford						
112 TEACHER SALARIES	0.00	14,130.30	22,749.00	22,749.00	8,618.70	62 %
610 SUPPLIES	0.00	0.00	116.00	116.00	116.00	0 %
640 BOOKS	0.00	0.00	291.00	291.00	291.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>14,130.30</b>	<b>23,156.00</b>	<b>23,156.00</b>	<b>9,025.70</b>	<b>61 %</b>

201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
1243 ENGLISH M Kelly						
112 TEACHER SALARIES	617.08	4,319.56	7,405.00	7,405.00	3,085.44	58 %
550 COPIES/PRINTING	0.00	0.00	3,780.00	3,780.00	3,780.00	0 %
610 SUPPLIES	0.00	60.00	135.00	135.00	75.00	44 %
<b>Function Total:</b>	<b>617.08</b>	<b>4,379.56</b>	<b>11,320.00</b>	<b>11,320.00</b>	<b>6,940.44</b>	<b>38 %</b>
1270 FOREIGN LANGUAGE V Foster						
112 TEACHER SALARIES	120.51	8,582.49	15,794.00	15,794.00	7,211.51	54 %
640 BOOKS	0.00	0.00	2,023.00	2,023.00	2,023.00	0 %
<b>Function Total:</b>	<b>120.51</b>	<b>8,582.49</b>	<b>17,817.00</b>	<b>17,817.00</b>	<b>9,234.51</b>	<b>48 %</b>
1340 PE D Ternes						
112 TEACHER SALARIES	370.14	26,360.52	41,799.00	41,799.00	15,438.48	63 %
610 SUPPLIES	0.00	630.39	1,841.00	1,841.00	1,210.61	34 %
660 MINOR EQUIPMENT	0.00	518.90	3,442.00	3,442.00	2,923.10	15 %
<b>Function Total:</b>	<b>370.14</b>	<b>27,509.81</b>	<b>47,082.00</b>	<b>47,082.00</b>	<b>19,572.19</b>	<b>58 %</b>
1341 PE Layng						
112 TEACHER SALARIES	326.43	2,829.05	5,041.00	5,041.00	2,211.95	56 %
<b>Function Total:</b>	<b>326.43</b>	<b>2,829.05</b>	<b>5,041.00</b>	<b>5,041.00</b>	<b>2,211.95</b>	<b>56 %</b>
1342 PE Angelo						
112 TEACHER SALARIES	532.73	3,729.12	4,336.00	4,336.00	606.88	86 %
<b>Function Total:</b>	<b>532.73</b>	<b>3,729.12</b>	<b>4,336.00</b>	<b>4,336.00</b>	<b>606.88</b>	<b>86 %</b>
1440 MATH C Carey						
112 TEACHER SALARIES	0.00	18,034.02	25,333.00	25,333.00	7,298.98	71 %
610 SUPPLIES	0.00	20.45	135.00	135.00	114.55	15 %
640 BOOKS	0.00	0.00	225.00	225.00	225.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	370.00	370.00	370.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>18,054.47</b>	<b>26,063.00</b>	<b>26,063.00</b>	<b>8,008.53</b>	<b>69 %</b>
1441 MATH N Strozewski						
112 TEACHER SALARIES	0.00	14,957.52	24,333.00	24,333.00	9,375.48	61 %
582 TRAVEL/INSERVICE	0.00	0.00	100.00	100.00	100.00	0 %
610 SUPPLIES	0.00	0.00	38.00	38.00	38.00	0 %
640 BOOKS	0.00	0.00	1,533.00	1,533.00	1,533.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>14,957.52</b>	<b>26,004.00</b>	<b>26,004.00</b>	<b>11,046.48</b>	<b>57 %</b>
1470 MUSIC C Garnaas						
112 TEACHER SALARIES	3,086.33	21,604.31	37,036.00	37,036.00	15,431.69	58 %
440 REPAIR/MAIN/PARTS	0.00	75.00	1,125.00	1,125.00	1,050.00	6 %
610 SUPPLIES	0.00	228.00	2,100.00	2,100.00	1,872.00	10 %
<b>Function Total:</b>	<b>3,086.33</b>	<b>21,907.31</b>	<b>40,261.00</b>	<b>40,261.00</b>	<b>18,353.69</b>	<b>54 %</b>
1510 SCIENCE D Ternes						
112 TEACHER SALARIES	60.26	4,291.28	7,897.00	7,897.00	3,605.72	54 %
582 TRAVEL/INSERVICE	0.00	0.00	800.00	800.00	800.00	0 %
610 SUPPLIES	0.00	0.00	630.00	630.00	630.00	0 %
<b>Function Total:</b>	<b>60.26</b>	<b>4,291.28</b>	<b>9,327.00</b>	<b>9,327.00</b>	<b>5,035.72</b>	<b>46 %</b>
1511 SCIENCE S McCauley						
112 TEACHER SALARIES	0.00	25,917.48	38,848.00	38,848.00	12,930.52	66 %
582 TRAVEL/INSERVICE	0.00	0.00	783.00	783.00	783.00	0 %
610 SUPPLIES	0.00	231.55	1,508.00	1,508.00	1,276.45	15 %
<b>Function Total:</b>	<b>0.00</b>	<b>26,149.03</b>	<b>41,139.00</b>	<b>41,139.00</b>	<b>14,989.97</b>	<b>63 %</b>

201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
1512 SCIENCE M Williams						
112 TEACHER SALARIES	368.21	25,616.69	44,915.00	44,915.00	19,298.31	57 %
321 CURRICULUM DEVELOPMENT	0.00	0.00	500.00	500.00	500.00	0 %
582 TRAVEL/INSERVICE	0.00	186.37	2,090.00	2,090.00	1,903.63	8 %
610 SUPPLIES	0.00	30.08	2,260.00	2,260.00	2,229.92	1 %
680 COMPUTER SOFTWARE	0.00	0.00	50.00	50.00	50.00	0 %
<b>Function Total:</b>	<b>368.21</b>	<b>25,833.14</b>	<b>49,815.00</b>	<b>49,815.00</b>	<b>23,981.86</b>	<b>51 %</b>
1570 HISTORY D Hohenthal						
112 TEACHER SALARIES	0.00	25,248.48	44,915.00	44,915.00	19,666.52	56 %
610 SUPPLIES	0.00	0.00	310.00	310.00	310.00	0 %
<b>Function Total:</b>	<b>0.00</b>	<b>25,248.48</b>	<b>45,225.00</b>	<b>45,225.00</b>	<b>19,976.52</b>	<b>55 %</b>
1571 HISTORY F Bieler						
112 TEACHER SALARIES	0.00	21,713.70	30,487.00	30,487.00	8,773.30	71 %
610 SUPPLIES	0.00	6.35	27.00	27.00	20.65	23 %
650 PERIODICALS	0.00	9.00	140.00	140.00	131.00	6 %
<b>Function Total:</b>	<b>0.00</b>	<b>21,729.05</b>	<b>30,654.00</b>	<b>30,654.00</b>	<b>8,924.95</b>	<b>70 %</b>
1770 DRIVER'S EDUCATION						
112 TEACHER SALARIES	326.42	6,363.76	12,262.00	12,262.00	5,898.24	51 %
440 REPAIR/MAIN/PARTS	0.00	0.00	100.00	100.00	100.00	0 %
<b>Function Total:</b>	<b>326.42</b>	<b>6,363.76</b>	<b>12,362.00</b>	<b>12,362.00</b>	<b>5,998.24</b>	<b>51 %</b>
2100 SUPPORT - GUIDANCE						
112 TEACHER SALARIES	3,724.50	26,071.50	38,309.00	38,309.00	12,237.50	68 %
260 HEALTH INSURANCE	538.00	3,600.00	6,456.00	6,456.00	2,856.00	55 %
582 TRAVEL/INSERVICE	0.00	195.00	1,889.00	1,889.00	1,694.00	10 %
610 SUPPLIES	0.00	1,127.75	1,250.00	1,250.00	122.25	90 %
<b>Function Total:</b>	<b>4,262.50</b>	<b>30,994.25</b>	<b>47,904.00</b>	<b>47,904.00</b>	<b>16,909.75</b>	<b>64 %</b>
2220 LIBRARY						
112 TEACHER SALARIES	215.20	8,434.08	20,221.00	20,221.00	11,786.92	41 %
260 HEALTH INSURANCE	0.00	0.00	6,456.00	6,456.00	6,456.00	0 %
440 REPAIR/MAIN/PARTS	0.00	0.00	400.00	400.00	400.00	0 %
582 TRAVEL/INSERVICE	0.00	205.88	300.00	300.00	94.12	68 %
610 SUPPLIES	0.00	32.48	400.00	400.00	367.52	8 %
640 BOOKS	0.00	0.00	1,413.00	1,413.00	1,413.00	0 %
650 PERIODICALS	0.00	0.00	213.00	213.00	213.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	1,290.00	1,290.00	1,290.00	0 %
682 MEDIA SOFTWARE	0.00	550.00	550.00	550.00	0.00	100 %
<b>Function Total:</b>	<b>215.20</b>	<b>9,222.44</b>	<b>31,243.00</b>	<b>31,243.00</b>	<b>22,020.56</b>	<b>29 %</b>
2225 OTHER CURRICULAR MATERIALS						
113 PROFESSIONAL SALARIES	4,352.90	23,211.38	30,009.00	30,009.00	6,797.62	77 %
230 P.E.R.S.	0.00	343.88	0.00	0.00	-343.88	*** %
250 WORKERS COMPENSATION	0.00	24.23	0.00	0.00	-24.23	*** %
260 HEALTH INSURANCE	0.00	409.50	6,456.00	6,456.00	6,046.50	6 %
<b>Function Total:</b>	<b>4,352.90</b>	<b>23,988.99</b>	<b>36,465.00</b>	<b>36,465.00</b>	<b>12,476.01</b>	<b>65 %</b>

201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
2300 GENERAL ADMINISTRATION						
111 ADMINISTRATIVE SALARIES	6,537.50	58,837.50	61,000.00	61,000.00	2,162.50	96 %
260 HEALTH INSURANCE	1,365.00	12,285.00	16,400.00	16,400.00	4,115.00	74 %
520 INSURANCE	0.00	28,581.00	28,581.00	28,581.00	0.00	100 %
540 ADVERTISING	0.00	21.60	1,000.00	1,000.00	978.40	2 %
582 TRAVEL/INSERVICE	0.00	2,288.55	2,000.00	2,000.00	-288.55	114 %
800 OTHER	0.00	2,801.44	6,500.00	6,500.00	3,698.56	43 %
810 DUES/FEES	0.00	6,015.00	2,815.00	2,815.00	-3,200.00	213 %
<b>Function Total:</b>	<b>7,902.50</b>	<b>110,830.09</b>	<b>118,296.00</b>	<b>118,296.00</b>	<b>7,465.91</b>	<b>93 %</b>
2400 PRINCIPAL'S						
111 ADMINISTRATIVE SALARIES	5,000.00	40,000.00	55,000.00	55,000.00	15,000.00	72 %
115 CLERICAL/TECHNOLOGY SALARIES	2,529.75	17,548.12	27,416.00	27,416.00	9,867.88	64 %
260 HEALTH INSURANCE	1,089.71	10,127.32	16,422.00	16,422.00	6,294.68	61 %
440 REPAIR/MAIN/PARTS	0.00	1,477.96	0.00	0.00	-1,477.96	*** %
531 TELEPHONE	0.00	-974.61	1,200.00	1,200.00	2,174.61	-81 %
532 POSTAGE	0.00	2,000.00	3,000.00	3,000.00	1,000.00	66 %
582 TRAVEL/INSERVICE	0.00	884.39	565.00	565.00	-319.39	156 %
610 SUPPLIES	0.00	170.00	1,165.00	1,165.00	995.00	14 %
682 MEDIA SOFTWARE	0.00	119.00	119.00	119.00	0.00	100 %
810 DUES/FEES	0.00	480.00	480.00	480.00	0.00	100 %
<b>Function Total:</b>	<b>8,619.46</b>	<b>71,832.18</b>	<b>105,367.00</b>	<b>105,367.00</b>	<b>33,534.82</b>	<b>68 %</b>
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARIES	3,946.34	33,458.61	32,716.00	32,716.00	-742.61	102 %
250 WORKERS COMPENSATION	15.65	112.15	350.00	350.00	237.85	32 %
260 HEALTH INSURANCE	538.00	7,323.00	6,456.00	6,456.00	-867.00	113 %
310 ELECTION	0.00	0.00	8,300.00	8,300.00	8,300.00	0 %
330 OTHER PROFESSIONAL SERVICES	0.00	7,900.00	5,000.00	5,000.00	-2,900.00	158 %
540 ADVERTISING	0.00	92.00	0.00	0.00	-92.00	*** %
582 TRAVEL/INSERVICE	0.00	1,259.16	1,525.00	1,525.00	265.84	82 %
610 SUPPLIES	283.44	283.44	665.00	665.00	381.56	42 %
680 COMPUTER SOFTWARE	0.00	3,790.00	3,600.00	3,600.00	-190.00	105 %
810 DUES/FEES	0.00	150.00	0.00	0.00	-150.00	*** %
<b>Function Total:</b>	<b>4,783.43</b>	<b>54,368.36</b>	<b>58,612.00</b>	<b>58,612.00</b>	<b>4,243.64</b>	<b>92 %</b>
2600 OPERATION/MAINTENANCE						
114 TECHNICAL SALARIES	6,614.93	59,116.61	114,731.00	114,731.00	55,614.39	51 %
120 SUBSTITUTES	0.00	8,495.88	10,000.00	10,000.00	1,504.12	84 %
250 WORKERS COMPENSATION	199.60	1,945.05	9,900.00	9,900.00	7,954.95	19 %
260 HEALTH INSURANCE	1,452.60	12,321.23	20,000.00	20,000.00	7,678.77	61 %
330 OTHER PROFESSIONAL SERVICES	0.00	1,720.00	1,000.00	1,000.00	-720.00	172 %
411 Natural Gas	1,725.15	18,428.13	40,000.00	40,000.00	21,571.87	46 %
412 ELECTRICITY	0.00	27,978.72	45,000.00	45,000.00	17,021.28	62 %
421 WATER/SEWER	0.00	17,050.30	26,000.00	26,000.00	8,949.70	65 %
431 DISPOSAL	0.00	2,807.50	4,000.00	4,000.00	1,192.50	70 %
440 REPAIR/MAIN/PARTS	0.00	6,052.03	25,000.00	25,000.00	18,947.97	24 %
582 TRAVEL/INSERVICE	0.00	98.56	0.00	0.00	-98.56	*** %
610 SUPPLIES	110.53	6,697.69	18,500.00	18,500.00	11,802.31	36 %
615 Replacement Parts	36.61	6,933.24	20,000.00	20,000.00	13,066.76	34 %

