# AGENDA for the *REGULAR MEETING*OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT # 1

\* 6:30 p.m. April 16, 2019 \*

Jefferson High School Library

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the school website at <a href="https://www.jhs.k12.mt.us">www.jhs.k12.mt.us</a> for the most current agenda and the packet of associated materials for the meeting.

# A. Call to order-Chairperson

- 1. Pledge of Allegiance
- **B.** Announcements and Public Comment. Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.
- C. Student Report
- D. Staff Report
- E. Committee Reports brief review
- **F.** Administration Reports The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. The Board will not take action on items in a report unless the item appears as an action item in the new or unfinished business sections of the agenda.
  - 1. Clerk/Business Manager
  - 2. Principal/A.D.
  - 3. Superintendent
- G. Unfinished Business- Action is always possible for Unfinished Business items.
- H. New Business Action is always possible for New Business items.
  - 1. Personnel Action
    - a. Substitute applications –
    - b. Resignation(s) C. Layng Boys' Basketball
    - c. Approval of Certified Staff
    - d. Approval of Classified Staff
      - a) Stacey Burton Janitorial
      - b) Chantel Lyon Janitorial
    - e. Approval of Admin and Support Staff
    - f. Superintendent Evaluation Possible Executive Session
  - 2. Approval of Attendance Agreements AYA/Elk Park/North end
  - 3. SRO (School Resource Office) update
  - 4. Approval of Prickly Pear Coop Representative
  - 5. Certified employee retirement intention
  - 6. Risk Management Program Policy 8300
  - 7. Special Education Application Policy 2161P
  - 8. 1st Reading of Policies
    - a. 7320 Purchasing
    - b. 5010 Equal Employment Opportunity and Non-discrimination
    - c. 5460 Electronic Resources and Social Networking
    - d. 3225 Sexual Harassment, Sexual Intimidation, and Sexual Misconduct
    - e. 1610 Annual Goals and Objectives
  - 9. 2<sup>nd</sup> Reading of Policies
    - a. 3300 Suspension & Expulsion Corrective Action & Punishment
    - b. 5330 Maternity Leave
    - c. 5329 and 5329(P) Long-term Illness/Temporary Disability/Maternity Leave
    - d. 5500 Payment of Wages Upon Termination
    - e. 7530 Procurement of Supplies or Services
    - f. 1112 Resignation
    - g. 1113 Vacancies
    - h. 1425 Abstentions from Voting

- i. 1512 Conflict of Interest
- j. 1700 Uniform Complaint Procedure
- k. 2100 School Year Calendar and Day
- 1. 2160 Title 1 Parent and Family Parent Engagement
- m. 2167 Correspondence Courses
- n. 2168 Distance, Online, and Technology-Delivered Learning
- o. 3110 Entrance, Placement, and Transfer
- p. 3125 Education of Homeless Children
- q. 4301 Visitors to Schools
- r. 4315 Visitor and Spectator Conduct
- s. 4340 Public Access to District Records
- t. 4410 Relations with Law Enforcement and Child Protective Agencies
- u. 5012 Sexual Harassment, Sexual Intimidation, and Sexual Misconduct in the Workplace
- v. 5223 Personal Conduct
- w. 5256 Reduction in Force
- x. 8225 Tobacco Free Policy
- y. 8425, 8425P, and 8425F Service Animals
- z. 2410P High School Graduation Requirements
- aa. 5120P Fingerprint Background Handling Procedure (Option 2)

# I. Communication and Comments

1. Letters to the Board - Resignation(s)

# J. Commendations and Recognition

# K. Consent Agenda

1. Approval of Previous Minutes and High School Claims and Accounts – action

# L. Follow-up/Adjournment – upcoming months

- 1. Chair/Superintendent article for paper
- 2. May Election canvass, Board reorganization, MTSBA liaison appointment,

NEXT <u>REGULARLY</u> SCHEDULED HIGH SCHOOL BOARD MEETING May 14. 2019 6:30 P.M. Board chair-approved agenda items are due in the district office by the last Friday of the month prior to the board meeting.

All board meetings are held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.

# Jefferson High School Board Members

Sabrina Steketee, chair (Boulder area position)

Travis Pierce vice-chair (At-Large 2 position)

Larry Rasch (At-Large 3 position)

Kevin Harris, (At-Large 1 position)

Cami Robson (Clancy area position)

Vacancy (Basin area position)

Denise Brunett (MT City area position)

Announcements and Public Comment. The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. To avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of the public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not take action on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

# **Mission Statement**

The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.

# Our vision for the future:

Students:

- Achieve high test scores and graduation rates that are competitive nationally;
- Graduate with a plan for life that they feel well equipped to pursue;
- Choose our school over others because of our solid reputation;

# Teachers:

- Actively support students with their time, attention and obvious commitment:
- Have the tools and resources necessary to do optimal work;
- Are proud to work here and of their contribution to the school;

- Feel happy, challenged, safe, and supported throughout their time here;
- Appreciate and fully engage in our activities that augment our core curriculum; and
- Have access to technology that enhances their learning opportunities.
- Are committed to continuing education and the use of best practices;
- Look at our District as a long-term career commitment; and
- Feel confident about the Board's decisions and plans.

# Our Administration and Board

- -Commit to be knowledgeable about best practices
- Establish, devote themselves to, and evaluate their priority goals on a regular basis; and
- Work as a collaborative team to make decisions that always focus on what is best for students, teachers and our communities.

#### Our communities:

- Are knowledgeable of and highly respect our commitment to excellence; and
- Support our work in many ways their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.



April 16, 2019 Principals Report--Mr. Mike Moodry

# **Academics**

Juniors completed the ACT on April 2nd. We expect results by the end of school year. We completed the 3rd quarter and will have 4th quarter midterm at the end of the month. Work with teachers on the instructional framework continues with Mrs. Erickson providing professional development during our late in on April 17th The focus will formative assessment. We are have conducted interviews for our open English position and will start on Spanish next week.

# **Attendance and Discipline**

We continue to send out attendance letters. The count as of Thursday, April 11 is 42 students over 9 days. We had 6 discipline referrals last month (please see attached).

# Career Fair

Our career fair is April 17. We will have over 25 tech schools, trades organizations, and potential employers, and military attending. We are very excited about the opportunity.

# iGraduate Grant

We are proud to announce that JHS was awarded at \$7,000 for the iGraduate grant through the Office of Higher Education. We will use the funds to focus on career and technical education opportunities.

# **Activities**

Spring sports are in full swing. The second week in April we were actually able to get in meets for all spring sports.

We will be seeking the following position for the 2019-2020 school year: Head boy's and girl's basketball, assistant wrestling, assistant volleyball. We have run ads on OPI, Helena, and Butte newspapers.

Our music department attended the District Music Festival in Butte on April 5th. They qualified 33 members for State Music Festival on May 3rd and 4th in Helena.

Skills USA competed in Havre on April 9-10 and won a Quality Chapter Award. Individual results were as follows: Alexis Winstead (Statesman Award), Mathias Patterson (1st Place Intermediate Drafting), Richie Elshire (3rd Combo Welding)

JHS National Honor Society inducted 13 new members April 15th 7:00.

18-19
Jefferson High School
PO Box 838, Boulder MT 59632
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# **Behavior Type Report**

Staff: All; Date Range: 03/18/2019~04/11/2019 Events: All Events All Roles Group by Submitted By

Staff: 4 Events types: 3 Events: 8 Students: 12

Event Type	Event	Students
Insubordination (Disobedience)	1	1
Tobacco Related	1	1
Harassment, Nonsexual	2	6
Insubordination (Disobedience)	2	2
Insubordination (Disobedience)	2	2

# Jefferson High School District #1 Board of Trustees

# **Superintendent's Report**

Date: April 16, 2019

Agenda Item: E-3

3a- Cards to invite JHS supporters to graduation

I am again in the process of gathering photos and information to create a card to distribute to supporters of JHS and invite them to the Class of 2019 graduation. The cards created the last four years were well received and I believe it is important to personally invite supporters of JHS. It is a sign of appreciation and an opportunity to showcase JHS. Last year, an online company was used and I will follow the same format. The information below is what appeared last year for production of the cards.

- 1. Company
- 2. Costs \$1 an invitation (approximate)
- 3. Numbers 100-150
- 4. Determine distribution schedule

# Recommendation

Provide support for production and distribution of graduation announcements

# 3b-Facility updates

Currently, we are developing a plan for facility improvements. The list includes carpeting in the library, security updates, FCS room remodel and updates, possible storage facility, and paving in front of the school. Year end funds and Building Reserve will be used to address these areas.

# 3c-2017-18 Student Enrollment Projections

Mr. Michaud has given the preliminary enrollment numbers for next year. The following are the numbers for each class: Seniors-80, Juniors-65, Sophomores-65, Freshman-60, AYA-15-20. The total projected student population is between 275-280. The recent student increase over the last four years has led to expanding a couple of FTE's. JHS is currently advertising for a part-time Spanish Instructor, and fulltime English Instructor.

# 3d-School Resource Officer

Continuing the process of implementation for the 2019-2020 school year.

# Recommendation

Provide additional financial support for this position

# 3e- Mental Health First Aid Training

Three student classes have been completed and two adult trainings. The sessions have gone well and there has been positive feedback from students and trainers.

# 3f - Publication regarding school district levies

I have included a document of the publication of levies in the immediate area. Keith Hammonds of the Boulder Monitor put it together.

# 2019-2020 school district levies, explained

Each spring, Montana school districts are required to post legal notices of their intent to increase non-voted levies. The data they provide are preliminary and may well change before budgets are set in August - but they indicate what to expect. School budgeting is complex, so we've

annotated the notices that appeared in the Monitor with intelligence from interviews with Lorie Carey, business manager at Jefferson High School; Maria Pace, principal, and Britton Mann, clerk, of Boulder Elementary; and Kendra Fanning, principal at Clancy School. -Keith Hammonds



The District's contract with Harlow's Transportation for bus service includes a 9.8% increase for next year.

# Clancy School District

Fund supported	Estimated change in revenues*	Estimated change in mills*	Estimated impact, home of \$100,000	Estimated impact, home of \$200,000
Transportation	\$14,000 increase	2.13 increase	\$2.88 increase	\$5.76 increase
Tuition	\$30,000 increase	4.55 increase	\$6.14 increase	\$12.28 increase

Clancy expects three new special education students next year who will need additional support.

# **Basin Elementary School District**

The original notice mistakenly reported the estimated budget as \$20,000, which actually is the increase. It anticipates the hiring of a second para-professional for special needs students..

Fund supported	Estimat- ed budget needed	Estimated change in mills	Estimated impact, \$100,000 home	Estimated impact, \$200,000 home				
Tuition	\$42,895.00	2.77	\$3.74					
Building Reserve	\$26,800.00		\$20.05	\$40.11				

This is the first year Basin has had a building reserve. It may be applied to improvements to the 100+-year-old building, including those to bring it into compliance with the Americans with Disabilities Act.

# **Boulder Elementary School District**

Fund supported	Estimat- ed budget needed	Estimated change in mills	Estimated impact, \$100,000 home	Estimated impact, \$200,000 home				
Adult Education	\$15,000.00	1.77	\$2.39	\$4.79				
Bus Depreciation	\$0	0	\$0	\$0				
Transportation	\$180,000.00	8.73	\$11.79	\$23.58				
Tuition	\$75,000.00	5.08	\$6.86	\$13.72				
Building Reserve	\$36,000.00	6.99	\$9.43	\$18.87				

Up from \$8,500.The school wants to offer classes in parenting, breadmaking, and more

Expenses for special education shouldn't change. But the 2018-19 budget included \$24,000 from the general fund; that expense will be shifted into the tuition fund for 2019-20.



The school bought an adjacent home hoping to using it for a garden, adult education and vocational training. The building requires asbestos remediation before it can be demolished. And the school yard needs new fencing.

# Jefferson High School District

		-	2018-19 Actual L	evies.	2019-20 Projections									
					1			Est	Annual Nax					
									C	hange	lm	pact\$100K	Impa	act\$200K
	Fund	\$		Mills	\$		Mills		Change \$	Mills	home			home
	General - BASE	\$	480,710	23.10	\$	441,481	21.23	\$	(39,230)	(1.87)	\$	(2.52)	\$	(5.04)
	General - OverBASE	\$	364,600	17.52	\$	364,600	17.53	\$	$\sim$	0.01	\$	0.01	\$	0.02
	Transportation	\$	119,982	5.77	\$	146,183	7.03	\$	( 26,202 )-	1.26	-5-	1.70	\$	3.40
	(Bus Depreciation)	\$	-	0.00	\$	-	-	\$	$\simeq$	-	\$	•	5	-
	Tuition	\$	53,975	2.59	\$	58,522	2.81	\$	(4,547)	0.22	\$	0,30	\$	0.60
	/ Adult Ed	\$	4,127	0.20	\$	6,100	0,29	\$	1,973	0.09	3/	0.12	\$	8,24
	Technology	\$	35,000	1.68	\$	35,000	1.68	\$		-	\$	/ -	\$	-
- 1	Flexibility	\$	-\	0.00	\$	-	-	\$	-		\$	\ -	\$	-
- 1	Debt Service	\$	- \	0.00	\$			S			\$	\ -	\$	-
Build	ling Reserve Permissive	\$	39,400	1.89	\$	42,100	2.02	\$	2,700	0.13	\$	0)18	\$	0.36
	Building Reserve Voted	\$		0.00	\$	7-	-	\$		-	\$	-	\$	-
7	Grand Total	\$	1,097,794	52.75	\$	1,093,986	52.59	\$	(3,808)	(0.16)	\$	(0,21)	\$	(0,42)
- 1	b .	-		-			The same of the same	-					Personal Property lies	

Since student transportation is contracted out, the District has no buses to depreciate.

The school may increase the number of para-professionals to

The high school doesn't do much adult education. But it has started a wellness program for staff and the community. You're welcome at boot camp in the gym, 5:30 a.m.

accommodate special-needs kids who require 1:1 instruction.

The high school's student population has increased 37% over the last five years. Since it gets state funding per student, that means BASE taxes levied on residents are declining.

This is complex. But basically, there's a 4% jump in expected bus contract costs and a small increase in payments to families whose kids travel to schools in other districts. And state and county reimbursements should be about \$10,000 lower than this year.

JHS has a long list of improvements that could be paid for from this fund: a new storage structure; carpeting in the library; grounds improvements; and a new security system.

TO: Jefferson High School

FROM: Clint Layng

DATE: 4-4-19

Please accept this my resignation from Jefferson High School employment as head boys' basketball coach effective 4-4-19.

Signature



# JEFFERSON HIGH SCHOOL

# Classified Staff Employment Application Paraprofessional & Secretary & Custodian & Cook PO Box 838 Boulder MT 59632 Phone: (406)225-3740 Fax: (406)225-3289

Date of Applica	tion: Janitar Sub Position you	re applying for:	gril 3, 2018
PERSONAL DATA			
Name: Cha	antil Lyon		
Address: 100	96 Mordroe	1 00	
Phone: 45 465	1479 Message Phone:() Same Ema	: <u>Wantellyon</u> .,	16 gmail com
LICENSURE/CER	RTIFICATION:		
Do you hold a: Boiler's License?	Driver's License? US Type:	Paraprofessional Cert	ificate:
Related Certification Classes:  1. Wayney	on/Training: Please list all technical certification  Mant laning 2.	r training you have had. \ 'ADO	Oo Not Include College
3	4		
5	6		
EDUCATION: Lis	t most recent first. Be sure to include informat	n about classes that spec	ifically relate to this job.
Attendance Dates	School/Location	Certificate/Deg	
DHS	2012 Boulder	Gleneral	30b
Utah St.	Logan, UT	<u></u>	2
			ŧ.
RELATED WORK	EXPERIENCE: List most recent first.		
Employment	Employer Name		Duties
2016-2019	Reeder Droporties in	n Cleaning s	upervisor/janitor
2014-2015	Real Estate of Montara	na on	
2018-2019		residence	Cleaning
2018-2019	Lindas Pridal Wonages	Pride Pone	sulfant /

May we contact your present employer?\_\_\_\_ If not, please explain:

assistant/ganitor

REFERENCES: Please list thr	ee.		
Name	Phone	Address	Occupation
Kevin Burton	4064617738	Bouldy mt	THS Staff
Kyleskyon	406 459 4234	Boulder MT	THS staff
Linda Allen	4062253317	Boulder MT	the boss lady
**			. 0
EQUIPMENT OPERATED: PA	lease list equipment, computers	s and software that you have u	sed or have had training on:
1	2		
3	4		
5	6		
7.	8		
	10		
PREFERENCES: Attach a cop	ov of your DD 214.		
	eference? Are you a	disabled Veteran?	
	rac you d	disasted vetera	
CHILD SAFETY:			
assault, rape, child abuse, child	en years, been released from produced description, extortion, blackr	mail, or any offense that involve	es drugs, embezziement,
district? / Initial here to	nt/background check as required indicate you understand, that it will be deducted from your fi	if there is a cost involved in ob	employment in a school taining your
RELEASE OF LIABILITY			
employers or references with r	blic Schools to inquire as to my no liability arising there from. I or ornission of facts called for i	I thereby guarantee the above	information is true. I
	Supplemental Items	Attached:	
	Security Co.	est cates and License tter(if necessary)	



# JEFFERSON HIGH SCHOOL

# Substitute Classified Staff Application Paraprofessional & Secretary & Custodian & Cook PO Box 838 Boulder MT 59632 Phone: (406)225-3740 Fax: (406)225-3289

Position(s) you are	interested in: Secretary Cook Para	Date of Application: aprofessional/Aide Custodian	4/9/19
PERSONAL DATA	<b>\</b> :		
Name: Stac	rey Burton		
Address: PO	Box 1286 Boulder	MT 59632	
Phone:( <u>40)422-1</u>	<u>Lo31</u> Message Phone:( <u>404)(53-31)3</u> Em	nail: Staceyburton 202@gn	mail.com
LICENSURE/CER	TIFICATION:		
Do you hold a:	la 2: al	2 //	
Roller's License?_\	D Driver's License? Yes Type: Class	Paraprofessional Certificate: // 0	<u> </u>
Related Certificatio	n/Training: Please list all technical certification  Lue ) Accounting 2.	or training you have had.	
3. Business	Procedures 4.		
5	6		
EDUCATION: Lis	t most recent first. Be sure to include informa	tion about classes that specifically relate	e to this iob.
Attendance Dates	School/Location	Certificate/Degree	G.P.A.
93-96	Helena High School Helena, MT	Diploma	
			*

WORK EXPERIENCE: List related experiences first.

