### AGENDA for the <u>REGULAR MEETING</u> OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1

\* 6:30 p.m. Tuesday, November 21, 2017 \*

Jefferson High School Library

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the school website at <a href="https://www.jhs.k12.mt.us">www.jhs.k12.mt.us</a> for the most current agenda and the packet of associated materials for the meeting.

#### A. Call to order-Chairperson

- 1. Pledge of Allegiance
- **B.** Announcements and Public Comment. Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.
- C. Student Report
- D. Staff Report
- E. Committee Reports brief review
- F. Administration Reports The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. The Board will take action on items in a report unless the item is appears as an action item in the new or unfinished business sections of the agenda.
  - 1. Clerk/Business Manager
    - a. ASBO training
    - b. Christmas gathering
  - 2. Principal/A.D.
  - 3. Superintendent
    - a. Student Count
    - b. Curriculum Expansion
    - c. Solar Panels
    - d. Professional Learning Communities (PLC)
- G. Unfinished Business- Action is always possible for Unfinished Business items.
  - 1. Transportation Survey review/approve
  - 2. Sports and activities program surveys.
- H. New Business Action is always possible for New Business items.
  - 1. Board Reorganization
    - a. Committee Assignments
  - 2. Personnel Action
    - a. Substitute applications Rudolph
    - b. Custodian recommendation
    - c. Coaching positions recommendations S. Norden GBB Assistant
    - d. Superintendent evaluation possible closed session
    - e. Classified personnel Policy maintenance employee
    - f. Resignations
  - 3. Approval of Attendance Agreements AYA/Elk Park/North end
  - 4. 21st Century Grant Rochelle Hesford
  - 5. Annual Objectives
  - 6. Instructional plan and evaluation
  - 7. 1st Reading Policies
    - a. 7400 Credit/Procurement Card Use concerning additional credit limit
    - b. 5331 Insurance Benefits for Employees anniversary dates of health insurance policy
  - 8. Board Self-Evaluation
  - 9. Budget Amendment due to increased enrollment
  - 10. Montana Comprehensive Literacy Project
  - 11. Wrestling mats

#### I. Communication and Comments

1. Letters to the Board -

#### J. Commendations and Recognition

#### K. Consent Agenda

1. Approval of Previous Minutes and High School Claims and Accounts – action

#### L. Follow-up/Adjournment - upcoming three months

- 1. Chair/Superintendent article for paper
- 2. December Superintendent administrative in-service program.

NEXT REGULARLY SCHEDULED HIGH SCHOOL BOARD MEETING: December 19, 2017 6:30 P.M. (often Dec. is cancelled) Board chair-approved agenda items are due in the district office by the last Friday of the month prior to the board meeting. All board meetings are generally held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.

#### Jefferson High School Board Members

Sabrina Steketee, chair (Boulder area position) Travis Pierce vice-chair (At-Large 2 position) Larry Rasch (At-Large 3 position)

Pat Lewis, (At-Large 1 position)
Terry Street (Clancy area position)

Stacy Hale (Basin area position)
Denise Brunett (MT City area position)

#### **Mission Statement**

The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.

#### Our vision for the future, second draft:

#### Students:

- Achieve high test scores and graduation rates that are competitive nationally;
- Graduate with a plan for life that they feel well equipped to pursue;
- Choose our school over other options because of our solid reputation;
- Feel happy, challenged, safe and supported throughout their time here;
- Appreciate and fully engage in our activities that augment our core curriculum; and
- Have access to technology that enhances their learning opportunities.

#### Teachers:

- Actively support students with their time, attention and obvious commitment;
- Have the tools and resources necessary to do optimal work;
- Are proud to work here and of their contribution to the school;
- Are committed to continuing education and the use of best practices;
- Look at our District as a long-term career commitment; and
- Feel confident about the Board's decisions and plans.

#### Our Administration and Board

- -Commit to be knowledgeable about best practices
- Establish, devote themselves to, and evaluate their priority goals on a regular basis; and
- Work as a collaborative team to make decisions that always focus on what's best for students, teachers and our communities.

#### Our communities:

- Are knowledgeable of and highly respect our commitment to excellence; and
- Support our work in many ways their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.

Announcements and Public Comment. The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. The Board would like to remind everyone in attendance that to avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of the general public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not take action on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

From the desk of:



#### October & November 2017

#### **GENERAL REPORT ITEMS**

#### PAYROLL REPORT

Payroll warrants from 40262-40305 and direct deposits from --89065 to -89036 were approved by the superintendent and paid in October. Those approved by the superintendent and paid in November were -89035 to -89007 and 40306 to 40346.

#### DISTRICT OFFICE PROCEDURES

No new procedures created in October except some ideas for helping organize myself and other clerks for the TFS report.

#### MASBO REGION 4

The national ASBO conference was held in Denver this year. It was my first time to attend the national conference. It is similar to our own MASBO summer conference but on a much larger scale. There were so many things to learn that it is hard to narrow it down for a report. There was a workshop on After-Hours School use that had some interesting info. I have their spreadsheet to calculate the costs for this and will get to that sometime soon I hope.

November 16 I attended a tech workshop in Great Falls. Kim Aarstad (East Helena business manager) and I led a discussion in the morning session about the Black Mountain Software accounting system we use.

In the afternoon, we learned about some of the spreadsheets on the OPI website and precisely where to find them. The site has been completely revamped so we spend a bit more time searching for data. The last hour of the day was about website compliance with ADA. I have included the data I received. It is frightening what is required of us to be compliant. PLEASE READ IT CAREFULLY.

<u>AUDIT</u> The audit was completed. I was able to deliver most of the material to the auditor in Billings about 2 months ago. Other information I was able to email. In addition, the auditors picked up Linda's info when they were here to do BES' audit. Sharon only spent a single day here. I had one finding. Fixed assets were missing the removal of a depreciation amount. With the many changes the auditor and I made to the spreadsheet that I use, this should not be a problem again. I also discovered something they missed last year on the fixed assets. I guess it goes to show you how we all miss things now and then.

#### **BUDGET**

The budget booklets that I've compiled previously will also be done this year. I hope to have them for you at the next board meeting. (repeat from September) Sorry they aren't done yet.



MASS Regional Meeting Technology Discussion, Fall 2017

### ADA Website Compliance Discussion<sup>1</sup>

#### What does it mean to have your web site ADA-compliant?

A website that is ADA-compliant is one that adheres to the the principles outlined in Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990. In short, a website should be navigable and information should be consumable for people with disabilities.



#### Who cares and who is enforcing this?

The disability community has equal rights to information. We should all care about this. Enforcement comes via the OCR (Office of Civil Rights). Recently, more energy has been focused on auditing and notifying K-12 institutions that may not be compliant.

#### What do I have to do to be compliant?

There is no definitive answer (unless you are challenged for compliance). The spirit of compliance is that all information provided online is accessible to disabled information consumers. This means, at minimum:

- The website should be navigable without the use of a mouse
- All images on the website should include descriptive "alt" tags
- Color combinations and font choices should support people with low vision
- Videos should be properly captioned so as to be accessible to deaf observers

This list is not exhaustive but shows some of the more common elements that are considered not compliant.

#### How can I check and if I'm not compliant, how much will it cost?

According to the OCR, a proper audit of your district's website is comprised of two components: a computer-automated audit and a human-sampling audit provided by a third-party auditor.

<sup>&</sup>lt;sup>1</sup> Jeff is not a lawyer or legal expert and cannot give advice on legal matters. Please seek appropriate legal and professional advice before taking any actions. Today's conversation is informational only.

The automated report can be contracted or be executed in house. There are free services available to audit websites. The results must be interpreted accurately. One such site is: <a href="http://wave.webaim.org/">http://wave.webaim.org/</a>

The human sampling audit should include a representative sampling from the website with an associated compliance report. A representative sampling from a small district could be as few as eight pages sampled, but a larger district will necessarily require more sampling to be considered representative due to sheer content volume. The human sampling must be conducted by a human! Automated-only sampling is not considered adequate by the OCR.

#### What does MTSBA say?

Montana School Boards Association is recommending policy 4350 "Website Accessibility and Nondiscrimination". This policy suggests that every page on the adopting district's website will adhere to the W3C's Web Content Accessibility Guidelines (WCAG) 2.0 Level AA guidelines.

#### How can I "gut-check" my website for compliance?

A straight-forward way to audit your own website is to simply navigate it from a new perspective.

- 1. Can you navigate through your site with using just the tab and arrow keys or using numbers?
- 2. When navigating with the tab key, does the selection change color to assist visually impaired people?
- 3. Do your colors offer enough contrast to be seen by those who are visually impaired?
- 4. Do you have alt tags appropriately descriptive ones for images on your site?
- 5. Do you have transcripts and closed-captioning for videos? Even if on YouTube?
- 6. Are all linked PDF files optimized for ADA?
- 7. Are fields in your online forms properly labeled?

#### What should I do? What are my options?

- 1. You can do nothing and wait to get a formal notice of possible violation (at which point you will have to do something)
- 2. You can get educated on how out of compliant you may be (see below on audits)
- 3. You can pay a service to work on making your website compliant (can be pricey)
- 4. You can work with your District to internally make appropriate changes (which may include removing some areas of your website)
- 5. You can abandon your website and move to Facebook or no online presence (not what your public expects, but what some districts are choosing to do)

#### Has anyone in Montana been challenged with lack of compliance?

Plenty of Montana schools have received notification from businesses trying to sell their services. Many of these seem to be fear-mongering, but that is up to each district administrator to decide for her or himself.

Several schools have been formally notified by the OCR. On the Montana statewide mailing list of K-12 technology coordinators, one technician reports that this "has not been fun" and also reports "When you go down the rabbit hole, it is very difficult to have an entirely accessible website."

#### Who can I contact if I want or need a third-party audit?

There are many vendors and organizations who can help with website compliance auditing.

If you are interested in a local and qualified partner, please contact Schoolhouse IT. Schoolhouse IT has emailed and spoken with the regional OCR office and MTSBA and is technically qualified and able to provide professional services regarding district website compliance and potential violations.