201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL						
100 GENERAL						
2600 OPERATION/MAINTENANCE						
624 GASOLINE	0.00	258.39	500.00	500.00	241.61	51 %
660 MINOR EQUIPMENT	149.99	1,299.96	5,000.00	5,000.00	3,700.04	25 %
<b>Function Total:</b>	<b>10,289.41</b>	<b>171,203.29</b>	<b>339,631.00</b>	<b>339,631.00</b>	<b>168,427.71</b>	<b>50 %</b>
<b>Program Total:</b>	<b>54,447.36</b>	<b>820,023.17</b>	<b>1,415,736.05</b>	<b>1,415,736.05</b>	<b>595,712.88</b>	<b>57 %</b>
<b>Program Group Total:</b>	<b>54,447.36</b>	<b>820,023.17</b>	<b>1,415,736.05</b>	<b>1,415,736.05</b>	<b>595,712.88</b>	<b>57 %</b>
200 SPECIAL PROGRAMS						
201 DISTRICT SPECIAL EDUCATION						
2500 BUSINESS SERVICES						
660 MINOR EQUIPMENT	0.00	26.52	0.00	0.00	-26.52	*** %
<b>Function Total:</b>	<b>0.00</b>	<b>26.52</b>	<b>0.00</b>	<b>0.00</b>	<b>-26.52</b>	<b>*** %</b>
<b>Program Total:</b>	<b>0.00</b>	<b>26.52</b>	<b>0.00</b>	<b>0.00</b>	<b>-26.52</b>	<b>*** %</b>
280 STATE ALLOWABLE SP/ED						
1000 GENERAL						
112 TEACHER SALARIES	2,904.00	20,328.00	34,848.00	34,848.00	14,520.00	58 %
115 CLERICAL/TECHNOLOGY SALARIES	281.08	1,949.77	3,046.00	3,046.00	1,096.23	64 %
117 AIDES	7,161.71	45,058.24	54,000.00	54,000.00	8,941.76	83 %
250 WORKERS COMPENSATION	0.00	0.00	500.00	500.00	500.00	0 %
260 HEALTH INSURANCE	1,137.29	12,372.68	32,280.00	32,280.00	19,907.32	38 %
350 CONTRACTED SERVICES-OTHER DISTRICTS	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
582 TRAVEL/INSERVICE	0.00	0.00	430.00	430.00	430.00	0 %
610 SUPPLIES	0.00	0.00	457.00	457.00	457.00	0 %
680 COMPUTER SOFTWARE	0.00	500.00	0.00	0.00	-500.00	*** %
682 MEDIA SOFTWARE	0.00	0.00	300.00	300.00	300.00	0 %
<b>Function Total:</b>	<b>11,484.08</b>	<b>80,208.69</b>	<b>128,361.00</b>	<b>128,361.00</b>	<b>48,152.31</b>	<b>62 %</b>
<b>Program Total:</b>	<b>11,484.08</b>	<b>80,208.69</b>	<b>128,361.00</b>	<b>128,361.00</b>	<b>48,152.31</b>	<b>62 %</b>
<b>Program Group Total:</b>	<b>11,484.08</b>	<b>80,235.21</b>	<b>128,361.00</b>	<b>128,361.00</b>	<b>48,125.79</b>	<b>62 %</b>
300 GENERAL						
390 CTE						
1170 Business - Angelo						
112 TEACHER SALARIES	3,018.85	21,131.94	26,015.00	26,015.00	4,883.06	81 %
260 HEALTH INSURANCE	0.00	0.00	6,456.00	6,456.00	6,456.00	0 %
582 TRAVEL/INSERVICE	0.00	5.50	0.00	0.00	-5.50	*** %
610 SUPPLIES	0.00	0.00	670.00	670.00	670.00	0 %
640 BOOKS	0.00	0.00	6,100.00	6,100.00	6,100.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	200.00	200.00	200.00	0 %
<b>Function Total:</b>	<b>3,018.85</b>	<b>21,137.44</b>	<b>39,441.00</b>	<b>39,441.00</b>	<b>18,303.56</b>	<b>53 %</b>
1640 Voc Trades - Heimann						
112 TEACHER SALARIES	3,006.90	21,048.30	30,918.00	30,918.00	9,869.70	68 %
260 HEALTH INSURANCE	0.00	0.00	6,456.00	6,456.00	6,456.00	0 %
440 REPAIR/MAIN/PARTS	0.00	0.00	150.00	150.00	150.00	0 %
582 TRAVEL/INSERVICE	0.00	15.00	0.00	0.00	-15.00	*** %
610 SUPPLIES	0.00	292.71	5,610.00	5,610.00	5,317.29	5 %
640 BOOKS	0.00	0.00	500.00	500.00	500.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
680 COMPUTER SOFTWARE	0.00	85.00	1,000.00	1,000.00	915.00	8 %
682 MEDIA SOFTWARE	0.00	590.95	0.00	0.00	-590.95	*** %
<b>Function Total:</b>	<b>3,006.90</b>	<b>22,031.96</b>	<b>45,134.00</b>	<b>45,134.00</b>	<b>23,102.04</b>	<b>48 %</b>



201 HIGH SCHOOL GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
300 GENERAL						
390 CTE						
1641 Voc Trades - Andariese						
112 TEACHER SALARIES	1,506.37	10,544.59	18,076.00	18,076.00	7,531.41	58 %
260 HEALTH INSURANCE	469.44	3,422.37	6,456.00	6,456.00	3,033.63	53 %
610 SUPPLIES	0.00	4.49	2,911.00	2,911.00	2,906.51	0 %
680 COMPUTER SOFTWARE	0.00	366.00	0.00	0.00	-366.00	*** %
<b>Function Total:</b>	<b>1,975.81</b>	<b>14,337.45</b>	<b>27,443.00</b>	<b>27,443.00</b>	<b>13,105.55</b>	<b>52 %</b>
1710 FCS - HAAS						
112 TEACHER SALARIES	2,399.50	16,796.50	28,794.00	28,794.00	11,997.50	58 %
260 HEALTH INSURANCE	538.00	3,849.00	6,456.00	6,456.00	2,607.00	59 %
440 REPAIR/MAIN/PARTS	0.00	0.00	1,460.00	1,460.00	1,460.00	0 %
610 SUPPLIES	0.00	0.00	6,015.00	6,015.00	6,015.00	0 %
640 BOOKS	0.00	76.16	0.00	0.00	-76.16	*** %
650 PERIODICALS	0.00	43.82	115.00	115.00	71.18	38 %
<b>Function Total:</b>	<b>2,937.50</b>	<b>20,765.48</b>	<b>42,840.00</b>	<b>42,840.00</b>	<b>22,074.52</b>	<b>48 %</b>
<b>Program Total:</b>	<b>10,939.06</b>	<b>78,272.33</b>	<b>154,858.00</b>	<b>154,858.00</b>	<b>76,585.67</b>	<b>50 %</b>
<b>Program Group Total:</b>	<b>10,939.06</b>	<b>78,272.33</b>	<b>154,858.00</b>	<b>154,858.00</b>	<b>76,585.67</b>	<b>50 %</b>
700 EXTRACURRICULAR PROGRAMS						
710 SCHOOL SPONSORED EXTRACURRICUL						
3400 EXTRACURRICULAR ACTIVITIES						
150 STIPEND	3,363.55	13,350.62	30,599.00	30,599.00	17,248.38	43 %
330 OTHER PROFESSIONAL SERVICES	0.00	1,116.00	0.00	0.00	-1,116.00	*** %
582 TRAVEL/INSERVICE	69.00	8,345.67	25,000.00	25,000.00	16,654.33	33 %
<b>Function Total:</b>	<b>3,432.55</b>	<b>22,812.29</b>	<b>55,599.00</b>	<b>55,599.00</b>	<b>32,786.71</b>	<b>41 %</b>
3500 EXTRACURRICULAR ATHLETICS						
330 OTHER PROFESSIONAL SERVICES	0.00	103.50	0.00	0.00	-103.50	*** %
<b>Function Total:</b>	<b>0.00</b>	<b>103.50</b>	<b>0.00</b>	<b>0.00</b>	<b>-103.50</b>	<b>*** %</b>
<b>Program Total:</b>	<b>3,432.55</b>	<b>22,915.79</b>	<b>55,599.00</b>	<b>55,599.00</b>	<b>32,683.21</b>	<b>41 %</b>
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
150 STIPEND	4,683.26	69,716.49	96,000.00	96,000.00	26,283.51	72 %
540 ADVERTISING	0.00	13.50	1,800.00	1,800.00	1,786.50	0 %
582 TRAVEL/INSERVICE	10,062.00	51,352.94	67,000.00	67,000.00	15,647.06	76 %
610 SUPPLIES	0.00	255.40	0.00	0.00	-255.40	*** %
660 MINOR EQUIPMENT	0.00	10,308.78	10,000.00	10,000.00	-308.78	103 %
810 DUES/FEES	0.00	4,200.00	4,200.00	4,200.00	0.00	100 %
<b>Function Total:</b>	<b>14,745.26</b>	<b>135,847.11</b>	<b>179,000.00</b>	<b>179,000.00</b>	<b>43,152.89</b>	<b>75 %</b>
<b>Program Total:</b>	<b>14,745.26</b>	<b>135,847.11</b>	<b>179,000.00</b>	<b>179,000.00</b>	<b>43,152.89</b>	<b>75 %</b>
<b>Program Group Total:</b>	<b>18,177.81</b>	<b>158,762.90</b>	<b>234,599.00</b>	<b>234,599.00</b>	<b>75,836.10</b>	<b>67 %</b>
900 ENTERPRISE PROGRAMS						
910 FOOD SERVICES						
3100 FOOD SERVICES						
440 REPAIR/MAIN/PARTS	0.00	344.95	2,000.00	2,000.00	1,655.05	17 %
624 GASOLINE	0.00	123.35	400.00	400.00	276.65	30 %
630 FOOD	0.00	1,782.47	8,000.00	8,000.00	6,217.53	22 %
<b>Function Total:</b>	<b>0.00</b>	<b>2,250.77</b>	<b>10,400.00</b>	<b>10,400.00</b>	<b>8,149.23</b>	<b>21 %</b>
<b>Program Total:</b>	<b>0.00</b>	<b>2,250.77</b>	<b>10,400.00</b>	<b>10,400.00</b>	<b>8,149.23</b>	<b>21 %</b>
<b>Program Group Total:</b>	<b>0.00</b>	<b>2,250.77</b>	<b>10,400.00</b>	<b>10,400.00</b>	<b>8,149.23</b>	<b>21 %</b>

03/12/15  
16:24:41

JEFFERSON HIGH SCHOOL  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 3 / 15

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201 HIGH SCHOOL GENERAL FUND

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Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
Fund Total:	95,048.31	1,139,544.38	1,943,954.05	1,943,954.05	804,409.67	58 %
Grand Total:	95,048.31	1,139,544.38	1,943,954.05	1,943,954.05	804,409.67	58 %

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## Jefferson High School 2015 Election

Jefferson High School will hold its annual school election on May 5. Persons interested in trustee vacancies may contact the District Office at 225-3740 or [lorie.carey@jhs.k12.mt.us](mailto:lorie.carey@jhs.k12.mt.us).

Vacancies include:

Montana City – 2-years remaining on a 3-year position	currently held by Denise Brunett
Clancy – 3-year position	currently held by Stan Senechal
At-Large 1 – 3-year position	currently held by Pat Lewis

Levy resolutions will be set by April 10.

Sample forms can be found at this address:

[http://www.opi.mt.gov/Finance&Grants/schoolfinance/Index.html#p7GPc1\\_7](http://www.opi.mt.gov/Finance&Grants/schoolfinance/Index.html#p7GPc1_7)

## Principal's Report 3/18/15

\*Sophomore students have taken the CRT science tests.

\*Junior students will take the Smarter Balanced tests 3/23-3/26.

\*The proposed school calendar for 2015-2016 is ready and attached.

\*The master teaching schedule is ready and attached.

\*At our February late arrival Karl Rosston did a workshop on QPR which is a suicide intervention system. I have a copy of the booklet for your perusal. Our entire teaching staff was involved in this workshop and it was very worthwhile. This has led us looking toward a Mental Health First Aid course in June and a course called SOS which educates students as well.

\*Mr. Hesford is working with SHMOOP to prep Juniors for the ACT. SHMOOP is a website that includes test prep as well as many other teaching tools. If this trial is successful and worthwhile I would like to look at expanding the use of SHMOOP. You can browse some of the tools at [www.shmoop.com](http://www.shmoop.com).