Employment Dates	Employer Name Address & Phone	Duties
9-16-	Youth Dynamics 406-225-4600	uputh councilor, maintain youth Safety and teach life skil
5-18	105 Venture Way Boulder MT	in aroun home Settina
01-2006	State of montana Dept of	provide data review, research and report services to support tax collection
04-2008	Revenue 400-444-6900	land enforcement activities
02-2003	State of montana Dept of	Monitor and maintain document trac Sustems, Input Customer clocuments for development of customer profiles and
01-2006	Revenue 406-444-6900 125 N Roberts Helena MT	ACCOUNTS
1006.45		manda at 10 deep tot tox Disoberation.
01- 2006	16000 Canyon formy Rol Helena MT Phone # No longer connected	Created year end profit 10000 Summany balance reconcited bank accounts. Renewed licences and certifications with FW4P.

May we contact your present employer? If not, please explain:

REFERENCES: Please list two.

Name	Phone	Address	Occupation
William Curtis	406-475-0889	400 S. Adams #33 Boulder MT F71632	manager Boulder River Pizza
heven Burton	406-461-7738	400 S Adams # 6 Boulder MT 59632	Custodian Jefferson High School

<b>EQUIPMENT OPERATED:</b> Please list equipme	ent, computers and software that you have used o	r have had training on:
1. personal computers	2. Scanner	
3. Oppiers	4. Fax machines	
5. Multi line phones	6. 10- hey calculators	
7. Hand tools	8. Carpet Scrubber	
9. power tools	10. Excell wordperfect	
PREFERENCES: Attach a copy of your DD 214	4.	
Are you claiming Veteran's Preference? No	Are you a disabled Veteran?	
CHILD SAFETY:		
assault, rape, child abuse, child molestation, ex	eleased from prison or been convicted of any form of tortion, blackmail, or any offense that involves drust attach a separate sheet explaining the nature, p	gs, embezzlement,
Do you consent to a fingerprint/background chedistrict? <u>Yes</u> Initial here to indicate you und fingerprint/background check, it will be deducted	eck as required by state and federal laws for emplo lerstand, that if there is a cost involved in obtaining ed from your first paycheck:	oyment in a school g your
RELEASE OF LIABILITY		
	quire as to my record with any or all of my former there from. I thereby guarantee the above infornates called for is cause for dismissal.	
Stace Ruston Signature	4-9-19 Date	
	24.5	A MAON.
		4,000
Supplem	ental Items Attached:	۱۰۱۰ - ۱۰۵ ۱۳۵
	DD 214	2006 - 10
	Copy of Certificates and License	04.30 63-31
	Explanation Letter(if necessary)	10)

# JEFFERSON HIGH SCHOOL District #1 PERSONNEL REPORT — Certified Teachers

Comment	LEGEND *Resignations	~inew innes																						
Effective Date	Luly, 1 2010	July 1, 2019																						
Recommendation		Offer contract for 2019-20 Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20 Offer contract for 2019-20		Offer contract for 2019-20	Offer contract for 2019-20 Offer contract for 2019-20		Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20		Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20	Offer contract for 2019-20				
Action		Renew Renew	Renew	Renew	Renew	Renew	Kenew Renew	Renew	Kenew Renew	Renew		Renew	Renew Renew		Renew	Renew	Kenew	Renew		Renew	Renew	Renew	Renew	
Hire Date		08/19/1993	07/10/2012	05/14/2013	08/26/1996	06/18/2012	08/15/1989 06/21/2011	08/19/2014	06/23/2015	08/18/2015		08/15/2016	07/19/2016		6/20/2017	07/18/2017	08/15/2017	07/19/2016		08/15/2017	01/01/2018	06/15/2018	06/15/2018	
Current Position Status		History, Govt. Math	Sped (1/7 History 17/18)	Voc. Welding, CAD Fnolish Drama Film	Biology, Ecology,	Math	PE, Anatomy 2/7 Dr. Ed/PE	Art	Music .6/	Business (1/7 PE 17/18)		1/7 PE (1617)	Vocational .48 (1617) 1/14 Vocational (1617)		English (17/18)	Family Consumer Science (17/18)	3// FE, 1// prep (1//18) 1 ihrom (17/18)	5/14 Vocational (17/18)	1/7 Vocational (18/19)	Math (3/7 17/18)	History (17/18)	English (18/19	Literacy Coach (18/19)	
Employee	I. CERTIFIED - FULL- TIME TENURED	Bieler, Fritz Carey, Cathy	Drynan, Mary	Heimann, David Hesford, Mike	McCauley, Steve	Strozewski, Nicole	Layng, Clint	Ehret, Emma	Downan, Man Michand Ioe	Smartnick, Dawn	II. CERTIFIED- TENURE	Layng, Clint	Kobbins, Michael	III. CERTIFIED NON- TENURE	Carey, Brittani	raisons, Cassidy Layng, Clint	Layng, Sarah	Robbins, Michael	Doilor, Monar	Dailey, Indiicy	Ottman, Cody	Voeller, Kelsey Frickson Jane		

# JEFFERSON HIGH SCHOOL District #1 PERSONNEL REPORT – Administration and Classified

Comment	LEGEND *Resignations ~New Hires						
Effective Date					June 5, 2019		
Recommendation	Offer contract for 2019-20 Offer contract for 2019-20 Offer contract for 2019-20	Offer Contract for 2019-20 Offer contract for 2019-20	Offer Contract for 2019-20 Offer Contract for 2019-20 Offer Contract for 2019-20 Offer Contract for 2019-20 Offer Contract for 2019-20	Offer Contract for 2019-20 Offer Contract for 2019-20 Offer Contract for 2019-20	Offer Contract for Summer19	Offer Contract for Summer19 Offer Contract for Summer19 Offer Contract for Summer19	
Action	Renew Renew Renew	Renew Renew	Renew Renew Renew Renew Renew	Renew Renew Renew	Offer	Offer Offer Offer	
Hire Date	07/01/2018 10/29/2003 08/11/2009	08/19/1992 06/18/2013	08/14/2018 10/08/2012 08/15/2015 09/11/2017 08/14/2018	05/15/2018 12/18/2017 04/03/2018	08/18/2015		
Current Position Status	Principal Business Manager Asst. AD/Custodial Sup.	School Secretary Technology Dir.	Paraprofessional Paraprofessional Paraprofessional Paraprofessional	Custodian Custodian Custodian	Counselor		
Employee	IV ADMINISTRATION YEAR-TO-YEAR Moody, Mike Carey, Lorie Sturdevant, Dan	V. SUPPORT YEAR-TO-YEAR Allen, Linda Smith, Alan	VI PARAS Guay, Jeffery Fjeldseth, Lisa Williams, Lynnsey Kirsch, Ester Watts, Katy	VII CUSTODIAL Burton, Keven Lyon, Kyle Miller, David	VII SUMMER Michaud, Joe	YA teacher AYA teacher AYA teacher	

# REPRESENTATIVE to the PRICKLY PEAR COOPERATIVE MANAGEMENT BOARD

Please accept this as official notification that
Tim Norbeck
(Name)
will represent
Jefferson High School District No. 1
(School District)
as a voting member of the
Prickly Pear Cooperative Management Board
for the term, of
July 1, 2019 - June 30, 2020
signed,
Signed,
(Board Chair)
,
(Date)
(01.1.4
(Clerk Attest)

**RETURN NO LATER THAN MAY 17, 2019** 

# MINUTES Jefferson High School Dist. 1

March 19, 2019

Regular Board Meeting

**Board members present:** 

Travis Pierce

Cami Robson

**Kevin Harris** 

Larry Rasch

**Board members absent:** 

Sabrina Steketee

**Denise Brunett** 

Administrators present:

Tim Norbeck, Superintendent Lorie Carey, Business Manager

Mike Moodry, Principal

Aubrey Boline, Policy Maintenance

Visitors: Scott Mendenhall, Audrey Mendenhall, Simonie Mendenhall, Sarah Layng, John Blodgett, Beth Emter, Andrea Dolezal, Jason Davis (SMA),

#### **CALL TO ORDER**

Mr. Pierce called the meeting to order at 6:30 and the members recited the pledge.

PUBLIC COMMENT Scott Mendenhall addressed the board for 2 issues. 1) Daughter missing several days over the maximum, requiring her to spend some time on Fridays to "make up" for those days missed. Requesting exception to the rule. 2) Volleyball records of Simonie's statistics. Contesting the records posted that are in contrast to the statistics posted in the papers. Mr. Moodry explained what the definition of stats is in the district. The administration will review the procedures for stats.

# STUDENT REPORT None.

STAFF REPORT Sarah Layng presented information about the teen mental health program. She attended a 3-day training in Las Vegas. Staff will be trained in youth mental health first aide.

# **COMMITTEE REPORTS**

**Technology** – met to discuss contract providers. Stayed with Century Link.

# **NEW BUSINESS**

- #3. SMA (architect company) update Jason
  - 1. Staff questionnaire building and high school needs in general
  - 2. Demographic study projected population, current population, etc.
  - 3. Public outreach and engagement town hall meetings in each community

# **ADMINISTRATIVE REPORTS**

Clerk/business manager. In written form.

Principal. In written form. He reviewed a few details of the career fair planned at JHS. Superintendent. In written form. Mr. Norbeck reviewed several of the items in his report.

# **UNFINISHED BUSINESS** None.

#### **NEW BUSINESS**

6. 1st Reading of policies. Ms. Robson moved to accept 1st reading of all policies on agenda (use option 2 on 5120P) with exception of 5010, 5460, 3225, 1610, 1512F, 2600, 2600P, and to

remove 8425F. Mr. Harris seconded the motion, which passed unanimously. Ms. Robson moved to return to committee 2600 and 2600P. Mr. Rasch seconded the motion, which passed unanimously.

#### 1. Personnel.

- a. **Substitute applications**. Mr. Norbeck recommended Josh Mostad, Lisa Corrales, Lindsey Bischoff for substitute teachers. Mr. Harris moved to accept the recommendation pending background check. Ms. Robson seconded the motion, which passed unanimously.
- b. Resignations N. Strozewski Volleyball, J. Michaud Wrestling, R. Tomich Custodial Sub
- c. **Principal Evaluation** Deeming that the individual's right to privacy exceeds the public's right to know closed session. 7:51..
- 2. Attendance Agreements 8:04 resumed regular session. Received agreements from Helena. Ms. Robson moved to acknowledge the agreements. Mr. Harris seconded the motion, which passed unanimously.
- 3. SMA update. Addressed above
- 4. SRO shared info with sheriff and mayor. No response yet.
- 5. Basin trustee position. No candidate
- 6. 1<sup>st</sup> Reading of Policies. Addressed above.
- 7. **Levy Election discussion.** At the recommendation of Mr. Norbeck, Ms. Robson moved to authorize the business manager to cancel the levy election. Mr. Harris seconded the motion, which passed unanimously.
- 8. Trustee Election discussion. A trustee election will be held and run by the county.
- SB 307 Permissive Levy Approval. Ms. L. Carey presented budget information required for posting of SB 307 requirements. Ms. Robson moved to approve the SB 307 information. Mr. Rasch seconded the motion, which passed unanimously.
- **10. 2019/20 School Calendar.** Mr. Harris moved to approve the calendar. Mr. Rasch seconded the motion, which passed unanimously.
- 1. Personnel Cont.
  - d. Business Manager Evaluation- 8:35 closed session, back in at 8:54
  - e. Winter Coaches Evaluations Mr. Moodry presented the completion of the evaluations.

#### **LETTERS**

Letters of resignation received from N. Strozewski, J. Michaud, R. Tomich Letter received from Scott and Audrey Mendenhall

**COMMENDATIONS** BPA to Nationals, Rumors play, CheerFest placed 2<sup>nd</sup>, Quinn Mann 1<sup>st</sup> in jumps, spring sports numbers, All-conference All-state, Academic Allstate,

#### **CONSENT AGENDA**

FOLLOWUP/ADJOURNMENT

Ms. Robson moved to approve the consent agenda. Mr. Harris seconded the motion, which passed unanimously.

The meeting adjourned at 9:35 p.m.	
Chair, Jefferson High School Board	Clerk, Jefferson High School Board

# JEFFERSON HIGH SCHOOL Claim Details

For the Accounting Period: 3/19

Page: 1 of 5 Report ID: AP100

Claim	Warrant	Vendor #/Name	Amount				Acct/Source/	
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
19850	45236S	1645 VERIZON WIRELESS	30.0	2				
1		9825545004 03/05/19 monthly charges		30.02*		201	100-2100	531
19851	45212S	5201 GUARDIAN LIFE INSURANCE COMPANY OF	172.0	9				
1		03/14/19 April Premium Hoh		114.51		289	675	
2		03/14/19 April Prem Foster		57.58		289	675	
19852	45230S	5021 PACIFIC SOURCE HEALTH PLANS	1,177.3	0				
1	10000	03/14/19 Ret premiums Hoh	-,	694.44*		201	100-1000	260
2		03/14/19 Ret premiums Hoh		482.86		289	675	
19853	45204S	3463 BUTTE HIGH SCHOOL	1,011.0	0				
1		1011 03/14/19 district music festival		1,011.00*		201	710-3400	582
19854	45196S	899 360* OFFICE SOLUTIONS	150.0	0				
1		315616-0 03/18/19 office supplies		150.00	9504	201	999	
PO	Accountin	ng (Org/Prog/Func/Obj/Proj: -100-1000-61	0 –					
19855	45220S	4637 Mastercard	3,830.8	0				
1		02/28/19 Prime fee		119.00*		201	100-2500	610
2		400044511 02/27/19 Tech meal		22.00*		228	100-1000	321
3		906828-358 03/01/19 sound transit		3.00*		228	100-1000	321
4		561251-474 02/26/19 sound transit		3.00*		228	100-1000	321
5		06871 03/01/19 tech meal		8.35*		228	100-1000	321
6		122960 02/27/19 tech meal		7.98*		228	100-1000	321
7		460076 02/28/19 tech meal		11.00*		228	100-1000	321
8		6267730 02/15/19 tech supplies		27.69		228	100-1000	610
9		709-431236 02/16/19 BBB lodging		76.89*		201	720-3500	582
10		893-535427 02/16/19 BBB lodging		76.89*		201	720-3500	582
11		526-368362 02/16/19 BBB lodging		76.89*		201	720-3500	582
12		026-850148 02/16/19 BBB lodging		76.89*		201	720-3500	582
13		000002 03/01/19 tire chain		86.75*		201	100-2600	615
14		X15307 02/12/19 paint		23.99*		201	100-2600	615
15		F79741 02/12/19 door sweep		8.99*		201	100-2600	615
16		130956 03/02/19 chr. band BBB div.		279.01*		201	720-3500	582
17		233353 02/28/19 chr. band BBB div.		468.39*		201	720-3500	582
18		233423 02/28/19 chr. band BBB div.		22.48*		201	720-3500	582
19		93 02/28/19 chr. band BBB div.		13.99*		201	720-3500	582
20		T93 03/01/19 chr. band BBB div.		390.61*		201	720-3500	582
21		223413 02/15/19 chr. band BBB dist.		207.12*		201	720-3500	582
22		0059 02/16/19 chr. band BBB dist.		183.62*		201	720-3500	582
23		0104 02/16/19 chr. band BBB dist.		5.99*		201	720-3500	582
24		0066 02/16/19 chr. band BBB dist.		10.49*		201	720-3500	582
25		0158 02/14/19 chr. band BBB dist.		26.97*		201	720-3500	582
26		0135 02/14/19 chr. band BBB dist.		164.00*		201	720-3500	582
27		10045 02/14/19 chr. band BBB dist.		23.80*		201	720-3500	582
28		150523 02/16/19 chr. band BBB dist.		17.82*		201	720-3500	582