#### Where can I learn more?

Some key references:

- From Campus Suite: "WCAG 2.0 and what it means for school website ADA compliance" https://goo.gl/K2JTZe
- From Education Weekly: "Website Accessibility: Ten Things School Districts Should Know" <a href="https://goo.gl/ib4iHP">https://goo.gl/ib4iHP</a>
- From US Department of Education website: "Settlements Reached in Seven States, One Territory to Ensure Website Accessibility for People with Disabilities" <a href="https://goo.gl/Rauwdc">https://goo.gl/Rauwdc</a>
- MTSBA: Contact MTSBA for Policy Services
- Directly from our regional OCR office:

Noel Nightingale, General Attorney (Civil Rights)
Office for Civil Rights, U.S. Department of Education
915 Second Avenue, Suite 3310
Seattle, WA 98174-1099

Telephone: (206) 607-1632 E-Mail: noel.nightingale@ed.gov

#### Schoolhouse IT - a bit about us

We are a Great Falls-based technology support organization focusing on K-12 education. We know schools, we love schools. We take a student-and-teacher centered, support-first approach to technology. If it isn't good for education, it isn't good. Please



contact Jeff or any of our team members to discuss how Schoolhouse IT can help you reach your technology-related educational goals - we look forward to the chance to serve you and your school!

http://www.schoolhouseit.com - jeffp@schoolhouseit.com - 406-235-7020 (office)

### K-12 as Hacker Targets<sup>2</sup>



#### What is the state of K-12 in Montana regarding hacking?

Education is not a hacker's most desirable target. Banks, political parties, government entities, and large multinational corporations make much better targets. Education, while not traditionally a top target for hackers, has gained increased popularity. A variety of factors may contribute to this, but leading these efforts may be that many K-12 targets are relatively "soft" while more desirable targets are now much harder.

#### What form of attacks are hackers taking?

By far, the largest form of breach attacks are coming in the form of *phishing* attacks. For a short video intro on phishing, check here: <a href="https://goo.gl/yG6iRm">https://goo.gl/yG6iRm</a>

Spear Phishing is becoming more prevalent in K-12 education. With this form of attacks, the assailant uses detailed information (generally harvested from the website) to send phishing attacks that are customized to the specific target. They may contain real names, addresses, and other details luring the target into a sense of security. More: <a href="https://goo.gl/pXQd7p">https://goo.gl/pXQd7p</a>

Scareware and malware are ever-increasing issues. Traditional viruses (those designed to do harm) are less prevalent than malware designed to trigger unwanted and unseen behavior.

Firewall breaches through exploiting weaknesses in firewalls is increasingly common. Weak policies on firewall security have led to some high profile compromises. Common firewall breaches can happen due to someone (generally a technology professional) intentionally introducing a weakness in a firewall. These exploited weaknesses are intentionally introduced for a variety of reasons, but generally stem from a district worker needing access to internal resources while on the road or working from home. These might be remote access to files or visibility to a security camera system or access to an internally hosted email or SIS server.

Ransomeware is the largest growth industry for hackers. This type of attack puts encryption software to work on valuable parts of your server and holds the files "ransom" for a fee. The fee is demanded in bitcoins, an anonymous cryptocurrency. Interpol marks Ransomware as the leading cyberthreat of 2017.

<sup>&</sup>lt;sup>2</sup> Jeff is not a lawyer or legal expert and cannot give advice on legal matters. Please seek appropriate legal and professional advice before taking any actions. Today's conversation is informational only.

#### What can a district do?

Professional development on how to spot and avoid phishing attacks is paramount. If you do not have good practice and policy on educating and holding your staff accountable to good browsing practices, this is a good first step.

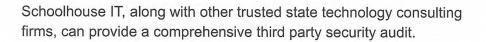
Enforce good password policies. Password policies have evolved over time: the traditional "change every 30 days, upper-case, lower-case, special character" is no longer assumed best-practice. A more cryptographically-appropriate and human-usable approach to passwords was recently recommended by the National Institute of Technology and discussed on NPR: <a href="https://goo.gl/29Zd8s">https://goo.gl/29Zd8s</a>

Smooth and minimize your attack surface. Firewalls are rarely brute-force compromised. If a firewall is compromised (that is, if an assailant gets through a firewall to protected resources) this is generally due to a weakness that has been introduced by a technician. Have your technician or a third party tool audit your firewall to determine if there are any attackable ports. If there are ports that would allow an assailant an attack surface, make strong business decisions as to whether these risks are acceptable. Mitigate these vulnerabilities whenever possible by eliminating the open ports.

Run updated antivirus and software. Make sure your firewall is up-to-date and under vendor warranty. Use contemporary antivirus software on every computer. Keep Windows updated. Do not run outdated operating systems.

#### Should I seek professional help?

Whether or not you need third-party technology assistance is a district-by-district decision. A courtesy audit by a third party technologist can help your technology staff appreciate potential weaknesses that may not have been considered before.





#### What if I'm hacked?

The appropriate response depends on the nature of the compromise. Work with your technology staff and professionals to mitigate systems-exposure as quickly as possible once a breach is suspected or confirmed. Work with district leadership to determine the nature of any compromised content. Work with school board and other officials regarding public relations. Make sure to involve legal counsel and law enforcement as soon as possible if you suspect a law may have been broken.

# Great Falls Tribune

#### Rural schools struggling to make websites ADA compliant

Tribune Staff

Published 1:51 p.m. MT Oct. 3, 2017 | Updated 5:21 p.m. MT Oct. 3, 2017

MELSTONE – Melstone Public Schools, which has 88 students, is among the rural schools struggling to make its <u>website</u> compliant with the Americans with Disabilities Act.

A rash of complaints about websites failing to meet standards has prompted some Montana schools, such as Stanford's, to take down their pages.

Marcie Lipsitt, a Michigan civil rights advocate, told the Lewistown

News-Argus she'd filed 1,800 complaints the day the reporter called and that her goal is to ensure people, even with disabilities such as blindness, can access information online through ADA compliant websites, with options such as ensuring nothing on the website has flashing that could cause a seizure, making sure everything can be accessed with only a keyboard and having images with text alternatives describing what's pictured.

#### MTSBA Policy 4350

#### Website Accessibility and Nondiscrimination

The District is committed to ensuring that people with disabilities have an opportunity equal to that of their nondisabled peers to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration.

#### Benchmarks for Measuring Accessibility

In order to assure that people with disabilities have an opportunity equal to that of their nondisabled peers to access information delivered through electronic and information technology, all pages on the District's website will conform to the W3C Web Accessibility Initiative's (WAI) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 techniques for web content, or updated equivalents of these guidelines, except where doing so would impose an undue burden or create a fundamental alteration.

#### Website Accessibility

With regard to the District's website and any official District web presence which is developed by, maintained by or offered through third party vendors and open sources, the District is committed to compliance with the provisions of the Americans with Disabilities Act (ADA), Section 504 and Title II so that students, parents and members of the public with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as those without disabilities, which substantially equivalent ease of use; and that they are not excluded from participation in, denied benefits or, or otherwise subjected to discrimination in any District programs, services, and activities delivered online.

All existing web content produced by the District, and new, updated, and existing web content provided by third party developers, will conform to the WCAG 1.0 Level AA and the WAI-ARIA 1.0 techniques for web content or updated equivalents. This policy applies to all new, updated, and existing web pages, as well as all web content produced or updated by the District or provided by third-party developers.

#### Website Accessibility Concerns, Complaints, and Grievances

The following statement will appear on the District's website homepage and all subsidary pages: The District is committed to ensuring accessibility of its website for students, parents, and members of the community with disabilities. All pages on the District's website will conform to the W3C WAI's Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents.

Under District developed administrative procedures, students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related to the accessibility of any official District web presence which is developed by, maintained by, or offered through the District or third party vendors and open sources.

A student, parent, or member of the public who wishes to submit a complaint or grievance regarding a violation of the ADA, Section 504 or Title II related to the accessibility of any official District web presence that is developed by, maintained by, or offered through the District, third party vendors and/or open sources may complain directly to a school administrator. The initial complaint or grievance should be made using the District's Uniform Grievance Form, upon request at the District office, however, a verbal complaint or grievance may be made. When a school administrator receives the information, they shall immediately inform the District's [IT Department or website compliance coordinator]. The Complainant need not wait for the investigation of any grievance or complaint in order to receive the information requested.

Whether or not a formal complaint or grievance is made, once the District has been notified of inaccessible content, effective communication shall be provided as soon as possible to the reporting party to provide access to the information.

#### **Testing and Accountability**

The District will ensure website accessibility training to all appropriate personnel, including employees who are responsible for developing, loading, maintaining, or auditing web content functionality. The Technology Coordinator will be responsible for reviewing and evaluating new material that is published by [school staff or IT Department] and uploaded to the website for accessibility on a periodic basis. The Technology Coordinator will be responsible for reviewing all areas of the District's website and evaluating its accessibility on a periodic basis, and at least once per quarter. Any non-conforming webpages will be corrected in a timely manner.

This policy shall be available to the public via a link entitled "Accessibility," which shall be located on the District's homepage.

Cross Reference: Policy 1700 Uniform Grievance Procedure

Legal Reference: Title II of the Americans with Disabilities Act of 1990

Section 504 of the Rehabilitation Act

#### Principal's Report 10/17/2017

- We are nearing the end of the First Quarter (10/26/2017) with 261 students at JHS.
- Mr. Michaud has completed the Olweus surveys and will be compiling data to share with the staff. We will then begin class meetings twice per month.
- Mr. Norbeck has laid the groundwork and staff members will be meeting in PLC's beginning 10/18.
- Implementation of Reading and Math interventions has begun.
- The assembly/presentation on 3 October: Buckle Up Blue for Lauryn was very powerful and well received by the JHS students and staff.
- The Montana Repertory Theatre performed "Raised in the Saddle" at JHS on 11 October. This performance covered some of Montana History through the eyes of Alice Greenough of the famous Greenough rodeo family.

#### AD's Report

- JHS hosted the inaugural Panther Invitational: SmackDown in Big Rock on 7 October. Seven of the top ten volleyball teams in Class B attended and had a great tournament. We hope to continue this tournament and improve upon it in the future.
- The Football team is moving along and coming together despite several injuries. A win versus Townsend on 13 October will secure a playoff spot.
- The Volleyball team is having a very successful season, topping Three Forks in the Panther Invitation: SmackDown in Big Rock tournament. District volleyball will take place 26-28 October in Belgrade.
- The Panther Cross Country Team is preparing for the State Meet on October 21 to culminate a very successful season.

#### Principal's Report 11/21/17

- Mrs. Parsons and the FCCLA club organized "Life Changing Experiences" for JHS. These are interactive presentations with various themes. Freshmen participated in Free2B, a bullying prevention presentation. Sophomores and Juniors participated in a positive choices/Alcohol and other drug prevention presentation and Seniors participated in License to Dream, a presentation dealing with entrepreneurship.
- NHS presented an excellent Veteran's Day Assembly on 11-13-17.
- Panther Starts are continuing and gaining momentum as a great start to the week.
- We are moving forward with the Olweus program, class meetings will begin 9 January.
- Staff members are working in various PLC's during late arrivals, prep time and lunch time to improve academic success here at JHS.