\*Our students at Jefferson High School need to be commended! Every day these students grow more and demonstrate what it means to give your best effort and be a member of the JHS family. I see it each day in school but many saw this displayed at the Divisional Tournament in Billings where all of the students represented us so well on and off the court. I was asked by people in McDonald's in Laurel if we could bring our students there every day because they were such polite and fun young adults.

## AD's Report

\*Both teams competed at the Divisional Tournament in Billings demonstrating skill and showing confidence and courage with the way they played.

\*Spring sports have begun. Schedules of meets and tournaments are on the calendar or will be shortly.

\*We are hosting a golf tournament at Bill Roberts on April 9. Also, we are hosting the Divisional Tournament at Bill Roberts on May 5.

2015-2016

Jefferson High School 2014-2015

Master Teaching Schedule

	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period	8th Period
<b>Andariese</b>				Colab Tech Math?	Small Engines Woods II	Woods I Woods I	Woods I Construction	Homeroom
<b>Angelo</b>	Adv. PE	Accounting I Accounting II	WLFir/Int Bus Pers. Fin.	Intro. Comp. Pers. Fin.	<b>PREP</b>	Pers. Fin. Intro. Comp.	Intro. Comp. Accounting I	Homeroom
<b>Bieler</b>	<b>AYA-S.S.</b>	Government	<b>PREP</b>	Crime & Just. C. Events	Government	Government	Driver's Education Driver's Education	
<b>Haas</b>	Culinary I Culinary II	FCS Textiles	ProStart		<b>PREP</b>	Child Dev. FCS	Interior Des. Culinary I	Homeroom
<b>Carey</b>	Trig.	Stats	Int. Math	<b>AYA-Math</b>	Algebra II	Algebra II	<b>PREP</b>	Homeroom
<b>Drynayn</b>	SPED							
<b>Foster</b>	English I	English I	Sr. English	<b>PREP</b>	College Writing	Sr. English	Spanish I	
<b>Garnaas</b>	Band	Guitar Select Choir	Chorus	Percussion	<b>PREP</b>	Elementary		Homeroom
<b>Getten</b>	Counselor/Library							
<b>Heimann</b>	Drafting I	Welding I	Welding I	Architectural Drafting	<b>PREP</b>	Welding III	Welding II/III	Homeroom
<b>Hesford</b>	Jr. English	<b>AYA-Eng.</b>	<b>PREP</b>	Drama I Film I & II	Jr. English	Theater Design	Advanced Drama Advanced Drama	
<b>Hohenthal</b>	World History	US History	20th Century History	World History	<b>PREP</b>	World History	US History	Homeroom
<b>Kelly</b>	Journalism							
<b>Layng</b>	PARA							
<b>McCauley</b>	Biology 160	Ecology	<b>AYA-Sci.</b>	<b>PREP</b>	Biology	Driver's Ed Adv. PE	Driver's Ed Para Driver's Ed Para	
<b>Ehret</b>	IS Art Drawing	<b>PREP</b>	Art I & II	Sculpture Photography	Photography Crafts	Biology	Science Exploratory Science Exploratory	
<b>Strozewski</b>	Algebra I	Geometry	Algebra I	Tech Math	Geometry	Ceramics Crafts	Drawing Painting	Homeroom
<b>Ternes</b>	10th PE	9th/10th Cond.	Anatomy	10th PE	9th Health 9th PE	Geometry	<b>PREP</b>	Homeroom
<b>Wallace</b>	English II	English II	Speech/Lib Speech/Lib	Yearbook/Lib.	Library	9th Health 9th PE	<b>PREP</b>	Homeroom
<b>Williams</b>	Chemistry	<b>PREP</b>	Physics	Physical Science	Chemistry	Chemistry II	Physical Science	Homeroom

Proposed

# JEFFERSON HIGH SCHOOL 2015-2016 SCHOOL CALENDAR

**January**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13-14 Semester Finals  
15 Teacher PIR Day  
18-21 Winter MAP Testing  
Days of Instruction 16

**February**

S	M	T	W	TH	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

15 No School, President Day  
18 Midterm Grade Check  
24 Late Arrival(10:00am)  
Days of Instruction 16

**March**

S	M	T	W	TH	F	S
1	2	3	4	5		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23 End of Third Quarter  
23 Early Release (2pm) instead of late arrival  
24 Spring Break  
Days of Instruction 18

**April**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

26 Midterm Grade Check  
27 Late Arrival(10:00am)  
Days of Instruction 16

**Mary/June**

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

2-5 Spring MAP Testing last day  
26 last day  
27 Teacher PIR  
25-26 Semester Test  
22 Graduation  
Days of Instruction 16

**Jefferson High School Staff**

Mr. Tim Norbeck	Superintendent
Mr. Greg Liddle	Principal
Mr. Dan Sturdevant	AD
Mrs. Lorie Carey	Business Manager/Clerk
Mr. Alan Smith	Technology Director
Mrs. Linda Allen	School Secretary
Mrs. Tanya Getten	School Counselor, Library
Mr. Dennis Andariese	Vocational Education
Mr. AJ Angelo	Business, Comp, Accounting
Mr. Fritz Beiler	Social Studies
Mrs. Anjeanette Haas	Family Consumer Sciences
Mrs. Cathy Carey	Math
Mrs. Mary Dryman	Special Education
Mrs. Victoria Foster	English
Mr. Charles Garnas	Music/Band
Mr. Dave Heimann	Vocational Education
Mr. Mike Hesford	English
Mr. Dave Hohenthal	Social Studies
Mr. Mark Kelly	Journalism
Mr. Clint Kelling	PE/Health, Dr.Ed, Para
Mr. Steve McCauley	Science
Ms. Emma Ehret	Art
Mrs. Nicole Strozewski	Math
Mr. Dave Ternes	PE/Health, Anatomy
Mrs. Whitney Wallace	English, Library
Mrs. Mary Williams	Science
Mrs. Laura Butler	Paraprofessional
Mrs. Eleigh Demers	Paraprofessional
Mrs. Lisa Fjeldseth	Paraprofessional
Mrs. Megan Marsh	Alta Care
Mrs. Lori Guillio	Alta Care
Mr. Matt Kosola	Maintenance
Mr. Joe Sandoval	Maintenance
Mr. Roy Tomich	Maintenance

**Semester Breakdown**

Semester 1:	Days: 73	Hours:
Semester 2:	Days: 74	Hours:

**August**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14 fall Sports Begin  
24 Teacher PIR Day  
25 Freshman Orientation  
26 First Day of School  
Days of Instructions 4

**September**

S	M	T	W	TH	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 No School Labor Day  
14-18 Homecoming week  
21-24 Fall MAP Testing  
24 midterm Grade Check  
30 Late Arrival(10:00am)  
Days of Instruction 17

**October**

S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15-16 No School MEA  
28 Late Arrival(10:00am)  
29 End of First Quarter  
Days of Instruction 16

**November**

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

19 Winter Sports Begin  
25-27 No School Thanksgiving  
Days of Instruction 15

**December**

S	M	T	W	TH	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 Midterm Grade Check  
23-31 No School Winter Break  
Days of Instruction 13

**Jefferson High School District #1  
Board of Trustees**

**Superintendent's Report**

Date: March 18, 2015

Agenda Item: F-3

**3a-National Conference on Education**

I have enclosed a copy of the highlighted workshops I attended at the national conference recently held in San Diego. I found the conference very educational and hope to implement some of the strategies at JHS. It was also a good opportunity to meet peers from all over the United States. Nearly 4,000 were in attendance and I had the opportunity to network with dozens of superintendents from around the country. Thanks for the opportunity to gain Professional Development.

**3b-Common Sense Media**

I have attached the components of Common Sense Media, a free online K-12 curriculum that can be implemented to teach and understand proper use of social media. I listened to a group of superintendents discuss how social media usage has helped with communication in their school districts. For instance, they each had twitter and facebook accounts associated directly with their districts and displayed not only how it worked for each district, but the steps used to maintain proper and professional dialog within these accounts. They all implemented this software and have had great success.

**3c- EverFi**


EverFi is online curriculum to supplement learning in a wide array of areas. One of interest to me is financial literacy which can be used in the newly implemented Personal Finance class. I have provided some of the information including links to the individual courses.

School districts in Montana have been sponsored by banks for the program. Boulder Valley Bank is a partner and is willing to sponsor JHS. Other components can be used in different curriculum and will be explored for use.


# FOCUS ZONES

**CC** Common Core Standards and Assessments

**CI** Curriculum and Instruction

Sponsored by:  RENAISSANCE  
LEARNING  
Accelerating Learning in 21st Century Classrooms

**DE** Digitizing Education

Sponsored by:  Microsoft

**GD** Governance and District Management

**HE** Healthy School Environments

**JC** Job Central

**L** Leadership

**SR** Superintendent/School Board Relationships

Room 24B

## Regional Stewardship: Superintendents as Civic Leaders

All organizations are influenced by an array of external forces. This session explores ways superintendents can exercise leadership in the larger external community to achieve community progress and, ultimately, improve district performance. Presenters focus on defining the regional stewardship role for superintendents and the process of developing successful community change strategies, evaluating progress and sustaining the work. A panel shares a successful regional stewardship process and provides an opportunity for participants to identify and get feedback about a challenge or opportunity to increase regional stewardship in their districts.

**Presenters:** Michael Chirichello, Professor, Northern Kentucky University, Highland Heights, KY; Robin Cochran, Superintendent, Washington County Schools, Springfield, KY; James Neihof, Superintendent, Shelby County Public Schools, Shelbyville, KY; Randy Poe, Superintendent, Boone County, Florence, KY; James Votruba, President Emeritus & Professor of Educational Leadership, Northern Kentucky University, Highland Heights, KY

## KNOWLEDGE EXCHANGE THEATER

### The Superintendent's Social Media Lounge: Part 1

How are superintendents engaging on social media today? The AASA digital team gives an overview of the latest social media and web developments at AASA and how superintendents can get involved. During the second half, the facilitators of #suptchat demonstrate how superintendents can network with one another through Twitter conversations around education.

**Presenters:** Francesca Duffy, Digital and Advocacy Media Editor, AASA, Alexandria, VA; Michael Lubelfeld, Superintendent, Deerfield Public School District 109, Deerfield, IL; Gayane Minasyan, Online Technologies Director, AASA, Alexandria, VA; A. Katrise Perera, Superintendent, Isle of Wight School District, Smithfield, VA; Nicholas Polyak, Superintendent, Leyden Community High School District 212, Franklin Park, IL

Room 28B

## Using Advanced Analytics to Improve District Strategy

Do you think your district uses data to drive decision making? Is there room for improvement? Hear how the Wake County (NC) Public Schools has achieved new levels of strategic insight for policy and managerial decisions through the use of advanced analytics and data strategy. With the support of Harvard University's Strategic Data Project, the Wake County team has effectively leveraged their data to uncover impactful information about the district's college-going pathway and teacher lifecycle. The panel shares outcomes from the analytic inquiry and highlights insights gained from key performance indicators. Panelists also discuss process considerations, including how better evidence can lead to improved strategic planning and policy development.

**Presenters:** Darryl Hill, Strategic Data Fellow & Director, Performance Strategy and Analytics, Wake County Public School System, Cary, NC; James Merrill, Superintendent, Wake County Public School System, Cary, NC; Nicholas Morgan, Executive Director, Harvard University Strategic Data Project, Cambridge, MA

## THOUGHT LEADER

Room 20A

### Thank You for Your Leadership — The Power of Distributed Leadership for Digital Conversion

*Thank You for Your Leadership* is Mark Edwards' new companion book to the hugely popular *Every Child Every Day*. This book provides details about how distributed leadership turbo charged the nationally recognized Mooresville (NC) Graded School District's (MGSD) digital conversion. Edwards shares the detail of the cultural framework of abundant leadership and how developing, authorizing and challenging everyone to lead when the opportunity arises is the foundation of a successful digital conversion. Numerous national leaders offer examples and views of their experience with distributed leadership and the MGSD model. Don't miss this launch of this much anticipated new book!

**Presenter:** Mark Edwards, 2013 AASA Superintendent of the Year, and 2014 Common Sense Media National Educator of the Year, Mooresville, NC



## SPECIAL CONTRACTS SESSION

Room 26B



No part of a superintendent's working conditions is more important than the contract with the school board. Get an overview of key contract provisions for superintendent contracts and contract provisions to be avoided, and participate in a discussion of who should negotiate a contract for a superintendent. Understand how a superintendent can avoid being terminated and key provisions of severance agreements should termination be necessary. Hear the results of the 2014 National Superintendent Salary and Benefit Study. Geared toward superintendents and aspiring superintendents.

*Tickets, sold on a first-come, first-served basis, are limited to the first 125 participants and can be purchased in the AASA Registration Area.*

**Presenters:** Robert McCord, *Research Professor-in-Residence, AASA, Alexandria, VA*; Maree Sneed, *Attorney, Hogan Lovells, Washington, DC*

10:15 – 10:30am

## KNOWLEDGE EXCHANGE THEATER



## Revenue Generation for Schools

SkoolLive is a leading technology and media company that works exclusively with schools in order to provide revenue opportunities by placing brand sponsorships and digital media on school campuses. SkoolLive created a 58-inch interactive kiosk that it provides to schools for free. The kiosk also provides multiple tools for school administrators to use to enhance their campus. Come by SkoolLive's booth to learn more.