JEFFERSON HIGH SCHOOL

Page: 2 of 5 Report ID: AP100 Claim Details For the Accounting Period: 3/19

		AND A CONTRACTOR OF THE CONTRA							
Claim	Warrant	Vendor #/Name	Amount				Nach /Commer /		
Line #	 #	Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
29		150640 02/16/19 chr. band BBB dist.		101.25*		201	720-3500	582	
30		190535 02/14/19 chr. band BBB dist.		69.15*		201	720-3500	582	
31		190651 02/14/19 chr. band BBB dist.		15.90*		201	720-3500	582	
32		162509 02/16/19 chr. band BBB dist.		7.90*		201	720-3500	582	
33		666550318 02/16/19 chr. band BBB dist.		314.00*		201	720-3500	582	
34		150537 02/14/19 chr. band BBB dist.		378.00*		201	720-3500	582	
35		215006 02/16/19 chr. band BBB dist.		501.00*		201	720-3500	582	
19856	45206S	4827 CITI BUSINESS VISA-Costco	1,214.35	5					
1		18945g 02/07/19 FCS Groceries		19.26	9473	201	999		
CI	TI VISA- BU	SINESS-Costco							
PC	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610-							
2		59092g 02/07/19 FCS Groceries		24.45	9473	201	999		
CI	TI VISA- BU	SINESS-Costco							
PO	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610-							
3		59092g 02/07/19 Rewards Thank/Thurs		43.36	9242	215	999		244
VO	YAGER SOPRI	S LEARNING							
PO	Accounting	(Org/Prog/Func/Obj/Proj: -474-1000-610-	244						
4		59092g 02/07/19 Rewards Thank/Thurs		13.59*		201	100-2300	800	
5		02/15/19 Cheer meal district		112.58*		201	720-3500	582	
6		11915 01/28/19 Drunk busters		341.00*		215	100-1000	610	277
7		6251447 01/28/19 Drunk driving prevention	ι	116.88*		215	100-1000	610	277
8		1113068 01/28/19 Drunk driving prevention	i.	8.99*		215	100-1000	610	277
9		215905 01/25/19 ASBO membership		230.00*		201	100-2500	810	
10		73586g 02/18/19 JHS Days		250.62*		201	100-2100	610	
11		33786g 02/18/19 JHS Days		50.31*		201	100-2100	610	
12		73586g 02/18/19 FCS Groceries		3.31	9473	201	999		
CI	TI VISA- BU	SINESS-Costco							
PO	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610-							
19857	45221S	4786 MC Mastercard	236.82	2					
1		2302662 02/12/19 classroom supplies		29.98	9462	201	999		
AM	AZON.COM								
PO	Accounting	(Org/Prog/Func/Obj/Proj: -100-1140-660-							
2 2M	AZON.COM	1439410 02/11/19 SRA decoding strategies		74.95	9462	201	999		
		(Org/Prog/Func/Obj/Proj: -100-1140-660-							
3	Accounting	4166858817 02/11/19 mathworks		111.37	9462	201	999		
-	AZON.COM	4100050017 02/11/19 macrimoths		111.07	3102				
		(Org/Prog/Func/Obj/Proj: -100-1140-660-							
4	Accounting	1439410 02/11/19 mathworks		20.52	9462	201	999		
	AZON.COM	1107110 02/11/17 macmothb		20.52	2.02		5,5,6		
		(Org/Prog/Func/Obj/Proj: -100-1140-610-							
		,,,,,,,,,,,,,,,,,,,,,,,,,							

# JEFFERSON HIGH SCHOOL Claim Details

Page: 3 of 5

Report ID: AP100

For the Accounting Period: 3/19

* Over spent expenditu	ure
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	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Obj	Proj
					3.40.2				
19858	45221S	4786 MC Mastercard	1,223.27						
1		113848 02/22/19 21st Cent outdoor reg		30.00		215	180		712
2		4724782 02/09/19 small tools for welding		187.29*	9606	215	397-1640	660	242
HAF	RBOR FREI	GHT							
3		4724782 02/09/19 small tools for welding		1,005.98*	9606	215	397-1640	660	268
HAF	RBOR FREI	GHT							
19859	45220S	4637 Mastercard	177.07						
1		122528 02/08/19 Skil pass		126.00		215	180		712
2		892806 02/22/19 Skil pass		51.07		215	180		712
19860	45220S	4637 Mastercard	25.57						
1		214243 02/08/19 AD meals State Wrestling		25.57*		201	720-3500	582	
19861	45220S	4637 Mastercard	389.71						
1	101110	185828 02/14/19 GBB meals dist		144.66*		201	720-3500	582	
2		235642 02/14/19 GBB meals dist		57.38*		201	720-3500	582	
3		184051 02/14/19 GBB meals dist		7.67*		201	720-3500	582	
4		160237 02/16/19 GBB meals dist		180.00*		201	720-3500	582	
19862	45220S	4637 Mastercard	1,265.37						
1	102200	201358 02/14/18 BBB Dist meals		172.00*		201	720-3500	582	
2		02/15/19 BBB Dist meals		141.80*		201	720-3500	582	
3		37 02/16/19 BBB Dist meals		244.90*		201	720-3500	582	
4		001107 02/16/19 BBB Dist meals		127.06*		201	720-3500	582	
5		144712 02/28/19 BBB Div meals		27.00*		201	720-3500	582	
6		144729 02/28/19 BBB Div meals		99.25*		201	720-3500	582	
7		144740 02/28/19 BBB Div meals		97.25*		201	720-3500	582	
8		180240 03/01/19 BBB Div meals		228.00*		201	720-3500	582	
9		153950 03/02/19 BBB Div meals		128.11*		201	720-3500	582	
19863	45220S	4637 Mastercard	1,457.24						
1	152205	213341 02/07/19 Wrest. st. meals	_,	123.00*		201	720-3500	582	
2		210805 02/08/19 Wrest. st. meals		85.00*		201	720-3500	582	
3		192427 02/09/19 Wrest. st. meals		67.78*		201	720-3500	582	
4		4097 02/09/19 Wrest. st. lodging		1,181.46*		201	720-3500	582	
	2 202 200-120								
19864	45197S	3766 ACADIA MONTANA	4,244.21			015	000 1005		FC :
1		2685020 03/18/19 Altacare		4,244.21*		215	280-1000	330	524
19865	45218S	4733 LAYNG, SARAH	35.00						
1		r468611753 01/17/19 Coaching class		35.00*		201	720-3500	582	

JEFFERSON HIGH SCHOOL Claim Details

Page: 4 of 5 Report ID: AP100 For the Accounting Period: 3/19

\* ... Over spent expenditure

Claim	Warrant	Ve	endor #/Name		Amount					
							"		Acct/Source	
Line #		In	voice #/Inv Date	/Description		Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
-										
19866	452348	764 TERNES,	DAVE		35.00	ļ				
1		r538536696	03/19/19 Coachi	ng class		35.00*		201	720-3500	582
19867	45215S	5160 INFINIT	E CAMPIIS		54.40	i				
1	152150		14/19 travel expe	enses	0	54.40	9443	201	999	910
	Account		unc/Obj/Proj:		80-910					
19868	45226S	4375 NEOPOST	USA INC		230.43	į.				
1		56548323 0	3/13/19 Postage 1	meter		230.43*		201	100-2400	532
19869	45213S	157 HARDWAR	E HANK		58.37	,				
1	102202		15/19 paint supp	lies		24.97*		201	100-2600	610
2			01/19 valve, cap			13.48*		201	100-2600	615
3			27/19 bungie coro			19.92*		201	100-2600	615
		4562 MDTDD 6	n account mind		2 210 00					
	45235S		3/08/19 20%of aud	dit   non-nu	3,310.00			201	100-2500	330
1		2017-18A U	3/08/19 20%OL au	iic + non-au	u rees	3,310.00-		201	100-2500	330
19871	45225S	1830 MT SCHO	OL BOARDS ASSOCIA	ATION	560.96					
1		0001100 02	/28/19 legal serv	vices/meetin	g	560.96*		201	100-2300	800
19872	45203S	394 BURDICK	S LOCKSMITH		270.00					
1		WO-0921 02	/05/19 Mod lock 1	repair		270.00*		201	100-2600	440
19873	45199 <i>S</i>	259 BILLING	S HOTEL AND CONVE	ENTION	100.73					
1			08/19 AD lodging			100.73*		201	720-3500	582
19874	45222S	1650 MEADOW	GOLD GREAT FALLS		207.47					
1		499799 03/	14/19 Milk			207.47*		201	910-3100	630
		# of Claims	25	Total:	21,467.18					
		π OI CIAIMS	23	IOCAI:	21,101.10					

21,467.18

04/11/19 17:13:36

# JEFFERSON HIGH SCHOOL Fund Summary for Claims For the Accounting Period: 3/19

Page: 5 of 5 Report ID: AP110

Fund/Account		Amount	
201 HIGH SCHOOL GENERAL FUND			
101		\$14,574.43	
215 HIGH SCHOOL MISC PROGRAMS FUND			
101		\$6,154.78	
228 TECHNOLOGY FUND			
101		\$83.02	
289 RETIREE/COBRA INSURANCE FUND			
101		\$654.95	
	Total:	\$21,467.18	

JEFFERSON HIGH SCHOOL Claim Details

For the Accounting Period: 4/19

Page: 1 of 5 Report ID: AP100

Claim	Warrant	Vendor #/Name	Amount						
					no #	T 1 0	Acct/Source/	01-1	S
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Prog-Func	נמט	Proj
19875	45238S	899 360* OFFICE SOLUTIONS	445.50						
1		92568 03/15/19 maintance contract		445.50*		201	100-2400	440	
19876	45245S	4827 CITI BUSINESS VISA-Costco	435.24						
1	132130	0035623g 03/03/19 FCS Groceries		47.77	9473	201	999		
	rı VISA- E	BUSINESS-Costco							
PO	Accountin	ng (Org/Prog/Func/Obj/Proj: -390-1710-610	) –						
2		02-463836 02/21/19 Ford grant purchases		197.82*		215	100-1710	610	277
3		02-463836 02/21/19 Ford grant purchases		2.18*		215	394-1710	610	254
4		2896201 03/13/19 Easels for presentation	ıs	67.47*		215	394-1710	660	254
6		statement 03/02/19 membership renewal		120.00*		201	100-2500	810	
19877	45244S	3211 BUSINESS PRO OF AMERICA	90.00			and the same			14114
1		C195483 03/22/19 BPA Natl shuttle		90.00*		215	451-1170	582	261
19878	45244S	3211 BUSINESS PRO OF AMERICA	125.00						
1		C194772 03/19/19 BPA Natl membership		125.00*		215	451-1170	810	261
19880	45239S	3766 ACADIA MONTANA	4,696.46						
1		2713807 03/25/19 alta care		4,696.46*		215	280-1000	330	524
19991	45243S	336 BULLOCK CONTRACTING	2,162.50						
1	452455	1440 03/19/19 snow removal	2,102.50	2,162.50*		201	100-2600	440	
-		2110 00, 25, 25 510 20							
19882	45254S	1650 MEADOW GOLD GREAT FALLS	344.45						
1		496377 02/14/19 milk		206.14*		201	910-3100	630	
2		500562 03/21/19 milk		138.31*		201	910-3100	630	
10002	45252S	1377 JOHNSON CONTROLS	730.32						
19883 1	452525	1-84764710 03/20/19 flow switch boiler #		730.32*		201	100-2600	440	
=		1 01/01/10 05/20/15 2200 5012001 502202 1							
19884	45239S	3766 ACADIA MONTANA	3,235.35						
1		2759908 04/01/19 alta care		3,235.35*		215	280-1000	330	524
19885	45241S	385 BOULDER MONITOR & JEFFERSON CO.	5.00						
1		1232 03/13/19 agenda ad		5.00*		201	100-2500	540	
19886	45260S	4776 SOUTHWEST MT SCHOOL SERVICES	2,399.20						
1		4197 03/28/19 paper 80 cases		2,399.20*		201	100-1000	600	
	45238S	899 360* OFFICE SOLUTIONS	27.78	0.05	0504	201	000		
1		316461-0 03/22/19 office supplies		9.26	9504	201	999		
PO . 2	Accountin	g (Org/Prog/Func/Obj/Proj: -100-1000-610	-	18.52	9504	201	999		
	Accountin	316807-0 03/25/19 office supplies g (Org/Prog/Func/Obj/Proj: -100-1000-610	_	10.52	J304	201			
PO .	ACCOUNTER	g (019/1109/14HC/0D)/110): -100-1000-610	9000						

JEFFERSON HIGH SCHOOL
Claim Details
For the Accounting Period: 4/19

Page: 2 of 5 Report ID: AP100

	Warrant	1,2	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org		Obj	Proj
8	200000							
19888	45249S	157 HARDWARE HANK	1,201.96					
1		106792 03/22/19 Biology supplies	22.99	9468	201	999		
PO	Accounting	g (Org/Prog/Func/Obj/Proj: -100-1511-610-						
2		106760 03/20/19 gas can	21.55*		201	100-2600	615	
3		106821 03/25/19 antifreeze	9.96*		201	100-2600	610	
4		106820 03/25/19 antifreeze	2.49*		201	100-2600	610	
5		106762 03/20/19 tire chains/ snow thrower	1,139.98*		201	100-2600	615	
6		106769 03/21/19 oil valvoline	4.99*		201	100-2600	610	
19890	45259S	4853 QRS SIGNS LLC	320.00					
1		19-206 03/15/19 FCCLA Sign	320.00*		215	100-1000	610	276
19891	45262S	4639 WEX BANK	4,956.22					
1		58500194 03/31/19 BES fuel	1,261.14		201	180		
2		58500194 03/31/19 AD BBBall	69.44*		201	720-3500	582	
3		58500194 03/31/19 Custocial	59.52*		201	100-2600	624	
4		58500194 03/31/19 Superintendent meeting	49.35*		201	100-2300	582	
5		58500194 03/31/19 Drivers ed	59.71*		218	100-1000	624	
6		58500194 03/31/19 School Foods	32.08*		201	910-3100	624	
7		58500194 03/31/19 BBB	229.11*		201	720-3500	582	
8		58500194 03/31/19 Band/cheer BBB	236.75*		201	720-3500	582	
9		58500194 03/31/19 BPA	211.29*		201	710-3400	582	
10		58500194 03/31/19 Band trip ACTIVITIES	134.07		201	180		
11		58500194 03/31/19 Math	29.28*		201	100-1000	582	
12		58500194 03/31/19 Route fuel	2,584.48		210	100-2700	624	
19892	45250S	1183 HARLOW'S SCHOOL BUS SERVICE, INC. 2	1,551.68					
1		9451 03/29/19 Route contract	17,244.36		210	100-2700	513	
2		9451 03/29/19 BBB	928.80*		201	720-3500	582	
3		9451 03/29/19 BBB downtime	235.00*		201	720-3500	582	
4		9451 03/29/19 BBB band cheer	959.76*		201	720-3500	582	
5		9451 03/29/19 BBB band cheer downtime	235.00*		201	720-3500	582	
6		9451 03/29/19 BPA	856.56*		201	710-3400	582	
7		9451 03/29/19 BPA downtime	235.00*		201	710-3400	582	
8		9451 03/29/19 band trip dwntm ACTIVITIES	130.00		201	180		
9		9451 03/29/19 band trip ACTIVITIES	543.52		201	180		
10		9451 03/29/19 Math	118.68*		201	100-1000	582	
11		9451 03/29/19 Math downtime	65.00*		201	100-1000	582	
19893	45254S	1650 MEADOW GOLD GREAT FALLS	312.23					
1		502331 04/04/19 milk	104.76*		201	910-3100	630	
2		501457 03/28/19 milk	207.47*		201	910-3100	630	