#### **AD's Report 11/21/17**

- The JHS Volleyball team placed 4<sup>th</sup> at the State Volleyball tournament! The best showing every for JHS in Volleyball.
- Fall Sports Surveys are being conducted and should be completed by the time this meeting takes place. Compiled data will be available by the next board meeting.
- Winter Sports have begun, we have great numbers of participants at this time. Wrestling has 27 at this time, Girls Basketball approximately 40, Boys Basketball approximately 30 and Cheer has 19 people signed up.
- With the number of wrestling participants we believe we need to have a third coaching position for safety and coverage of matches at tournaments.

OUTREACH COMPETITIVE EVENTS RESOURCES CONFERENCES AWARDS

### LIFE CHANGING EXPERIENCES



Students in grades 6-8 (Middle School) and grades 9-12 (High School) can attend a 3D interactive assembly on the topics of:

- \* Bullying prevention (Grade 6)
- Drug & alcohol education (Grades 7 or 9)
- Entrepreneurship (Grade 8 or 10)
- \* Safe Driving (Grades 11-12)

### OPPORTUNITY FOR SCHOOLS:

This opportunity for middle schools (6-8) or high school (9-12) will be offered at NO COST to schools. There are only 20 school slots available. The size of your school doesn't matter as long as we don't exceed 200 students in one program. Due to the grant requirements making this free opportunity to schools available, License 2 Dream – Entrepreneurship must be shown. Then, schools may choose to offer additional assemblies.

#### **HOW IT WORKS:**

3D interactive assemblies are set up and viewed in the auditorium, multi-purpose room or gymnasium. Interactive handhelds, which are used for real time data collection, can accommodate up to 200 students per assembly. School's will be provided with a report containing information on the ways in which your students were impacted by the programs. Each assembly is 90-minutes from the time students depart for the assembly to the time they are back in their class.

#### **LEARN MORE:**

Go to Life Changing Experiences Community Education Project or click on the links below to watch a video about each program. Grade levels are recommendations with flexibility depending upon school needs.

Free2B - Bullying Prevention Addicted 2 Life - Drugs and Alcohol

Designed for 6th grade Designed for 7th or 9th grade

License 2 Dream – Entrepreneurship Teen Safe Driving

Designed for 8th or 10th grade Designed for 11th-12th grade

#### WHAT ARE THE DATES BEING OFFERED AND HOW CAN YOU APPLY?

- 1. Assembly must be within this time from: October 17th November 17th, 2017
- 2. Get permission from your principal to apply for one of the 20 FREE spots
- 3. Send an email to Kenneth Bain expressing which programs you are interested in having at your school, your top 3 desired dates and if you have any questions. Schools are prioritized on a first-come, first-served basis.

#### QUESTIONS?

Kenneth Bain
Project Director, LCE Community Education Project
336-740-0530
projectdirector@lcecommunityed.org

☐ This opportunity is being made available via funding from the Children and Parent Resource Group

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#### Jefferson High School District #1 Board of Trustees

#### Superintendent's Report

Date: November 21, 2017

Agenda Item: E-3

3a-Student Count

I have enclosed a copy of the October count from AIMS regarding the student population.

Currently Jefferson High School has 250 students enrolled traditionally and another 13 with YDI for a total of 263. I polled the elementary schools in the Jefferson High School District and here are the numbers of potential 9<sup>th</sup> graders next year currently enrolled in the 8<sup>th</sup> grade.

Boulder Elementary 15

• Clancy Elementary 41

Montana City
 64

Total 120

#### **3b-**Curriculum Expansion

The increase of over 60 students during the last two years will require some FTE growth in a few areas. This year, a part-time math teacher was hired to alleviate large classes. Next year, the growth will affect science and history in the areas of Biology and World History.

I have been in discussion with Michael Thilges the new paraprofessional about a Broadfield Social Studies endorsement and he is pursuing the option. Also, Nancy Bailey the part-time math teacher has informed me she is one class from a K-12 Computer Science endorsement which would allow us to expand the elective offerings in this area. A computer coding class could be offered for credit as well as offer possibilities.

Early planning is needed to fit the growth to the budget.

#### **3c-**Solar Panels

Recently, a meeting was held with Mary Williams, Dakota Zufelt, Dan Sturdevant, Eric Pickett from Third Element, Orion Thornton from OnSite Energy, and myself regarding installation of the approved solar energy project for Jefferson High School. The panels will be installed on the southeast roof above Mr. Bieler's room. This site allows for easier installation and access to electrical panels for the use of produced energy.

There is a possibility of installation before winter sets in but that is up to Northwestern Energy. If the installation doesn't occur this fall, it will take place early in the spring. Thanks again for supporting this student driven initiative.

#### 3d-Professional Learning communities

A new component added this year as a part of the bi-monthly late arrivals are Professional Learning Communities (PLC). The process was introduced in September and October and the first PLC's will take place October 18<sup>th</sup>. Currently there is a math PLC, a freshman teacher PLC, and a combined paraprofessional/AltaCare PLC. As an example, the math PLC will discuss new curriculum development, the current use of EdReady to bring students up to grade level. The possible incorporation of ALEK, an online supplemental software, and planning for visiting Corvallis High School. A will continue to post information from current PLC's and new ones that form.

#### 3e-Math Curriculum

As part of the plan to increase performance results with math, a number of online math supplements are being used by the 3 math teachers. Mrs. Strozewski is using EdReady provided by the Montana digital Academy, Mrs. Bailey is using ALEKS on a free trial basis, and Mrs. Carey is using ixl. These are supplementary resources and the reason for 3 separate sources to find the best resource for JHS.

I am also in the planning stages to visit Corvallis High School in regards to their usage of EdReady. They have arranged a block schedule for math students who are not up to par with math skills by using a 90 minute block period, supplementing with EdReady, and rotating two math teachers.

The plan is to visit on a Friday with all 3 math teachers and Mr. Michaud. It looks like this won't occur until early 2018.

#### **3f**-Montana Comprehensive Literacy Project (MCLP)

This is a K-12 competitive grant that I would like to join forces with Boulder Elementary in writing. If awarded, it will be used with the recently implemented Intensive Reading/Writing program at JHS. I am currently working with OPI to understand the parameters of separate districts writing a grant together, specifically an MOU.

Recommendation- Support the partnership to write the grant with Boulder Elementary

#### **3g-**Olweus Progress

Currently, Mr. Michaud is working on the Olweus kickoff assembly for early December. The schoolwide survey has been completed and small student groups formed with 2 staff assigned to each group. After the kickoff assembly, staff will go through another training regarding the small group meetings which will begin in January. There will be meetings twice a month during 8<sup>th</sup> period.

Home / General Information / About EdReady Montana Montana

### About EdReady Montana













EdReady Montana is a program for all students in Montana from middle school through college who want to:

- prepare for upcoming local math classes or curriculum
- supplement their skills while taking a math class
- revisit possible gaps in general math skills
- become better prepared for college math
- practice math skills needed for a desired career path
- study and review math concepts for a standardized exam

Students can be signed up in the following ways:

- through their secondary school
- through their college campus
- through their adult basic education center
- as an individual

Funded by a generous gift from the Dennis and Phyllis Washington Foundation, Montana Digital Academy (MTDA) will bring the EdReady program to the State of Montana as the first state in the country to deploy EdReady to their students!

For more information, read the official press release.

#### NROC Developmental Math Project and EdReady Montana History

In the years leading up to the gift in February of 2014, Montana Digital Academy leaders worked with the NROC Project, a member-driven non profit organization with the goal of creating open educational resources. This partnership advised in the creation of the math curricular assets, assisted in piloting EdReady, and provided feedback on the program during the spring and summer of 2014. As one of five pilot states, MTDA tested the system at the University of Montana, Missoula's Sentinel High School, Corvallis High School, and Lolo Middle School. For more information on the NROCmath project, visit their website.

#### EdReady Montana - A Montana Digital Academy Project

Montana Digital Academy, the statewide virtual school, was created in 2009 by the Montana Legislature to serve K-12 students in Montana through a supplementary online curricular model. EdReady Montana extends upon the MTDA core offerings by helping to address gaps in math readiness and help students become better prepared for their college and career paths. The uniquely positioned MTDA serves nearly every high school and many middle schools in the state, is funded through the Montana Office for Public Instruction, and resides at The University of Montana – Missoula Campus. With the reach and coordination of MTDA and other educational partners in Montana, EdReady Montana will be deployed efficiently and broadly to all levels, and will tie in with the overall MTDA vision. To learn more about MTDA, visit their website.

#### NROC EdReady Piloting and EdReady Montana History

Based largely on the success of the pilot project at The University of Montana, MTDA partnered with the university to share the data and seek funding for the EdReady Montana Project. The goal was to bring the customizable version of

EdReady to all Montana students from middle school to high school to College. The project is funded for an initial 3 years, and will allow the state to assess future funding opportunities after use cases are explored, served, measured and assessed. To read more about the pilot project, visit this site: http://info.edready.org/files/ER\_PilotCaseStudy\_MTDA-UM\_Summer2013\_v3.1.pdf

If you are looking for more details on Edready Montana you can view an hour-long webinar on this exciting program.













EdReady Montana is a Project of Montana Digital Academy at the University of Montana
Website Design by <u>Don Pogreba</u>
Powered by <u>Warp Theme Framework</u>

<u>^</u>

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WHAT IS ALEKS? COURSE PRODUCTS HIGHER EDUCATION

INDEPENDENT USE & HOMESCHOOL K-12

#### WHAT IS ALEKS?

**OVERVIEW OF ALEKS COURSE PRODUCTS** ALEKS TOURS RESEARCH BEHIND ALEKS **SUCCESS STORIES** 

Assessment and LEarning in Knowledge Spaces is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking.

ALEKS also provides the advantages of one-on-one instruction, 24/7, from virtually any Web-based computer for a fraction of the cost of a human tutor.

Read an overview of ALEKS



TERMS OF USE





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### IXL Math

On IXL, math is more than just numbers. With unlimited questions, engaging item types, and real-world scenarios, IXL helps students experience math at its most mesmerizing!



#### Pre-K skills

Count dots - up to 3

Count shapes - up to 5

Top and bottom

Classify shapes by color

Circles, squares, and triangles

See all 77 pre-K skills >>

#### Kindergarten skills

Names of numbers - up to 10

Making graphs

More or less likely

Tall and short

Count money - pennies through dimes

See all 182 kindergarten skills >>

#### Second-grade skills

Skip-counting puzzles

Identify repeated addition in arrays: sums to 10

Complete the subtraction sentence - up to two digits

Add and subtract numbers up to 100

Which customary unit of volume is appropriate?