**Presenter:** Kyle Warren, *Territory Sales Manager, SkoolLive, San Diego, CA*


## THOUGHT LEADER

Room 20D

## Getting Smart About Summer Learning

Districts across the country are getting smart about summer learning — using the time to accelerate academic and non-academic achievement for the young people who need it the most. Whether you're thinking about starting a summer learning program or already have one or more programs underway, walk away from this session with strategies you can use to ensure that your programs are coordinated and effective. Hear how other districts have accessed a variety of funding streams and effectively engaged community partners to implement sustainable programs. Learn about ways your peers are coordinating within and outside the district office to ensure summer programs reach the kids who need them most. And find out the latest research underway on the impact of district programs on student outcomes.

**Presenters:** Sarah Pitcock, *CEO, National Summer Learning Association, Chicago, IL*; Jennifer Sloan McCombs, *Senior Policy Researcher, RAND Education, Washington, DC*; Bolgen Vargas, *Superintendent, Rochester City School District, Rochester, NY*; Antwan Wilson, *Superintendent, Oakland Unified School District, Oakland, CA*

Sponsored by:  The Wallace Foundation

## THOUGHT LEADER

Room 20A

## Redesigning Professional Development Systems: The Why, What and How


Participate in this interactive Thought Leader session with some of the country's eminent superintendents on the need for, challenges of, and strategies to redesign professional development systems. Teachers and districts agree that many current professional development systems are not operating at peak effectiveness. This session showcases superintendent leadership as a driver to more effectively deploy resources (time, money, personnel) and to create effective systems and supportive policies for high-quality professional development.

**Presenters:** Robert Avossa, *Superintendent, Fulton County Schools, Atlanta, GA*; Alberto Carvalho, *Superintendent, Miami-Dade County Public Schools, Miami, FL*; Sharon Contreras, *Superintendent, Syracuse City School District, Syracuse, NY*


# FOCUS ZONES

**CC** Common Core Standards and Assessments

**CI** Curriculum and Instruction

Sponsored by:  RENAISSANCE  
LEARNING  
Accelerating Learning for All

**DE** Digitizing Education

Sponsored by:  Microsoft

**GD** Governance and District Management

**HE** Healthy School Environments

**JC** Job Central

**L** Leadership

**SR** Superintendent/School Board Relationships

11:30am - 12:30pm


Room 20D



## A hiTEC Future

How does a rural school district, during shaky economic times, build teacher, parent, student and community support for an expensive one-to-one technology initiative? Join Dr. Agnes Slayman as she discusses the important groundwork that was laid before the implementation of her district's successful hiTEC program (Helping Integrate Technology, Education and Careers). Learn more about the unique community and business partnerships she forged, as well as the process she led to ensure students have access to today's best technology devices and programs. This South Carolina school district has a bright "hiTEC future" and is sure to produce graduates who are ready to compete in a global economy.

**Presenter:** Agnes Slayman, *Superintendent, Chester County School District, Chester, SC*

Sponsored by:  Microsoft

Room 25B

## Building a Culture of Leadership in Your District

This workshop addresses a topic crucial to urban education across the nation — connecting administrators, teachers and support staff in building a powerful culture in support of improved teaching and learning. Learn how to engage staff across the system in leadership learning that includes: personal narrative, vision and leadership styles along with courageous conversations and resilience. Learn the importance of authentic leadership and how to shape personal vision to support the work of transforming teaching and learning. A protocol for having courageous conversations is provided to support the challenges that come with making meaningful and lasting changes to district culture.

**Presenters:** Carmelia Franco, *Consultant & Retired Superintendent, Whittier, CA*; Maria Ott, *Executive-in-Residence, USC Rossier School of Education, Los Angeles, CA*; Darline Robies, *Clinical Faculty, USC Rossier School of Education, Los Angeles, CA*

Room 23C



## Building Positive, Productive Superintendent/School Board Relationships

This session presents the Strategic Model for Superintendent/School Board Relationships, a research-based model developed by the Ridgefield (WA) School District (RSD) superintendent and used by the RSD superintendent/school board leadership team to create a climate of trust and understanding. It is the framework for the solid relationship enjoyed by this group. Supports include the annual superintendent evaluation process, the annual superintendent/governing board goal-setting process and quarterly communication work/study sessions. Develop greater understanding of the critical importance the superintendent/school board relationship plays in increasing student achievement and overall district health.

**Presenter:** Nathan McCann, *Superintendent, Ridgefield School District, Ridgefield, WA*

Room 25C



## Farm-to-School: The New School Food Landscape


With over 4,000 school districts and over 40,000 schools nationwide participating in farm-to-school initiatives, local produce is becoming an integral part of the school food landscape. Join Deborah Kane, National Director of USDA's Farm to School Program, as she gives an overview of farm-to-school programs nationwide. Learn how districts have built sustainable relationships with their local farmers, how to use your district as a farmers market for your community, and how to integrate locally-sourced food into the school meals program. Hear about the outcomes and benefits school districts are realizing related to revenue, health, and their local community; and receive U.S. Department of Agriculture resources that can take your district to the next level.

**Presenter:** Deborah Kane, *National Director, USDA Farm to School Program, Washington, DC*


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Room 24C

**DE** **How Top Superintendents Leverage Existing Resources for True Digital Transformation**

Join some of the country's top superintendents as they share how they've succeeded in transforming their districts into state-of-the-art, digitally-driven, 21st-century learning centers that lead the nation in innovation. Understanding how vital it is to connect students to all available resources, these superintendents were able to stay ahead of budget disasters and staff shortages by recognizing and repurposing the resources, talent and expertise already in place in their districts. As members of Project Connect — a group of educational leaders working to connect traditional "silos" of expertise to the work of other areas of the school — these superintendents are committed to finding solutions to the many challenges that arise from a digital transformation. The panel shares insights on how student outcomes have improved in their districts by allowing staff members to work outside their traditional job descriptions and empowering all to have a more influential voice in key curriculum and digital decisions.

**Moderator:** Britten Follett, Director of Social Media and Web Content, Follett Corporation, Westchester, IL

**Presenters:** Gail Dickinson, 2014–2015 Immediate Past President, American Association of School Librarians, Norfolk, VA; Mark Edwards, Superintendent, Mooresville Graded School District, Mooresville, NC; Steve Joel, Superintendent, Lincoln Public Schools, Lincoln, NE; Todd Litzinger, Chairman of the Board, Follett Corporation, Westchester, IL; Donna Wright, Director of Schools, Wilson County Schools, Lebanon, TN

Room 26A

**GD** **Policy Research: Effective Grassroots Campaigns and Public Education**

As education politics has moved from the federal level to the grassroots, AASA has expanded its work at the local level. Learn about effective grassroots campaigns and how to use AASA research to advocate for beneficial policies at the local level.

**Presenter:** Leslie Finnan, Policy Analyst, AASA, Alexandria, VA

Room 25C

**HE** **Redesigning Professional Development to Empower Educators and Increase Student Achievement**

This interactive, hands-on workshop covers the groundbreaking work of the Innovative Professional Development (iPD) Challenge Districts featured in the Thought Leaders session. Take a deeper dive into the case studies and discover the processes, tools and results of the districts' assessments of their professional development systems. Get the inside perspective on their redesign plans and acquire best practices for assessing and creating effective systems that empower teacher ownership of high-quality professional development and increase student achievement. Whether making incremental changes or doing a complete overhaul, this workshop can help you enhance your professional development.

**Moderator:** Vera Turner, Project Manager, Education and Communications, Alexandria, VA

**Presenters:** Lydia Conway, Executive Director, Professional Learning, Fulton County Schools, Atlanta, GA; David Moore, Assistant Superintendent, Academic Support, Miami-Dade County Public Schools, Miami, FL; Paula Shannon, Chief Academic Officer, Syracuse City School District, Syracuse, NY; Ron Wade, Chief HR Officer, Fulton County Schools, Atlanta, GA; Margaret Wilson, Director of Professional Development, Syracuse City School District, Syracuse, NY

# FOCUS ZONES

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Room 23B

**DE** **Turn Technology from Teacher Enemy to Assistant**

For many teachers, technology has been perceived as a distraction rather than help. This session offers a new perspective on this issue and innovation adoption in schools in general. It showcases two specific applications developed for the special education program but applicable to general education as well that capitalize on the power of analytics and automation to help teachers do their job easier and better. Results from internal evaluation show how the two technology applications have helped teachers spend less time making better decisions regarding service eligibility.

**Presenters:** **Mike Slagle**, *Assistant Superintendent, Blue Valley School District, Overland Park, KS*; **Bo Yan**, *Chief Investigator for Research and Evaluation, Blue Valley School District, Overland Park, KS*

**2:30 - 3:30pm**

**THOUGHT LEADER**

Room 20D

**L** **Addressing Today's Challenges within the Context of Emerging Trends**

Today's challenges are so overwhelming that they consume the agenda of most schools. Equally as important, but often overlooked, are a series of emerging trends that will profoundly affect the future of our students, schools and education in general. This session describes these emerging trends and how we need to address today's challenges within their context.

*Booksigning will occur immediately following the session outside the session room.*

**Presenter:** **Bill Daggett**, *Founder & Chairman, International Center for Leadership in Education, Inc., Rexford, NY*

**THOUGHT LEADER**

Room 20A



**Courageous Leadership for Districtwide Success**

If ever there were a time to understand and tap into the foundational power of courage, this testing, assessment and policy-driven period is it. Education leaders who succeed in serving the needs of all their students must find ways to pursue excellence and equity simultaneously and to create conditions in schools that address the academic and non-academic needs of children (i.e., health, nutrition, safety, etc.). For all of this to occur, leaders must have a clear sense of how to systematically build the capacity of their schools to meet the needs of the students they serve. This presentation describes how such strategies are being implemented successfully even in the most disadvantaged communities where the needs are great. It also provides concrete strategies for school leaders to develop effective partnerships with community organizations and parents that can help in furthering efforts to raise achievement and transform the culture and performance of schools.

*Booksigning will occur immediately following the session outside the session room.*

**Presenters:** **Alan Blankstein**, *President, Hope Foundation, Bloomington, IN*; **Pedro Noguera**, *Professor, New York University, New York, NY*

Sponsored by: **CORWIN**  
A SAGE Company

THURSDAY, FEBRUARY 26

2:30 - 3:30pm (cont.)

### KNOWLEDGE EXCHANGE THEATER



#### Transitioning to Digital: What It Looks Like, Why It Works and Why It's Time

Core resources running on tablets, mobiles and laptops arrive with cloud-based connectivity and media DNA. Digital means differentiated, updatable and effective. When the textbook finally goes digital, the whole game changes. But for technology to strengthen classroom practice means modification and redefinition of traditional learning tasks. Content creation, account-based learning and incredible tools must be understood within traditional learning environments. This session explains how the tools for teaching and learning have changed as have the tools for leadership, communication and evaluation. Learn why the digital transformation is so important and examine models to assist you in designing your roadmap for getting there.

**Presenter:** Hall Davidson, Senior Director of Global Initiatives, Discovery Education, Los Angeles, CA

Sponsored by: **Discovery EDUCATION**

3:45 - 5:45pm

### GENERAL SESSION

Hall H

#### Student Entertainment

The Opus Honor Orchestra, Directed by Mario Miragliotta, Chula Vista Elementary School District, a VH1 Save The Music Foundation partner school district

#### AASA Executive Director's Remarks

Dan Domenech, Executive Director, AASA

#### President's Remarks

David Pennington, Superintendent, Ponca City School District, Ponca City, OK

#### AASA National Superintendent of the Year Award

#### AASA National Superintendent Certification Program Graduation



### GENERAL SESSION CONTINUED

#### Values and Education, Finding Those "Teachable Moments"

Cal Ripken, Jr., is known as the "Ironman" for playing 2,632 consecutive games in the major leagues. Ripken was raised in a family where "going to work every day and having the right attitude" was an absolute. The values he learned in the home and in the classroom have been vital to his success during and after his career in baseball. Values such as perseverance, discipline, empathy and respect have helped Ripken become the man he is today. Hear Ripken explain how values gained through education, or what he often refers to as "teachable moments," are essential to the development and success of young people today.

**Presenter:** Cal Ripken, Jr., Baseball Hall of Famer and Co-Founder, The Cal Ripken, Sr., Foundation, Baltimore, MD

#### Special Guest and Recipient of the Champion for Children and Public Education Award:

Richard W. Riley, Former Secretary, U.S. Department of Education; Former Governor of South Carolina; Senior Partner, Nelson Mullins Riley & Scarborough LLP

AASA presents former Secretary of Education Richard Riley with the Champion for Children and Public Education Award for his many years of dedicated service as a leader and advocate for public education.

5 - 7:30pm

#### Shuttle Service Available

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KNOWLEDGE DELIVERY SYSTEMS

6 - 7pm

Ballroom 20BC, Upper Level

#### AASA 150th Anniversary Celebration Reception

Join us as we celebrate the AASA National Conference on Education and AASA's 150th Anniversary. Mingle with old friends and network with new ones!