04/11/19 17:10:02 JEFFERSON HIGH SCHOOL Claim Details

For the Accounting Period: 4/19

Page: 3 of 5

Report ID: AP100

	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org		Obj	Proj
10004	45253S	1451 L & P GROCERY	176.78						
1 1 1 1	452555	02-477135 03/28/19 FCS groceries	170.70	33.43	9474	201	999		
	Accounting	g (Org/Prog/Func/Obj/Proj: -390-1710-61	0-	33.13	2111	202			
2	necouncin	02-476714 03/27/19 FCS groceries		48.13	9474	201	999		
	Accounting	g (Org/Prog/Func/Obj/Proj: -390-1710-61	0-						
4	110000110111	02-477803 03/22/19 mental health traini:		15.37*		201	100-2300	800	
5		02-479549 04/03/19 FCS groceries		10.70	9474	201	999		
	Accountin	g (Org/Prog/Func/Obj/Proj: -390-1710-61	0 –						
6		02-479549 04/03/19 FCS groceries		69.15*		201	390-1710	610	
19895	45240S	173 ARCHIE BRAY FOUNDATION	226.00	)					
1		20332 03/22/19 clay, tools, glazes, supplie	e	226.00	9478	201	999		
PO	Accounting	g (Org/Prog/Func/Obj/Proj: -100-1140-61	0 -						
19896	45261S	3989 WESTERN STATE MUSIC FESTIVAL	495.00	)					
1		100 04/08/19 State music fees		495.00*		201	710-3400	582	
19897	45251S	1191 HERMITAGE ART COMPANY, INC.	59.70						
1		10168667 03/19/19 graduation program co	vers	48.00	9503	201	999		
PO	Accounting	g (Org/Prog/Func/Obj/Proj: -100-1000-61	0 –						
2		10168667 03/19/19 graduation program co	vers	11.70*		201	100-2400	610	
19898	45246S	4633 COMMERCIAL ENERGY OF MT INC.	127.33						
1		NWE052695 04/02/19 Gas on the NWE system	m	51.91*		201	100-2600	411	
2		NWE052696 04/02/19 Gas on the NWE system	m	75.40*		201	100-2600	411	
19899	45255S	1823 MT BROOM & BRUSH COMPANY	690.00						
1		1348440 04/01/19 cleaner		128.00*		201	100-2600	610	
2		1344609 03/12/19 garbage bags		562.00*		201	100-2600	610	
19900	45239S	3766 ACADIA MONTANA	1,734.20	)					
1		2791649 04/08/19 Altacare		1,734.20*		215	280-1000	330	524
19901	45256S	1737 NORTHWESTERN ENERGY	6,454.50	)					
1		04/01/19 Elec charges		3,510.76*		201	100-2600	412	
2		\ 04/01/19 Elec taxes		643.77*		201	100-2600	412	
3		\ 04/01/19 Gas charges		1,715.97*		201	100-2600	411	
4		\ 04/01/19 Gas taxes		584.00*		201	100-2600	411	
19902	45247S	4716 DAKOTA SUPPLY GROUP INC	155.64	Į.					
1		E623536 04/01/19 Plumbing parts		155.64*		201	100-2600	615	

JEFFERSON HIGH SCHOOL Claim Details Page: 4 of 5

Report ID: AP100

For the Accounting Period: 4/19

\* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount						
							Acct/Source/		
Line #		Invoice #/Inv Date/D	escription	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
						The C No			
19903	45248S	1002 GENERAL DISTRIBUTING	818.87						
1		00736789 03/20/19 helmets,ba	tteries,tools	328.62	9525	201	999		910
PO	Accountin	ng (Org/Prog/Func/Obj/Proj: -	390-1640-660-910						
2		00736789 03/20/19 helmets,ba	tteries,tools	320.25	9525	215	999		252
PO	Accountin	ng (Org/Prog/Func/Obj/Proj: -	451-1640-660-252						
3		00736802 03/20/19 repairs		170.00*		201	390-1640	440	
19904	45242S	4738 BOULDER RIVER PIZZA	272.65						
1		04/02/19 ACT Juniors		111.11*		215	100-1000	610	274
2		04/02/19 ACT Juniors		113.89*		201	100-2100	610	
3		03/22/19 Mental Health trai	ning	47.65*		215	100-1000	610	69
19905	45257S	5105 PARSONS, CASSIDY	48.30						
1		240976 04/07/19 fcs grocerie	S	48.30*		215	394-1710	610	240
19906	45258S	2090 PRESTWICK HOUSE	24.99						
1		367625 03/28/19 Unit Plan		24.99*	9614	201	100-1241	680	
	#	of Claims 30	Total: 54,322.83						

54,322.83

04/11/19 17:10:02

# JEFFERSON HIGH SCHOOL Fund Summary for Claims For the Accounting Period: 4/19

Page: 5 of 5 Report ID: AP110

Fund/Account		Amount
201 HIGH SCHOOL GENERAL FUND		
101		\$23,438.49
210 HIGH SCHOOL TRANSPORTATION FUN		
101		\$19,828.84
215 HIGH SCHOOL MISC PROGRAMS FUND		
101		\$10,995.79
218 HIGH SCHOOL TRAFFIC EDUCATION		
101		\$59.71
	Total:	\$54,322.83

# FINANCIAL MANAGEMENT

Page 1 of 2

# **Purchasing**

**Authorization and Control** 

1 2

The Superintendent is authorized to direct expenditures and purchases within limits of the detailed annual budget for the school year. The Board must approve purchase of capital outlay items, when the aggregate total of a requisition exceeds \$850,0000 (cannot exceed \$50,000), except the Superintendent shall have the authority to make capital outlay purchases without advance approval when necessary to protect the interests of the District or the health and safety of staff or students. The Superintendent will establish requisition and purchase order procedures to control and maintain proper accounting of expenditure of funds. Staff who obligate the District without proper authorization may be held personally responsible for payment of such obligations.

# **Bids and Contracts**

Whenever the cost of any supplies, equipment, or work shall exceed Twenty Five Eighty Fifty Thousand Dollars (\$850,000), the District will call for formal bids by issuing public notice as specified in statute. Specifications will be prepared and made available to all vendors interested in submitting a bid. The contract shall be awarded to the lowest responsible bidder, except that the trustees may reject any or all bids. The Board, in making a determination as to which vendor is the lowest responsible bidder, the Board will take into consideration not only the amount of each bid, but will also consider the skill, ability, and integrity of a vendor to do faithful, conscientious work and to promptly fulfill the contract according to its letter and spirit. Bidding requirements do not apply to a registered professional engineer, surveyor, real estate appraiser, or registered architect; a physician, dentist, pharmacist, or other medical, dental, or health care provider; an attorney; a consulting actuary; a private investigator licensed by any jurisdiction; a claims adjuster; or an accountant licensed under Title 37, Chapter 50.

Advertisement for bid must be made once each week for two (2) consecutive weeks, and a second (2<sup>nd</sup>) publication must be made not less than five (5) nor more than twelve (12) days before consideration of bids.

The Superintendent will establish bidding and contract-awarding procedures. Bid procedures will be waived only as specified in statute. Any contract required to be let for bid shall contain language to the following effect:

In making a determination as to which vendor is the lowest responsible bidder, if any, the District will take into consideration not only the pecuniary ability of a vendor to perform the contract, but will also consider the skill, ability, and integrity of a vendor to do faithful, conscientious work and promptly fulfill the contract according to its letter and spirit. References must be provided and will be contacted. The District further reserves the right to contact others with whom

# FINANCIAL MANAGEMENT

7320 Page 2 of 2

a vendor has conducted business, in addition to those listed as references, in 1 2 determining whether a vendor is the lowest responsible bidder. Additional information and/or inquiries into a vendor's skill, ability, and integrity are set 3 forth in the bid specifications. 4 5 Cooperative Purchasing 6 7 8 The District may enter into cooperative purchasing contracts with one or more districts for procurement of supplies or services. A district participating in a cooperative purchasing group 9 may purchase supplies and services through the group without complying with the provisions of 10 20-9-204(3), MCA if the cooperative purchasing group has a publicly available master list of items 11 available with pricing included and provides an opportunity at least twice yearly for any vendor, 12 13 including a Montana vendor, to compete, based on a lowest responsible bidder standard, for inclusion of the vendor's supplies and services on the cooperative purchasing group's master list. 14 15 Purchasing will be done locally when it is in the best interest of the school district. 16 17 18 19 **Public Contracts** Legal Reference: §§ 18-1-101, et seq., MCA 20 §§ 18-1-201, et seq., MCA **Bid Security** 21 § 20-9-204, MCA Conflicts of interest, letting contracts, and 22 calling for bids 23 Debcon v. City of Glasgow, 305 Mont. 391 (2001) 24 25 Policy History: 26

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Adopted on: May 6, 2002 27

Revised on: February 2007, November 15, 2011, XX/XX2018 28

*Note: Lines 9-14, Page 2, were added based on the 2011 Legislative session.* 30

31 2018 revision to clean up contradictory statements and other language.

**PERSONNEL** 5010 Equal Employment Opportunity and Non-Discrimination 1 2 The District will provide equal employment opportunities to all persons, regardless of their race, 3 4 color, religion, creed, national origin, sex, age, ancestry, marital status, military status, citizenship status, use of lawful products while not at work, physical or mental handicap or 5 6 disability, if otherwise able to perform essential functions of a job with reasonable 7 accommodations, and other legally protected categories. 8 9 The District will make reasonable accommodation for an individual with a disability known to the District, if the individual is otherwise qualified for the position, unless the accommodation 10 would impose undue hardship on the District. 11 12 A person with an inquiry regarding discrimination should direct their questions to the Title IX 13 Coordinator. A person with a specific written complaint should follow the Uniform Complaint 14 Procedure. 15 16 Retaliation against an employee who has filed a discrimination complaint, testified, or 17 participated in any manner in a discrimination investigation or proceeding is prohibited. 18 19 Cross Reference: **Uniform Complaint Procedure** 20 1700 21 Age Discrimination in Employment Act, 29 U.S.C. §§ 621, et seq. Legal Reference: 22 Americans with Disabilities Act, Title I, 42 U.S.C. §§ 12111, et seq. 23 24 Equal Pay Act, 29 U.S.C. § 206(d) Immigration Reform and Control Act, 8 U.S.C. §§ 1324(a), et seq. 25 Rehabilitation Act of 1973, 29 U.S.C. §§ 791, et seq. 26 Title VII of the Civil Rights Act, 42 U.S.C. §§ 2000(e), et seq., 29 C.F.R., 27 28 Part 1601 Title IX of the Education Amendments, 20 U.S.C. §§ 1681, et seq., 34 29 C.F.R., Part 106 30 Montana Constitution, Art. X, § 1 - Educational goals and duties 31 § 49-2-101, et. al., MCA **Human Rights Act** 32 § 49-3-102, MCA What local governmental units affected 33 § 49-2-303, MCA Discrimination in Employment 34 §49-3-201, MCA Employment of state and local government 35 personnel. 36 Policy History: 38 Adopted on: February 2007

37

39 40 Revised on: March 2018

41 42

Revision Note: 2018- Lines 17, 18, 35, and 36 added.

1	School District
2	PERSONNEL 5460
4	Page 1 of 2
5	
6	Electronic Resources and Social Networking
7	
8	The School District recognizes that an effective public education system develops
9	students who are globally aware, civically engaged, and capable of managing their lives and
10	careers. The District also believes that students need to be proficient users of information,
11	media, and technology to succeed in a digital world.
12	
13	Public school employees are held to a high standard of behavior. The Montana Department of
14	Education Professional Educators of Montana Code of Ethics requires District staff to maintain a
15	professional relationship with each student, both in and outside the classroom. The District
16	encourages all staff to read and become familiar with the Code of Ethics.
17	
18	The school district staff shall not socialize with students on social networking websites (during
19	school or out-of-school) in a manner contrary to this policy. Staff are reminded that the same
20	relationship, exchange, interaction, information, or behavior that would be unacceptable in a
21	non-technological medium, is unacceptable when done through the use of technology. In fact,

Specifically, the following forms of technology-based interactivity or connectivity are expressly forbidden when used in a manner not related to the delivery of educational services or district operations. (DISTRICT MUST CHOOSE WHICH BULLETS ARE FORBIDDEN)

due to the vastly increased potential audience digital dissemination presents, extra caution must

Sharing personal landline or cell phone numbers with students for non-educational purposes;

Text messaging students for non-educational purposes;

be exercised by staff to ensure they don't cross the line of acceptability.

- Emailing students other than through and to school controlled and monitored accounts;
- Soliciting students as friends or contacts on social networking sites for non-educational purposes;
- Accepting the solicitation of students as friends or contacts on social networking sites for non-educational purposes;
- Creation of administratively approved and sanctioned "groups" on social networking sites that permit the broadcast of information without granting students access to staff member's personal information;
- Sharing with student's access information to personal websites or other media through which the staff member would share personal information and occurrences.

Accessing social networking websites for individual use during school hours is prohibited, unless asked to do so by administration. Except in an emergency, staff shall not access social networking sites using district equipment or personal equipment, including during breaks or

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Page 2 of 2 preparation periods. All school district employees who participate in social networking websites, shall not post any school district data, documents, photographs, logos, or other district owned or created information on any website. Further, the posting of any private or confidential school district material on such websites is strictly prohibited. The Board directs the Superintendent or his/her designee to create strong electronic educational systems that support innovative teaching and learning, to provide appropriate staff development opportunities and to develop procedures to support this policy. Staff should contact the administration if they would like to establish an educational related social media presence. Cross Reference: Bullying/Harassment/Intimidation Personal Conduct **Disciplinary Action** Professional Educators of Montana Code of Ethics Policy History: Adopted on: Reviewed on: Revised on:

STUDENTS

3225
Page 1 of 2

# Sexual Harassment/Intimidation of Students

Sexual harassment is a form of sex discrimination and is prohibited. An employee, District agent, or student engages in sexual harassment whenever that individual makes unwelcome advances, requests sexual favors, or engages in other verbal, non-verbal, or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, opportunities, or treatment, or that makes such conduct a condition of a student's academic status; or

2. Has the purpose or effect of:

- a. Substantially interfering with a student's educational environment;
- b. Creating an intimidating, hostile, or offensive educational environment;
- c. Depriving a student of educational aid, benefits, services, opportunities, or treatment; or
- d. Making submission to or rejection of such unwelcome conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include, but are not limited to, unwelcome touching, crude jokes or pictures, discussions of sexual experiences, pressure for sexual activity, intimidation by words, actions, insults, or name calling, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe that they may have been sexually harassed or intimidated should consult a counselor, teacher, Title IX coordinator, or administrator, who will assist them in a complaint process. Supervisors or teachers who knowingly condone or fail to report or assist a student to take action to remediate such behavior of sexual harassment or intimidation may themselves be subject to discipline.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any student of the District who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with the District's discipline policy. Any person who knowingly makes a false accusation regarding sexual harassment likewise will be subject to disciplinary action up to and including discharge with regard to employees or suspension and expulsion with regard to students.

The District will make every effort to ensure that employees or students accused of sexual

 **STUDENTS** 

Adopted on:

Revised on:

February 2007

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Page 2 of 2 harassment or intimidation are given an appropriate opportunity to defend themselves against 1 2 such accusations. 3 To the greatest extent possible, the District will treat complaints in a confidential manner. The 4 District realizes that limited disclosure may be necessary in order to complete a thorough 5 6 investigation. Retaliation against persons who file a complaint is a violation of law prohibiting 7 discrimination and will lead to disciplinary action against an offender. 8 9 Any individual seeking further information should consult the Superintendent for the name of the current Title IX Coordinator for the District. The Superintendent will ensure that student and 10 employee handbooks include the name, address, and telephone number of an individual 11 responsible for coordinating District compliance efforts. 12 13 An individual with a complaint alleging a violation of this policy should follow the Uniform 14 Complaint Procedure. 15 16 17 18 **Uniform Complaint Procedure** 19 Cross Reference: 1700 20 Legal References: Art. X, Sec. 1, Montana Constitution 21 §§ 49-3-101, et seq., MCA Montana Human Rights Act 22 Title IX of the Educational Amendments, 20 U.S.C. § 1681, et seq. 23 34 CFR Part 106 Nondiscrimination on the Basis of Sex in 24 25 Education Programs or Activities Receiving Federal Financial Assistance 26 27 28 Policy History:

# THE BOARD OF TRUSTEES

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Annual	Cioais	and v	Oniec	tives

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Each year, at the regular October Board meeting, the Board will formulate annual objectives for 3 the District and will have available a written comprehensive philosophy of education with goals 4

that reflect the District's philosophy of education. The philosophy of education and goals shall 5

be in writing and shall be available to all. 6

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At the conclusion of the year at the regular June Board meeting, the Superintendent shall submit a report to the Board which reflects the degree to which annual objectives have been

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accomplished. 10

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Legal Reference: 10.55.701, ARM **Board of Trustees** 12

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14 **Policy History:** 

15 Adopted on: February 2007 Revised on: February 15, 2011 16

3300 Page **1** of **3** 

<u>Suspension and Expulsion – Corrective Actions and Punishment</u>

The Board recognizes that every student is entitled to due process rights that are provided by law.

# Suspension

• "Suspension" means the exclusion of a student from attending individual classes or school and participating in school activities for an initial period not to exceed ten (10) school days. An administrator may order suspension of a student.

The procedure set forth below will be followed when a proposed punishment of a student is to include denial of the right of school attendance from any single class or from a full schedule of classes for at least one (1) day.