See all 275 second-grade skills >>

#### Third-grade skills

Place value names up to thousands

Multiplication tables up to 12

Addition, subtraction, multiplication, and division word problems

Sort shapes into a Venn diagram

Find equivalent fractions using area models

See all 370 third-grade skills >>

#### First-grade skills

Counting on the hundred chart

Subtraction facts - numbers up to 10

Least number of coins

Certain, probable, unlikely, and

impossible

Months of the year

See all 205 first-grade skills >>

#### Fourth-grade skills

Divide larger numbers by 1-digit numbers: complete the table

Divisibility rules

Add and subtract mixed customary units

Compare fractions using benchmarks

Is it a polygon?

See all 322 fourth-grade skills >>

acimals

Aug tractions with unlike denominators

Divide fractions by whole numbers

Percent of a number

Parts of a circle

See all 335 fifth-grade skills >>

#### Sixth-grade skills

Compare integers

Add integers

Convert between customary and metric systems

Evaluate variable expressions with whole numbers

Classify quadrilaterals

See all 320 sixth-grade skills >>

#### Seventh-grade skills

Understanding negative exponents

Estimate tips

Arithmetic sequences

Reflections: graph the image

Create histograms

See all 289 seventh-grade skills >>

https://www.ixl.com/math/

1/2

#### Eighth-grade skills

Multiplication and division with exponents Write variable expressions for arithmetic sequences

Solve equations involving like terms Add polynomials to find perimeter Quartiles

See all 317 eighth-grade skills >>

#### Algebra 2 skills

Introduction to complex numbers
Multiply complex numbers
Fundamental Theorem of Algebra
Composition of linear functions: find a value

Find the vertex of a parabola

See all 311 Algebra 2 skills >>

#### Algebra 1 skills

Solve absolute value inequalities Solve a system of equations by graphing Solve a system of equations using substitution

Factor polynomials

Simplify rational expressions

See all 305 Algebra 1 skills >>

#### Precalculus skills

Inverse of a 3 x 3 matrix

Write equations of cosine functions using properties

Find the magnitude of a vector

Introduction to sigma notation

Use normal distributions to approximate binomial distributions

See all 261 Precalculus skills >>

#### Geometry skills

Triangle Angle-Sum Theorem Exterior Angle Theorem Hypotenuse-Leg Theorem Triangle Inequality Theorem Properties of trapezoids

See all 217 Geometry skills >>

#### Calculus skills

Determine if a limit exists

Find limits using the division law

Determine end behavior of polynomial and rational functions

Determine the continuity of a piecewise function at a point

Find derivatives of exponential functions

See all 97 Calculus skills >>

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**MINUTES** 

Jefferson High School Dist. 1

Regular Meeting

September 19, 2017 JHS Board Meeting

Board members present:

Larry Rasch

Pat Lewis

Stacy Hale

**Denise Brunett** 

Terry Street

Travis Pierce (arrived at board self-evaluation)

Board members absent: Sabrina Steketee

Administrators present:

Tim Norbeck, Superintendent

Lorie Carey, Business Manager

Greg Liedle, Principal

Visitors:

CALL TO ORDER

Ms. Brunett called the meeting to order at 6:42. The pledge was said.

PUBLIC COMMENT

None.

STUDENT

**PRESENTATION** 

Josh Eckmann gave a report about the Homecoming activities including the schedule. A brief discussion of the possibility of a dance was held.

STAFF REPORT

None.

**COMMITTEE REPORTS** 

**Budget** committee

ADMINISTRATIVE REPORTS

Clerk report. Presented in written form. Principal report. Presented in written form.

Superintendent report. Presented in written form.

UNFINISHED BUSINESS

Transportation Survey review/approve. A brief conversation about the survey was held. Ms. Brunett will ask Ms. Steketee to send the most current draft to the board and administration. It will be an action item for October.

Sports and activities program surveys. Mr. Liedle presented about 30% of the data on the surveys.

**NEW BUSINESS** 

Board Reorganization. Committee assignments. Deferred to Oct.

Personnel Substitutes: R. Johnson was inadvertently left off the substitute list. Mr. Rasch moved to accept the recommendation. Mr. Street second the motion which passed unanimously.

Coaching positions. None at present. Superintendent evaluation. No

Classified Personnel - Policy employment - Mr. Norbeck asked to defer. He hasn't finished the interview yet. Maintenance employee - Miss Pierce was recommended as a custodial substitute. Ms. Brunett moved to accept the recommendation. Mr. Rasch seconded the motion, which passed unanimously.

Attendance Agreements. Ms. Lewis moved to approve the current attendance agreements from AYA. Ms. Brunett seconded the motion, which passed unanimously.

Surplus list. Nothing new.

Board Self-Evaluation. Deferred to October.

**LETTERS** 

Letters. Mr. Roy Tomich and Mr. Bob Ekblom each tendered resignations.

COMMENDATIONS

Commendations. 1. Ms. Brunett wished to commend all who have encouraged the increase in enrollment. 2. Mr. Norbeck addressed the Helena School activities that have tended to entice JHS students away. He spoke to a reporter from the Independent Record and the article was on the front page of the paper. 3. Mr. Pierce wished to commend Ms. Lorie Carey for her prompt response to questions and inquiries. 4. Mr. Rasch wished to commend those who arranged to have radio coverage for upcoming JHS activities.

September 19, 2017 JHS Board Page 2

CONSENT AGENDA

Consent agenda. Ms. Lewis moved to approve the consent agenda. Ms. Lewis seconded the motion, which passed unanimously.

ADJOURNMENT

Follow-up/Adjournment. 7:50 p.m.

Chair, Jefferson High School Board

Clerk, Jefferson High School Board

JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 9/17

Page: 1 of 6 Report ID: AP100

\* ... Over spent expenditure

Claim	Warrant		Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	L	ine Amount	PO #	Fund Org	Prog-Func	Obj	Proj
18397	44070S	4854 SUNLIFE FINANCIAL	114.51						
1		Sept 17 08/21/17 Hohenthall dental and vi		114.51		289	676		
18398	44063S	3366 JHS ACTIVITIES	5,700.31						
1		09/08/17 Quinn trust disbursements		5,700.31		215	1920		169
	44058S	4572 FIRST BOULDER VALLEY BANK 1							
1		09/08/17 Quinn trust scholarship disb		11,400.62		215	1920		169
	44066S	5057 NOEM, WAYNE ALAN	28.89						
1		09/01/17 Football Ref driver		28.89*		215	720-3500	340	720
18401	44076S	4888 SHAW, SHANE JOEL	95.37						
1		09/15/17 Football Ref Columbus		95.37*		215	720-3500	340	720
18402	44072S	5060 HAUER, DERRICK	66.48						
1		09/15/17 Football Ref Columbus		66.48*		215	720-3500	340	720
18403	44073S	5064 HOILAND, ERIC L	108.47						
1		09/15/17 Football Ref Columbus		108.47*		215	720-3500	340	720
18404	44075S	5066 PERKINS IV, GUY	68.88						
1		09/15/17 Football Ref Columbus		68.88*		215	720-3500	340	720
18405	44074S	5065 JACOBSON, BRIAN	66.48						
1		09/15/17 Football Ref Columbus		66.48*		215	720-3500	340	720
18406	44071S	1645 VERIZON WIRELESS	30.02						
1		9792201282 09/30/17 Sept bill		30.02*		201	100-2100	531	
18407	44067S	4754 NORRIS, MELISSA	90.00						
. 1		sept 17 09/10/17 Accompanist 50\$18		90.00*		201	710-3400	320	
18408	44065S	4121 MT FCCLA	55.00						
1		09/07/17 FCCLA Fall leadership rally		55.00*		215	451-1710	321	252
18409	44064S	4786 MC Mastercard	12.01						
1		142953 08/19/17 Custodial fuel		12.01*		201	100-2600	624	
	44064S		1,072.51						
1 MIT	SICIAN'S	s26361907 08/29/17 Equipment Electro Musi	LC	1,072.51	9351	201	999		
		rriend ng (Org/Prog/Func/Obj/Proj: -100-1470-660-							

JEFFERSON HIGH SCHOOL
Claim Details

For the Accounting Period: 9/17

Page: 2 of 6 Report ID: AP100

Claim Warrant	Vendor #/Name Amo				7 cot / C /		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
		49.75					
1	7041850 08/04/17 cameras (2) Rebel T6	412.10		201	100-1140	660	
2	7041850 08/04/17 cameras (2) Rebel T6	979.90	9265	201	999		
AMAZON.COM							
	g (Org/Prog/Func/Obj/Proj: -100-1140-660-						
3	8244239 08/04/17 poster strips, tape, kniv	187.47	9265	201	999		
AMAZON.COM							
	g (Org/Prog/Func/Obj/Proj: -100-1140-610-						
5	7041850 08/04/17 cameras for photography	3,000.00	9305	201	999		
AMAZON.COM							
	g (Org/Prog/Func/Obj/Proj: -100-1140-660-						
6	9316216 08/21/17 Biology AP books	91.86*		215	100-1000	640	99
7	6433808 08/11/17 Shelving	167.43*		215	474-1000	610	244
8	0739408 08/30/17 sped supplies	10.99	9282	201	999		
AMAZON.COM							
PO Accounting	g (Org/Prog/Func/Obj/Proj: -280-1000-610-						
18412 44064S	4786 MC Mastercard 3.1	CO E2					
1		68.53		0.4.5			2000
2	1577068 08/28/17 projector/screen/etc.	9.29*		215	474-1000		244
3	76449 08/18/17 chromebook management	0.30*	0000	228	100-1000	681	
PROMEVO LLC	76449 08/18/17 chromebook management	617.40*	9377	228	100-1000	681	
4	0479401 08/28/17 projector/screen/etc.	251 42+	0274	015	474 1000		0.4.4
AMAZON.COM	04/9401 00/20/1/ projector/screen/etc.	251.42*	9374	215	474-1000	660	244
5	1577068 08/28/17 projector/screen/etc.	007 71+	0274	015	474 1000	660	0.4.4
AMAZON.COM	1377000 00728/17 projector/screen/etc.	987.71*	9374	215	474-1000	660	244
6	8953018 08/28/17 sound system items	31.92*	9375	201	100 0000	615	
AMAZON.COM	0903010 00/20/17 Sound System Items	31.92	9373	201	100-2600	615	
7	5906615 08/28/17 sound system items	23.80*	0275	201	100 2000	C1 F	
AMAZON.COM	3300013 00/20/17 Sound System Items	23.00"	9375	201	100-2600	615	
8	4731430 08/28/17 sound system items	46.59*	9375	201	100 2000	C1 F	
AMAZON.COM	4731430 00720717 30dHd System Items	40.39"	9373	201	100-2600	615	
9	4391416 08/28/17 sound system items	35.29*	9375	201	100 2600	C1 F	
AMAZON.COM	1001110 00/20/17 Sound System Items	33.29	9373	201	100-2600	615	
10	1074631 08/28/17 fobs, camera, hdphns, scree	50.00*	9376	228	100 1000	C1 F	
AMAZON.COM	10/4001 00/20/1/ 1003, Camera, Naphins, Scree	30.00	9376	220	100-1000	615	
11	2587468 08/28/17 fobs, camera, hdphns, scree	712 00*	0276	220	100 1000	C1 F	
AMAZON.COM		712.00*	9376	228	100-1000	615	
12	6789044 08/28/17 fobs, camera, hdphns, scree	100 04+	0276	220	100 1000	C1 F	
AMAZON.COM	0703044 00720717 10DS, Camera, Naphnis, Scree	109.94*	9376	228	100-1000	615	
13	6560227 08/28/17 fobs, camera, hdphns, scree	201 00+	0276	200	100 1000	C 2 5	
	000022/ 00/20/1/ 10DS, Camera, napnns, scree	284.90*	9376	228	100-1000	615	
AMAZON.COM	4507006 00/20/17 5obs		0076	000	100 100		
14	4597806 08/28/17 fobs, camera,hdphns,scree	7.97*	9376	228	100-1000	615	
AMAZON.COM							