Sponsored by:



# Friday Conference Session Details

6:30 - 9:30am

## Shuttle Service Available

Sponsored by:



7 - 8:30am

Cardiff/Carlsbad, San Diego Marriott Marquis & Marina

## DE Professional Development Breakfast — Avoid the Pitfall: The Common Mistakes Superintendents Make Regarding Technology

Are you aware of the most common reasons why technology initiatives fail? Even if your school system avoids major embarrassing headlines, what measurable results will your technology investments have? How will your legacy be remembered in that school system just 12-24 months from now? Join HP as America's education strategists come together for an informative breakfast session, sharing their work on 1:1 projects ranging from 250 to 250,000 students. During this session, learn:

- The six reasons why K-12 technology initiatives fail
- Why focusing on the device is a recipe for disaster
- How some experts believe 99% of 1:1 programs in schools today are unsuccessful
- Why some fads — like BYOD — deliver few results and may actually cause more harm than good
- How industry research can help guide you through questions of budgeting, compatibility and planning

**Presenters:** Mike Belcher, *America's Education Strategist, HP, Houston, TX*; Elliott Levine, *America's Education Strategist, HP, New York, NY*

*Pre-registration is required. Walk-ins permitted on a space-available basis.*

Sponsored by:



7:30am - 4pm

Level 1, Main Lobby, Convention Center

## Registration Hours

8 - 10am

## GENERAL SESSION

Room Hall H

### Student Entertainment

**Chamber Bravura**, *Directed by Katherine Girvin, Thurgood Marshall Middle School, San Diego Unified School District, a VHI Save The Music Foundation partner school district*

### AASA Past Presidents Introduction

### The NJPA Helping Hands Mini-Grant Program

### The AASA Women in School Leadership Award

### AASA Candidates for President-Elect

### Decisive

Research in psychology has revealed that our decisions are disrupted by an array of biases and irrationalities: We're overconfident. We seek out information that supports us and downplay information that doesn't. We get distracted by short-term emotions.

When it comes to making choices, it seems, our brains are flawed instruments. Unfortunately, merely being aware of these shortcomings doesn't fix the problem, any more than knowing that we are near sighted helps us to see. The real question is: How can we do better?

Dan Heath introduces a four-step process designed to counteract these biases — a process based on an exhaustive study of the decision-making literature. Along the way, Heath shares an array of fascinating stories, from a rock star's ingenious decision-making trick to a CEO's career-ending acquisition to a single question that can often resolve thorny personal decisions.

Heath shares the answers to critical questions such as: How can we stop the cycle of agonizing over our decisions? How can we make group decisions without destructive politics? And how can we ensure that we don't overlook precious opportunities to change our course?

Walk away with fresh strategies and practical tools that will enable you to make better choices. Because the right decision, at the right moment, can make all the difference.

**Presenter: Dan Heath**, *Senior Fellow at Duke University's CASE Center, and Best-Selling Author, Raleigh, NC*



Room 26B

### AASA President-Elect Candidate Forum

Meet the candidates for AASA president-elect. This is a lively town hall discussion with the candidates seeking to become AASA's next nationally elected leader. This is your time to ask questions, get answers and learn what each candidate's goals are for AASA. Take the time now to become a knowledgeable voter.

Ballots will be sent to eligible AASA voters in March.

**Presenter:** Amy Sichel, *AASA Immediate Past President and Superintendent, Abington School District, Abington, PA*

Room 24B

### Building Superintendent and School Committee Relationships, Yielding Results

Some reform-minded school leaders mistakenly believe that they must choose between reforms and relationships, but the two need not be mutually exclusive. Bold educational reforms are needed to close persistent gaps in student achievement, but if we want these reforms to last, we must put effort and energy into building stronger, more effective relationships with our school boards and school community. Julie Hackett recently wrote a book on this topic, published by the Harvard Education Press in fall 2014. This interactive session includes videos, testimonials, handouts and practical strategies and techniques that school leaders can use to improve their school board relationships and tackle the tough educational reforms necessary to make lasting change that will improve the life outcomes of our children.

**Presenter:** Julie Hackett, *Superintendent, Taunton Public Schools, Taunton, MA*

## AASA MOBILE APP

News and information about AASA's policy and advocacy issues, children's programs and leadership events are now available through the AASA mobile app, powered by ParentLink.

*Blackboard and ParentLink,  
better together.*

The free app is compatible with both iPhone and Android.  
Visit [aasa.org/app.aspx](http://aasa.org/app.aspx).

Room 25B

### Co-Creating Innovation for Our Public Schools — An Action Agenda

"Minnevate!" is a dialogue process to build an action agenda for education leadership in Minnesota. We live in times of rapid, pervasive change — not just in the technology that affects every part of our lives, but in the fabric of our communities, the expectations of public organizations, the impacts of economic shift, and the interaction of diverse communities locally and globally. We must prepare our young people for futures that we cannot yet imagine. The Minnesota Association of School Administrators has embarked on an initiative to bridge the space between our visions for the future of Minnesota's schools and the realities of today. Join us for this session and learn about a process to engage our communities in co-creation of the future of our schools.

**Presenters:** Gary Amoroso, *Executive Director, Minnesota Association of School Administrators, St. Paul, MN*; Jay Haugen, *Superintendent, Farmington Area Public Schools, Farmington, MN*; Mia Urlick, *Director of Professional Development, Minnesota Association of School Administrators, St. Paul, MN*

Room 23B

### Creating an Online, Blended Learning Environment: A Guide to Vision/Implementation

Creating a successful blended or online learning environment requires a strong foundation with a robust vision and implementation guide. This session provides resources, recommendations and guidance needed to begin an online or blended learning environment. Construct a personalized vision, an implementation guide and a plan for sustained professional learning detailing the components necessary for success.

**Presenters:** Shanna Hensley, *Principal, Cora Cox Academy, Kingsport, TN*; Laurie Norris, *eLearning Coordinator, Kingsport City Schools, Kingsport, TN*

Room 23A

### EMERGING from the Shadows

Three years ago, the Houston, TX, Independent School District (HISD) discovered that large numbers of our high-achieving, low-income black and Hispanic students mirrored the national norm by being tracked into two-year colleges and open-access four-year colleges. Fast forward to today. HISD has implemented EMERGE, a program that identifies low-income, high-potential students and helps them get into and graduate from Tier I/ Ivy League universities. Learn how EMERGE has helped 70 low-income, high-achieving students get accepted, on full-ride scholarships, to schools such as Stanford, Amherst, Pitzer, Texas A&M, Trinity (CT), Baylor, Rice, Lewis & Clark and Bryn Mawr. Your district can realize similar, fantastic, results.

**Presenters:** Rick Cruz, *Assistant Superintendent for College Completion, Houston Independent School District, Houston, TX*; Terry Grier, *Superintendent, Houston Independent School District, Houston, TX*

12:15 - 1:15pm

**THOUGHT LEADER**

Room 20A



**Leadership Dedicated to All Students**

In an era that seems infatuated with achievement test scores, leaders struggle to find an appropriate balance between demonstrating that students are, indeed, learning while also providing a supportive system that helps adults and students to thrive. In this session, Deb Delisle emphasizes the need for a significant transformation of district and school cultures to meet the needs of our students for their future — not our present. Delisle challenges everyone to resist those who believe that our best days are behind us and to renew our commitment to kids. Through stories about students, classrooms and leaders, get energized and inspired to create a learning system that embraces innovation and, perhaps, even creates breakthroughs that have yet to be imagined.

**Presenter: Deb Delisle, Assistant Secretary for Elementary and Secondary Education, Department of Education, Washington, DC**

**THOUGHT LEADER**


Room 20D



**Next-Generation Leadership: Building a Pipeline of Great School Leaders**

Denver Public Schools (DPS) has cut its principal turnover rate by nearly half in five years. At the same time, the percentage of teachers reporting that their principals are effective has grown. The district has developed a much stronger pipeline for school leader development by defining the expectations of excellent school leaders and then creating systems for recruitment, selection, internal leadership development and school leader evaluations. Join DPS Superintendent Tom Boasberg to learn about the work his district is doing to create a sustained and vibrant pipeline to school leadership, from teacher leaders to preparing to be an assistant principal to developing assistant principals and preparing assistant principals to be principals.

**Presenter: Tom Boasberg, Superintendent, Denver Public Schools, Denver, CO**

Sponsored by:  The Wallace Foundation

**KNOWLEDGE EXCHANGE THEATER**

**Federal Relations Update II**

Part II of the federal advocacy update, this session follows, but does not repeat, the Thursday session. Over the course of these two breakouts, the AASA advocacy team outlines the prospects of key federal policy discussions. Conversation focuses on AASA priorities and covers ESEA, IDEA, appropriations, competitive funding, Perkins Career/Tech, Affordable Care Act, rural education, E-Rate, school nutrition, school climate, vouchers and more.

**Presenter: Noelle Ellerson, Associate Executive Director, Policy & Advocacy, AASA, Alexandria, VA**

1:30 - 2:30pm

Room 28A



**AASA Collaborative**

The AASA Collaborative started in May 2014 and now has 22 members from across the country creating study groups that lead to action via consultancies and site visits. Advisors include Yong Zhao, Ron Ferguson, Chris Tienken and Bena Kallick. Topics identified for action this year include Achieving Equity (Jere Hochman and Ron Ferguson), Making Sense of Assessments for your Staff and Community (Jill Gildea and Chris Tienken), Use of Case Studies (Leslie Boozer and Bena Kallick) and Leadership and Aesthetics (Jon Drescher). This session is an update of their work. All who are members or interested in the work of the Collaborative are invited to attend.

**Presenters: Leslie Boozer, Co-Chair, AASA Collaborative, Fontana, CA; Jere Hochman, Co-Chair, AASA Collaborative, Bedford, NH; Mort Sherman, Superintendent-in-Residence, AASA, Alexandria, VA**

Sponsored by: **HOBSON'S** 

**BOOK REVIEWERS SOUGHT**


*School Administrator* magazine welcomes AASA members who would like to join the book reviewing corps. Book reviewers receive a long list of new titles and typically are asked to review two new books in a 12-month period. Contact [magazine@aasa.org](mailto:magazine@aasa.org) to express your interest.




# FOCUS ZONES

**CC** Common Core Standards and Assessments

**CI** Curriculum and Instruction

Sponsored by:  RENAISSANCE LEARNING

**DE** Digitizing Education

Sponsored by:  Microsoft

**GD** Governance and District Management

**HE** Healthy School Environments

**JC** Job Central

**L** Leadership

**SR** Superintendent/School Board Relationships

Room 25A

**CI** **Aligning College/Career Readiness Efforts to Meet 21st-Century Post-Secondary Realities**

Learn how one California district has redefined its career and technology education curriculum programs to meet the rigor of today's college, career readiness and Common Core state standards mandates after receiving a grant from the California Association of Latino Superintendents and Administrators. The grant was designed to explore, develop and implement a rigorous and relevant program with applied academics, job readiness skills development, online blended instruction and community-based partnerships. The session also features a host of ideas on ways to replicate the program to prepare middle and high school learners for post-secondary education and high-demand, high-wage opportunities via a technology-based, competency-driven program and details the district's professional development platform for their career technical education teachers.

**Presenters:** Richard Martinez, *Superintendent, Pomona Unified School District, Pomona, CA*; Enrique Medina, *Director, Career Readiness, Pomona Unified School District, Pomona, CA*

Room 24A

**L** **Blueprint 2.0 and the Role of Communication in Creating a World-Class School System**

In order to have a world-class school system, it is imperative that effective communication be a top priority. Learn how the recipients of the 2015 Leadership Through Communication Award have made communication one of four key focus areas of the Baltimore County Public Schools' comprehensive plan of action, Blueprint 2.0, resulting in improved transparency and the active engagement of stakeholders in building a culture of trust.

**Moderator:** Rich Bagin, *Executive Director, NSPRA, Rockville, MD*

**Presenters:** Dallas Dance, *Superintendent, Baltimore County Public Schools, Towson, MD*; Mychael Dickerson, *Chief Communications Officer, Baltimore County Public Schools, Towson, MD*

Room 24C

**L** **Do the Impossible! 100% of Students Reading on Grade Level!**

This session explains how you can have 100% of your 4th grade students reading on grade level. A superintendent and two school board members who not only believe it can be done but delivered on the promise give interventions, a game plan and methods for sustaining the results.

**Presenters:** Frank Agovino, *School Board President, Springfield School District, Springfield, PA*; James Capolupo, *Superintendent, Springfield School District, Springfield, PA*


Room 26B



**Next-Generation Leadership: A Closer Look at Teacher Leaders**

Denver Public Schools leads the nation in its focus on innovative teacher leadership efforts. In this breakout session, Superintendent Tom Boasberg highlights this work and its importance to the district's overall development of teachers and effective school leaders. Denver is pioneering the use of teacher-led teams in its schools, enabling teacher leaders to accelerate the spread of excellent classroom instructional practices while sharing responsibility with principals for the development and growth of both individual teachers and teacher teams.

**Presenter:** Tom Boasberg, *Superintendent, Denver Public Schools, Denver, CO*

Sponsored by:  The Wallace Foundation

1:30 - 2:30pm (cont.)

Room 25C

**HE** **What Superintendents Think: AASA Student Health and Youth Development Survey Results**

AASA conducted a survey of its members regarding their thoughts and opinions on issues related to health and youth development, including mental health, childhood obesity, college readiness and engaging instruction. Join AASA Children's Programs staff to learn the major findings of the survey. This is a lively session in which the audience is encouraged to react to the data and give examples that support or contradict the survey results.

**Presenters:** Kelly Beckwith, *Project Director, AASA, Alexandria, VA*; Kayla Jackson, *Project Director, AASA, Alexandria, VA*

Room 23B

**SR** **When Things Go Wrong**

What do you do when you fall out of favor with your school board or make a critical mistake that causes you to lose your superintendency? After the shock of losing a position, superintendents need to become strategic with respect to their next course of action. This session provides quantitative and qualitative action steps needed should a superintendent ever be released or resign from their position. Presenters discuss the legal aspects of a release, professional steps to be taken for the next job, dealing with the media, moving on by forgiving, completing an autopsy of the issues and looking at Windshield Indicators.

**Presenters:** William Clark, *Superintendent, Warren County School District, Warren, PA*; Richard Mextorf, *Superintendent, Grove City School District, Grove City, PA*

2:45 - 3:45pm

**THOUGHT LEADER**

Room 20D

**Awakening the Learner and Transforming Schools**

Explore ways students, teachers and administrators can be motivated to unprecedented levels of self-efficacy and personal responsibility through programs and practices developed over the last 15 years by Rachel's Challenge. Learn how this phenomenon fits into a model of school transformation referred to as High Reliability Schools developed by Marzano Research Laboratory over the last three decades.