Before any suspension is ordered, a building administrator will meet with a student to explain charges of misconduct, and the student will be given an opportunity to respond to the charges.

When a student's presence poses a continuing danger to persons or property or poses an ongoing threat of disruption to the educational process, a pre-suspension conference will not be required, and an administrator may suspend a student immediately. In such cases, a building administrator will schedule a conference as soon as practicable following the suspension and notify the student and parent or guardian of the conference.

A building administrator will report any suspension immediately to a student's parent or legal guardian. An administrator will provide a written report of suspension that states reasons for a suspension, including any school rule that was violated, and a notice to a parent or guardian of the right to a review of a suspension. An administrator will send a copy of the report and notice to the Superintendent.

 The Superintendent will conduct a review of any suspension on request of a parent or legal guardian. A student and parent or legal guardian may meet with the Superintendent to discuss suspension. After the meeting and after concluding a review, the Superintendent will take such final action as appropriate.

Upon a finding by a school administrator that the immediate return to school by a student would be detrimental to the health, welfare, or safety of others or would be disruptive of the educational process, a student may be suspended for one (1) additional period not to exceed ten (10) school days, if the student is granted an informal hearing with the school administrator prior to the additional suspension, and if the decision to impose the additional suspension does not violate the Individuals with Disabilities Education Act (IDEA) or Rehabilitation Act.

Students who are suspended from any class or from school entirely have the right to make up any work missed according to the student handbook.

• 'Expulsion' is any removal of a student for more than twenty (20) school days without

STUDENTS

3300
Page 2 of 3

the provision of educational services. Expulsion is a disciplinary action available only to the Board.

The Board, and only the Board, may expel a student from school and may do so only after following due process procedures set forth below.

The Board will provide written notice to a student and parent or legal guardian of a hearing to consider a recommendation for expulsion, which will be sent by registered or certified mail at least five (5) school days before the date of the scheduled hearing. The notice will include time and place of hearing, information describing the process to be used to conduct the hearing, and notice that the Board intends to conduct the hearing in closed session unless a parent or legal guardian waives the student's right to privacy.

Within the limitation that a hearing must be conducted during a period of student suspension, a hearing to consider expulsion may be rescheduled when a parent or legal guardian submits a request showing good cause to the Superintendent at least two (2) school days before a hearing date as originally scheduled. The Superintendent will determine if a request shows good cause to reschedule a hearing.

At hearing the student may be represented by counsel, present witnesses and other evidence, and cross-examine witnesses. The Board is not bound by formal rules of evidence in conducting the hearing.

Each school shall maintain a record of any disciplinary action that is educationally related, with explanation, taken against the student. When the Board of Trustees takes disciplinary action against a student, the Board must keep a written record of the action taken, with detailed explanation, even if the disciplinary action is decided during a closed session. A disciplinary action that is educationally related is an action that results in the expulsion or out-of-school suspension of the student. This record must be maintained/destroyed consistent with Montana Local Government Records Schedule 7, and is subject to transfer to a local education agency, accredited school, or nonpublic school pursuant to 20-1-213, MCA.

Procedures for Suspension and Expulsion of Students with Disabilities

The District will comply with provisions of the Individuals with Disabilities Education Act (IDEA) and Rehabilitation Act when disciplining students. The Board will not expel any special education student when the student's particular act of gross disobedience or misconduct is a manifestation of the student's disability. The Board may expel pursuant to its expulsion procedures any special education student whose gross disobedience or misconduct is not a manifestation of the student's disability. A disabled student will continue to receive education services as provided in the IDEA or Rehabilitation Act during a period of expulsion.

A building administrator may suspend a child with a disability from the child's current placement for not more than ten (10) consecutive school days for any violations of school rules, and additional removals of not more than ten (10) consecutive school days in that same school year for separate incidents of misconduct, as long as those removals do not constitute a change

**STUDENTS** 3300 Page 3 of 3

of placement under 34 CFR 300.519(b), whether or not a student's gross disobedience or 1 misconduct is a manifestation of a student's disabling condition. Any special education student 2 3 who has exceeded or who will exceed the (10) days of suspension may temporarily be excluded from school by court order or by order of a hearing officer, if the District demonstrates that 4 maintaining the student in the student's current placement is substantially likely to result in 5

injury to the student or to others. After a child with a disability has been removed from his or 6 7

her placement for more than ten (10) school days in the same school year, during any

subsequent days of removal the public agency must provide services to the extent required

9 under 34 CFR300.121(d).

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An administrator may remove from current placement any special education student who has carried a weapon to school or to a school function or who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function. The District will place such student in an appropriate interim alternative education setting for no more than forty-five (45) school days in accordance with the IDEA or Rehabilitation Act.

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The trustees shall annually, at the regularly scheduled June meeting, review this policy and update this policy as determined necessary by the trustees based on changing circumstances pertaining to school safety

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Legal Reference:

22	20 U.S.C. 1400, et seq. Individuals with Disabilities Education Act
23	34 CFR 300.519-521 Procedural Safeguards
24	§ 20-1-213, MCA Transfer of School Records
25	§ 20-4-302, MCA Discipline and punishment of pupils –
26	definition of corporal punishment – penalty –
27	defense
28	§ 20-4-402, MCA Duties of district superintendent or county
29	high school principal
30	§ 20-5-105, MCA Attendance officer – powers and duties
31	§ 20-5-106, MCA Truancy
32	§ 20-5-201, MCA Duties and sanctions
33	§ 20-5-202, MCA Suspension and expulsion
34	ARM 10.16.3346 Aversive Treatment Procedures
35	ARM 10.55.910 Student Discipline Records
36	Goss v. Lopez, 419 US 565 (1975)
37	Section 504 IDEA

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Policy History:

Adoption on: February 2007

Revised on: July 2013, January 2016 41

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Note: Revisions included lines 9-14, 19-24 and 29-31.

January 2016 revisions were a substantial rewrite of this policy in conformance with language

from statute. Of particular note is the insertion of a paragraph regarding maintenance of

records even if done in closed session. 46

PERSONNEL 5330
Page 1 of 1

1 **Maternity Leave** 2 Long-term illness or temporary disability shall be construed to include pregnancy, miscarriage, 3 childbirth and recovery therefrom. Maternity leave includes only continuous absence 4 5 immediately prior to delivery, absence for delivery, and absence for post-delivery recovery, or continuous absence immediately prior to and in the aftermath of miscarriage or other pregnancy-6 related complications. 7 8 It is unlawful for an employer to refuse to grant an employee a reasonable leave of absence for 9 pregnancy. In determining the reasonableness which shall apply to a request for a leave of 10 absence for a pregnancy, an employer shall apply standards at least as inclusive as those which 11 have been applied to requests for leave of absence for any other valid medical reason. Jefferson 12 High School will follow the language in the current collective bargaining agreement as it relates 13 to maternity leave unless mandated otherwise by the employee's physician. 14 15 It is also unlawful for an employer to deny to the employee who is disabled as a result of 16 pregnancy any compensation to which the employee is entitled as a result of the accumulation of 17 disability or leave benefits accrued pursuant to plans maintained by the employer, provided that 18 the employer may require disability as a result of pregnancy to be verified by medical 19 certification that the employee is not able to perform employment duties. 20 21 As a disabling condition, maternity leave is not available to fathers. 22 23 An employee who has signified her intent to return at the end of her maternity leave of absence 24 shall be reinstated to her original job or an equivalent position with equivalent pay and 25 accumulated seniority, retirement, fringe benefits, and other service credits. 26 27 § 49-2-310, MCA Legal Reference: Maternity leave – unlawful acts of employers 28 § 49-2-311, MCA Reinstatement to job following pregnancy-related 29 30 leave of absence Admin. R. Mont. 24.9.1201—1207 Maternity Leave 31 32 33 Legal Reference: 34 35 36 Policy History: Adopted on: 37 38 Revised on: 39 40 Revision Note:

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**PERSONNEL** 5329 Long-Term Illness/Temporary Disability/Maternity Leave 1 2 Employees may use sick leave for long-term illness or temporary disability, and, upon the 3 4 expiration of sick leave, the Board may grant eligible employees leave without pay if requested. Medical certification of the long-term illness or temporary disability may be required, at the 5 6 Board's discretion. 7 Long-term illness or temporary disability shall be construed to include pregnancy, miscarriage, 8 childbirth and recovery therefrom. Maternity leave includes only continuous absence 9 immediately prior to delivery, absence for delivery, and absence for post-delivery recovery, or 10 continuous absence immediately prior to and in the aftermath of miscarriage or other pregnancy-11 12 related complications. Such leave shall not exceed six (6) weeks unless prescribed by a physician. 13 14 Leave without pay arising out of any long-term illness or temporary disability, including 15 pregnancy, miscarriage, childbirth and recovery therefrom, shall commence only after sick leave 16 17 has been exhausted. The duration of leaves, extensions, and other benefits for privileges such as 18 health and long-term illness or temporary disability plans in the event of maternity leave, shall apply under the same conditions as other long-term illness or temporary disability leaves. 19 20 The Superintendent shall devise procedures within the intent of Title VII of the 1964 Civil 21 Rights Act as amended in 1978 by the Pregnancy Discrimination Act, and within the scope of 22 applicable law and court rulings in the state of Montana. 23 24 25 26 § 49-2-310, MCA 27 **Legal Reference:** Maternity leave unlawful acts of employers § 49-2-311, MCA 28 Reinstatement to job following pregnancy-related leave of absence 29 30 Policy History: 31 February 2007 Adopted on: 32 Revised on: 33 34

Revision Note: Removes Maternity Leave which becomes it's own policy number 5330

## **Jefferson High School District #1**

**PERSONNEL** 5329P Long-Term Illness/Temporary Disability/Maternity Leave 1 2 The following procedures will be used when an employee has a long-term illness or temporary 3 4 disability, including maternity: 5 6 1. When any illness or temporarily disabling condition is "prolonged," an employee will be 7 asked by the administration to produce a written statement from a physician, stating that the employee is temporarily disabled and is unable to perform the duties of his/her 8 9 position until such a time. 10 Maternity leave will be treated as any other disability. Generally, unless mandated 11 otherwise by a physician, maternity leave does not exceed six (6) weeks. As a disabling 12 condition, maternity leave is not available to fathers. 13 14 <u>32</u>. In the case of any other extended illness, procedures for assessing the probable duration 15 of the temporary disability will vary. The number of days of disability will vary 16 according to different conditions, individual needs, and the assessment of individual 17 physicians. Normally, however, the employee should expect to return on the date 18 indicated by the physician, unless complications develop which are further certified by a 19 physician. 20 21 22 23

**Procedure History:** 

25 Promulgated on: February 2007

26 Revised on:

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Revision Note: Removed Maternity which became its own policy number 5330

5500 **PERSONNEL** Payment of Wages Upon Termination When a District employee quits, is laid off, or is discharged separates from employment, wages owed will be paid on the next regular pay day for the pay period in which the employee left employment or within fifteen (15) days, whichever occurs first. In the case of an employee discharged for allegations of theft connected to the employee's work, the District may withhold the value of the theft, provided: The employee agrees in writing to the withholding; or The District files a report of theft with law enforcement within seven (7) business days of separation. If no charges are filed within thirty (30) days of the filing of a report with law enforcement, wages are due within a thirty-(30)-day period. Legal Reference: § 39-3-205, MCA Payment of wages when employee separated from employment prior to payday – exceptions

222324

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Policy History:

Adopted on:

Revised on:

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Note: Revision included the change from 15 days to 30 days in lines 15-16.

February 2007

### FINANCIAL MANAGEMENT

Procurement of Supplies or Services

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The Board adopts the following provisions of the Montana Procurement Act (i.e., § 18-4-101, et seq., MCA):

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§ 18-4-303, MCA – Competitive sealed bidding. With the exception of construction 1. contracts, allows the District to negotiate an adjustment of the bid price with the lowest responsible bidder in order to bring the bid within the amount of available funds, if, and only if, all bids exceed available funds and the lowest responsible bid does not exceed available funds by more than five percent (5%).

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§ 18-4-306, MCA – Sole source procurement. A contract may be awarded for a supply 2. or service item without competition when, the District determines in writing that:

(a) there is only one source for the supply or service item;

(b) only one source is acceptable or suitable for the supply or service item:

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or

(c) the supply or service item must be compatible with current supplies or services.

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§ 18-4-307, MCA - Cancellation of invitations for bids or requests for proposals. An invitation for bids, a request for proposals, or other solicitation may be cancelled or any or all bids or proposals may be rejected in whole or in part, as may be specified in the solicitation, when it is in the best interests of the state. The reasons therefor must be made part of the contract file.

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Legal Reference:	§ 18-4-121, et seq., MCA	Montana Procurement Act
	§ 18-4-303, MCA	Competitive Sealed Bidding
	§ 18-4-306, MCA	Sole Source Procurementrecords
	§ 18-4-307, MCA	Cancellation of invitations for bids or
		requests for proposals
	2.5.604, ARM	Sole Source Procurement

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Policy History:

May 21, 2002 Adopted on: 36

Revised on: February 2007, XX/XX/2018-37

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*Note:* The revision included the addition of lines 15-18 for additional clarification. 2018 39 revision adds cancellation of bid.

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The resignation of a trustee <u>of the district</u>, <u>must be submitted in writing to the Clerk must be in</u> writing, must stipulate an effective date, and must be submitted to the Clerk of the District. A resignation is effective seventy two (72) hours after its submission unless withdrawn during that period by the trustee through written notification of withdrawal made to the Clerk.

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Trustees retiring from the Board may be recognized for their service to the District by presentation of a service plaque or other appropriate activities.

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1314 Legal Reference:

§ 2-16-502, MCA Resignations

§ 20-3-308, MCA Vacancy of trustee position

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17 <u>Policy History:</u>

18 Adopted on: February 2007 19 Revised on: January 2016

20 January 2016 Revision Note: Remove board ratification

1 <u>Vacancies</u>

A trustee position becomes vacant before the expiration of a term, when any of the following occurs:

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- 6 1. Death of the trustee;
- 7 2. Resignation, in writing, The effective date stipulated in the written resignation of the trustee filed with the Clerk;
- 9 3. Trustee moves out of the nominating district, establishing residence elsewhere;
- Trustee is no longer a registered elector of the District under the provisions of § 20-20-301, MCA;
- 12 5. Trustee is absent from the District for sixty (60) consecutive days;
- 13 6. Trustee fails to attend three (3) consecutive meetings of the trustees without good reason;
- 7. Trustee has been removed under the provisions of § 20-3-310, MCA; or
- 15 8. Trustee ceases to have the capacity to hold office under any other provision of law.

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A trustee position also shall be vacant when an elected candidate fails to qualify.

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When a trustee vacancy occurs, the remaining trustees shall declare such position vacant and fill such vacancy by appointment. The Board will receive applications from any qualified persons seeking to fill the position after suitable public notice. The Board will appoint one (1) candidate to fill the position.

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Should the Board fail to fill a vacancy within sixty (60) days from the creation of a vacancy, the county superintendent shall appoint, in writing, a competent person to fill such vacancy. An appointee shall qualify by completing and filing an oath of office with the county superintendent within fifteen (15) days after receiving notice of the appointment and shall serve until the next regularly scheduled school election and a successor has qualified.

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Cross Reference: 1240 Duties of Individual Trustees

1112 Resignations

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Legal References: § 2-16-501(3), MCA Vacancies created

§ 20-3-308, MCA Vacancy of trustee position

§ 20-3-309, MCA Filling vacated trustee position – appointee

qualification and term of office

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40 Policy History:

41 Adopted on: February 2007 42 Revised on: January 2016

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January 2016 revision notes: replaced word "incumbent" with "Trustee"

Abstentions From Voting

Section 20-3-323(2), MCA, requires the minutes of each Board meeting to include the voting records of each trustee present. As a general rule trustees should vote on all issues, unless casting a vote would be a violation of law. Under Montana law, instances in which it would be unlawful or inappropriate for a trustee to cast a vote on a particular issue include, but are not necessarily limited to, the following: situations when the Board is considering hiring the relative of a trustee.

1. When hiring the relative of a trustee;

2. When casting a vote would directly and substantially affect, to its economic benefit, a business or other undertaking in which the trustee either has a substantial financial interest or in which the trustee is engaged as counsel, consultant, representative, or agent;

3. When casting a vote would directly and substantially affect a business or other undertaking to its economic detriment, where a trustee has a substantial personal interest in a competing firm or undertaking;

4. When casting a vote would cause a trustee to have a pecuniary interest, either directly or indirectly, in a contract made by the trustee (while acting in the trustee's official capacity) or by the Board; and

5. When casting a vote would put the trustee in the position of an agent or solicitor in the sale or supply of goods or services to the District.

In addition, a trustee shall be allowed to abstain from voting to avoid the appearance of impropriety or the appearance of a perceived conflict. If a trustee abstains from voting, the abstention should be recorded in the minutes and may include an explanation of the reasons for the abstention. The Board discourages abstentions, unless the reasons are substantiated as provided herein.