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 9/17

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\* ... Over spent expenditure

	Warrant	Vendor #/Name Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org		Obj	Proj
18413	44059S	1183 HARLOW'S SCHOOL BUS SERVICE, INC. 17,172.	87					
1			16,247.91*		210	100-2700	513	
2		8097 08/31/17 football to Missoula	612.12*		201	720-3500	582	
3		8097 08/31/17 vball to Man Christian X 2			201	720-3500	582	
18420	44057S	385 BOULDER MONITOR & JEFFERSON CO. 27.	00					
1		0070 09/20/17 paper subscription	27.00*		201	100-2220	650	
18421	44070S	4854 SUNLIFE FINANCIAL 59.	75					
1		Oct 2017 09/18/17 Sandoval dental, vision, lif	59.75		289	676		
18422	44099S	5063 RIES, JOHN 104.	88					
1		Big Timber 08/31/17 Vball ref	104.88*		215	720-3500	340	720
18423	44079S	5062 BURGMAN, DALE 80.	88					
1		Big Timber 08/31/17 Vball ref	80.88*		215	720-3500	340	720
18425	44088S	5070 HOGART, JACK 84.	47					
1		Manhattan 09/25/17 Football jv Ref	84.47*		215	720-3500	340	720
	44080S	5068 CARVER, TODD 44.	88					
1		Manhattan 09/25/17 Football jv Ref	44.88*		215	720-3500	340	720
	44098S	5067 QUINN, TOM 44.						
1		Manhattan 09/25/17 Football jv Ref	44.88*		215	720-3500	340	720
18428	44096S	5069 MCLAUGHLIN, SCOTT 44.	88					
1		Manhattan 09/25/17 Football jv Ref	44.88*		215	720-3500	340	720
	44083S	5071 CLINE, ROBERT 167.						
1		Three Fork 09/21/17 Vball Ref	167.37*		215	720-3500	340	720
18430	44093S	5072 KAMINSKI, CHARMAYNE 138.	48					
1		Three Fork 09/21/17 Vball Ref	138.48*		215	720-3500	340	720
	44097S	4806 OUR LADY OF LOURDES SCHOOL 546.	75					
1		order form 09/28/17 FAFSA gift cards	546.75*		224	100-1000	610	
	44078S	4878 ANNETTE SMITH ELECTRIC INC 420.	00					
1		732 09/27/17 2 light, 1 mixer switch, boxes	420.00*		201	100-2600	440	
	44100S	4938 SEWELL, TAYLOR 104.	88					
1		Deer Lodge 09/28/17 Vball ref	104.88*		215	720-3500	340	720

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 9/17

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\* ... Over spent expenditure

Claim	Warrant		mount						
Line #		Invoice #/Inv Date/Description	Li	ne Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
	44101S	4906 TOBIN, MARILYN	144.47	20					
1		Deer Lodge 09/28/17 Vball ref		144.47*		215	720-3500	340	720
18435	44087S	5073 HARBACH, KELLY	80.88						
1		Deer Lodge 09/28/17 Vball ref		80.88*		215	720-3500	340	720
18436	44091S	5065 JACOBSON, BRIAN	66.48						
1		Big Timber 09/29/17 Ftball Ref		66.48*		215	720-3500	340	720
18437	44094S	5074 LUNDIN, BRIAN	105.54						
1		Big Timber 09/29/17 Ftball Ref		105.54*		215	720-3500	340	720
10120	110050	EOZE DOMNELL TROM	66.40						
10430	440005	5075 DONNELL, JACK Big Timber 09/29/17 Ftball Ref	66.48	66.48*		215	720 2500	240	700
_		big limber 09/29/17 Ftball Rel		00.40"		215	720-3500	340	720
18439	44089S	5076 HURLEY, PAT	66.48						
1		Big Timber 09/29/17 Ftball Ref		66.48*		215	720-3500	340	720
18440	44084S	5077 DAVIS, KYLE	66.48						
1		Big Timber 09/29/17 Ftball Ref		66.48*		215	720-3500	340	720
	44095S	1579 MARC	295.08						
1		0617364-in 09/15/17 Urinal screens		295.08*		201	100-2600	610	
18442	44086S	1002 GENERAL DISTRIBUTING	446.00						
1		00567170 08/30/17 annual cyl rental		200.00	9271	201	999		
	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1640-610-							
2	7	571364 09/06/17 elect holder		68.40	9267	201	999		
3	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1640-610- 571370 09/06/17 spools		120.00	0065				
	Accounti	3/13/0 09/06/1/ spools ng (Org/Prog/Func/Obj/Proj: -390-1640-610-		132.00	9267	201	999		
4	riccounter	571637 09/07/17 elect holder		45.60	9267	201	999		
	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1640-610-		43.00	3207	201	999		
19//3	440779	3766 ACADIA MONTANA	270 40						
1	110775	1142768 09/25/17 Altacare	278.40	278.40*		215	200 1000	220	F 0 4
-		1112/00 05/25/17 Altacale		278.40"		215	280-1000	330	524
18444	44090S	3374 J.W.PEPPER & SON, INC.	778.50						
1		03534079 09/06/17 music selections		591.00*	9372	201	100-1470	610	
2		03533564 09/01/17 music selections		31.50*	9372	201	100-1470	610	
3		03535123 09/12/17 music selections		96.00*	9372	201	100-1470	610	
4		03536473 09/20/17 music selections		60.00*	9372	201	100-1470	610	
		*							

JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 9/17

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\* ... Over spent expenditure

Claim	Warrant	Vendor #/Name Amou	nt					
						Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
18445	44092S	5078 JEFFERSON COUNTY LIBRARY SYSTEM 1,38	7.50					
1		1122 09/20/17 EBSCO database sub	1,387.50*		201	100-2220	682	
18446	44081S	4827 CITI BUSINESS VISA-Costco 44	8.10					
1		CC-61 08/05/17 Key receipt cards	21.72		201	625		
			CC Accounting	g: 2011	00-2500-61	0		
Mr	. LOCK							
2		1802179 09/21/17 Super shuttle	48.00*		215	100-2500	582	777
3		7290277410 08/23/17 flight for ASBO conference	e 378.38*		215	100-2500	582	777
18447	44082S	4935 CITI VISA- BUSINESS-Costco 8	6.07					
1		11595g 09/19/17 FCS groceries	86.07	9301	201	999		
PO	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1710-610-						
18448	44102S	5021 PACIFIC SOURCE HEALTH PLANS 1,07	0 60					
1	111010	Oct 2017 09/15/17 Hohenthal JHS portion			201	100-1000	260	
2		Oct 2017 09/15/17 Hohenthal ins	385.25				200	
		occ 2017 09/13/17 Nonenchal Ins	303.23		289	675		
		# of Claims 45 Total: 51,365	. 95					

51,365.95

### JEFFERSON HIGH SCHOOL Fund Summary for Claims For the Accounting Period: 9/17

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Fund/Account		Amount	
201 HIGH SCHOOL GENERAL FUND			
101		\$11,013.87	
210 HIGH SCHOOL TRANSPORTATION FUN			
101		\$16,247.91	
215 HIGH SCHOOL MISC PROGRAMS FUND			
101		\$21,215.40	
224 HARD ROCK MINING			
101		\$546.75	
228 TECHNOLOGY FUND			
101		\$1,782.51	
289 RETIREE/COBRA INSURANCE FUND			
101		\$559.51	
	Total:	\$51,365.95	

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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Claim Warrant	Vendor #/Name	Amount						
Line #	Invoice #/Inv Date/Description		ine Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
18449	4633 COMMERCIAL ENERGY OF MT INC.	499.90						
1	nwe044285 10/02/17 Gas	400.00	9.05*		201	100-2600	411	
2	nwe044284 10/02/17 gas		490.85*		201	100-2600	411	
18450	3766 ACADIA MONTANA	278.40						
1	1168690 10/02/17 Altacare		278.40*		215	280-1000	330	524
18451	3184 NORTHWEST EVALUATION ASSOCIATION	2,710.00						
1	inv0006585 10/01/17 Maps testing		2,710.00*		215	427-1000	321	250
18452	3766 ACADIA MONTANA	1,665.52						
1	1181705 10/09/17 Altacare	30.00	1,665.52*		215	280-1000	330	524
18454	385 BOULDER MONITOR & JEFFERSON CO.	27.00						
1	070 10/13/17 Subscription		27.00*		201	100-2220	650	
18455	4906 TOBIN, MARILYN	173.38						
1	7 TEAMS 10/07/17 VBall ref	2.000	173.38*		215	720-3500	340	720
18456	5061 FOLEY, MIKE	212.97						
1	7 teams 10/07/17 VBall ref		212.97*		215	720-3500	340	720
18457	5098 O'MARA, KAYLA	212.97						
1	7 teams 10/07/17 VBall ref		212.97*		215	720-3500	340	720
18458	5063 RIES, JOHN	173.38						
1	7 teams 10/07/17 VBall ref		173.38*		215	720-3500	340	720
18459	5099 BORDELEAU, DENISE LYNN	173.38						
1	7 teams 10/07/17 VBall ref		173.38*		215	720-3500	340	720
18460	5096 HUCKEBY, SUSAN	173.38						
1	7 teams 10/07/17 VBall ref		173.38*		215	720-3500	340	720
18461	5071 CLINE, ROBERT	170.98						
1	7 teams 10/07/17 VBall ref	1,0.30	170.98*		215	720-3500	340	720
18462	5091 GRIMSRUD, VERN	170.98						
1	7 teams 10/07/17 VBall ref		170.98*		215	720-3500	340	720
18463	5094 SICKERSON, LAWRENCE	199.87						
1	7 teams 10/07/17 VBall ref		199.87*		215	720-3500	340	720

## JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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\* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #	Invoice #/Inv Date/Description	Lin	e Amount	PO #	Fund Org	Prog-Func	Obj 1	Proj
18464	5093 COX, TRAVERS	170.98						
1	7 teams 10/07/17 VBall ref		170.98*		215	720-3500	340	720
18465	5097 GAUB, KACI	199.87						
1	7 teams 10/07/17 VBall ref		199.87*		215	720-3500	340	720
18466	5101 FADER, JONIE	170.98						
1	7 teams 10/07/17 VBall ref		170.98*		215	720-3500	340	720
18467	5095 COX, CAYLOR	105.23						
1	7 teams 10/07/17 VBall ref		105.23*		215	720-3500	340	720
18468	5092 SICKERSON, HUNTER	105.23						
1	7 teams 10/07/17 VBall ref		105.23*		215	720-3500	340	720
18469	5103 HUSO, KERI	105.23						
1	7 teams 10/07/17 VBall ref		105.23*		215	720-3500	340	720
18470	5102 FADER, NOAH	105.23						
1	7 teams 10/07/17 VBall ref		105.23*		215	720-3500	340	720
18471	5070 HOGART, JACK	108.47						
1	TOWNSEND 10/13/17 FBall Ref		108.47*		215	720-3500	340	720
18472	5085 HOGART, JAKE	68.88						
1	TOWNSEND 10/13/17 FBall Ref		68.88*		215	720-3500	340	720
18473	5086 PAFFHAUSEN, SCOTT	68.88						
1	TOWNSEND 10/13/17 FBall Ref		68.88*		215	720-3500	340	720
18474	5087 ROWLING, RICK	68.88						
1	TOWNSEND 10/13/17 FBall Ref		68.88*		215	720-3500	340	720
18475	5088 ROWLING, JARRET	68.88						
1	TOWNSEND 10/13/17 FBall Ref		68.88*		215	720-3500	340	720
18476	5089 YOUNKIN, JIM	104.88						
1	Belgrade 10/12/17 VBall Refs		104.88*		215	720-3500	340	720
18477	5090 CERISE, JERRY	144.47						
1	Belgrade 10/12/17 VBall Refs		144.47*		215	720-3500	340	720

# JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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\* ... Over spent expenditure

Claim Warra		Amount						
Line #	Invoice #/Inv Date/Description	:	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
10470	5055 2245							
18478	5077 DAVIS, KYLE	71.37						
1	Whitehall 10/09/17 Ftball JV Ref		71.37*		215	720-3500	340	720
18479	5076 HURLEY, PAT	42.48						
1	Whitehall 10/09/17 Ftball JV Ref		42.48*		215	720-3500	340	720
18480	4930 SACKMAN, ADAM	42.48						
1	Whitehall 10/09/17 Ftball JV Ref	42.40	42.48*		215	720 2500	240	720
1	whitehall 10/09/17 Ftball 00 Rel		42.40		215	720-3500	340	720
18481	5104 ALMENDINGER, ERIC	42.48						
1	Whitehall 10/09/17 Ftball JV Ref		42.48*		215	720-3500	340	720
18482	5091 GRIMSRUD, VERN	167.37						
1	Townsend 10/05/17 Vball Ref	107.57	167.37*		215	720 2500	240	720
1	Townselld Toyos/I/ Vball Rel		107.37		215	720-3500	340	120
18483	5071 CLINE, ROBERT	138.48						
1	Townsend 10/05/17 Vball Ref		138.48*		215	720-3500	340	720
18484	3481 MT DOJ CRIMINAL RECORDS	163.50						
1	98674-76 09/01/17 prints-bergtoll, parso		81.75	9378	201	100-2300	800	
2	98677 09/01/17 Prints - Bailey	7115,1	27.25	9365	201	100-2300	800	
3	98752 09/06/17 Prints - Stone		27.25	9363	201	100-2300	800	
4	99022 09/11/17 Prints Thilges		27.25	9383	201	100-2300	800	
18485	4878 ANNETTE SMITH ELECTRIC INC	1,047.00						
1	741 10/10/17 track lighting, FCS switch	1	1,047.00*		201	100-2600	440	
18486	1086 GIULIO DISPOSAL SERVICES, INC.	155.00						
1	481 10/02/17 disposal		155.00*		201	100-2600	431	
18487	4570 EAST HELENA PUBLIC SCHOOLS DIST #9	1,380.00						
1	09/27/17 Beegle training for staff		1,380.00*		215	494-1000	321	251
18488	1910 MT SCHOOL EQUIP	3,265.60						
1	21112 10/02/17 sideline chairs (30)	3,203.00		0050	201	000		
	unting (Org/Prog/Func/Obj/Proj: -720-3500-66	50	3,265.50	9258	201	999		
2 ACCOU		50-	0 10+		0.01	100 0000		
۷	21112 10/02/17 sideline chairs (30)		0.10*		201	100-2600	660	
18489	2152 CENTURY LINK	375.83						
1	09/13/17 Aug/sept phone charges		375.83*		201	100-2400	531	
18490	1250 INDEPENDENT RECORD	352.61						
1	09/19/17 subscription	332.01	352.61*		201	100-2220	650	
-	ov, iv, i odpostipeton		332.01		201	100-2220	650	

JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 10/17

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\* ... Over spent expenditure

Claim Warrant	Vendor #/Name Amo	ount	* *				
						Acct/Source/	
Line #	Invoice #/Inv Date/Description	Line	Amount	PO #	Fund Org	Prog-Func	Obj Proj
		N.					
18491	3012 BLACK MOUNTAIN SOFTWARE	781.25					
1	22666 09/28/17 tech services/hard dr. failur	re	781.25*		201	100-2580	440
18492	385 BOULDER MONITOR & JEFFERSON CO.	125.80					
1	00022150 09/13/17 Custodail ad, surplus ad		125.80*		201	100-2300	540
18493	1250 INDEPENDENT RECORD	42.30					
1	20399223 08/28/17 Para ad		42.30*		201	100-2300	540
	# of Claims 44 Total: 16,63	31.75					

16,631.75

#### JEFFERSON HIGH SCHOOL Fund Summary for Claims For the Accounting Period: 10/17

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Fu	nd/Account		Amount
201 HIGH SCHOO	L GENERAL FUND		
101			\$6,835.79
215 HIGH SCHOO	L MISC PROGRAMS FUND		
101			\$9,795.96
	· ·		
		Total:	\$16,631.75

JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 10/17

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Claim	Warrant	Vendor #/Name	Amount						
 Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Freed One	Acct/Source/	Oh ÷	D
Tile #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Prog-Func	Cao	Proj
18494	44146S	1451 L & P GROCERY	75.94						
1	111100	02-263647 10/10/17 FAFSA night food	75.54	19.94*		215	100-1000	610	243
2		01-388323 10/09/17 FAFSA night food		56.00*		215	100-1000		243
18495	44153S	5105 PARSONS, CASSIDY	134.16						
1		05872b 10/08/17 FAFSA night supplies		8.00*		215	100-1000	610	
2		04566b 10/08/17 FAFSA night supplies		126.16*		215	100-1000	610	243
18496	44154S	4761 PEAK 1 ADMINISTRATION	300.00						
1		000048246 09/15/17 COBRA yearly fee		300.00*		201	100-1000	260	
18/197	44145S	3111 HELENA PUBLIC SCHOOLS	84.00						
1	441430	order form 10/17/17 State XC meet fees	04.00	84.00*	9407	201	720-3500	582	
18498	44148S	4061 MSU-SCIENCE/MATH RESOURCE CENTER	325.00						
1		211 09/13/17 Science O Reg fees		325.00	9403	201	710-3400	582	
18499	44144S	1002 GENERAL DISTRIBUTING	644.02						
1		573954 09/20/17 welding electrodes		396.00	9270	201	999		
PO	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1640-610	_						
2		573835 09/20/17 wheels		195.22	9271	201	999		
PO	Accountin	ng (Org/Prog/Func/Obj/Proj: -390-1640-610	-						
3		573821 09/20/17 electrode holder		22.80	9271	201	999		
PO	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1640-610	_						
4		573824 09/20/17 repair of grinder switch		30.00*		201	390-1640	440	
18500	44150S	4754 NORRIS, MELISSA	319.50						
1	111300	10/17/17 Accompanist 17.75@\$18	313.30	319.50*		201	710-3400	350	
					8				
	44155S	4736 STATE CLASS B CONFERENCE	70.00						
1		06/12/17 Class B meetings		70.00*		201	720-3500	582	
18502	44152S	1987 PACIFIC STEEL	399.96						
1		6198671 09/18/17 metal, plate,		399.96	9269	201	999		
PO	Accounti	ng (Org/Prog/Func/Obj/Proj: -390-1640-610	-						
18503	44147S	1650 MEADOW GOLD GREAT FALLS	388.96						
10005	441419	437560 10/12/17 milk	500.90	86.16*		201	910-3100	630	
2		43747 09/28/17 milk		86.16*		201	910-3100	630	
3		435747 09/28/17 milk 434872 09/21/17 milk		108.32*		201	910-3100	630	
4		436648 10/05/17 milk		108.32*		201	910-3100	630	

JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 10/17

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Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
18504	44146S	1451 L & P GROCERY	20.07						
1		01-384911 10/04/17 Biology supplies		8.94	9295	201	999		
PO	Accountir	ng (Org/Prog/Func/Obj/Proj: -100-1511-610	_						
2		02-257464 10/05/17 Biology supplies		11.13	9295	201	999		
PO	Accountir	ng (Org/Prog/Func/Obj/Proj: -100-1511-610	_						
18505	44146S	1451 L & P GROCERY	30.69						
1		01384184 10/03/17 FCS groceries		30.69*	9382	201	390-1710	610	
18506	44156S	1645 VERIZON WIRELESS	30.02						
1		9793963151 10/05/17 Counselor services		30.02*		201	100-2100	531	
18507	44143S	2717 CITY OF BOULDER	1,409.97						
1		100317 10/03/17 water tennis court		34.16*		201	100-2600	421	
2		100317 10/03/17 sewer tennis court		47.84*		201	100-2600	421	
3		100317 10/03/17 water outdoor classroom		15.97*		201	100-2600	421	
4		100317 10/03/17 water		546.56*		201	100-2600	421	
5		100317 10/03/17 sewer		765.44*		201	100-2600	421	
18508	44149S	1828 MT HIGH SCHOOL ASSOCIATION	50.00						
1		2514 09/20/17 missed clinic date fine		50.00*		201	720-3500	582	
18509	44142S	4967 CENTURY LINK	1,610.00						
1		1421736767 10/03/17 Internet services	,	1,610.00*		228	100-1000	530	
18510	44144S	1002 GENERAL DISTRIBUTING	19.62						
1		579874 10/05/17 welding tips		19.62	9270	201	999		
PO	Accountir	ng (Org/Prog/Func/Obj/Proj: -390-1640-610	_						
18511	44144S	1002 GENERAL DISTRIBUTING	2,389.00						
1		00575731 09/29/17 guided bend tester		2,389.00*	9388	215	397-1640	660	242
18512	44151S	1737 NORTHWESTERN ENERGY	5,360.35						
1		10/02/17 Elec. Sept		3,881.73*		201	100-2600	412	
2		10/02/17 Gas Sept		582.26*		201	100-2600	411	
. 3		10/02/17 elec. sept taxes		673.02*		201	100-2600	412	
4		10/02/17 gas sept taxes		223.34*		201	100-2600	411	78
	1.8			T <sub>(2)</sub>	5 8				
18513	44160S	3766 ACADIA MONTANA	3,643.90						
1		141504 10/16/17 Altacare		1,804.61*		215	280-1000	330	524
2		146016 10/23/17 Altacare		1,839.29*		215	280-1000	330	524

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	L	ine Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
10514		7700 11000							
	44175S	1608 MASBO	90.00	10.00		0.01	100.0500	61.0	
1		5118 10/24/17 2018 MASBO Directory		10.00		201	100-2500	610	
2		5088 10/17/17 Tech workshop Great Falls		80.00*		215	100-2500	582	777
18515	44163S	2152 CENTURY LINK	378.50						
1		oct 17 10/13/17 Sept/OCt charges		378.50*		201	100-2400	531	
18517	44162S	608 CAROLINA BIOLOGICAL	264.33						
1		49920030 07/03/17 tulers, tubes		74.36	9297	201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -100-1511-610-	-						
2		49993931 09/06/17 tape, pipettes, wood,		181.85	9296	201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -100-1511-610-	_						
3		49920030 07/03/17 tape, pipettes, wood,		6.28	9296	201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -100-1511-610-	-						
4		49920030 07/03/17 rulers, tubes		1.84		201	100-1511	610	
18518	44184S	4743 TRUGREEN	863.00						
1		201025 10/18/17 Fall lawn application		863.00*		201	100-2600	440	
18519	44165S	4935 CITI VISA- BUSINESS-Costco	172.10						
1		32909g 09/26/17 FCS groceries		168.03	9301	201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -390-1710-610-	-						
2		33177g 10/11/17 FCS groceries		4.07	9301	201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -390-1710-610	-						
18520	44164S	4827 CITI BUSINESS VISA-Costco	3,311.08						
1		CC-64 10/03/17 FCCLA Training meal		10.25		215	625		252
				CC Accounting	ng: 215-	-451-1710-58	2-252		
PRI	ETZEL PLAC	E							
2		CC-64 10/03/17 FCCLA Training lodging		203.02		215	625		252
				CC Accounting	ng: 215-	-451-1710-58	2-252		
CM	ON INN - B	OZEMAN							
3		12042g 09/26/17 FAFSA dinner		121.76*		215	100-1000	610	243
4		80470g 09/26/17 FAFSA dinner		60.75*		215	100-1000	610	243
5		63513g 10/02/17 FCCLA training meal		45.00*		215	396-1710	582	240
. 6		65141g 09/27/17 5 iPads - Drafting		1,159.52*		215	397-1640	660	228
7		65141g 09/27/17 5 iPads - Drafting		840.43*		215	397-1640	660	. 242
8	* * * *	88721g 10/06/17 Vball tourney food		29.64*		201	720-3500	610	
9		88721g 10/06/17 Thursday candy		43.97		201	100-2300	800	
10		9248 09/21/17 ASBO parking		36.00*		215	100-2500	582	777
11		0162605087 09/21/17 Bag fee		25.00*		215	100-2500	582	777
12		J1HKFB 09/24/17 Bag fee		25.00*		215	100-2500	582	777
13		6291512 09/24/17 ASBO Meal		36.67*		215	100-2500	582	777
14		09881g 09/23/17 ASBO Meal		5.17*		215	100-2500	582	777
15		28177g 09/25/17 ASBO Meal		5.17*		215	100-2500	582	777
16		73923g 09/22/17 ASBO Meal		10.10*		215	100-2500	582	777
17		53636g 09/25/17 ASBO Meal		12.96*		215	100-2500	582	77

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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\* ... Over spent expenditure

18 19 20 21 22 23		Invoice #/Inv Date/Description			70 #		Acct/Source/		
19 20 21 22 23				Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
20 21 22 23		6145 09/25/17 ASBO Meal		15.96*		215	100-2500	582	777
21 22 23		202126 10/19/17 MCEL MEAL		15.75*		201	100-2300	582	
22 23		202126 10/19/17 MCEL MEAL		14.25		201	100-2400	582	
23		202126 10/19/17 MCEL MEAL		9.75		201	100-2500	582	
		12922g 10/18/17 MCEL MEAL		4.48		201	100-2500	582	
		12922g 10/18/17 MCEL MEAL		4.48*		201	100-2300	582	
24		SAHBWUEJCK 10/18/17 MCEL Registration		200.00*		201	100-2300	582	
25		SAHBWUEJCK 10/18/17 MCEL Registration		200.00		201	100-2400	582	
26		SAHBWUEJCK 10/18/17 MCEL Registration		200.00		201	100-2500	582	
27		Credit 09/26/17 Credit for supershuttle	ASBO	-24.00*		215	100-2500	582	777
18521	44168S	5101 FADER, JONIE	167.37						
1		Manhattan 10/19/17 Vball Ref		167.37*		215	720-3500	340	720
18522	44173S	5072 KAMINSKI, CHARMAYNE	138.48						
1		Manhattan 10/19/17 Vball Ref		138.48*		215	720-3500	340	720
18523	44172S	4636 HIGH GROUND SOLUTIONS, INC.	488.25						
1		30179 06/15/17 SchoolCast license		488.25*		228	100-1000	680	
18524	44176S	4786 MC Mastercard	2,474.74						
1 CHIE	EF ARCHI1	302002096 09/07/17 chief architect class		183.75*	9384	215	100-1640	321	252
2		392414-p3q 09/07/17 License renewals (14	)	1,104.67*	9385	215	397-1640	681	228
CHIE	EF ARCHIT			(CO. • 1999) (CO. CO. CO. CO. CO. CO. CO. CO. CO. CO.					
3		392414p3q4 09/07/17 License renewals (14	)	16.29*	9385	215	397-1640	681	242
CHIE	EF ARCHIT								
4		00004286 10/02/17 Business Teacher Maste	r	699.00*	9387	215	451-1170	680	253
APPI	LIED EDUC	CATIONAL SYSTEMS							
5		8147419 10/02/17 Printer ink		92.04*	9390	215	394-1710	610	240
STAF	PLES-DEPI	r. 31-000064917							
6		101667044 10/02/17 SawStop brake cartrid	lge	69.00*	9391	215	397-1640	610	242
ROCK	KLER WOOI	DWORKING AND HARDWARE							
7		101337044 10/02/17 SawStop brake cartrid	lge	9.99*		215	397-1640	610	242
8		09/06/17 Membership Parsons		155.00*		215	451-1710	810	252
9		09/06/17 Membership Smartnick		145.00*		215	451-1170	810	252
18525	44176S	4786 MC Mastercard	384.47						2
1	V(x)	1709125414 09/12/17 Smore newsletter reg	istrat	99.00*		201	100-2300	680	
2		9760545073 09/17/17 Math supplies - Bail	еу	25.47*		201	100-1442	610	
3		891640 10/27/17 Olweus online survey		260.00*		224	100-1000	610	
18526	44176S	4786 MC Mastercard	264.50						
1		text books		204.50	9351	201	999		
MUSI	ICIAN'S E	FRIEND							
PO A	Accountir	ng (Org/Prog/Func/Obj/Proj: -100-1470-640	-						
2		Theory text books		60.00	9351	201	999		
MUSI	CIAN'S E	FRIEND							

#### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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\* ... Over spent expenditure

	Warrant	Vendor #/Name A	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
18527	44169S	4892 FCCLA - Family, Career, and	18.00						
1		48708 10/04/17 National & MT chapter dues		18.00*		215	451-1710	810	252
18528	44183S	4563 TRIPP & ASSOCIATES	5,000.00						
1		1617 10/02/17 80% of audit fee		6,000.00		201	100-2500	330	
18529	44161S	3500 APPLE INC EDUCATION 4	1,052.00						
1		4461662568 10/17/17 iPad mini		1,516.00	9240	215	999		244
PO 2	Accountin	ng (Org/Prog/Func/Obj/Proj: -474-1000-660-2 4461813914 10/17/17 iPad, care, etc.	:44	478.00	9241	215	999		244
	Accountir	ng (Org/Prog/Func/Obj/Proj: -474-1000-660-2	244	470.00	2241	213	555		244
3		446170479 10/17/17 macbk pro 15" quad core	i	1,799.00*	9396	215	451-1170	660	252
4		4461704079 10/17/17 apple care + insurance	ž	259.00*	9396	201	451-1170	660	252
18530	44167S	792 ECKROTH MUSIC 3	3,563.31						
		9350 because it was to another vendor. Used to of this purchase. 1jc	hat bud	get authority					
1		2805637 08/01/17 Tuba w/case		3,076.00					
						201	9999		
2		2805637 08/01/17 Tuba w/case		487.31*		201	100-1470	660	
18531	44181S	2129 PICCOLO'S MUSIC	1,395.00						
1		53545 10/05/17 Eastman Euphonium		1,395.00*	9394	229	100-1470	660	
18533	44181S	2129 PICCOLO'S MUSIC	260.00						
1		53704 10/17/17 Conga Set		260.00*		215	100-1470	660	257
18534	44166S	4716 DAKOTA SUPPLY GROUP INC 1	L,445.71						
1	Accountin	d219960 08/07/17 chem lab faucets ng (Org/Prog/Func/Obj/Proj: -100-2600-615-		1,239.18	9343	201	999		
2		d216657 08/07/17 chem lab faucets		173.64	9343	201	999		
PO 3		ng (Org/Prog/Func/Obj/Proj: -100-2600-615- d216657 08/07/17 chem lab faucets		32.89*		201	100-2600	615	
-						. 201	200	010	
	44174S	1451 L & P GROCERY	51.16		11 4				
1		01-398956 10/25/17 FCS groceries		51.16*	9382	201	390-1710	610	
18536	44177S	1650 MEADOW GOLD GREAT FALLS	194.48						
10000		439309 10/26/17 milk		86.16*		201	910-3100	630	
1		40018758 10/23/17 milk		108.32*		201	910-3100	630	
		40010730 10/23/17 MIIK							
1 2	44178S	1823 MT BROOM & BRUSH COMPANY	532.00						
1 2	44178S			530.00*	9397	201	100-2600	610	

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 10/17

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 $^{\star}$  ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount					
							Acct/Source/	
Line #		Invoice #/Inv Date/Description	I	ine Amount	PO #	Fund Org	Prog-Func	Obj Proj
18538	44174S	1451 L & P GROCERY	7.54					
1		02-258432 09/27/17 FCS groceries	7.01	7.54*	9382	201	390-1710	610
18540	44185S	4639 WEX BANK	3,563.73					
1		51454064 09/30/17 Vball fuel		478.35*		201	720-3500	582
2		51454064 09/30/17 xc fuel		29.26*		201	720-3500	582
3		51454064 09/30/17 Football fuel AD		8.35*		201	720-3500	582
4		51454064 09/30/17 AD fuel		42.86*		201	720-3500	582
5		51454064 09/30/17 Football fuel		134.22*		201	720-3500	582
6		51454064 09/30/17 Career fuel		61.81*		201	100-1000	582
7		51454064 09/30/17 Custodial fuel		123.12*		201	100-2600	624
8		51454064 09/30/17 Drivers ed fuel		23.80*		218	100-1000	624
9		51454064 09/30/17 Food fuel		36.18*		201	910-3100	624
10		51454064 09/30/17 Vball fuel AD		35.28*		201	720-3500	582
11		51454064 09/30/17 Route fuel		2,590.50*		210	100-2700	624
18541	44171S	1183 HARLOW'S SCHOOL BUS SERVICE, INC.	20,457.19					
1		8179 10/03/17 Route contract payment #3		16,247.91*		210	100-2700	513
2		8176 10/03/17 Vball		2,249.76*		201	720-3500	582
3		8176 10/03/17 football		631.24*		201	720-3500	582
4		8176 10/03/17 X Country		137.60*		201	720-3500	582
5		8176 10/03/17 Careers		290.68*		201	100-1000	582
6		8176 10/03/17 Vball downtime		540.00*		201	720-3500	582
7		8176 10/03/17 Football downtime		180.00*		201	720-3500	582
8		8176 10/03/17 Xcountry downtime		60.00*		201	720-3500	582
9		8176 10/03/17 Career downtime		120.00*		201	100-1000	582
18542	44170S	157 HARDWARE HANK	134.65					
1		96649 09/08/17 filter		5.96*		201	100-2600	615
2		96784 09/15/17 C batteries		15.99*		201	100-2600	615
3		96978 09/27/17 key, roundup		27.99*		201	100-2600	610
4		96847 09/19/17 tire tube, dust mask		18.47*		201	100-2600	615
5		97000 09/28/17 roundup		34.99*		201	100-2600	610
6		97016 09/29/17 paint supplies		24.97*		201	100-2600	610
7		96706 09/12/17 swivel locks		6.28*		201	100-2600	615
18543	44182S	4854 SUNLIFE FINANCIAL	114.51					
1	8.0	101917 10/19/17 Ret. premium		114.51	· 8	289	676	
18544	44180S	5021 PACIFIC SOURCE HEALTH PLANS	1,079.69					
1		10/27/17 Ret. Hoh. premium		694.44*		201	100-1000	260

# of Claims 48 Total: 69,170.95

#### JEFFERSON HIGH SCHOOL Fund Summary for Claims For the Accounting Period: 10/17

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Fund/Account	Amount	
201 HIGH SCHOOL GENERAL FUND		
101	\$30,292.38	
210 HIGH SCHOOL TRANSPORTATION FUN		
101	\$18,838.41	
215 HIGH SCHOOL MISC PROGRAMS FUND		ş.
101	\$15,763.35	
218 HIGH SCHOOL TRAFFIC EDUCATION		
101	\$23.80	
224 HARD ROCK MINING		
101	\$260.00	
228 TECHNOLOGY FUND		
101	\$2,098.25	
229 FLEX FUND		
101	\$1,395.00	
289 RETIREE/COBRA INSURANCE FUND		
101	\$499.76	
	Total: \$69,170.95	

JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 11/17

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\* ... Over spent expenditure

	Warrant	Vendor #/Name	Amount				3 /C /		
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
18545	44188S	5097 GAUB, KACI	131.37						
1		Whitehall 10/12/17 Vball ref		131.37*		215	720-3500	340	720
18546	44187S	5100 FOSTER, JACK G	102.45						
1		Whitehall 10/12/17 Vball ref		102.45*		215	720-3500	340	720
18547	44190S	1451 L & P GROCERY	459.48						
1		02-259181 09/29/17 Meat for Homecoming F	BBQ	459.48		201	100-2300	800	
	44186S	3766 ACADIA MONTANA	3,123.67						
1		1233201 10/30/17 Altacare		1,180.26*		215	280-1000	330	524
2		1244331 11/06/17 Altacare		1,943.41*		215	280-1000	330	524
18549	44192S	4639 WEX BANK	4,589.38						
1		51828939 10/31/17 Vball fuel		378.45*		201	720-3500	582	
2		51828939 10/31/17 Ftball fuel		235.36*		201	720-3500	582	
3		51828939 10/31/17 Band/cheer vball fuel		133.70*		201	720-3500	582	
4 .		51828939 10/31/17 Xcountry fuel		247.32*		201	720-3500	582	
5		51828939 10/31/17 FCCLA fuel		35.86		201	710-3400	582	
6 7		51828939 10/31/17 Vball AD fuel 51828939 10/31/17 admin fuel MCEL		46.11*		201	720-3500	582	
8		51828939 10/31/17 admin fuel MCEL 51828939 10/31/17 Ftball AD fuel		45.50*		201	100-2300	582	
9		51828939 10/31/17 Priball Ab Tuel 51828939 10/31/17 Driverd ed fuel		43.22* 81.75*		201 218	720-3500 100-1000	582 624	
10		51828939 10/31/17 Music fuel		56.97*		201	710-3500	582	
11		51828939 10/31/17 Route fuel		3,285.14*		210	100-2700	624	
18550	44189S	1183 HARLOW'S SCHOOL BUS SERVICE, INC.	20,973.79						
1	112030	8229 10/31/17 Route contract payment #4		16,247.91*		210	100-2700	513	
2		8229 10/31/17 vball		1,523.92*		201	720-3500	582	
3		8229 10/31/17 vball downtime		240.00*		201	720-3500	582	
4		8229 10/31/17 football		947.72*		201	720-3500	582	
5		8229 10/31/17 football downtime		120.00*		201	720-3500	582	
6		8229 10/31/17 XCountry		995.88*		201	720-3500	582	
7		8229 10/31/17 XCountry downtime		240.00*		201	720-3500	582	
8		8229 10/31/17 Band/cheer vball		538.36*		201	720-3500	582	
9		8229 10/31/17 Band/cheer vball downtime	- 1	120.00*		201	720-3500	582	2 2
18551	44191S	5106 PAT GOLDHAHN	400.00				* 1 ,	* .	
1		10/03/17 Speaker for assembly		400.00*	9398	201	100-1000	500	
18552		3698 EVERGREEN IRRIGATION	3,035.00	)					
1		08/07/17 raise head of sprinklers		813.00	9335	201	999		
		ng (Org/Prog/Func/Obj/Proj: -100-2600-440							

### JEFFERSON HIGH SCHOOL Claim Details For the Accounting Period: 11/17

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Claim Warrant		mount				3/	
Line #	Invoice #/Inv Date/Description		a Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj Pro
18553	3698 EVERGREEN IRRIGATION	455.00					
1	108 10/18/17 fball field/park/school/swim		455.00*		201	100-2600	440
18554	1346 JOSTENS INC	403.46					
1	20601344 11/03/17 diplomas, trophies, cords		403.46	9280	201	999	
PO Accounti	ng (Org/Prog/Func/Obj/Proj: -100-1000-610-						
18555	2717 CITY OF BOULDER 1	,409.97					
1	11/06/17 tennis ct water		34.16*		201	100-2600	421
2	11/06/17 tennis ct sewer		47.84*		201	100-2600	421
3	11/06/17 outdoor class water		15.97*		201	100-2600	421
4	11/06/17 water		546.56*		201	100-2600	421
5	11/06/17 sewer		765.44*		201	100-2600	421
18556	1086 GIULIO DISPOSAL SERVICES, INC.	155.00					
1	507 11/01/17 garbage		155.00*		201	100-2600	431
18557	3537 PALOS SPORTS	717.42					
1	267265-00 08/01/17 weightlifting shipping		369.63	9352	201	100-1340	660
2	265142-00 08/03/17 PE supplies		347.79	9303	201	999	
PO Accounti	ng (Org/Prog/Func/Obj/Proj: -100-1340-660-						
18562	1365 JEFFERSON COUNTY TREASURER 1	,548.50					
1	11/30/17 Taxes		1,548.50*		201	100-2600	431
18563	1737 NORTHWESTERN ENERGY 5	,951.22					
1	Oct 11/01/17 Elec charges		4,043.40*		201	100-2600	412
2	Oct 11/01/17 Elec taxes		696.19*		201	100-2600	412
3	Oct 11/01/17 Gas charges		860.03*		201	100-2600	411
4	Oct 11/01/17 Gas taxes		351.60*		201	100-2600	411
18564 44193S	2736 MT MODEL UNITED NATIONS	50.00					
1	2017 11/01/17 MUN fees		50.00		201	710-3400	582

### JEFFERSON HIGH SCHOOL Fund Summary for Claims For the Accounting Period: 11/17

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Fund/Account		Amount		
201 HIGH SCHOOL GENERAL FUND				
101		\$20,533.42		
210 HIGH SCHOOL TRANSPORTATION FUN				
101		\$19,533.05		
215 HIGH SCHOOL MISC PROGRAMS FUND				
101		\$3,357.49		
218 HIGH SCHOOL TRAFFIC EDUCATION				
101		\$81.75		
	Total:	\$43,505.71		