**Presenters:** Robert Marzano, *Co-Founder & CEO, Marzano Research Laboratory, Centennial, CO*; Darrell Scott, *Founder, Rachel's Challenge, Highlands Ranch, CO*

**THOUGHT LEADER**

Knowledge Exchange Theater

**SR** **Superintendent/School Board Relations, A Discussion with the NSBA Executive Director**

Hear an informative discussion between the AASA and NSBA executive directors about superintendent/school board relations and how the two organizations can work together to accomplish common goals.

**Presenters:** Dan Domenech, *Executive Director, AASA, Alexandria, VA*; Tom Gentzel, *Executive Director, NSBA, Alexandria, VA*

3 - 5pm

**Shuttle Service Available**

Sponsored by:



3:45 - 4:15pm

Hall G, Level 1

**Happy Hour in the NCE Marketplace**

Each registrant was provided one drink ticket with their registration materials. Be sure to bring it when you come to this fun event!

FRIDAY, FEBRUARY 27

8 - 9am (cont.)

Room 26A

**DE** **How to Go from Tech Scared to Tech Savvy**

From Twitter to tablet apps, technology is a major part of schools today. Learn from your peers what you need to know, what details you can avoid and how to demystify social media.

**Presenters:** **Ben Daley**, *Chief Academic Officer, High Tech High, San Diego, CA*; **Dallas Dance**, *Superintendent, Baltimore County PS, Towson, MD*; **Wayne D'Orto**, *Editor in Chief, Scholastic Administrator, New York, NY*; **Cindy Marten**, *Superintendent, San Diego Unified School District, San Diego, CA*

Room 25B

**HE** **Mental Health First Aid for Youth and the Now Is the Time & Project Aware Grants**

Mental Health First Aid for Youth is a public education program designed for adults who work with youth ages 12-18. The program helps teachers and other school staff recognize the signs and symptoms of mental illness and substance use early, provide support, deescalate possible crisis and refer individuals to professional help. This workshop outlines the background and mission of this groundbreaking public education program, discusses available financial support, delves into the course content, and provides participants with an increased awareness and specific skills to share at their sites immediately.

Mental Health First Aid is an evidence-based practice that is listed on SAMHSA's National Registry of Evidence Based Programs and Practices and was included by President Obama in his recommendations on reducing gun violence in schools.

**Presenter:** **Bryan Gibb**, *Director of Public Education, National Council for Behavioral Health, Washington, DC*

9:15 - 10:15am

Room 26A

**L** **How to Communicate Effectively with Parents, Staff and Politicians**

From the Common Core to the student privacy debate, school officials have been caught reacting to news more than being proactive. Learn how to build consensus in your community for key initiatives, avoid partisan battles and react quickly and decisively in emergencies.

**Presenters:** **Dan Brenner**, *Superintendent, Roslyn Public Schools, Roslyn, NY*; **Wayne D'Orto**, *Editor in Chief, Scholastic Administrator, New York, NY*; **Patrick Murphy**, *Superintendent, Arlington County Public Schools, Arlington, VA*; **Cindy Marten**, *Superintendent, San Diego Unified School District, San Diego, CA*

Room 28A

**Leadership in the Information Age: A Changing Role for Superintendents**

Advances in electronic technologies are changing the world as we know it. Yet some school leaders seem slow to adapt to the change. This session helps school leaders take control of their district's messaging to tell their district's story. Topics include communicating with stakeholders, demands for instant communication with staff and with the public, the increased role for public relations in education, the influence of social media, new professional development needs for staff, ethical issues and the school leader's role in modeling for staff.

**Presenters:** **Dan Frazier**, *Superintendent, Litchfield Independent School District 465, Litchfield, MN*; **Bridget O'Connell**, *Superintendent, Palisades School District, Kintnersville, PA*; **Joe Sanfelippo**, *Superintendent, Fall Creek School District, Fall Creek, WI*; **Brad Saron**, *Superintendent, Chippewa Falls Area Unified School District, Chippewa Falls, WI*

Room 25C

**GD** **Mission Possible: Recruiting Effective Teachers for Hard-to-Staff Schools**

Guilford County (NC) Schools, with 72,000 students, more than half of whom qualify for free or reduced lunch, found that their best teachers were clustered in affluent schools. To change this, rather than offer bonuses to willing teachers, Guilford identifies highly effective teachers using value-added reporting and then recruits them to these "Mission Possible" schools where they can earn bonuses of up to \$12,000 a year for increasing student performance above district averages. This session shares the lessons learned and successes gained using this approach.

**Presenter:** **Amy Holcombe**, *Executive Director of Talent Development, Guilford County Schools, Greensboro, NC*

Room 26B

**HE** **School Climate: Improving Discipline, Safety & Learning**

Despite national efforts, bullying, harassment and cyber-bullying continue to negatively impact our schools, affecting achievement, attendance, discipline and school climate. This presentation introduces the Whole School Climate Framework, a research-based blueprint for achieving safer and higher-performing schools, and explores best practice strategies for developing effective school climate improvement plans, restorative practice alternatives to suspensions and cost-effective actions for achieving measurable results while recovering funds and spending less time on discipline.

**Presenter:** **Rick Phillips**, *Executive Director, Community Matters, Santa Rosa, CA*



## Scope & Sequence

Use our Scope & Sequence tool to find the lessons that are just right for your classroom. These cross-curricular units spiral to address digital literacy and citizenship topics in an age-appropriate way. Browse by grade band or click a category to highlight the lessons that address that topic. You can download a PDF of the [Scope & Sequence \(en español\)](#).

Check out these other links:

[Curriculum Overview \(en español\)](#)

[Student Assessment](#)

[Standards Alignment Charts](#)

[Order Materials on a Flash Drive](#)

## Grades K - 2

Unit	Category	Title	Description
1		<a href="#">Going Places Safely</a>	Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.
		<a href="#">A-B-C Searching</a>	Students search for pictures online by clicking on letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet.
		<a href="#">Keep It Private</a>	Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.
		<a href="#">My Creative Work</a>	Students are introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce.
		<a href="#">Sending Email</a>	Students explore how they can use email to communicate with real people within their schools, families, and communities.
<a href="#">UNIT 1 ASSESSMENT</a> - Check out this student-facing, interactive, summative assessment.			
2		<a href="#">Staying Safe Online</a>	Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.
		<a href="#">Follow the Digital Trail</a>	Students learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.
		<a href="#">Screen Out the Mean</a>	Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.
		<a href="#">Using Keywords</a>	Students understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.
		<a href="#">Sites I Like</a>	Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good sources of information.
<a href="#">UNIT 2 ASSESSMENT</a> - Check out this student-facing, interactive, summative assessment.			
3		<a href="#">Powerful Passwords</a>	Students explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.

[My Online Community](#)

Students explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.

[Things for Sale](#)

Students examine product websites and understand that the purpose of the site is to encourage buying the product. Students learn methods used to promote products on these sites.

[Show Respect Online](#)

Students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.

[Writing Good Emails](#)

Students learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.

**UNIT 3 ASSESSMENT** - Check out this student-facing, interactive, summative assessment.

## Grades 3 - 5

[Back to the top](#)

Unit	Category	Title	Description
1		<a href="#">Rings of Responsibility</a>	Students explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.
		<a href="#">Private and Personal Information</a>	How can you protect yourself from online identity theft? Students think critically about the information they share online.
		<a href="#">The Power of Words</a>	Students consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Students identify actions that will make them Upstanders in the face of cyberbullying.
		<a href="#">The Key to Keywords</a>	Students learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.
		<a href="#">Whose Is It, Anyway?</a>	Students learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok to use the work of others.
<b>UNIT 1 ASSESSMENT</b> - Check out this student-facing, interactive, summative assessment.			
2		<a href="#">Strong Passwords</a>	Students learn how to create secure passwords in order to protect their private information and accounts online.
		<a href="#">Digital Citizenship Pledge</a>	Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge.
		<a href="#">You've Won a Prize!</a>	Students learn what spam is, the forms it takes, and then identify strategies for dealing with it.
		<a href="#">How to Cite a Site</a>	Students reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources.
		<a href="#">Picture Perfect</a>	Students learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health.
<b>UNIT 2 ASSESSMENT</b> - Check out this student-facing, interactive, summative assessment.			
3		<a href="#">Talking Safely Online</a>	Students learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.
		<a href="#">Super Digital Citizen</a>	Students explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.
		<a href="#">Privacy Rules</a>	Students learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.

[What's Cyberbullying?](#)

Students explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.

[Selling Stereotypes](#)

Students explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for kids.

[UNIT 3 ASSESSMENT](#) - Check out this student-facing, interactive, summative assessment.

## Grades 6 - 8

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Unit	Category	Title	Description
1		<a href="#">Digital Life 101</a>	Students are introduced to the 24/7, social nature of digital media and technologies, and gain basic vocabulary and knowledge for discussing the media landscape.
		<a href="#">Strategic Searching</a>	Students learn that to conduct effective and efficient online searches, they must use a variety of searching strategies.
		<a href="#">Scams and Schemes</a>	Students learn strategies for guarding against identity theft and scams that try to access their private information online.
		<a href="#">Cyberbullying: Be Upstanding</a>	Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.
		<a href="#">A Creator's Rights</a>	Students are introduced to copyright, fair use, and the rights they have as creators.
	<a href="#">UNIT 1 ASSESSMENT</a> - Check out this student-facing, interactive, summative assessment.		
2		<a href="#">My Media</a>	Students review their media habits and the array of media they use on a weekly basis, and reflect on the role of digital media in their lives.
		<a href="#">A Creator's Responsibilities</a>	Students reflect on their responsibilities as creators and users of creative work.
		<a href="#">Safe Online Talk</a>	While acknowledging the benefits of online talk and messaging, students learn how to handle situations or online behavior which may make them feel uncomfortable.
		<a href="#">Which Me Should I Be?</a>	Students learn that presenting themselves in different ways online carries both benefits and risks.
		<a href="#">Gender Stereotypes Online</a>	Students analyze a "Dress Up Your Avatar" feature of a virtual world for kids for evidence of stereotypes about boys and girls.
	<a href="#">UNIT 2 ASSESSMENT</a> - Check out this student-facing, interactive, summative assessment.		
3		<a href="#">Trillion Dollar Footprint</a>	Students learn that they have a digital footprint and that this information can be searched, copied and passed on, but that they can take some control based on what they post online.
		<a href="#">Identifying High-Quality Sites</a>	Students learn that anyone can publish on the Web, so not all sites are equally trustworthy.
		<a href="#">The Reality of Digital Drama</a>	Students draw connections between young teens' perceptions of digital drama and stereotypes of men and women on reality TV.
		<a href="#">Cyberbullying: Crossing the Line</a>	Students learn to distinguish good-natured teasing from cyberbullying.
		<a href="#">Rework, Reuse, Remix</a>	Students expand their understanding of fair use, apply it to case studies, and create an original work of fair use.

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# Grades 9 - 12

Unit	Category	Title	Description
1		<a href="#">Digital Life 102</a>	Students test their knowledge of digital media and talk about the role media plays in their lives.
		<a href="#">Oops! I Broadcast It on the Internet</a>	Students are introduced to the benefits of sharing information online and the potential risks of sharing inappropriate information.
		<a href="#">Copyrights and Wrongs</a>	Students explore the legal and ethical dimensions of respecting creative work.
		<a href="#">Feeling On Display</a>	Students reflect on the different pressures teens face when it comes to editing, posting, and commenting on photos online.
		<a href="#">Turn Down the Dial on Cyberbullying and Online Cruelty</a>	Students learn that cruelty can escalate quickly online because people are often anonymous and posts spread quickly.

[UNIT 1 ASSESSMENT](#) - Check out this student-facing, interactive, summative assessment.

2		<a href="#">My Online Code</a>	Students discuss their understanding of ethical behavior and are introduced to the concept of online ethics.
		<a href="#">Who Are You Online?</a>	Students explore how they and others represent themselves online, and the relationship between online and offline selves.
		<a href="#">Building Community Online</a>	Students examine websites that foster positive community.
		<a href="#">Overexposed: Sexting and Relationships</a>	Students explore the risks and responsibilities of carrying out romantic relationships in the digital world.

<a href="#">Internet Safety</a>	<a href="#">Privacy &amp; Security</a>	<a href="#">Relationships &amp; Communication</a>	<a href="#">Cyberbullying</a>
<a href="#">Digital Footprint &amp; Reputation</a>	<a href="#">Self-image &amp; Identity</a>	<a href="#">Information Literacy</a>	<a href="#">Creative Credit &amp; Copyright</a>

Jump to grade band

Click a topic to highlight the appropriate lessons. Click it again to turn the highlight off.

	<a href="#">Cyberbullying</a>	Students learn about the dynamics of online cruelty and how it affects all of the people involved.
	<a href="#">What's the Big Deal about Internet Privacy?</a>	Students explore the concept of privacy in their everyday lives, and as it relates to using the Internet.
	<a href="#">Becoming a Web Celeb</a>	Students explore the upsides and downsides of becoming famous online, and reflect on whether the experience can differ for boys and girls.
	<a href="#">College Bound</a>	Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint.

[UNIT 3 ASSESSMENT](#) - Check out this student-facing, interactive, summative assessment.

4		<a href="#">Private Today, Public Tomorrow</a>	Students reflect on their responsibility to protect the privacy of others when posting information about them online.
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[Does it Matter Who Has Your Data?](#)

Students consider the ways websites and companies collect data online and utilize it to personalize content for their users, as well as consider companies' motives in doing so.