33	Legal References:	§ 2-2-302, MCA	Appointment of relative to office of trust or
34			emolument unlawful – exceptions – publication of
35			notice
36		§ 20-3-323, MCA	District policy and record of acts
37		§ 2-2-121, MCA	Rules of conduct for public officers and public
38			employees
39		§ 2-2-105, MCA	Ethical requirements for public officers and public
40			employees
41		§ 20-9-204, MCA	Conflicts of interests, letting contracts, and calling
42			for bids
43		§ 20-1-201, MCA	School officers not to act as agents

- 45 Policy History:
- 46 Adopted on: February 2007
- 47 Revised on:

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## Conflict of Interest

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45 46 A trustee may not:

- 1. Engage in a substantial financial transaction for the trustee's private business purpose, with a person whom the trustee inspects or supervises in the course of official duties.
- 2. Perform an official act directly and substantially affecting, to its economic benefit, a business or other undertaking in which the trustee either has a substantial financial interest or is engaged as counsel, consultant, representative or agent.
- 3. Act as an agent or solicitor in the sale or supply of goods or services to a district.
- 4. Have a pecuniary interest, directly or indirectly, in any contract made by the Board, when the trustee has more than a ten percent (10%) interest in the corporation. A contract does not include: 1) merchandise sold to the highest bidder at public auctions; 2) investments or deposits in financial institutions that are in the business of loaning or receiving money, when such investments or deposits are made on a rotating or ratable basis among financial institutions in the community or when there is only one (1) financial institution in the community; or 3) contracts for professional services other than salaried services or for maintenance or repair services or supplies when the services or supplies are not reasonably available from other sources, if the interest of any Board member and a determination of such lack of availability are entered in the minutes of the Board meeting at which the contract is considered.
- 5. Be employed in any capacity by the District, with the exception of officiating at athletic competitions under the auspices of the Montana Officials Association.
- 6. Perform an official act directly and substantially affecting a business or other undertaking to its economic detriment when the officer or employee has a substantial personal interest in a competing firm or undertaking.
- 5.7. Perform an official act directly and substantially affecting to its economic benefit a business or other undertaking in which the officer or employee either has a substantial financial interest or is engaged as counsel, consultant, representative, or agent.
- 6.8. Appoint to a position of trust or emolument any person related or connected by consanguinity within the fourth (4<sup>th</sup>) degree or by affinity within the second (2<sup>nd</sup>) degree.
  - a. This prohibition does not apply to the issuance of an employment contract to a person as a substitute teacher who is not employed as a substitute teacher for more than thirty (30) consecutive school days.
  - b. This prohibition does not apply to the renewal of an employment contract of a person related to a Board member, who was initially hired before the Board member assumed the trustee position.
  - c. This prohibition does not apply if trustees comply with the following

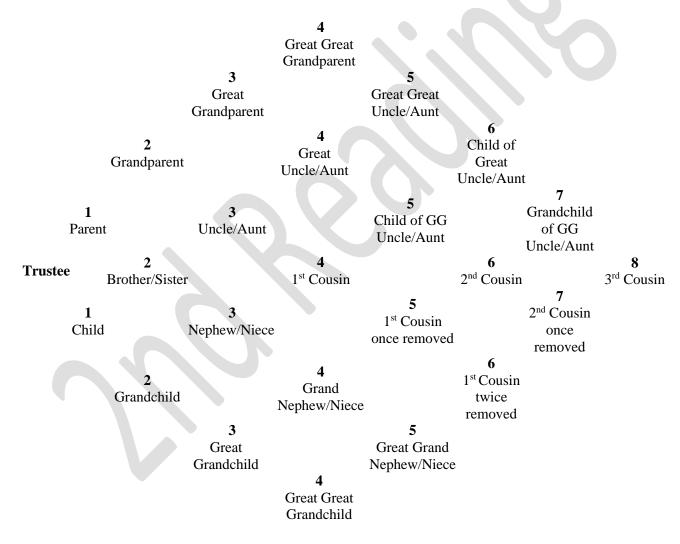
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requirements: 1) All trustees, except the trustee related to the person to be employed or appointed, vote to employ the related person; 2) the trustee related to the person to be employed abstains from voting; and 3) the trustees give fifteen (15) days written notice of the time and place of their intended action in a newspaper of general circulation in the county where the school is located.

7.9. Affinity is the legal relationship arising as the result of marriage. Relationship by affinity terminates upon the death of one of the spouses or other dissolution of marriage, except when the marriage has resulted in issue still living.

# Degrees of Consanguinity



1 <u>Degree of Affinity</u>

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Great Grandparent-in-law

Trustee

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Policy History:

5 Adopted on: February 2007

6 Revised on September 2010

1700 Page 1 of 3

# **Uniform Complaint Procedure**

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The Board establishes this Uniform Complaint Procedure as a means to address complaints arising within the District. This Uniform Complaint Procedure is intended to be used for all complaints except those involving challenges to educational material and those governed by a specific process in state or federal law that supersedes this process or collective bargaining agreement. Matters covered by a collective bargaining agreement will be reviewed in accordance with the terms of the applicable agreement.

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The District requests all individuals to use this complaint procedure, when the individual believes the Board or its employees or agents have violated the individual's rights under: (1) 11 Montana constitutional, statutory, or administrative law; (2) United States constitutional, 12 statutory, or regulatory law; or (3) state or federal law or Board policy. 13

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The District will endeavor to respond to and resolve complaints without resorting to this formal 15 16 17

complaint procedure and, when a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder will not be impaired by a person's pursuit of other remedies. Use of this complaint 18 19 procedure is not a prerequisite to pursuit of other remedies, and use of this complaint procedure

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does not extend any filing deadline related to pursuit of other remedies.

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Deadlines requiring District action in this procedure may be extended for reasons related but not limited to the District's retention of legal counsel and District investigatory procedures.

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The Superintendent has the authority to contract with an independent investigator at any time during the complaint procedure process. Within fifteen (15) calendar days of the Superintendent's receipt of the independent investigator's report and recommendation, the Superintendent will respond to the complaint and take such administrative steps as the Superintendent deems appropriate and necessary.

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## Level 1: Informal

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An individual with a complaint is first encouraged to discuss it with the appropriate teacher, counselor, employee or building administrator, with the objective of resolving the matter promptly and informally. An exception is that a complaint of sexual harassment should be discussed directly with an administrator not involved in the alleged harassment.

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## Level 2: Building Administrator

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When a complaint has not been or cannot be resolved at Level 1, an individual may file a signed and dated written complaint stating: (1) the nature of the complaint; (2) a description of the event or incident giving rise to the complaint, including any school personnel involved; and (3) the remedy or resolution requested. This written complaint must be filed within thirty (30) calendar days of the event or incident or from the date an individual could reasonably become

Page 2 of 3

aware of such event or incident. The applicability of the deadline is subject to review by the
 Superintendent to ensure the intent of this uniform complaint procedure is honored.

When a complaint alleges violation of Board policy or procedure, the building administrator will investigate and attempt to resolve the complaint. The administrator will respond in writing to the complaint, within thirty (30) calendar days of the administrator's receipt of the complaint.

If either the complainant or the person against whom the complaint is filed is dissatisfied with the administrator's decision has reason to believe the administrator's decision was made in error, either the complainant may request, in writing, that the Superintendent review the administrator's decision. (See Level 3.) This request must be submitted to the Superintendent within fifteen (15) calendar days of the administrator's decision.

When a complaint alleges sexual harassment or a violation of Title IX of the Education Amendments of 1972 (the Civil Rights Act), Title II of the Americans with Disabilities Act of 1990, or Section 504 of the Rehabilitation Act of 1973, the building administrator may turn the complaint over to a District nondiscrimination coordinator. The coordinator will complete an investigation and file a report and recommendation with the Superintendent. A coordinator may hire, with the approval of the Superintendent, an independent investigator to conduct the investigation. Within fifteen (15) calendar days of the Superintendent's receipt of the coordinator's or independent investigators report and recommendation, the Superintendent will respond to the complaint and take such administrative steps as the Superintendent deems appropriate and necessary. If either the complainant or the person against whom the complaint is filed is dissatisfied with the Superintendent's decision, the complainanteither may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the complaint, for transmission to the Board.

## Level 3: Superintendent

If either the complainant or the person against whom the complaint is filed appeals the administrator's decision provided for in Level 2, the Superintendent will review the complaint and the administrator's decision. The Superintendent will respond in writing to the appeal, within thirty (30) calendar days of the Superintendent's receipt of the written appeal. In responding to the appeal, the Superintendent may: (1) meet with the parties involved in the complaint; (2) conduct a separate or supplementary investigation; (3) engage an outside investigator or other District employees to assist with the appeal; and/or (4) take other steps appropriate or helpful in resolving the complaint.

If either the complainant or the person against whom the complaint is filed is dissatisfied with the Superintendent's decision, has reason to believe the Superintendent's decision was made in error, either the complainant may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the

1700 Page 3 of 3

Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the 1 complaint, for transmission to the Board. 2

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Level 4: The Board

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- 6 Upon written appeal of a complaint alleging a violation the individual's rights under state or
- federal law or Board policy upon which the Board of Trustees has authority to remedy, the Board 7
- maywill consider the Superintendent's decision in Level 2 or 3. 8
- 9 Upon receipt of written request for appeal, the Chair will either: (1) place the appeal on the
- agenda of a regular or special Board meeting; or (2) appoint an appeals panel of not less than 10
- three (3) trustees to hear the appeal and make a recommendation to the Board, or (3) respond to 11
- the complaint with an explanation of why the appeal will not be heard by the Board of Trustees 12
- in accordance with this policy. If the Chair appoints a panel to consider the appeal, the panel 13
- will meet to consider the appeal and then make written recommendation to the full Board. The 14
- Board will report its decision on the appeal, in writing, to all parties, within thirty (30) calendar 15
- days of the Board meeting at which the Board considered the appeal or the recommendation of 16
- the panel. A decision of the Board is final, unless it is appealed pursuant to Montana law within 17
- the period provided by law. 18

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Level 5: County Superintendent

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When a matter falls within the jurisdiction of a county superintendent of schools, the decision of the Board may be appealed to the county superintendent by filing written appeal within thirty (30) Calendar days of the Board's decision, pursuant to Montana law.

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- Legal Reference: Title IX of the Education Amendments of 1972 (Civil Rights Act)
- Title II of the Americans with Disabilities Act of 1990 27
- § 504 of the Rehabilitation Act of 1973 28

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- 30 Policy History:
- 31 Adoption on: February 2007
- April 21, 2009 Revised on: 32

- *Note:* Lines 20-24 (page 1) were added to allow the Superintendent to higher an independent 34
- investigator if needed. 35

INSTRUCTION 2100 Page 1 of 2

School Year Calendar and Day

### School Calendar

 Subject to §§ 20-1-301 and 20-1-308, MCA, and any applicable collective bargaining agreement covering the employment of affected employees, the trustees of a school district shall set the number of hours in a school term, the length of the school day, and the number of school days in a school week. When proposing to adopt changes to a previously adopted school term, school week, or school day, the trustees shall: (a) negotiate the changes with the recognized collective bargaining unit representing the employees affected by the changes; (b) solicit input from the employees affected by the changes but not represented by a collective bargaining agreement; (c) and from the people who live within the boundaries of the school district.

### Commemorative Holidays

Teachers and students will devote a portion of the day on each commemorative holiday designated in § 20-1-306, MCA, to study and honor the commemorated person or occasion. The Board may from time to time designate a regular school day as a commemorative holiday.

## Saturday School

Pupil instruction may be held on a Saturday at the discretion of a school district for the purpose of providing additional pupil instruction, provided that: (a) Saturday school is not a pupil instruction day and does not count toward the minimum aggregate hours of pupil instruction; and (b) student attendance is voluntary.

### Friday School

Pupil instruction may be held on a Friday at the discretion of a school district for the purpose of providing additional pupil instruction, provided that: (a) Friday school is not a pupil instruction day and does not count toward the minimum aggregate hours of pupil instruction; and (b) student attendance is voluntary.

### School Fiscal Year

At least the minimum number of aggregate hours must be conducted during each school fiscal year. The minimum aggregate hours required by grade are:

- a) A minimum of 360 aggregate hours for a kindergarten program;
- b) 720 hours for grades 1 through 3;
- c) 1,080 hours for grades 4 through 12; and
- d) 1,050 hours may be sufficient for graduating seniors.

The minimum aggregate hours, described above, are not required for any pupil demonstrating proficiency pursuant to 20-9-311(4)(d), MCA.

INSTRUCTION 2100 Page 2 of 2

In addition, seven (7) pupil instruction-related days may be scheduled for the following purposes:

- 1. Pre-school staff orientation for the purpose of organization of the school year;
- 2. Staff professional development programs (minimum of three (3) days);
- 3. Parent/teacher conferences; and
- 4. Post-school record and report (not to exceed one (1) day, or one-half (½) day at the end of each semester or quarter).

The Board of Trustees may establish an advisory committee to develop, recommend, and evaluate the school district's yearly professional development plan.

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12	Legal References:	§ 20-1-301, MCA	School fiscal year
13		§ 20-1-302, MCA	School day and week
14		§ 20-1-303, MCA	Conduct of School on Saturday or Sunday
15			prohibited - exceptions
16		§ 20-1-304, MCA	Pupil-instruction-related day
17		§ 20-1-306, MCA	Commemorative exercises on certain days
18		§ 20-9-311, MCA	Calculation of Annual Number Belonging
19	(ANB)		

ARM 10.55.701 Board of Trustees
ARM 10.65.101-103 Pupil-Instruction-Related Days
ARM 10.55.714 Professional Development
ARM 10.55.906 High School Credit

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- 25 Policy History:
- 26 Adopted on: February 2007
- 27 Reviewed on:
- 28 Revised on: April 15, 2008, November 15, 2011, January 2016
- 29 Note: Revisions included lines 12-16, lines 27-30(change from days to aggregate hours), and a
- 30 better
- 31 clarification of lines 34-37.
- Note: Revisions included the addition of "Saturday School" and the legal reference of 20—
- 33 *303, MCA*.
- 34 January 2016 revision note: Added paragraph with option to establish an advisory committee
- 35 Added Friday school.

INSTRUCTION 2160
Page 1 of 2

Title I Parent and Family Involvement

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3 The District endorses the parent involvement goals of Title I and encourages the regular

- participation of parents and family members of Title I eligible children in all aspects of the
- 5 program to establish the agency's expectations and objectives for meaningful parent and family
- 6 involvement. The education of children is viewed as a cooperative effort among the parents,
- 7 <u>family members</u>, school, and community. In this policy the word "parent" also includes
- 8 guardians and other family members involved in supervising the child's schools.

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Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to

- parents of children participating in the Title I program a written parent and family involvement
- policy. This may include meaningful consultation with employers, business leaders, and
  - philanthropic organizations, or individuals with expertise in effectively engaging parents and
- 14 family members in education.

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At the required annual meeting of Title I parents <u>and family members</u>, parents <u>and family</u>

17 <u>members</u> will have opportunities to participate in the design, development, operation, and

evaluation of the program for the next school year. Proposed activities to fulfill the requirements

19 necessary to address the requirements of parental-involvement goals shall be presented.

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In addition to the required annual meeting, at least three (3) additional meetings shall be held at

- various times of the day and/or evening for parents and family members of children participating
- in the Title I program. These meetings shall be used to provide parents with:

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1. Information about programs provided under Title I;

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2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;

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3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and

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4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program, to the District level.

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Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through payment of transportation and childcare costs.

- 40 The parents and family members of children identified to participate in Title I programs shall
- 41 receive from the school
- 42 principal and Title I staff an explanation of the reasons supporting each child's selection for the
- program, a set of objectives to be addressed, and a description of the services to be provided.
- Opportunities will be provided for the parents and family members to meet with the classroom

INSTRUCTION 2160

Page 2 of 2

- and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist at home in the education of their children.
- Each school in the District receiving Title I funds shall develop jointly with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff, and students share the responsibility for improved student academic achievement in meeting state standards. The "School-Parent Compact" shall:
  - meeting state standards. The "School-Parent Compact" shall:
    1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program

a supportive and effective learning environment enal to meet the state's academic achievement standards;

2. Indicate the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and

3. Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

The activities authorized under this policy may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Legal Reference: Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C.