[Breaking Down Hate Speech](#)

Students learn the definition of hate speech and understand how it affects individuals, groups, and communities.

[Retouching Reality](#)

Students think critically about the different purposes and contexts of digital image editing.

[Collective Intelligence](#)

Students consider both the benefits and drawbacks of using collective intelligence in different contexts.

[UNIT 4 ASSESSMENT](#) - Check out this student-facing, interactive, summative assessment.

## Library

[Back to the top](#)

Grade	Category	Title	Description
3-5		<a href="#">Group Think</a>	Students identify actions that will make them upstanders in the face of cyberbullying.
3-5		<a href="#">Rating Websites</a>	Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good sources of information.
3-5		<a href="#">Right Sites</a>	Using the Which Sites Are Right for You? Student Handout, students visit two different websites about extreme animals and rate the sites according to their quality and appeal.
3-5		<a href="#">Advertising Detectives</a>	Students learn to recognize five different kinds of online ads prevalent on children's sites. They learn how to distinguish advertising content from other content on a website.
3-5		<a href="#">Choosing a Search Site</a>	Through online observations, students record and compare the features of different search sites. They learn to choose the best site or sites to suit their purposes.
6-8		<a href="#">Secret Sharer</a>	Students look beyond protecting their own privacy to respecting the privacy of others online.
6-8		<a href="#">Top Secret</a>	Students review what they have learned about protecting their privacy online and respecting the privacy of others.
6-8		<a href="#">Forms and Norms</a>	Students will learn the forms and norms of effective communication in an online context.
6-8		<a href="#">Chart It</a>	Students will learn to assess people's intentions and the impact of their words and actions, both positive and negative, in online environments.
6-8		<a href="#">Cracking the Gender Code</a>	Students explore "boy codes" and "girl codes," and discuss the extent to which they shape people's online identities and relationships.
6-8		<a href="#">Sticky Sites</a>	Students learn about some of the features that attract and retain visitors to websites. They also learn to recognize the commercial motives that sometimes lie behind these "sticky" sites.
6-8		<a href="#">With Power Comes Responsibility</a>	Students explore what it means to be responsible and respectful to their offline and online communities as a step towards learning about the characteristics of good digital citizens.
6-8		<a href="#">Build Your Ideal Community</a>	Students will consider the characteristics of positive online communities that promote responsibility and respect.
6-8		<a href="#">The Ups and Downs of Digital Life</a>	Students reflect on the possibilities and pitfalls of digital media for themselves, for their relationships with people close to them, and for society at large.



Students learn to make informed choices about which search sites to use for different purposes. They also learn to use multiple search tools to get the best results.

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Connect with Common Sense Education



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[Download our free app](#)

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Common Sense is the nation's leading independent non-profit organization dedicated to empowering kids to thrive in a world of media and technology. Families, educators, and policymakers turn to **Common Sense** for unbiased information and trusted advice to help them learn how to harness the positive power of media and technology for all kids.

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[2015-02-05](#)

# EverFi Financial Literacy

Mick Karls  
Regional Manager  
[mick@everfi.com](mailto:mick@everfi.com)  
406-204-1148



## EverFi Overview

Critical Skills Education Technology Leader

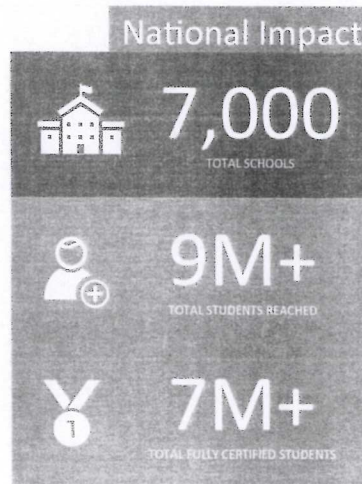
10+ Years Experience

1,000+ Sponsor Partners, Colleges & Universities

7,000 K-12 Schools in the EverFi Network  
(70 of 100 largest School Districts)


**Montana University System** using EverFi  
across all 2 and 4 year schools


**Montana Progress:** Rapidly growing across the state



## EverFi Learning Platform


FINANCIAL LITERACY	STEM	CIVIC ENGAGEMENT	HEALTH & WELLNESS	CAREER SUCCESS
<p><b>Vault</b> <i>Understanding Money</i> 4-6<sup>th</sup> Grade</p> <p><b>EverFi</b> <i>Financial Literacy</i> 9-12<sup>th</sup> Grade</p>	<p><b>Ignition</b> <i>Digital Citizenship</i> 6-9<sup>th</sup> Grade</p> <p><b>Radius</b> <i>Math and Coding</i> 8-10<sup>th</sup> Grade</p> <p><b>Future Goals</b> <i>STEM Exploration</i> 5-9<sup>th</sup> Grade</p>	<p><b>Commons</b> <i>Civic Engagement</i> 8-10<sup>th</sup> Grade</p> <p><b>306</b> <i>African-American History</i> 9-12<sup>th</sup> Grade</p>	<p><b>AlcoholEdu for High School</b> 9-12<sup>th</sup> Grade</p>	<p><b>Venture</b> <i>Entrepreneurial Expedition</i> 7-10<sup>th</sup> Grade</p>


Data Analysis
Assessment
Digital Badging

 3

## Platform Highlights

- No cost to schools
- Students log in & out at their own pace
- Pacing is up to the school
- Teacher dashboard (10 minutes to live classroom)
  - Curriculum guides/lesson plans
  - Reporting/Impact Report
- Academically rigorous
- Certificate of completion

 4

## Course Demo Accounts

- To access sample student accounts for any of the courses below, go to [www.everfi.com/login](http://www.everfi.com/login) and enter the user name and password indicated.
- EverFi. User name: everfi\_student Password: everfi
- Vault. User name: ignition\_student Password: everfi
- Ignition. User name: ignition\_student Password: everfi
- Venture. User name: ignition\_student Password: everfi
- Commons. User name: commons\_student Password: everfi
- Radius. User name: radius\_student Password: everfi
- 306. User name: commons\_student Password: everfi
- AlcoholEdu. User name: alcohol\_student Password: everfi

EVERFI 5

## Course Overview Videos

- **EverFi Video:** <https://vimeo.com/102552391>
- **Vault Video:** <http://www.brainshark.com/everfi/vaultvideo>
- **Ignition Video:** <http://www.brainshark.com/everfi/ignitionvideo>
- **Radius Video:** <https://vimeo.com/95018368>
- **Venture Video:** <https://vimeo.com/84633870>
- **Commons Video:** <https://vimeo.com/78926875>
- **306 Video:** <https://vimeo.com/87870600>
- **AlcoholEdu Video:** <https://vimeo.com/33179879>

EVERFI 6

# EverFi District Interest Form

Thank you for your interest in EverFi courses. To complete this form online, please visit: <http://goo.gl/forms/jl7ZPz0Et0> To contact Mick Karls of EverFi directly, please call 406-204-1148 or email him at [Mick@everfi.com](mailto:Mick@everfi.com)

\* Required

**School District Name \***

**First Name \***

**Last Name \***

**Email Address \***

**Which courses interest your district?**

- EverFi - High School Financial Literacy
- Vault - Elementary Financial Literacy
- Ignition - Digital Responsibility and Literacy
- Future Goals - STEM concepts
- Commons - Civic Engagement
- 306 - African American History
- Venture - Entrepreneurial Exploration
- AlcoholEdu
- Radius - Math and Coding

**Is there a person at your district you would like us to contact? If so, please indicate their name below.**

Submit

*Never submit passwords through Google Forms.*



**PRELIMINARY BUDGET DATA SHEET  
FY 2015-2016**

**County: 22 Jefferson**  
**District: 0457 Jefferson H S**

NOTE: Anticipated ANB increases approved after date of this report have not been included in the ANB listed below. Information shown on the asterisked lines below (\*) is subject to change if your district's certified ANB is changed; any changes will be reflected on the FY2016 final budget form.

1. CERTIFIED ANB	FY 2015-2016			3 Year Avg ANB		
	*Budget Unit	ANB	*Basic Entitlement	*Per ANB Entitlement	ANB	*Basic Entitlement
H1 JEFFERSON HS 9-12	212	300,000.00	1,407,309.00	222	300,000.00	1,473,136.50*
2. * DIRECT STATE AID .....						792,592.02
3. Quality Educator .....						59,592.78
4. At Risk Student .....						6,657.60
5. * Indian Education For All .....						4,528.80
6. American Indian Achievement Gap .....						2,400.00
7. * Data For Achievement .....						4,440.00
8. SPECIAL EDUCATION FUNDING (FY2015-2016):						
NOTE: Block Grant Eligibility Status = "Yes" means OPI records indicate you are qualified and will receive the funding listed. Block Grant Eligibility Status = "No" means you have NOT yet qualified.						
Block Grant Eligibility Status? .....						Yes
<b>Block Grant Rates</b>						
Instructional Block Grant Rate [IBG] per ANB .....						151.21
Related Services Block Grant Rate [RSBG] per ANB .....						50.40
Threshold to Determine Disproportionate Costs .....						1.889157096
<b>Special Education Allowable Cost Payments</b>						
* a. Instructional Block Grant Entitlement [IBG rate X ANB] .....						32,056.52
* b. Related Services Block Grant Entitlement [RSBG rate X ANB] .....						N/A
c. Reimbursement for Disproportionate Costs .....						14,221.86
* d. Total Special Education Allowable Cost Payment (District) [8a + 8b + 8c] .....						46,278.38
<b>Prorated Cooperative Cost Payments (Members of Cooperatives Only)</b>						
* e. Related Services Block Grant Entitlement (Paid Directly to Coop) .....						10,684.80
<b>Required Local Match</b>						
* f(i). District's Required Match for IBG [8a X 0.33] .....						10,578.65
f(ii). District's Required Match for RSBG [8b X 0.33] .....						N/A
* f(iii). District's RSBG Match to be Paid by District to Cooperative [8e X 0.33] .....						3,525.98
* f(iv). Total Required Local Match To Avoid Reversions [8f(i) + 8f(ii) + 8f(iii)] .....						14,104.63
<b>Minimum Special Education Budget To Avoid Reversions</b>						
* g. Minimum Special Education Budget to Avoid Reversions [8a + 8b + 8f(iv)] .....						46,161.15

County: 22 Jefferson  
 District: 0457 Jefferson H S

**Reimbursement For Disproportionate Costs**

	EL	HS	K12
a. FY2013-2014 allowable cost expenditures Total K-12 expenditures prorated by FY14 ANB	0.00	128,845.21	0.00
b. FY2013-2014 amount to avoid reversion	0.00	49,382.11	0.00
c. Reimbursement for disproportionate costs If (a-b) > 0 and a > (b * 1.889157096 ) then [a - (b * 1.889157096)] * 0.4	0.00	14,221.86	0.00

**9. FY2016 BUDGET LIMITS:**

*a. Required % of Special Ed Funding in Maximum [MCA 20-9-306(9)] .....	94%
*b. BASE Budget .....	1,565,192.03
*c. Maximum Budget Limit .....	1,950,579.45
*d. Highest Budget Without A Vote (excluding tuition, excess reserves, flexible non-voted levy authority and other overBASE revenues)	1,929,792.12
*e. Highest Budget With A Vote .....	1,952,917.20
*f. Highest Voted Amount (9e-9d) .....	23,125.08

**10. PRIOR YEAR INFORMATION FOR BUDGETING:**

*a. FY 2014-2015 BASE Budget .....	1,563,689.86
*b. FY 2014-2015 Maximum Budget .....	1,939,170.20
*c. FY 2014-2015 ANB .....	225
*d. FY 2014-2015 Adopted General Fund Budget .....	1,943,954.05
*e. Highest Levy Over-BASE Authorized Or Imposed Between FY 2010-11 and FY 2014-15 ..	364,600.09

**11. DEBT SERVICES FUND AND COUNTY RETIREMENT FUND GTB:**

	Elementary	High School
<b>County</b>		
a. Tax Year 2014 County Taxable Value	27,332,663	27,332,663
b. FY 2014-15 County ANB (Budgeted)	1,268	361
c. County Retirement Mill Value per ANB	21.56	75.71
<b>District</b>		
d. Tax Year 2014 District Taxable Value	N/A	16,813,809
e. FY 2014-15 District ANB (Budgeted)	N/A	225
f. District Debt Service Mill Value per ANB	N/A	74.73
<b>Statewide</b>		
g. Statewide Retirement Mill Value per ANB	28.35	68.39
h. Facility Guaranteed Mill Value per ANB	32.80	79.13

County: 22 Jefferson  
 District: 0457 Jefferson H S

**General Fund Guaranteed Tax Base Aid GTB Ratios And Subsidies**

<b>I. STATEWIDE GTB RATIO:</b>	<u>Elementary</u>	<u>High School</u>
(a) Statewide taxable valuation (Tax Year 2014)***	2,474,873,911	2,474,873,911
(b) 2014-15 Statewide GTB subsidized budget area: 35.3% of the Basic Entitlement + 35.3% of the Per-ANB Entitlement + 40% of special education allowable cost payment (including prorated coop costs)	226,267,684.70	121,936,088.51
(c) GTB ratio: [(a) divided by (b)] x 193.00%	21.11	39.17

<b>II. DISTRICT GTB SUBSIDY:</b>	<u>Elementary</u>	<u>High School</u>
(a) Statewide GTB ratio (from c above)	N/A	39.17
(b) 2014-15 District GTB subsidized budget area: 35.3% of the Basic Entitlement + 35.3% of the Per-ANB Entitlement	N/A	629,354.88
(c) 40% of 2014-15 District special education allowable cost payment plus district prorated coop cost payment	N/A	21,606.11
(d) District's FY 2015-16 guaranteed tax base (a) x [(b) + (c)]	N/A	25,498,141.98
(e) District taxable valuation (Tax Year 2014)***	N/A	16,813,809
(f) If (d) is greater than (e), then: DISTRICT's FY2015-16 GTB subsidy per BASE mill [(d) - (e)] x .001	N/A	8,684.00

\*\*\* A final determination of the Taxable Value by the Department of Revenue based on information delivered to the county clerk and recorder as required in 15-10-305, MCA (December). Tax Increment Districts are excluded from taxable valuations used in GTB calculations.