§§ 6301-6514, as implemented by 34 CFR parts 200, 201, 203, 205, and 212

Improving America's Schools Act, P.L. 103-382, § 1112 Local Education Agency Plans

P.L. 107-110, "No Child Left Behind Act of 2001," Title I – Improving the Academic Achievement of the Disadvantaged, § 1118

36 Policy History:

- 37 Adopted on: February 2007
- 38 Revised on:

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# Jefferson High School District #1

	INSTRUCTION 21	167
1 2	Distance Learning Courses	
3 4 5 6 7 8	The District will permit a student to enroll in an approved correspondence course from a school approved by the National University Extension Association or the Distance Education Accrediting Commission, in order that such student may include a greater variety of learning experiences within the student's educational program.	ol
9	Credit for correspondence courses may be granted, provided the following requirements are more	et:
10 11	1. Prior permission has been granted by the administration;	
12 13 14	2. The program fits the education plan submitted by the regularly enrolled student;	
15 16	3. Credit is granted for the following approved schools:	
17 18 19	a. Community colleges, vocational-technical institutes, four-year colleges and universities and state-approved private schools in the state of Montana; and	
20 21	The District shall not be obligated to pay for a student's correspondence courses.	
22 23 24 25	Distance learning course credit for core subjects will only be granted upon administrative reviewand approval.	ew
26 27	Cross Reference: 2410 and 2410P High School Graduation Requirements	
28 29 30	Legal Reference: § 20-7-116, MCA Supervised correspondence study ARM 10.55.906 High School Credit	
31 32 33 34	Policy History: Adopted on: February 2007 Revised on: June 2014	
25	Revision Note: Changed list of approved schools and retitled from Correspondence Courses	

#### **INSTRUCTION**

Page 1 of 2

Distance, Online, and Technology Delivered Learning

1 2

- For purposes of this policy, "distance learning" is defined as: instruction in which students and 3
- teachers are separated by time and/or location with synchronous or asynchronous content, 4
- instruction, and communication between student and teacher (e.g., correspondence courses, online 5
- 6 learning, video conferencing, streaming video).

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The District may receive and/or provide distance, online, and technology delivered learning programs, provided the following requirements are met:

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- 1. The distance, online, and technology delivered learning programs and/or courses shall meet the learner expectations adopted by the district and be aligned with state content and performance standards;
- 2. The district shall provide a report to the Superintendent of Public Instruction documenting how it is meeting the needs of students under the accreditation standards who are taking a majority of courses during each grading period via distance, online, and/or technologydelivered programs;
- 3. The district will provide qualified instructors and/or facilitators as described in ARM 10.55.907(3)(a)(b)(c);
- 4. The district will ensure that the distance, online, and technology delivered learning facilitators, receive in-service training on technology delivered instruction as described in ARM 10.55.907(3)(d); and
- 5. The district will comply with all other standards as described in ARM 10.55.907(4)(5)(a-e).

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The District will permit a student to enroll in an approved distance learning course, in order that such student may include a greater variety of learning experiences within the student's educational program.

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Credit for distance learning courses may be granted, provided the following requirements are met:

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- 1. Prior permission has been granted by the principal;
- 2. The program fits the education plan submitted by the regularly enrolled student;
- 3. The course does not replace a required course offered by the District:
- 4. The course is needed as credit retrieval and cannot fit into the students schedule; and
- 5. Credit is granted for schools and institutions approved by the District after evaluation for a particular course offering.

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The District will not be obligated to pay for a student's distance learning courses.

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The minimum aggregate hours are not required for any pupil demonstrating proficiency pursuant to 20-9-311(4)(d), MCA.

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2410 and 2410P **High School Graduation Requirements** Cross Reference: 2100

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School Calendar and Year

# Jefferson High School District #1

# INSTRUCTION

**R**2168
Page 2 of 2

1			
2	Legal Reference:	§ 20-9-311(4)(d), N	MCA Calculation of Average Number Belonging
3		ARM 10.55.602	Definitions
4		ARM 10.55.705	Administrative personnel; Assignment of School
5			Administrators/Principals
6		ARM 10.55.906	High School Credit
7		ARM 10.55.907	Distance, Online, and Technology Delivered
8			Learning
9			
10	Policy History:		
11	Adopted on: April	1 15, 2008	
12	Revised on:		
13			
14	Revision Note:		

STUDENTS

3110
Page 1 of 2

Entrance, Placement, and Transfer

# Entrance, Date, and Age

The District requires proof of identity and an immunization record for every child to be admitted to District schools. The trustees may at their discretion assign and admit a child to a school in the district who is under 6 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision.

### School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child<sup>1</sup> to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141.

2. To be admitted to the District school, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the Department of Health and Human Services or the local county health department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.

3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation and ensure a student receives education services in the best interests of the child. The superintendent or designee shall serve as point of contact with all applicable agencies to review records, facilitate services, and resolve disputes.

### Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria including, but not limited to, health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to appeal to the Superintendent or the Board.

# Transfer

District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

1 For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

STUDENTS

3110
Page 2 of 2

Secondary Grades (9-12) Credit Transfer: A transfer of credits from any secondary school is subject to a satisfactory examination of the following:

4 5

1. Appropriate certificates of school accreditation;

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2. Length of course, school day, and school year;

10 11

3. Content of applicable courses;

12

School building as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);

15 16

5. Appropriate evaluation of student performance leading toward credit issuance.

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The District will follow Montana Accreditation Rules and Standard, along with local alternate procedures for earning credit, in reviewing requests for transfer of credits. The high school principal has authority for approving credit transfers, subject to review by the Superintendent or the Board.

21 22

23	Legal Reference:	§ 20-5-101, MCA	Admittance of child to school
24		§ 20-5-403, MCA	Immunization required – release and
25			acceptance of immunization records
26		§ 20-5-404, MCA	Conditional attendance
27		§ 20-5-405, MCA	Medical or religious exemption
28		§ 20-5-406, MCA	Immunization record
29		§ 44-2-511, MCA	School enrollment procedure
30		10.55.601 et seq., ARM	Accreditation Standards: Procedures

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- 32 Policy History:
- Adopted on: February 2007 Revised on: April 15, 2008
- 35 Revised on: January 2016, March 2018

- Note: The revisions included the age range acceptance in lines 7-8 Page 1 as well as the
- 38 footnote defining "proof of identity".
- January 2016 revisions include addition of varicella and clarification of immunization manner as per 2015 Montana Legislature.
- 41 March 2018 ESSA language added

<sup>1</sup> For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

STUDENTS 3125

Education of Homeless Children

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5 6 Every child of a homeless individual and every homeless child are entitled to equal access to the same free, appropriate public education as provided to other students. The District must assign and admit a child who is homeless to a District school regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The District may not require an out-of-District attendance agreement and tuition for a homeless child.

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The Superintendent will review and revise as necessary rules or procedures that may be barriers to enrollment of homeless children and youths. In reviewing and revising such procedures, the Superintendent will consider issues of transportation, immunization, residence, birth certificates, school records, and other documentation.

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Homeless students will have access to services comparable those offered to other students, including but not limited to:

15 16 17

- 1. Transportation services;
- Educational services for which a student meets eligibility criteria (e.g., Title I);
- 19 3. Educational programs for children with disabilities and limited English proficiency;
- 20 4. Programs in vocational and technical education;
- 21 5. Programs for gifted and talented students; and
- 22 6. School nutrition program.

2324

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The Superintendent will give special attention to ensuring the enrollment and attendance of homeless children and youths not currently attending school. The Superintendent will appoint a liaison for homeless children.

262728

A "homeless individual" is defined as provided in the McKinney Homeless Assistance Act.

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Anyone having a concern or complaint regarding placement or education of a homeless child will first present it orally and informally to the District homeless liaison. To further ensure that the District is removing barriers to the educational access and success of children and youths who are homeless, and to ensure that Title 1 funding is expended in an appropriate manner, the District has adopted the dispute resolution form at 3125F. Thereafter, a written complaint must be filed in accordance with the District Uniform Complaint Procedure.

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Cross Reference: 1700 Uniform Complaint Procedure

3125F McKinney-Vento Homeless Educational Assistance Dispute

**Resolution Form** 

40 41

42 Legal Reference: 42 U.S.C. § 11431, et seq. McKinney Homeless Assistance Act

43 § 20-5-101, MCA Admittance of child to school

- 45 <u>Policy History:</u>
- 46 Adopted on: February 2007

STUDENTS 3125

Revised on: March 2018



### **COMMUNITY RELATIONS**

4301

Visitors to Schools
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1 2 3

- The District encourages visits by Board members, parents, and citizens to all District buildings.
- 4 All visitors shall report to the principal's office on entering any District building and comply
- 5 with any other applicable school safety and security policy, procedure, or protocol. School
- 6 <u>visitors shall not interfere with school operations or delivery of educational services for students.</u>
  - Conferences with teachers should be held outside school hours or during the teacher's conference or preparation time.

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11 Cross Reference: 4313 Disruption of School Operations

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14 <u>Policy History:</u>

- 15 Adopted on: February 2007
- 16 Revised on:

### **COMMUNITY RELATIONS**

Spectator Conduct and Sportsmanship for Athletic and Co-Curricular Events Visitor and 1 2 **Spectator Conduct** 3 Any person, including an adult, who behaves in an unsportsmanlike or inappropriate manner 4 5 during an athletic or co-curricular a visit to the school or a school event may be ejected from the event and/or denied admission permission to access school buildings or property orto school 6 7 events for up to a year after a Board hearing as determined by the Board of Trustees. Examples 8 of unsportsmanlike or inappropriate conduct include but are not limited to: 9 10 Using vulgar or obscene language or gestures; Possessing or being under the influence of any alcoholic beverage or illegal substance; 11 Possessing a weapon; 12 Fighting or otherwise striking or threatening another person; 13 Failing to obey instructions of a security officer or District employee; and 14 Engaging in any illegal or disruptive activity. 15 Other violations of District Policy 16 17 The Superintendent is authorized to temporarily restrict access to school buildings or property 18 and recommend to the Board of Trustees denial of may seek to deny future admission to any 19 person by delivering or mailing a notice by certified mail with return receipt requested, 20 21 containing: 22 1. Date, time, and place of a Board hearing; 23 24 2. Description of the unsportsmanlike conduct; and 25 26 27 3. Proposed time period admission to school events will be denied. 28 29 30 § 20-1-206, MCA Disturbance of school – penalty 31 Legal Reference: § 20-4-303, MCA Abuse of teachers 32 § 45-8-101, MCA Disorderly conduct

33 34

> 35 **Policy History**

Adopted on: February 2007 36

37 Revised on:

## Public Access to District Records

1 2

Within limits of an individual's right of privacy, the public will be afforded full access to information concerning administration and operations of the District. Public access to District records shall be afforded according to appropriate administrative procedures.

"District records" include any writing, printing, Pphotostating, photographing, etc. (including electronic mail), which has been made or received by the District in connection with the transaction of official business and presented for informative value or as evidence of a transaction, and all other records required by law to be filed with the District. "District records" do not include personal notes and memoranda of staff which remain in the sole possession of the maker and which are not generally accessible or revealed to other persons.

The Superintendent will serve as the public records coordinator, with responsibility and authority for ensuring compliance with the display, indexing, availability, inspection, and copying requirements of state law and this policy. As coordinator, the Superintendent will authorize the inspection and copying of District records only in accordance with the criteria set forth in this policy.

In accordance with Title 2, Chapter 6, MCA, the District will make available for public inspection and copying all District records or portions of records, except those containing the following information:

1. Personal information in any file maintained for students. Information in student records will be disclosed only in accordance with requirements of the Family Educational Rights and Privacy Act of 1974 and adopted District policy.

2. Personal information in files maintained for staff, to the extent that disclosure will violate their right to privacy.

31 3. Test questions, scoring keys, or other examination data used to administer academic tests.

4. The contents of real estate appraisals made for or by the District relative to the acquisition of property, until the project is abandoned or until such time as all of the property has been acquired, but in no event will disclosure be denied for more than three (3) years after appraisal.

 5. Preliminary drafts, notes, recommendations, and intra-District memoranda in which opinions are expressed or policies formulated or recommended, except a specific record shall not be exempt when publicly cited by the District in connection with any District action.

Adopted on: February 2007

Revised on:

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1 2	6.	Records relevant to a controversy to which the District is a party, but which would not be available to another party under the rules of pretrial discovery, for cases pending
3		resolution.
4		
5	7.	Records or portions of records, the disclosure of which would violate personal rights of
6		privacy.
7	0	December a mentions of accorde the discleanage of which would violate accommental
8 9	8.	Records or portions of records, the disclosure of which would violate governmental interests.
10		interests.
11	9.	Records or information relating to individual or public safety or the security of public
12		schools if release of the information jeopardizes the safety of facility personnel, the
13		public students in a public school.
14		
15		District denies any request, in whole or in part, for inspection and copying of records, the
16	Distri	ct will provide the requesting party with reasons for denial.
17	TC .1	
18		record requested for inspection and/or copying contains both information exempted from
19		sure and non-exempt information, the District shall, to the extent practicable, produce the d with the exempt portion deleted and shall provide written explanation for the deletion.
20 21	record	with the exempt portion deleted and shan provide written explanation for the deletion.
22	The D	District will not provide access to lists of individuals, which the requesting party intends to
23		or commercial purposes or which the District reasonably believes will be used for
24		nercial purposes if such access is provided. However, the District may provide mailing lists
25	of gra	duating students to representatives of the U.S. armed forces and the National Guard for
26	purpo	se of recruitment.
27		
28		oordinator is authorized to seek an injunction to prevent disclosure of records otherwise
29		le for disclosure, when it is determined reasonable cause exists to believe disclosure would
30 31		e in the public interest and would substantially or irreparably damage any person or would antially or irreparably damage vital governmental functions.
32	Subsu	undarry of irreparably damage vital governmental functions.
33		
34		
35	Legal	Reference: Title 20, Ch. 6, MCA School districts
36		§ 2-6-109, MCA Prohibition on distribution or sale of mailing lists –
37		exceptions – penalty
38		§ 2-6-1001, MCA, et seq. Public Records
39		
40	<u>Policy</u>	<u>/ History:</u>

### **COMMUNITY RELATIONS**

Relations with Law Enforcement and Child Protective Agencies 1 2 3 The staff is primarily responsible for maintaining proper order and conduct in the schools. Staff shall be responsible for holding students accountable for infractions of school rules, which may 4 include minor violations of the law, occurring during school hours or at school activities. When 5 there is substantial threat to the health and safety of students or others, such as in the case of 6 7 bomb threats, mass demonstrations with threat of violence, individual threats of substantial bodily harm, trafficking in prohibited drugs, or the scheduling of events where large crowds may 8 9 be difficult to handle, the law enforcement agency shall be called upon for assistance. Information regarding major violations of the law shall be communicated to the appropriate law 10 enforcement agency. 11 12 The District will strive to develop and maintain cooperative working relationships with the law 13 enforcement agencies. Procedures for cooperation between law enforcement, child protective, 14 and school authorities will be established. Such procedures will be made available to affected 15 staff and will be periodically revised. 16 17 County Interdisciplinary Child Information and School Safety Team 18 19 The District will participate in the Jefferson County interdisciplinary child information and 20 school safety team established by Section 52-2-211, MCA. This team consists of county-level 21 representatives of the youth court, the county attorney, the department of public health and 22 human services, the county superintendent of schools, the sheriff, the chief of any police force, 23 the superintendents of public school districts in the County, and the department of corrections. 24 25 The purpose of the team is "to facilitate the exchange and sharing of information that one or 26 more team members may be able to use in serving a child in the course of their professions and 27 occupations, including but not limited to abused or neglected children, delinquent youth, and 28 youth in need of intervention, and of information relating to issues of school safety." 29 30 31 The Superintendent is authorized to request information from the interdisciplinary child information and school safety team regarding students in the School District. The Superintendent 32 shall utilize this authority on a regular basis to ensure the safety and security of the District. 33 34 35 36 Cross Reference: 37 4313 **Disruption of School Operations** 38 Disturbance of school – penalty 39 Legal Reference: § 20-1-206, MCA 40 § 52-2-211, MCA County Interdisciplinary Child Information and School Safety Team 41 Policy History: 43

42

Adopted on: February 2007 44

45 Revised on: PERSONNEL 5012 page 1 of 2

Sexual Harassment, /Sexual Intimidation, and Sexual Misconduct in the Workplace

 The District will do everything in its power to provide employees a work environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment, <u>or misconduct</u>, as defined and otherwise prohibited by state and federal law.

The District prohibits its employees from making sexual advances or requesting sexual favors or engaging in any conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment;

2. Submission to or rejection of such conduct by an individual is used as a basis for employment decisions affecting that individual; or

3. Such conduct has the purpose or effect of substantially interfering with the individual's work performance or creating an intimidating, hostile, or offensive work environment.

3.4. Such conduct deprives the individual of their rights to equal employment under District policy and state or federal law.

Sexual harassment, sexual intimidation, and sexual misconduct prohibited by this policy includes verbal, electronic, or physical contact or conduct. The terms "intimidating," "hostile," "misconduct," or "offensive" include but are not limited to conduct that has the effect of deprivation of rights, humiliation, embarrassment, or discomfort. Examples of sexual harassment, sexual intimidation, and sexual misconduct include but are not limited to unwelcome or forceful physical touching, crude jokes or pictures, discussions of sexual experiences, pressure or requests for sexual activity or favors, intimidation by words, actions, insults, or name calling, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The District will evaluate sexual harassment, sexual intimidation, and sexual misconduct in light of all circumstances.