MINUTES

Jefferson High School Dist. 1  
Regular Meeting

February 17, 2015  
JHS Board Meeting

Board members present:

**Sabrina Steketee**  
**Travis Pierce**

**Stan Senechal**  
**Larry Rasch**

**Denise Brunett**  
**Pat Lewis**

Administrators present:

Tim Norbeck, Superintendent

Lorie Carey, Business Manager

Visitors: Jan Anderson, Justin Hill (Pine Cove Computing), Alan Smith

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CALL BOARD TO ORDER	Ms. Steketee called the meeting to order at 6:30. The pledge was said.
ANNOUNCEMENTS AND PUBLIC COMMENT	None.
STUDENT REPORT	Darcie Bullock briefly stated that JHS Student Council had little business since the last report.
STAFF REPORT	None.
COMMITTEE REPORTS	<b>Committee reports:</b> None.
CLERK REPORT	<b>Clerk Report.</b> Submitted in writing.
PRINCIPAL REPORT	<b>Principal report.</b> Presented in written form.
SUPERINTENDENT REPORT	<b>Superintendent report.</b> Mr. Norbeck talked about a building reserve levy possibility. Ms. Williams is going to a career fair in Bozeman and taking a few kids.
UNFINISHED BUSINESS	<b>None.</b>
NEW BUSINESS	<b>Technology Update – possible funding.</b> Justin Hill from Pine Cove Computing submitted two proposals for possible technology improvements. Leasing is a possibility to consider for servers, wireless, etc., those things which need to be upgraded every 4 years or so. Mr. Smith submitted an inventory of  <b>Personnel. Substitute Applications.</b> None.  <b>Strategic Planning.</b> March 25 MtSBA 7:30 a.m. – 9:45 with staff members and then with just board members until 11. Debra Silk will be the facilitator.  <b>Legislative Update.</b> SB107 K-8 districts looks like it’s going to pass. What the governor will do with it is questionable. Main education bill is up for the 3 <sup>rd</sup> reading in the second chamber.  <b>Helena District approaching potential JHS Students (update).</b> Ms. Steketee and Mr. Norbeck will meet with the superintendent
COMMUNICATION AND COMMENTS	<b>Letters –</b> Ms. Emma Ehret (art teacher) submitted a letter of resignation.
COMMENDATIONS AND RECOGNITION	<b>Commendations.</b> Ms. Steketee commended speech and debate. Mr. Norbeck commended Mr. Liedle for the organization of a recognition time for the various clubs, activity groups, and athletic groups. Mr. Hesford’s drama group competed at a thespian festival. JHS kids came home with 8 of the 24 awards. Two of the six wrestlers qualified for state.
CONSENT AGENDA	<b>Consent agenda.</b> Ms. Lewis moved to approve the consent agenda. Mr. Pierce seconded the motion which passed unanimously by those present.
FOLLOW UP /ADJOURNMENT	<b>Follow-up/Adjournment</b> Chair/Superintendent article Resignation acceptance – Emma Ehret  The meeting adjourned at 7:31 p.m.

02/24/15  
12:45:12

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 2/15

Page: 1 of 3  
Report ID: AP100H

School

\* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
16243	4678 NORBECK, TIM	136.85					
1	02/09/15 Gas Mileage	136.85*		201	100-2300	582	
	<b>Claim Total for District</b>	<b>136.85</b>					
16244	4538 ALLTEMP HEATING AND COOLING, INC.	613.50					
1	3908 02/17/15 furnace repair	613.50		201	100-2600	440	
	<b>Claim Total for District</b>	<b>613.50</b>					
16245	374 BLUE CROSS & BLUE SHIELD	538.00					
1	1570 02/09/15 Rask Premium	538.00		201	100-1000	260	
	<b>Claim Total for District</b>	<b>538.00</b>					
16246	4049 AMAZON.COM	5.29					
1	7159457 02/17/15 dvd	5.29	8018	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-2220-610-						
	<b>Claim Total for District</b>	<b>5.29</b>					
16247	4719 Mastercard Activity 1	27.00					
1	204802 01/30/15 speech meals	27.00	8479	201	710-3400	582	
	<b>Claim Total for District</b>	<b>27.00</b>					
16248	4637 Mastercard	152.90					
1	13912 01/21/15 misc sped supplies	20.95	7813	215	999		95
	PO Accounting (Org/Prog/Func/Obj/Proj: -456-1000-610- 95						
2	151821 02/04/15 staff car battery	131.95		201	100-2600	615	
	<b>Claim Total for District</b>	<b>152.90</b>					
16250	4726 Mastercard Maintenance	110.50					
1	1044681 02/02/15 wood	110.50	8488	201	100-2600	610	
	<b>Claim Total for District</b>	<b>110.50</b>					
16251	4728 Mastercard Tech	431.73					
1	01/14/15 inSSIDer 4 software	19.99*	8460	228	100-1000	610	
2	1187428 01/16/15 wireless point/point antennae	411.74*		228	100-1000	660	
	<b>Claim Total for District</b>	<b>431.73</b>					
16252	4717 Mastercard Admin 1	2,463.38					
1	377368713 01/24/15 lodging math conference	86.53	8467	201	100-1000	582	
2	4131 5790 01/08/15 math conference reg.	280.00	8467	201	100-1000	582	
3	G32LJA 01/16/15 national supt convention	333.45*	8468	201	100-2300	582	
4	426541 01/19/15 passenger brake	369.00*	8469	218	100-1000	660	
5	426541 01/19/15 student driver signs	84.00*	8469	218	100-1000	610	
6	426541 01/19/15 shipping	25.40*	8469	218	100-1000	610	
7	4487 01/29/15 tech registration	380.00*	8477	228	100-1000	321	
8	A1097226 02/19/15 AASA natl conf Supt	875.00*	8486	201	100-2300	582	
10	426541 01/19/15 passenger brake	6.00*		218	100-1000	610	

02/24/15  
12:45:12

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 2/15

Page: 2 of 3  
Report ID: AP100H

School  
... Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
11	440031 01/23/15 math conf meals	24.00		201	100-1000	582	
	Claim Total for District	2,463.38					
16253	3766 ACADIA MONTANA	1,262.31					
1	8389794 02/16/15 alta care	1,262.31*		215	280-1000	330	524
	Claim Total for District	1,262.31					
16254	4764 CHEER FEST 2015	170.00					
1	02/23/15 cheer entry fees	170.00		201	720-3500	582	
	Claim Total for District	170.00					
16255	4121 MT FCCLA	110.00					
1	02/17/15 conference registrations	110.00*	8512	215	451-1710	582	201
	Claim Total for District	110.00					
	Total High School	6,021.46					

02/24/15  
12:45:13

JEFFERSON HIGH SCHOOL  
Fund Summary for Claims  
For the Accounting Period: 2/15

Page: 3 of 3  
Report ID: AP110H

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Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND	
101	\$3,332.07
215 HIGH SCHOOL MISC PROGRAMS FUND	
101	\$1,393.26
218 HIGH SCHOOL TRAFFIC EDUCATION	
101	\$484.40
228 TECHNOLOGY FUND	
101	\$811.73
<b>Total</b>	<b>\$6,021.46</b>
<b>Grand Total</b>	<b>\$6,021.46</b>

03/12/15  
16:24:00

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 3/15

Page: 1 of 3  
Report ID: AP100H

High School

\* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Claim \$			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
15981		1183 HARLOW'S SCHOOL BUS SERVICE, INC.	15,002.38					
1		march contract	15,002.38*		210	100-2700	513	
		<b>Claim Total for District</b>	<b>15,002.38</b>					
16257		2899 WOODWORKER'S SUPPLY, INC.	315.94					
1		8740210-1 02/24/15 shop supplies	79.35	8285	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1641-610-						
2		8740210-2 02/24/15 shop supplies	8.88	8285	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1641-610-						
3		8740210-2 02/24/15 flockfibers,sanding, etc.	204.51	8288	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1641-610-						
4		8681186-3 02/24/15 flockfibers,sanding, etc.	23.20	8288	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1641-610-						
		<b>Claim Total for District</b>	<b>315.94</b>					
16258		2144 SAFEGUARD BUSINESS SYSTEMS	283.44					
1		030448019 01/28/15 payroll	283.44		201	100-2500	610	
		<b>Claim Total for District</b>	<b>283.44</b>					
16259		1451 L & P GROCERY	105.06					
2		0137511012 01/26/15 fcs, culinary, prostart	23.95	8164	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
3		0162499020 02/02/15 fcs, culinary, prostart	12.49	8164	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
4		0141791011 01/13/15 fcs, culinary, prostart	39.62	8164	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
5		0141944011 01/13/15 fcs, culinary, prostart	2.79	8164	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
6		0227359020 02/04/15 fcs, culinary, prostart	19.61	8164	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
7		0242187021 02/11/15 fcs, culinary, prostart	6.60	8164	201	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -390-1710-610-						
		<b>Claim Total for District</b>	<b>105.06</b>					
16260		1191 HERMITAGE ART COMPANY, INC.	64.19					
1		17717 02/11/15 graduation program covers	54.75	8499	201	100-1000	610	
2		17717 02/11/15 graduation program covers	9.44		201	100-1000	610	
		<b>Claim Total for District</b>	<b>64.19</b>					
16263		4759 C.A.P. INC.	99.00					
1		2351 02/13/15 Acct. Software Activities	99.00*	8432	228	100-1000	680	
		<b>Claim Total for District</b>	<b>99.00</b>					
16266		3766 ACADIA MONTANA	1,716.77					
1		8430915 02/23/15 alta care	1,716.77*		215	280-1000	330	524
		<b>Claim Total for District</b>	<b>1,716.77</b>					

03/12/15  
16:24:00

JEFFERSON HIGH SCHOOL  
Claim Approval List  
For the Accounting Period: 3/15

Page: 2 of 3  
Report ID: AP100H

High School

\* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Claim \$				Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
16267	4266 TINY'S CATERING	42.00						
1	02/13/15 wrestling meals PO 23337	42.00		201	720-3500	582		
	<b>Claim Total for District</b>	<b>42.00</b>						
16268	3766 ACADIA MONTANA	1,901.86						
1	8487789 03/02/15 alta care	1,901.86*		215	280-1000	330	524	
	<b>Claim Total for District</b>	<b>1,901.86</b>						
16269	4633 COMMERCIAL ENERGY OF MT INC.	1,725.15						
1	028752 03/02/15 Natural Gas	1,671.07		201	100-2600	411		
2	028753 03/02/15 Natural Gas	54.08		201	100-2600	411		
	<b>Claim Total for District</b>	<b>1,725.15</b>						
16270	4326 INTERNATIONAL ACADEMY OF SCIENCE	100.00						
1	21699 02/25/15 power adapter for acellus	100.00*	8507	228	100-1000	610		
	<b>Claim Total for District</b>	<b>100.00</b>						
16271	157 HARDWARE HANK	308.17						
1	75791 02/02/15 ladder	149.99		201	100-2600	660		
2	75872 02/05/15 hardware items	16.65		201	100-2600	610		
3	75930 02/09/15 hardware items	48.44		201	100-2600	610		
4	75938 02/09/15 hardware items	0.45		201	100-2600	610		
5	75948 02/10/15 hardware items	1.91		201	100-2600	610		
6	75956 02/10/15 hardware items	3.58		201	100-2600	610		
7	76042 02/13/15 bolts	1.99		201	100-2600	615		
8	76081 02/16/15 hardware items	5.99		201	100-2600	610		
9	76115 02/18/15 hardware items	2.56		201	100-2600	610		
10	76276 02/26/15 hardware items	30.95		201	100-2600	610		
11	76279 02/26/15 bolts and nuts	30.30		201	100-2600	615		
12	76313 02/27/15 bolts and nuts	4.32		201	100-2600	615		
13	76286 02/05/15 science o supplies	11.04	8181	201	999			
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1511-610-							
	<b>Claim Total for District</b>	<b>308.17</b>						
16273	3766 ACADIA MONTANA	1,295.94						
1	8519406 03/09/15 alta care	1,295.94*		215	280-1000	330	524	
	<b>Claim Total for District</b>	<b>1,295.94</b>						
16274	385 BOULDER MONITOR & JEFFERSON CO.	55.00						
1	00018234 02/03/15 Newspaper ads	55.00*		201	100-1000	540		
	<b>Claim Total for District</b>	<b>55.00</b>						
	<b>Total High School</b>	<b>23,014.90</b>						

03/12/15  
16:24:01

JEFFERSON HIGH SCHOOL  
Fund Summary for Claims  
For the Accounting Period: 3/15

Page: 3 of 3  
Report ID: AP110H

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Fund/Account	Amount
201 HIGH SCHOOL GENERAL FUND	
101	\$2,898.95
210 HIGH SCHOOL TRANSPORTATION FUN	
101	\$15,002.38
215 HIGH SCHOOL MISC PROGRAMS FUND	
101	\$4,914.57
228 TECHNOLOGY FUND	
101	\$199.00
<b>Total</b>	<b>\$23,014.90</b>
<b>Grand Total</b>	<b>\$23,014.90</b>