A violation of this policy may result in disciplinary action, up to and including discharge. The District is authorized to report any violation of this policy to law enforcement that is suspected to be a violation of state or federal criminal laws. Any person who knowingly makes false accusation regarding sexual harassment will likewise be subject to disciplinary action, up to and including discharge.

An aggrieved person who feels comfortable doing so should directly inform the person engaging in sexually harassing conduct or communication that such conduct or communication is offensive and must stop.

- Employees who believe they may have been sexually harassed or intimidated should contact the
- 45 Title IX Coordinator or an administrator, who will assist them in filing a complaint. An

	PERSONNEL	5012
		page 1 of 2
1	individual with a co	mplaint alleging a violation of this policy shall follow the Uniform
2	Complaint Procedur	e.
3		
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6	Cross Reference:	1700 Uniform Complaint Procedure
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9		5012
10		page 2 of 2
11	I 1D C	T': 1 VIII (: 1 C' '1 D' 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1
12	Legal Reference:	Title VII of the Civil Rights Act, 42 U.S.C. §§ 2000(e), et seq., 29 C.F.R.
13		§ 1604.11
14		Title IX of the Education Amendments, 20 U.S.C. §§ 1681, et seq.
15		Montana Constitution, Art. X, § 1 - Educational goals and duties
16		§ 49-2-101, MCA Human Rights Act
17		Harris v. Fork Lift Systems, 114 S.Ct. 367 (1993)
18		
19	Policy History:	
20	Adopted on: Febr	uary 2007
21	Revised on:	

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Legal Reference:

Policy History:

Revised on:

Adopted on: February 2007

§ 20-1-201, MCA

**PERSONNEL** 5223 Personal Conduct Employees are expected to maintain high standards of honesty, integrity, and impartiality in the conduct of District business. While on school property, employees shall not injure or threaten to injure another person; damage another's property or that of the District, or use, control, possess, or transfer any weapon or any item that could be reasonably considered to be a weapon as defined in Policies 3310 and 3311. "School property" means within school buildings, in vehicles used for school purposes, or on grounds leased or owned by the school district. In accordance with state law, an employee should not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment that creates a conflict of interest with the faithful and impartial discharge of the employee's District duties. A District employee, before acting in a manner which might impinge on any fiduciary duty, may disclose the nature of the private interest which would create a conflict. Care should be taken to avoid using or avoid the appearance of using official positions and confidential information for personal advantage or gain. Further, employees are expected to hold confidential all information deemed not to be for public consumption as determined by state law and Board policy. Employees also will respect the confidentiality of people served in the course of an employee's duties and use information gained in a responsible manner. The Board may discipline, up to and including discharge, any employee who discloses confidential and/or private information learned during the course of the employee's duties or learned as a result of the employee's participation in a closed (executive) session of the Board. Discretion should be used even within the school system's own network of communication. Administrators and supervisors may set forth specific rules and regulations governing staff conduct on the job within a particular building.

School officers not to act as agents

# **Jefferson High School District #1**

	PERSONNEL	5256
1	Reduction in Force	
2	2	
3	The Board has exclusive authority to determine the a	ppropriate number of employees. A
4	reduction in certified employees may occur as a resu	It of but not be limited to changes in the
5	education program, staff realignment, changes in the	size or nature of the student population,
6	financial considerations, or other reasons deemed rel	evant by the Board.
7	7	
8	The Board will follow the procedure stated in the cur	rent collective bargaining agreement when
9	considering a reduction in force.	
10	)	
11	1	
12		
13	3 Cross Reference: 5250 Nonrenewal of Employ	ment/Dismissal from Employment
14		
15	e ,	tion of nontenure teacher reelection –
16	accepta	ole – termination
17		
18	<del></del>	
19		
20	Revised on:	

1	<u>Tobacco Free Policy</u>
2 3 4 5 6	The District maintains tobacco-free buildings and grounds. Tobacco includes but is not limited to cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic cigarettes (containing nicotine or not) and any other tobacco <u>or nicotine delivery</u> innovation.
7 8 9 10 11	Use of tobacco products in a public school building or on public school property is prohibited, unless used in a classroom or on other school property as part of a lecture, demonstration, or educational forum sanctioned by a school administrator or faculty member, concerning the risks associated with using tobacco products or in connection with Native American cultural activities.
13	For the purpose of this policy, "public school building or public school property" means:
14 15 16 17	Public land, fixtures, buildings, or other property owned or occupied by an institution for the teaching of minor children, that is established and maintained under the laws of the state of Montana at public expense; and
18 19 20 21	Includes playgrounds, school steps, parking lots, administration buildings, athletic facilities, gymnasiums, locker rooms, and school vehicles.
22 23 24 25	Violation of the policy by students and staff will be subject to actions outlined in District discipline policies.
26 27 28 29	Legal Reference: § 20-1-220, MCA Use of tobacco product in public school  building or property prohibited  §§ 50-40-101, et seq., MCA Montana Clean Indoor Air Act of
30 31 32 33	1979  ARM 37.111.825  Health Supervision and Maintenance
34 35 36 37	Policy History: Adopted on: February 2007 Revised on: May 2012
38 39	Note: Revision adds nicotine (line 4), exception to Native American cultural activities (line 10), and lines 21-22. May 2012 revision added electronic cigarettes on line 4.

Page 1 of 2

1 Service Animals

For the purposes of this policy, state law defines a service animal as a dog or any other animal that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Federal law definition of a disability includes a physical, sensory, psychiatric, intellectual, or other mental disability.

The District shall permit the use of a miniature horse by an individual with a disability, according to the assessments factors as outlined in Policy 8425P, if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability.

The Jefferson High School District will permit the use of service animals by an individual with a disability according to state and federal regulations. The School District will honor requests for service animals in accordance with the applicable Section 504 or Special Education policy adopted by the Board of Trustees. The work or tasks performed by a service animal must be directly related to the handler's disability.

Examples of work or tasks performed by the service animal to accommodate an identified disability include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

The District may ask an individual with a disability to remove a service animal from the premises if:

• The animal is out of control and the animal's handler does not take effective action to control it;

or

• The animal is not housebroken

The District is not responsible for the care or supervision of the service animal.

Individuals with disabilities shall be permitted to be accompanied by their service animals in all areas of the District's facilities where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go.

8425 Page 2 of 2

1 2	Cross Reference:	•	r allowance of service animals nals in District Facilities Form
3		Policy 2161 Special Educat	
4			The Rehabilitation Act of 1973
5		•	
6			
7	Legal Reference:	28 CFR 35.136 Service Animals	
8		28 CFR 35.104 Definitions	
9		49-4-203(2), MCA Definitions	
10			
11			
12	Policy History:		
13	Adopted on: Octob	per 2011	
14	Revised on:		
15			
16	Revision Note:		<b>X</b>

8425F Page 1 of 1

Service Animals in District Facilities		
Please	e provide the following information about the service animal.	
1.	Parent/Staff and/or emergency contact information:	
2.	Type of service animal (breed, age, and history):	
3.	Insurance company insuring the service animal:	
	Attached proof of insurance: □ Received □ Not Received	
4.	Agent name and address:	
5.	Phone number:	
6	Proof of current and proper vaccinations: □ Received □ Not Received	
7.	Documentation of Public Access Test (PAT):   Received  Not Received	
8.	Name of trainer or organization who administered the PAT:	
9.	Address of trainer or organization:	
10.	Phone number of trainer or organization:	
<del>11</del>	List and attach any letters or other documentation from medical providers or other serviproviders regarding the student's/staff's need for the service animal:	
12.	Has the student/staff member requesting use of the animal been trained as the animal's handler? □ Yes □ No	
	If no, who will act as the trained handler for the animal during the schoolday?	
13.	Is the student/staff able to independently care for the service animal's needs (i.e., bathroom, feeding, cleaning up messes, hygiene, etc.) □ Yes □ No	
14	Describe the manner in which the service animal will meet the student's/staff's individuenceds:	

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1 2

Service Animal Allowance Procedure

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The School District will honor requests for service animals by students or staff in accordance with the applicable Section 504 or Special Education policy adopted by the Board of Trustees. The following procedures have been developed which will help guide the administration when a

The following procedures have been developed which will help guide the administration who request for the use of a service animal has been presented by an individual with a disability.

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Inquiries: The administration shall not ask about the nature or extent of a person's disability, but may make two inquiries to determine whether an animal qualifies as a service animal. The administration may ask if the animal is required because of a disability and what work or task the animal has been trained to perform. The administration shall not require documentation, such as proof that the animal has been certified, trained, or licensed as a service animal. Generally, the administration may not make these inquiries about a service animal when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability ( *e.g.*, the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability).

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*Exclusions:* The administration may ask the individual to remove the service animal from the premises if the animal is out of control and the handler does not take effective action to control it, or if the animal is not housebroken. If the administration properly excludes the service animal, it shall give the individual the opportunity to participate in the service, program, or activity without having the service animal on the premises.

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*Surcharges:* The administration shall not ask or require the individual to pay a surcharge, even if people who are accompanied by pets are required to pay fees, or to comply with other requirements generally not applicable to people without pets. If the District normally charges individuals for the damage they cause, the individual may be charged for damage caused by his or her service animal.

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*Miniature horses assessment factors:* In determining whether reasonable modifications can be made to allow a miniature horse into a specific facility, the District shall consider:

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- The type, size, and weight of the miniature horse
- Whether the miniature horse is housebroken, and
- Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

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Legal Reference:

40

- 41 <u>Policy History:</u>
- 42 Adopted on: October, 2011
- 43 Revised on:

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1 Revision Note:



INSTRUCTION 2410P
Page 1 of 2

1 High School Graduation Requirements

2

- 3 Publication of Graduation Requirements
- 4 Prior to registering in high school, each student will be provided with a copy of the current
- 5 graduation requirements. Graduation requirements shall also be included in the student
- 6 handbook.

7

- 8 Credits
- 9 Students shall be expected to earn a total of twenty-four (24) units in order to complete
- graduation requirements. Special education students who have successfully completed their IEP
- leading to completion of high school will be awarded a diploma.

12

- Waiver of Requirement
- 14 Graduation requirements generally will not be waived under any circumstances. However, in
- rare and unique hardship circumstances, the principal may recommend and the Superintendent
- approve minor deviation from the graduation requirements in accordance with state law.

17

- 18 <u>Alternative Programs</u>
- 19 Credit toward graduation requirements may be granted for planned learning experiences from
- 20 accredited programs, such as summer school, university courses, and correspondence courses.

21 22

Credit for work experience may be offered, when the work program is a part of and supervised by the school.

23 24

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- All classes attempted at Jefferson High School and all acceptable transfer credits shall be
- 26 recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as
- such and utilized in the calculation of Grade Point Average and class rank. Credit shall be
- awarded only once, regardless of repetition of the course.

29

- 30 Dual Credit
- Dual credit allows high school students to simultaneously earn credit toward both a high school
- diploma and college coursework that can lead to a postsecondary degree or certificate, or toward
- transfer to another college. As noted in the Student Handbook, the District will assign the grade
- 34 given by the classroom teacher to the student's report card. The primary purpose of offering dual
- 35 credit courses is to deliver high quality, introductory, college level courses to high-performing
- high school students. The Jefferson High School district has dual credit partnerships with post-
- secondary institutions. Students interested in dual credit opportunities must meet with their
- building administration to determine available options.

39

Students should be aware of Montana High School Association on-campus attendance eligibility requirements for activity participation.

- 43 Honor Roll
- A student must have a minimum grade-point average of 3.00 to be placed on the regular honor
- roll. Specific information regarding honors at graduation are included in the student handbook.

INSTRUCTION 2410P
Page 2 of 2

1 2

# Class Rank (Grade Point Average)

Class Rank is compiled from semester grades. Courses not eligible for GPA are designated with an asterisk on the report card.

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### Early Graduation

Students who want to complete their high school career prior to eight semesters or the equivalent amount of attendance may do so under the following conditions:

8 9 10

1. They present a written request for early graduation to the principal prior to their last semester in attendance.

11 12

They have completed all classes for graduation either at JHS or in residence at an accredited high school.

15

No diploma will be issued until the date of normal graduation during the school year in which they complete their requirements.

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4. They will be allowed to participate in graduation ceremonies during that year provided that they notify the school in writing not less than two (2) weeks prior to the date of graduation and that they attend scheduled rehearsals.

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In accordance with provisions of § 20-9-313, MCA, the ANB of a school may be increased when a high school district provides early graduation for a student who completes graduation requirements in less than eight semesters or the equivalent amount of secondary school enrollment. The increase must be established by the trustees as though the student had attended to the end of the school fiscal year and must be approved, disapproved, or adjusted by the superintendent of public instruction.

28 29 30

The Board hereby authorizes the administration to grant permission to students who have completed the minimum requirements for graduation in less than eight semesters.

313233

Legal Reference: § 20-9-313, MCA Circumstances under which regular average number belonging may be increased

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- Procedure History:
- 37 Promulgated on: February 2007
- 38 Revised on: January 2016

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January 2016 Revision note: Removed Honors and Award restriction, added early graduation provisions.

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Page 1 of 2

1	Fingerprint Background Handling Procedure		
2 3	1. Who needs to be fingerprinted: All individuals 18 years of age or older to be volunteers		
3 4	or recommended for hire by Jefferson High School District need to be fingerprinted.		
5	of recommended for fine by Jerierson riigh School District need to be migerprinted.		
6	2. Jefferson High School District will obtain a signed waiver from all applicants and		
7	provide written communication of applicant rights (Applicant Rights and Consent to		
8	Fingerprint Form 5122F). The Applicant Rights and Consent to Fingerprint Form will be		
9	kept on file for 5 years or for the length of employment, whichever is longer. The form		
10	will be filed in the employee's Personnel File.		
11			
12	Authority to Fingerprint		
13			
14	The Jefferson High School District will send candidates recommended for hire to an entity of the		
15	Department of Justice (DOJ) to obtain fingerprinting.		
16			
17	A spreadsheet of those fingerprinted is kept by Jefferson High School District to identify the		
18	individual, position being hired for, date of fingerprint, date print received, and date print billed.		
19	Infforcen High School District staff that have received training by CDISS will process the		
20 21	<u>Jefferson High School District staff that have received training by CRISS will process the</u> fingerprints and send them to the DOJ.		
22	inigerprints and send them to the DOJ.		
23	Determination Procedures		
24	Determination Froctages		
25	Personnel staff that have been trained by CRISS and granted access to criminal history record		
26	information will receive the background results through their Montana State File Transfer		
27	account.		
28	a. Results are reviewed for determination of eligibility to hire.		
29	b. Any adverse reports are presented to the appropriate administrator for final approval.		
30	c. Determination is noted on a determination form and kept in a locked file cabinet.		
31			
32	Storage Procedure		
33			
34	Printed background is stored in a locked file cabinet in a sealed envelope marked "confidential".		
35	This file cabinet is only accessible to staff that have received CRISS training.		
36	Discouring the Dr. of London		
37	Dissemination Procedure  [OPTION 1]		
38	Dissemination can only be authorized to personnel within an authorized school district for the		
39 40	purpose which is consistent with the original request of the CHRI.		
41	— Requesting individual must submit a completed dissemination request form.		
42	Requesting individual must have worked at least five (5) days prior to the request.		
43	— All disseminated copies shall be marked with "Copy".		

The dissemination must be recorded on a dissemination log.

# **Jefferson High School District #1**

# **SECTION PERSONNEL**

5120PPolicy# Page 2 of 2

1	The log will be maintained for three (3) years from date of entry.
2	The information on the dissemination log will include:
3	— Date record was shared
4	Who sent the request (personnel name and district; only CRISS trained
5	personnel can disseminate information)
6	— How the request was fulfilled.
7	<ul> <li><u>Dissemination requests are mailed, faxed, or emailed to the requesting</u></li> </ul>
8	representative of the district.
9	
10	<u>[OPTION 2]</u>
11	The Jefferson High School District will not disseminate any fingerprint information.
12	
13	<u>Destruction Procedure</u>
14	
15	• Criminal history record information will be stored with the personnel file in a sealed
16	envelope marked "confidential" for two (2) years or the length of employment,
17	whichever comes first. Jefferson High School District utilizes shredding for destruction
18	of information no longer needed.
19	<ul> <li>Dissemination logs are destroyed 3 years from date of entry.</li> </ul>
20	
21	Training Procedure
22	
23	Local Agency Security Office (LASO)
24	<ul> <li>Signed user agreement between district and CRISS</li> </ul>
25	Privacy and Security Training
26	<ul> <li>CRISS training on CHRI required to receive background reports</li> </ul>
27	
28	Legal Reference:
29	
30	Policy History:
31	Adopted on:
32	Revised on:
33	D. C. W.
3/1	Revision Note: